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Computer Science

Unit Goal	Planned Action	EMP Strategic Goal	
Improve CSIT Student Employment Readines	Enhance Network and Security Programs	Hire a new CSIT full time faculty	
Improve CSIT Student Employment Readines	SG 3.3 Prepare students to enter a compe	Enhance Network and Security Programs	Objective
Improve CSIT Student Employment Readines			
Increase number of students earning CAOT	Improve Computer Application Office Tech	Hire a new full time faculty for CAOT pr	
Increase number of students earning CAOT	SG 3.3 Prepare students to enter a compe	Improve Computer Application Office Tech	Objective
Increase number of students earning CAOT	Improve Computer Application Office Tech	Objective 3.3.2 Close gaps in the prepar	
Increase number of students earning CAOT			

Unit Goal

Improve CSIT Student Employment Readines	
PROVIDE A FULL DESCRIPTION OF THE GOAL	
Unit Goal	Improve CSIT Student Employment Readiness
Goal Number	1
Description of the Goal	Improve student employment readiness by developing the following new courses and certificate programs: -Wireless networking -VOIP technology -CISCO Security -Palo Alto firewall technology
Goal Initiation Year (YYYY)	2015
Goal Timeline	More than 1 year but less than 3 years
Goal Current Priority	high

Describe the primary measurable objective for this goal. This is the measure that will assess the degree to which the goal has been met.	The measurable objectives will be the following: 1) increased number of students earning college degree/certificate of achievement in Computer Network and Security Management. 2) increased number of students passing the related IT certification exam.
Goal Status	New
DESCRIBE THE NEED THIS GOAL ADDRESSES	
What issues, problems, or opportunities identified in your Program Review will this Goal address?	This goal addresses the following program needs: 1) Assures the CS Division curriculum remains current and relevant. 2) Addresses Technology Advances. 3) Addresses a need advocated by the Advisory Board.
What SLO assessment / reflection will this Goal address?	The goal will address SLO assessment at program level like a capstone project and IT industry certification.
WITH WHICH EDUCATIONAL MASTER PLAN	
STRATEGIC DIRECTIONS OR STRATEGIC GOALS	Not enough full time faculty members who can commit more student engagement. The facility is not adequate to deliver technology courses.
DOES THIS UNIT GOAL ALIGN?	The goal will address SLO assessment at program level like a capstone project and IT industry certification.
AT LEAST 1 DIRECTION/GOAL MUST BE CHOSEN	
USE THE 'LINK' BOX ABOVE TO LINK GOALS.	
EMP Strategic Direction 1: Dedication to Learning	Yes
Goal 1.1: Improve student achievement, both overall & among historically lower-achieving groups.	No
Goal 1.2: Create a culture in which faculty develop & apply expertise in proven, effective learner-centered teaching strategies.	No
Goal 1.3: Foster ethical & affective development as well as cognitive development in all student populations.	No
Goal 1.4: Inspire & increase the rate of faculty, staff, & administrators' involvement in professional learning activities.	No
EMP Strategic Direction 2: Culture of Continuous Improvement	No
Goal 2.1: Strengthen the processes for assessment & improvement of student learning outcomes & service area outcomes.	No
Goal 2.2: Systematize the evaluation & improvement of West's effectiveness, focusing on planning & resource allocation processes.	No
Goal 2.3: Exercise financial stewardship that ensures fiscal stability while supporting educational excellence & the College mission.	No
Goal 2.4: Enhance & maintain facilities & technology to promote effective teaching & learning.	No
EMP Strategic Direction 3: Programs and Services Responsive to Student Needs	Yes
Goal 3.1: Create clear completion pathways.	Yes

Goal 3.2: Develop & implement systematic services to help at-risk students identify goals early	No
Goal 3.3: Prepare students to enter a competitive workforce.	Yes
Goal 3.4: Enhance curriculum vitality, viability & relevance.	Yes
EMP Strategic Direction 4: Collaboration, Engagement, and Respect	No
Goal 4.1: Be collegial.	No
Goal 4.2: Eliminate organizational silos.	No
Goal 4.3: Celebrate the achievements of our entire community.	No
EMP Strategic Direction 5: Connections with Communities	No
Goal 5.1: Forge effective alliances with local schools, organization & individuals.	No
Goal 5.2: Open the College to the world.	No
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PLEASE COMPLETE ONE OF THE FOLLOWING	
SETS OF QUESTIONS DEPENDING ON THE	
STATUS OF THIS GOAL	
1) EVALUATION OF "IN PROGRESS" GOAL	

Estimate the % completion of this goal	25
Describe the successes has the division/program/service had to date in the accomplishment of this goal.	Students pursuing this training often identify employment as a need and goal. This training prepares them to compete effective for employment as an IT Administrator. 1) The VMware courses are offered starting in fall 2015. Students acknowledge the importance of this program and look forward to enrolling more advanced courses. 2) The division has established the Network Academy with Palo Alto which is a leading provider of firewall technology.
Describe the challenges has the division/program/service had to date in the accomplishment of this goal.	The division needs to recruit additional networking faculty to support the expansion of these programs, the new faculty would help to develop new curriculum for CISCO, Linux, Firewall and VMware IT Academy.
2) EVALUATION OF "MODIFIED" GOAL	

Why was the goal modified?	
3) EVALUATION OF "COMPLETED" GOAL	

when was work on the goal completed? (year)	

Describe what was done to complete the goal.	
Evaluate the effectiveness of implementing the goal. Describe the impact on the division/program/service and on student success that completion of the goal has had.	
What would the division/program/service do differently in the future based on the evaluation of the success in implementing this goal?	
Will completion of this goal lead to developing another goal? If so, describe the new goal.	

Linked Planning Objects			
Link Type	Planning Object	Planning Element	User Description
Internal Link	Planned Action	Enhance Network and Security Programs	
Institutional Link	EMP Strategic Goal	SG 3.3 Prepare students to enter a compe	

Planning Element Impacts			
Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Increase number of students earning CAOT	
PROVIDE A FULL DESCRIPTION OF THE GOAL	
Unit Goal	Increase number of students earning CAOT Certificate of Achievement
Goal Number	2
Description of the Goal	To meet labor market demand by training students in market-relevant skills, knowledge, and information. This information is acquired through employer, corporate and industry feedback. We can increase student success by devoting time to advising studentson petitions and course sequencing. As well as keeping current with office technology.
Goal Initiation Year (YYYY)	2015
Goal Timeline	More than 1 year but less than 3 years
Goal Current Priority	high
Describe the primary measurable objective for this goal. This is the measure that will assess the degree to which the goal has been met.	The primary measurable objective for this goal is the increased number of students who will earn the college certificate of achievement.
Goal Status	New
DESCRIBE THE NEED THIS GOAL ADDRESSES	

What issues, problems, or opportunities identified in your Program Review will this Goal address?	There is currently, no full time faculty serving the needs of the CAOT students. The CAOT area is staffed by adjunct faculty, a full-time instructor will provide consistent mentoring, training and guidance which will increase the number of certificates. Also, this will ensure that students have the appropriate technology skills to function in the CAOT/Legal secretary environment. To keep current with the industry standards, stability in our instruction is paramount to student success. Consistent quality instruction is required.
What SLO assessment / reflection will this Goal address?	The goal will address SLO assessment at program level.
WITH WHICH EDUCATIONAL MASTER PLAN	
STRATEGIC DIRECTIONS OR STRATEGIC GOALS	Not enough full time faculty members who can commit more student engagement. The facility is not adequate to deliver technology courses.
DOES THIS UNIT GOAL ALIGN?	The goal will address SLO assessment at program level like a capstone project and IT industry certification.
AT LEAST 1 DIRECTION/GOAL MUST BE CHOSEN	
USE THE 'LINK' BOX ABOVE TO LINK GOALS.	
EMP Strategic Direction 1: Dedication to Learning	Yes
Goal 1.1: Improve student achievement, both overall & among historically lower-achieving groups.	No
Goal 1.2: Create a culture in which faculty develop & apply expertise in proven, effective learner-centered teaching strategies.	No
Goal 1.3: Foster ethical & affective development as well as cognitive development in all student populations.	No
Goal 1.4: Inspire & increase the rate of faculty, staff, & administrators' involvement in professional learning activities.	No
EMP Strategic Direction 2: Culture of Continuous Improvement	No
Goal 2.1: Strengthen the processes for assessment & improvement of student learning outcomes & service area outcomes.	No
Goal 2.2: Systematize the evaluation & improvement of West's effectiveness, focusing on planning & resource allocation processes.	No
Goal 2.3: Exercise financial stewardship that ensures fiscal stability while supporting educational excellence & the College mission.	No
Goal 2.4: Enhance & maintain facilities & technology to promote effective teaching & learning.	No
EMP Strategic Direction 3: Programs and Services Responsive to Student Needs	No
Goal 3.1: Create clear completion pathways.	Yes
Goal 3.2: Develop & implement systematic services to help at-risk students identify goals early	No
Goal 3.3: Prepare students to enter a competitive workforce.	Yes
Goal 3.4: Enhance curriculum vitality, viability & relevance.	Yes

EMP Strategic Direction 4: Collaboration, Engagement, and Respect	No
Goal 4.1: Be collegial.	No
Goal 4.2: Eliminate organizational silos.	No
Goal 4.3: Celebrate the achievements of our entire community.	No
EMP Strategic Direction 5: Connections with Communities	No
Goal 5.1: Forge effective alliances with local schools, organization & individuals.	No
Goal 5.2: Open the College to the world.	No
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PLEASE COMPLETE ONE OF THE FOLLOWING	
SETS OF QUESTIONS DEPENDING ON THE	
STATUS OF THIS GOAL	
1) EVALUATION OF "IN PROGRESS" GOAL	

Estimate the % completion of this goal	25
Describe the successes has the division/program/service had to date in the accomplishment of this goal.	Since a significant percentage of students participating in our programs are working adults, our courses are offered in a hybrid format and during the evening, weekend, and on-line. Average class size of this program is about 34 students per class, the retention rate is 85% and success rate is 83% for the past three years.
Describe the challenges has the division/program/service had to date in the accomplishment of this goal.	There is currently, no full time faculty serving the needs of the CAOT students. The CAOT area is staffed by adjunct faculty, a full-time instructor will provide consistent mentoring, training and guidance which will increase the number of certificates. Also, this will ensure that students have the appropriate technology skills to function in the legal environment. To keep current with the industry standards, stability in our instruction is paramount to student success. Consistent quality instruction is required.
2) EVALUATION OF "MODIFIED" GOAL	

Why was the goal modified?	
3) EVALUATION OF "COMPLETED" GOAL	

when was work on the goal completed? (year)	
Describe what was done to complete the goal.	
Evaluate the effectiveness of implementing the goal. Describe the impact on the division/program/service and on student success that completion of the goal has had.	

What would the division/program/service do differently in the future based on the evaluation of the success in implementing this goal?	
Will completion of this goal lead to developing another goal? If so, describe the new goal.	

Linked Planning Objects			
Link Type	Planning Object	Planning Element	User Description
Internal Link	Planned Action	Improve Computer Application Office Tech	
Institutional Link	EMP Strategic Goal	SG 3.3 Prepare students to enter a compe	

Planning Element Impacts			
Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Planned Action

Enhance Network and Security Programs	
PROVIDE BASIC INFORMATION FOR	
EACH PLANNED ACTION	Improve Student Job Market Readiness
Action Number	1
Provide a description of this action. Include the critical steps required to accomplish this action.	Create the following new courses and certificate programs: -Wireless networking -VOIP technology -CISCO Security -Palo Alto firewall technology -Linux Academy -Cloud Computing
What are the expected measurable results of the Action?	The measurable results will be the increased number of college certificate awarded and number of students who have earned industry certification.
Action Initiation Year	2015
Action Priority	1
Action Status	In Progress
Are additional resources needed by the Division/ Department / Program in order to accomplish the Action?	Yes

Linked Planning Objects			
Link Type	Planning Object	Planning Element	User Description
Internal Link	Unit Goal	Improve CSIT Student Employment Readines	

Link Type	Planning Object	Planning Element	User Description
Internal Link	Resource Request	Hire a new CSIT full time faculty	
Institutional Link	EMP Objective	Objective 1.4.1 Establish an exemplary p	

Planning Element Impacts			
Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Improve Computer Application Office Tech	
PROVIDE BASIC INFORMATION FOR EACH PLANNED ACTION	
Planned Action	Improve Student Job Market Readiness
Action Number	2
Provide a description of this action. Include the critical steps required to accomplish this action.	Improve computer application office technology certificate program by hiring a new faculty to improve Legal Secretary certificate and other computer application programs. The new faculty can prepare students in market-relevant skills, knowledge, and information. The new faculty can commit student's success by devoting time to advising students on petitions and course sequencing. As well as keeping current with software/technology changes.
What are the expected measurable results of the Action?	The expected measurable results will be the increased number of students who earn the certificate of achievement in CAOT and legal secretary.
Action Initiation Year	2015
Action Priority	1
Action Status	In Progress
Are additional resources needed by the Division/ Department / Program in order to accomplish the Action?	Yes

Linked Planning Objects			
Link Type	Planning Object	Planning Element	User Description
Internal Link	Unit Goal	Increase number of students earning CAOT	
Internal Link	Resource Request	Hire a new full time faculty for CAOT pr	
Institutional Link	EMP Objective	Objective 1.4.1 Establish an exemplary p	
Institutional Link	EMP Objective	Objective 3.3.2 Close gaps in the prepar	

Planning Element Impacts			
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Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Facilitate course delivery and class ins	
PROVIDE BASIC INFORMATION FOR EACH PLANNED ACTION	
Planned Action	Improve Student Job Market Readiness
Action Number	Facilitate course delivery and class instruction
Action Number	3
Provide a description of this action. Include the critical steps required to accomplish this action.	The division has identified critical areas requiring the following: -Install new switch hardware in CE101 and new flooring in CE101 -upgrade Computer Science classrooms (CE103A, CE105A and CE106A) to equip with smart board that allow faculty to record the lecture and post it on-line.
What are the expected measurable results of the Action?	Increase students' access to technology facilities and increase student's success at course & program level.
Action Initiation Year	2014
Action Priority	1
Action Status	New
Are additional resources needed by the Division/ Department / Program in order to accomplish the Action?	Yes

Linked Planning Objects			
Link Type	Planning Object	Planning Element	User Description
Internal Link	Resource Request	Upgrade CE computer classrooms	
Institutional Link	EMP Objective	Objective 1.1.1 Effective programs and s	

Planning Element Impacts			
Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Resource Request

Hire a new full time faculty for CAOT pr	
USE THE 'LINK' BOX ABOVE TO LINK EACH	Upgrade Computer Classrooms

RESOURCE REQUEST WITH 1 OR MORE	The division has identified critical areas requiring the following: -upgrade 2-4 CS classrooms to equip with smart board that allow faculty to record the lecture and post it on-line. -upgrade one classroom's workstations.
PLANNED ACTION.	Non-Salary
.	One-Time
PROVIDE A DESCRIPTION OF THE REQUEST	1
Resource Request	Hire a new full time faculty for CAOT program
Provide a description of the Resource Request	There is currently, no full time faculty serving the needs of the CAOT students. The CAOT area is staffed by adjunct faculty, a full-time instructor will provide consistent mentoring, training and guidance which will increase the number of certificates. Also, this will ensure that students have the appropriate technology skills to function in the legal environment. To keep current with the industry standards, stability in our instruction is paramount to student success. Consistent quality instruction is required.
Resource Request Status	New
Type of Request	Faculty, Full Time
Funding Type	Ongoing
Resource Request Priority	
Does this Resource Request meet requirements for health, safety and essential services?	Yes
If yes, cite the requirement details.	
Does this Resource Request meet local, state or federal regulations or other mandates?	Yes
If yes, cite the relevant Regulations.	
DETAILED COST BREAKDOWN	

CERTIFICATED SALARY (INCL. FPIP)(100000)	
Position Title	Computer Application Office Technology Full Time Faculty
Class Code	
Check ONE appropriate category based on the majority of the assigned classes. (Note: If none of these categories applies, select Student and Instructional Support Service category.)	Career Technical Education
How will this position support or sustain other disciplines and programs?	
Type	Probationary
Total Cost of Certificated Benefits	\$5,000
Total Cost of Certificated Salaries	\$60,000
CLASSIFIED SALARIES (200000)	

Position Title	
Class Code	
Basis	
Shift	
Permanent or temporary	
Rate	
Hours per pay period	
UNCLASSIFIED SALARIES (200000)	
Assignment	
Rate	
Hours per Pay Period	
NON-SALARY COSTS	
Instructional media materials (Supplies and Printing, 400000)	
Non-instructional supplies (Supplies and Printing, 400000)	
Printing/copying (Supplies and Printing, 400000)	
Equipment (Instructional and non-instructional) (Capital Outlay, 600000)	
Maintenance of equipment)Other Operating Expense, 500000)	
Contracts/personal services (Other Operating Expense, 500000)	
Alteration and improvement (A & I) (Capital Outlay, 600000)	
Other Expense:	
Other expense GL Account:	
TOTAL FIRST YEAR COST OF REQUEST (EST.)	
Total estimated cost for the first year of the resource request	
ADDITIONAL COMMENTS	
Please note all sources for cost information for the Resource Request that serves to justify the estimated expense.	
What are the proposed funding sources?	
Please provide any additional information that was not covered above.	
Resource Request Responsible Person(s)	Anna Chiang

Linked Planning Objects

Link Type	Planning Object	Planning Element	User Description
Internal Link	Planned Action	Improve Computer Application Office Tech	

Planning Element Impacts			
Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Hire a new CSIT full time faculty	
USE THE 'LINK' BOX ABOVE TO LINK EACH RESOURCE REQUEST WITH 1 OR MORE PLANNED ACTION.	Upgrade Computer Classrooms
Provide a description of the Resource Request	The division has identified critical areas requiring the following: -upgrade 2-4 CS classrooms to equip with smart board that allow faculty to record the lecture and post it on-line. -upgrade one classroom's workstations.
Resource Request Status	Non-Salary
Type of Request	One-Time
Funding Type	1
Resource Request Priority	Improve student employment readiness by hiring a new faculty to develop the following new courses and certificate programs: -Wireless networking -VOIP technology -CISCO Security
Does this Resource Request meet requirements for health, safety and essential services?	New
If yes, cite the requirement details.	Faculty, Full Time
Does this Resource Request meet local, state or federal regulations or other mandates?	Ongoing
If yes, cite the relevant Regulations.	
DETAILED COST BREAKDOWN	

CERTIFICATED SALARY (INCL. FPIP)(100000)	
Position Title	Faculty, full time
Class Code	

Check ONE appropriate category based on the majority of the assigned classes. (Note: If none of these categories applies, select Student and Instructional Support Service category.)	Career Technical Education
How will this position support or sustain other disciplines and programs?	
Type	Probationary
Total Cost of Certificated Benefits	\$5,000
Total Cost of Certificated Salaries	\$60,000
CLASSIFIED SALARIES (200000)	
Position Title	
Class Code	
Basis	
Shift	
Permanent or temporary	
Rate	
Hours per pay period	
UNCLASSIFIED SALARIES (200000)	
Assignment	
Rate	
Hours per Pay Period	
NON-SALARY COSTS	
Instructional media materials (Supplies and Printing, 400000)	
Non-instructional supplies (Supplies and Printing, 400000)	
Printing/copying (Supplies and Printing, 400000)	
Equipment (Instructional and non-instructional) (Capital Outlay, 600000)	
Maintenance of equipment)Other Operating Expense, 500000)	
Contracts/personal services (Other Operating Expense, 500000)	
Alteration and improvement (A & I) (Capital Outlay, 600000)	
Other Expense:	
Other expense GL Account:	
TOTAL FIRST YEAR COST OF REQUEST (EST.)	
Total estimated cost for the first year of the resource request	

ADDITIONAL COMMENTS	
Please note all sources for cost information for the Resource Request that serves to justify the estimated expense.	Cost information provided by personnel office.
What are the proposed funding sources?	Program 100
Please provide any additional information that was not covered above.	The CSIT is requesting an additional networking instructor who can support the expansion of the various programs, this instructor would help to develop new programs to enhance our Network Security curriculum, the division need to address the following: 1) Assures the CS Division curriculum remains current and relevant. 2) Addresses Technology Advances. 3) Addresses a need advocated by the Advisory Board.
Resource Request Responsible Person(s)	Anna Chiang

Linked Planning Objects			
Link Type	Planning Object	Planning Element	User Description
Internal Link	Planned Action	Enhance Network and Security Programs	

Planning Element Impacts			
Impact Type	Level Name	Is Impacted?	User Description
Level Impact	Goal 3. build on West's success in Career Technical		

Upgrade CE computer classrooms	*** RR # 20 ***
USE THE 'LINK' BOX ABOVE TO LINK EACH RESOURCE REQUEST WITH 1 OR MORE	Upgrade Computer Classrooms
PLANNED ACTION.	The division has identified critical areas requiring the following: -upgrade 2-4 CS classrooms to equip with smart board that allow faculty to record the lecture and post it on-line. -upgrade one classroom's workstations.
	Non-Salary
	One-Time
PROVIDE A DESCRIPTION OF THE REQUEST	1

Provide a description of the Resource Request	<p>The CS Division is expected to remain in the older CE Building for at least 5 more years. The hardware used to support the classrooms is at its end-of-life* and incapacity of supporting the new demands that will be placed on our environment in the very near future.</p> <p>Currently, CE101, CE103, CE106A, and CE105A networking infrastructures are grossly inadequate to support current and future courses. Current connecting devices and cabling is old and dangerous.</p> <p>The division has identified critical areas requiring the following:</p> <p>1)Upgrade CE105A, CE103 and CE106A classrooms to equip with smart board that allow faculty to record the lecture and post it on-line.</p> <p>2)To install new floor in CE101 computer lab.</p> <p>3)Upgrade the switch in CE101.</p>
Resource Request Status	Continuing
Type of Request	Non-Salary
Funding Type	One-Time
Resource Request Priority	
Does this Resource Request meet requirements for health, safety and essential services?	No
If yes, cite the requirement details.	
Does this Resource Request meet local, state or federal regulations or other mandates?	No
If yes, cite the relevant Regulations.	
DETAILED COST BREAKDOWN	

CERTIFICATED SALARY (INCL. FPIP)(100000)	
Position Title	
Class Code	
Check ONE appropriate category based on the majority of the assigned classes. (Note: If none of these categories applies, select Student and Instructional Support Service category.)	
How will this position support or sustain other disciplines and programs?	
Type	
Total Cost of Certificated Benefits	
Total Cost of Certificated Salaries	
CLASSIFIED SALARIES (200000)	
Position Title	

Class Code	
Basis	
Shift	
Permanent or temporary	
Rate	
Hours per pay period	
UNCLASSIFIED SALARIES (200000)	
Assignment	
Rate	
Hours per Pay Period	
NON-SALARY COSTS	
Instructional media materials (Supplies and Printing, 400000)	
Non-instructional supplies (Supplies and Printing, 400000)	
Printing/copying (Supplies and Printing, 400000)	
Equipment (Instructional and non-instructional) (Capital Outlay, 600000)	
Maintenance of equipment)Other Operating Expense, 500000)	
Contracts/personal services (Other Operating Expense, 500000)	
Alteration and improvement (A & I) (Capital Outlay, 600000)	\$12,000
Other Expense:	
Other expense GL Account:	
TOTAL FIRST YEAR COST OF REQUEST (EST.)	
Total estimated cost for the first year of the resource request	
ADDITIONAL COMMENTS	
Please note all sources for cost information for the Resource Request that serves to justify the estimated expense.	
What are the proposed funding sources?	

<p>Please provide any additional information that was not covered above.</p>	<p>CS Division is expected to remain in the older CE Building for at least 5 more years. The hardware used to support the classrooms is at its end-of-life* and incapacity of supporting the new demands that will be placed on our environment in the very nearfuture.</p> <p>Currently, CE103, CE106A, and CE105A networking infrastructures are grossly inadequate to support current and future courses. Current connecting devices and cabling is old and dangerous.</p> <p>The expectation is that any new equipment purchased can and will be moved to the new TLC building once completed therefore protecting any college investment.</p>
<p>Resource Request Responsible Person(s)</p>	<p>Anna Chiang</p>

<p>Linked Planning Objects</p>			
<p>Link Type</p>	<p>Planning Object</p>	<p>Planning Element</p>	<p>User Description</p>
<p>Internal Link</p>	<p>Planned Action</p>	<p>Facilitate course delivery and class ins</p>	

<p>Planning Element Impacts</p>			
<p>Impact Type</p>	<p>Level Name</p>	<p>Is Impacted?</p>	<p>User Description</p>
<p>Level Impact</p>	<p>Technology Master Plan</p>		<p>Effective course delivery</p>