

# MATHEMATICS DIVISION 2018-2019

AGENDA: Monday, September 17, 2:40 – 4:00 pm, MSB 214

Fall 2018 meetings  
8/23 1:00-4:00 pm  
9/17, 10/15, 11/19  
2:40 – 4:00 pm MSB 214

#### Division Chair

Bonnie Blustein, Ph.D.

#### Full Time Faculty

Mohamad Alwash, Ph.D.  
Bonnie Blustein, Ph.D.  
Zachary Brown  
William Bucher  
Tanshee Cheng  
Henri Feiner  
Thomas Harjuno  
Jeremy Jankans, Ph.D.  
Jamie Jenson  
Manushak Movsisyan  
Matthew Robertson  
Vidya Swaminathan, Ph.D.

#### Curriculum

##### Committee Rep

Tanshee Cheng

#### Academic Senate Rep

Thomas Harjuno (F18).

#### Adjunct Rep

(Vacant)

#### Adjunct Faculty:

Patricia Arriola  
Beyenne Bayssa  
Adujna Bedassa  
Brian Carty  
Safaa Dabagh  
Lelisa Dera  
Farrah Esmaeili  
Junko Forbes  
Nancy Foreman  
Dan Franden  
Jilbert Gharamanians  
Juliana Howe  
Carrie Huang  
Alvin Kim  
I-Shen Lai  
Ariel Mazzarelli  
Mehdi Mirfattah  
Rex Perez  
Tim Russell  
Peter Sarantopoulos  
Aaron Simo  
Wendy Tu, Ph.D.  
James Ulrich  
Jaime Vallejo  
Jason Wang  
Lan Xu

1. Agenda review
2. Public comment
3. Consent agenda (items may be pulled for separate consideration)
  - a. Approve **minutes of meeting August 2018.**
4. Chair report & discussion
  - a. AB 705 update
    - i. New placement model January 2019 - What do we want to recommend for students not covered by default model? (see below)
    - ii. Curriculum changes
      - a. Academic Prep classes and certificates – staffing issues
      - b. Math 125S vs. Math 134 and alternatives -- discussion
5. Calculator inventory
6. Evaluation criteria project: update
7. Low-cost/OER textbook project: update
8. Academic Senate report – Thomas
9. SLO report – Jeremy
10. Curriculum report – Tanshee
11. Facilities/WEC report - Matt
12. New business

#### ANNOUNCEMENTS AND REMINDERS:

1. Fall 2018 District Discipline Day, Friday, September 21, 2018 from 8:30 am to 3:00 pm at Los Angeles City College. AB 705 implementation; funding formula; Math Discipline Committee meeting. Free parking in Heliotrope lot. Register: <https://www.eventbrite.com/e/fall-2018-district-discipline-day-laccd-tickets-49965730846> (I just tried to register and was put on a waitlist)
2. CCCCO and ASCCC panelists and campus faculty will answer event participant questions on AB 70 “Build a new grassroots faculty-led network to support college efforts to close the opportunity gap math education.” Free. Friday, Sept. 28, 2018, 9:00AM-4:00PM, Mt. Sac Info: [kmeisse@wested.org](mailto:kmeisse@wested.org).

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Jaime Vallejo  
Jason Wang  
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### 3. Departmental Final Exam/SLO committees:

(ALL SLOs for ALL math courses have to be assessed this semester. Instructors are free to create their own SLO assessment instrument, but for multi-section courses it would make people’s lives a little easier if a common assessment instrument is available)

- Math 105 \***Manushak**, Bonnie
- Math 110/112 \***Jamie**, Manushak
- Math 115 \* **Thomas**, Jeremy, Mohamad
- Math 122 \***Zach**, Jamie
- Math 123B \***Henri**, Tanshee
- Math 125/123C \***Vidya**, William
- Math 227 \***Bonnie**, Matt

### 4. Tenure Committees:

Tanshee Cheng: Bucher (division rep, committee chair); Blustein (division chair); Alwash (evaluee rep); Bahta is Academic Senate rep

Zach Brown: Bucher (division rep, committee chair); Blustein (division chair); Feiner (evaluee rep) – Zuk is Academic Senate rep

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DRAFT RECOMMENDATIONS FOR PLACEMENT OF STUDENTS NOT COVERED BY DEFAULT MODEL:

- If they never passed any Algebra class at all, CASAS might be useful:
  - If they score near the top of CASAS, they could go into Elementary Algebra (credit Math 115 or non-credit Academic Prep 16).
  - Otherwise, they could go into some Arithmetic (non-credit BskSk) or Pre-algebra (non-credit BskSk or credit Math 110).
- If they passed an Elementary (but not Intermediate) Algebra class long ago (however that is defined) then Elementary Algebra (Math 115 or Acad Pr 16CE).
- If they passed an Elementary (but not Intermediate) Algebra class within 5 years, or if they passed Intermediate Algebra more than 5 years ago, then Intermediate Algebra (Math 125); or if they lack confidence in their math skills, then Elementary Algebra (Math 115 or Acad Pr 16CE).
- International students – need a process to establish approximate equivalency.
- There is another whole issue of students who passed precalc in HS (C- or better) and therefore place into Math 241 (Trigonometry) which is our entry-level STEM math class. Some of them should probably enter the sequence at a higher level. For example, they took AP Calculus but didn’t take the AP exam. (I don’t want all of these coming to me with pre-req challenges)