

West Los Angeles College
College Student Learning Outcomes
(Sample Assessment Tasks are in Italics)
Approved by Academic Senate 11/8/2005

- A. **Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.** *In a short essay, identify your response to a work of art and explain it through a visual analysis of that work.*

- B. **Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.** *Do a class presentation to support or refute a controversial issue. In Computer Science, create a poster to explain step-by-step how to install a wireless browser in a computer. Create an effective PowerPoint presentation.*

- C. **Quantitative Reasoning: Identify, analyze, and solve problems that are quantitative in nature.** *Take a poll of pro and con opinions on a controversial issue and use data to support or refute that issue. Use your test scores to estimate your grade in a class. Create an Excel spreadsheet to record your grades.*

- D. **Self-awareness/Interpersonal Skills: Apply self-assessment and reflection strategies to interpersonal, work, community, career, and educational pathways.** *Take the Myers-Briggs Type Indicator or a learning styles assessment and use the results to write an explanation of your career and/or educational choices.*

- E. **Civic Responsibility: Apply the principles of civility to situations in the contexts of work, family, community and the global world.** *Attend a court of law, school board, or community meeting, register to vote, and then give a written account of what you learned from the experience.*

- F. **Technical Competence: Utilize the appropriate technology effectively for informational, academic, personal, and professional needs. Use competent technique in a musical performance.** *Create a PowerPoint presentation explaining one-point perspective. Study your bisqued ceramic piece and determine what sort of surface the finished work should have. Consulting the glaze samples, chose a glaze for your ceramics project and apply it to create the effect you want.*

- G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.** *Complete a worksheet on the display of African objects in the L.A. County Museum of Art, considering the effects of reclassifying ritual and practical objects as Art. Then: Complete a worksheet on the Medieval Christian sculpture in the L.A. County Museum of Art, considering the effects of reclassifying ritual and practical objects as Art.*
- H. Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.** *Write a research paper, documenting your sources in MLA format.*
- I. Aesthetics: Use multiple modes of inquiry and approaches to experience and to engage with the arts and nature; develop and express personal creative visions throughout all aspects of one's life.**