

MATHEMATICS DIVISION

2018-2019

Fall 2018 meetings
8/23 1:00-4:00 pm
9/17, 10/15, 11/19
2:40 – 4:00 pm MSB 214

Division Chair

Bonnie Blustein, Ph.D.

Full Time Faculty

Mohamad Alwash, Ph.D.
Bonnie Blustein, Ph.D.
Zachary Brown
William Bucher
Tanshee Cheng
Henri Feiner
Thomas Harjuno
Jeremy Jankans, Ph.D.
Jamie Jenson
Manushak Movsisyan
Matthew Robertson
Vidya Swaminathan, Ph.D.

Curriculum Committee Rep

Tanshee Cheng

Academic Senate Rep

Thomas Harjuno (F18).

Adjunct Rep

(Vacant)

Adjunct Faculty:

Patricia Arriola
Beyenne Bayssa
A dugna Bedassa
Brian Carty
Safaa Dabagh
Lelisa Dera
Farrah Esmaili
Junko Forbes
Nancy Foreman
Dan Franden
Jilbert Gharamanians
Juliana Howe
Carrie Huang
Alvin Kim
I-Shen Lai
Ariel Mazzarelli
Mehdi Mirfatah
Rex Perez
Tim Russell
Peter Sarantopoulos
Aaron Simo
Wendy Tu, Ph.D.
James Ulrich
Jaime Vallejo
Jason Wang
Lan Xu

MINUTES OF MEETING - Monday, November 19, 2018

MSB 214 2:40 – 4:00 pm

Present: Blustein (chair), Brown, Bucher, Cheng, Feiner, Harjuno, Jankans, Jenson, Movsisyan, Robertson, Swaminathan; Alvin Kim

The meeting was called to order at 2:40 p.m.

Public comments: Mr. Kim wanted to know what he should tell his Math 115 students about what math course to take next.

Approval of the minutes of meeting of October 17, 2018 was deferred until the next meeting.

Several issues were discussed pertaining to the Spring 2019 schedule. (1) The evening Math 262 conflicts with Physics 37 because the Science Division changed the Physics 37 schedule without notifying Math. By the time a student spotted the problem, there were already students enrolled in Math 262, so it has not been changed. (2) We agreed to add a late-start Math 125 to provide an option for students who enroll into a 200-level class and find it too difficult. (3) The Spring schedule will be revisited and adjusted in early January based on enrollments at that time.

Summer 2019: A proposed schedule was discussed and adopted (see below). Full-time faculty stated whether or not they were interested in teaching summer session.

SUMMER	TIMES	Instructor	6/20/18 census	notes
115	10:20 am 12:55 8 wks		55	
115	6:00 – 8:35 pm 8 wks		19	Change time
122	8 am-10:35 8 weeks		21	
125	12:40 – 3:15 8 wks		39	
125	10:20 am – 12:55 8 weeks		49	
125	6:00 – 8:35 pm 8 weeks		15	change time
125	3 – 5:35 TR + TBA 8 weeks	DL	29	
227	8 am -10:05 8 weeks		36	
227	10:20 – 12:25 8 weeks		18	
227	7:40 – 9:45 8 weeks		14	
227	6:00 – 8:05 pm 8 weeks			Add
236	6:00 – 8:35 pm 8 weeks		21	Change time
241	8:00 am-10:05 8 weeks			Maybe add
241	7:40 pm – 9:45 pm 8 wks		24	
245	10:20 – 12:30 6 weeks		28	
245	6:00 – 8:10 pm 6 weeks			Add
261	10:20 – 12:55 8 weeks		40	

Fall 2019 schedule: Discussion was deferred until February, when we will have a better idea of what classes will be needed. Blustein will submit galleys as requested but they will not be final, perhaps not even close.

Spring textbook adoption decisions were made, except for Math 241 which is still being discussed. (see next page)

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Math 110 – OpenStax Prealgebra
Math 115 – OpenStax Algebra
Math 122 – Keep text – Jamie and Zach to suggest changes to publisher
Math 125 – Keep OpenStax
Math 227 – Keep Sullivan (same edition)
Math 236 – Keep Barnett-Ziegler (same edition)
Math 241 - ?? Keep McKeague OR use Cohen Precalculus trig section
Math 245 and all higher-level classes– Keep same texts
a. Math 241 –
b. Math 245 –
c. Math 260 - KEEP
d. Math 261-263 - KEEP
e. Math 270 - KEEP
f. Math 275 – KEEP

Blustein presented a draft script for AB 705 informational videos that the College President wants – it was approved with some changes (see below).

Academic Senate report – Harjuno and Blustein– We need a volunteer to do a presentation in February. The Math “Standards” motion (see below) will come up 11/27/18.

SLO report – Jankans announced upcoming workshop(s)

Facilities/WEC – Robertson – no report

Curriculum Committee – Cheng – no report

Calculator inventory – no update

Evaluation criteria project: no update

There being no new business, the meeting was adjourned at 4:15 p.m.

ANNOUNCEMENTS AND REMINDERS:

1. Social Calendar

Tuesday Dec. 11 – 12:30 – Jamie’s baby shower (Laurimar is organizing)

Wednesday Dec 12 – Math-Science Holiday Party

2. Departmental Final Exam/SLO committees: NOTE CHANGE FOR WILLIAM

(ALL SLOs for ALL math courses have to be assessed this semester. Instructors are free to create their own SLO assessment instrument, but for multi-section courses it would make people’s lives a little easier if a common assessment instrument is available)

Math 105 ***Manushak**
Math 110/112 ***Jamie**, Manushak
Math 115 * **Thomas**, Jeremy, Mohamad, William
Math 122 ***Zach**, Jamie
Math 123B ***Henri**, Tanshee
Math 125/123C ***Vidya**
Math 227 ***Bonnie**, Matt

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Motion for Academic Senate

The values of West LA College include “each student and employee striving for excellence,” “holding ourselves and others to the highest standards,” and the affirmation that “at West, everyone... is empowered by high expectations, respect and acknowledgement in all pursuits.”

In the light of the challenges created by AB 705 and the new funding formula, the Academic Senate of West Los Angeles College reaffirms its commitment to the integrity of our programs and fully expects that no faculty will experience any form of pressure to inflate grades, lower academic standards, or engage in social-promotion.

We request that President Limbaugh state publicly and unequivocally, as Vice-Chancellor Ryan Cormmer did at the Academic Senate Discipline Day in September, that his office will never condone grade inflation, social promotion, or the lowering of academic standards.

We ask Vice-Chancellor Cormmer to put his stated commitment into writing and circulate it to the presidents of all nine colleges with a request that they disseminate it to their senior staff.

Video script

What is changing in Math due to AB 705, and what isn't?

Transfer-level Math courses will effectively have no non-transferrable prerequisites. Most students will be able to enroll directly into Math 215 (Math for Elementary Teachers), Math 227 (Statistics), Math 245 (College Algebra) or a new class, Math 230 (Math for Liberal Arts Students) based on multiple-measures placement.

Most incoming STEM students will be able to enroll directly into Math 241 (Trigonometry), the entry-level class in the STEM sequence.

Business Calculus (Math 236) will now have a College Algebra prerequisite.

Is it true that remedial or developmental credit Math classes will be eradicated?

No. We will continue to offer Math 110 (Pre-Algebra), Math 115 (Elementary Algebra) and Math 122 and 125 (Intermediate Algebra) as long as there is sufficient student demand. Students will not be placed into these classes but they are free to choose to take them to strengthen their math skills.

What is the Math Division doing to support student success in transfer-level math?

First, we have created non-credit Preparatory Math classes in the Math Division. These are tailored to support the transfer math courses and will be taught by Math instructors familiar with the transfer curriculum. Based on their multiple-measures placement, students may be advised or strongly advised to take them.

Second, we have created alternate versions of Math 227 and Math 241 that will incorporate extra class time in the form of lab hours.

How does an entering student know which Math class to take?

It's more important than ever that new students meet with an academic advisor or a counselor as soon as possible. Different degree and certificate programs require different transfer-level math, or no transfer-level math. Math faculty are ready and willing to help students select the math classes that are best for them. Come visit us in MSB 205!

END OF DRAFT MINUTES 11/19/18