

# LACCD ACCREDITATION

ACTIONS TAKEN BY THE ACCJC



LOS ANGELES COMMUNITY COLLEGE DISTRICT  
BOARD OF TRUSTEES  
JULY 13, 2016

# COLLEGE STATUS

- 8 Colleges Reaffirmed for 18 months
  - Harbor, Valley and West will submit a follow-up report responding to District recommendations
  - East, Mission, Pierce and Trade will submit a follow-up report responding to District and college recommendations
  - City will submit a follow-up report responding to District and college recommendations and will have a site visit
- 1 College placed on “Warning”
  - Southwest will submit a follow-up report responding to District and college recommendations and will have a site visit
- The ESC will coordinate the response to District recommendations
  - The ESC, through the colleges, will submit a follow-up report responding to District

Commendations	D	C	E	H	M	P	S	T	V	W
Effective programs focused on student success and equity		●	●	●			●	●	●	●/●
Campus climate and commitment to student success		●	●	●	●	●		●		●
Facilities, sustainability and campus security			●	●	●		●	●	●	
Communication of data, policies, outcomes and reports			●		●		●	●		●
Student engagement and student leadership			●	●			●		●	
Integrated planning/evaluation of planning or mission		●			●	●				●
Professional Learning	●				●					●
Use of data and evidence/ data disaggregation		●		●						
Library and Academic Resources						●			●	
Participatory governance									●	●
College President			●							
Committee leadership							●			
Commitment to the community			●							
Continuous quality improvement	●									
Coordination of Accreditation Visit	●									
Development of student scholarships		●								
Distance Education					●	●				
Equity focus leading to ATD leadership status										●
Internal Audit	●									
Internal resource allocation model						●				
Outreach to community and early college			●							
Student Loan default rates									●	
Support of learning assessment										●
Technology support and continuity	●									

Commendations	D	C	E	H	M	P	S	T	V	W
Effective programs focused on student success and equity		●	●	●			●	●	●	●/●
Campus climate and commitment to student success		●	●	●	●	●		●		●
Facilities, sustainability and campus security			●	●	●		●	●	●	
Communication of data, policies, outcomes and reports			●		●		●	●		●
Student engagement and student leadership			●	●			●		●	

Recommendations	D	C	E	H	M	P	S	T	V	W
Assessment of learning outcomes/ Learning assessment process		◆/■	■	■		■	◆	◆	■	■
Professional Learning			■	■		■	◆		■	
Use of data and evidence/ data disaggregation			◆			■	◆	■/◆		■
Distance Education		◆		■		■		■		■
Technology support and continuity	◆		◆	■	■	■/◆				
Communication of data, policies, outcomes and reports	■	■			■			■	■	
Integrated planning/evaluation of planning or mission			■	■	■		◆			
Budget and resource allocation model/ Total Cost of Ownership/ Facilities maintenance		■		■			■		■	
Evaluation of student and academic support services or administrative services					◆		◆	■		■
Evaluations of employees	◆						◆	◆		
Participatory governance	■					■	■			
Hiring Process	◆/■				◆					
Board Policy review	◆									
Completion of program review								◆		
Completion of Substantive Change Report			◆							
Enrollment management		■								
Evaluation of contracted services							◆			
Financial Liabilities and audit findings	◆/■									
Student engagement and student leadership						■				

Recommendations requiring follow-up	D	C	E	H	M	P	S	T	V	W
Assessment of learning outcomes/ Learning assessment process		◆					◆	◆		
Use of data and evidence/ data disaggregation			◆				◆	◆		
Evaluations of employees	◆						◆	◆		
Distance Education		◆								
Technology support and continuity	◆		◆			◆				
Evaluation of student and academic support services or administrative services					◆		◆			
Hiring Process	◆				◆					
Professional Learning							◆			
Integrated planning/evaluation of planning or mission							◆			
Board Policy review	◆									
Completion of program review										◆
Completion of Substantive Change Report			◆							
Evaluation of contracted services							◆			
Financial Liabilities and audit findings	◆									

# NEXT STEPS

- Colleges and District develop plans for addressing recommendations
- Detailed report to the IESS Committee
  - Monthly follow-up reports on progress
- Draft report for follow-up reports
  - Board Approval in September 2017
- Follow-up reports due October 1, 2017
- Follow-up visit to be scheduled
  - (October/November 2017)