

MATHEMATICS DIVISION 2018-2019

Fall 2018 meetings
8/23 1:00-4:00 pm
9/17, 10/15, 11/19
2:40 – 4:00 pm MSB 214

Division Chair

Bonnie Blustein, Ph.D.

Full Time Faculty

Mohamad Alwash, Ph.D.
Bonnie Blustein, Ph.D.
Zachary Brown
William Bucher
Tanshee Cheng
Henri Feiner
Thomas Harjuno
Jeremy Jankans, Ph.D.
Jamie Jenson
Manushak Movsisyan
Matthew Robertson
Vidya Swaminathan, Ph.D.

Curriculum Committee Rep

Tanshee Cheng

Academic Senate Rep

Thomas Harjuno (F18).

Adjunct Rep (Vacant)

Adjunct Faculty:

Patricia Arriola
Beyenne Bayssa
Aduana Bedassa
Brian Carty
Safaa Dabagh
Lelisa Dera
Farrah Esmaeili
Junko Forbes
Nancy Foreman
Dan Franden
Jilbert Gharamanians
Juliana Howe
Carrie Huang
Alvin Kim
I-Shen Lai
Ariel Mazzarelli
Mehdi Mirfattah
Rex Perez
Tim Russell
Peter Sarantopoulos
Aaron Simo
Wendy Tu, Ph.D.
James Ulrich
Jaime Vallejo
Jason Wang
Lan Xu

Minutes of Meeting: Monday, September 17, 2018

1. The meeting was called to order at 2:40 p.m. Present: Blustein (chair), Alwash, Brown, Cheng, Feiner, Harjuno, Jankans, Jenson, Movsisyan, Robertson, Swaminathan; Alvin Kim
2. The agenda was approved.
3. There were no public comments.
4. The minutes of the meeting of August 23, 2019 were approved (M Jankans/S/P)
5. Blustein provided updates on AB 705 compliance. Draft recommendations were presented for placement of students not covered by the “default model.” Four Academic Prep courses and three certificates are going through the curriculum process. There will be staffing issues based on the circumstance that adjunct instructors will get paid a lower hourly rate for non-credit classes.
6. There was a discussion about the relative merits of the Math 125S and Math 134 models for enhanced Intermediate Algebra. No conclusion was reached.
 - a. Academic Prep classes and certificates – staffing issues
 - b. Math 125S vs. Math 134 and alternatives -- discussion
7. We have (finally) received a shipment of graphing calculators. Robertson and Blustein will do an inventory of the GCs in the possession of the division and determine how to allot them.
8. Blustein and Brown reported on initial steps toward articulating “expectations” for evaluation purposes.
9. Jankans updated the division on low-cost Math 125 materials.
10. Academic Senate report – Thomas – no report
11. Jankans gave a brief report on SLOs – due this semester.
12. Cheng gave a brief report on the Curriculum Committee.
13. Robertson reported that WEC continues to push for progress on door locks; it is also discussing making WLAC a smoke-free campus.
14. Jenson reported that she will be on maternity leave for Spring 2019.
15. There being no further business, the meeting was adjourned at 3:50 pm.

ANNOUNCEMENTS AND REMINDERS:

1. Fall 2018 District Discipline Day, Friday, September 21, 2018 from 8:30 am to 3:00 pm at Los Angeles City College. AB 705 implementation; funding formula; Math Discipline Committee meeting. Free parking in Heliotrope lot. Register: <https://www.eventbrite.com/e/fall-2018-district-discipline-day-laccd-tickets-49965730846> (I just tried to register and was put on a waitlist)

MATHEMATICS DIVISION 2018-2019

Fall 2018 meetings
8/23 1:00-4:00 pm
9/17, 10/15, 11/19
2:40 – 4:00 pm MSB 214

Division Chair

Bonnie Blustein, Ph.D.

Full Time Faculty

Mohamad Alwash, Ph.D.
Bonnie Blustein, Ph.D.
Zachary Brown
William Bucher
Tanshee Cheng
Henri Feiner
Thomas Harjuno
Jeremy Jankans, Ph.D.
Jamie Jenson
Manushak Movsisyan
Matthew Robertson
Vidya Swaminathan, Ph.D.

**Curriculum
Committee Rep**
Tanshee Cheng

Academic Senate Rep
Thomas Harjuno (F18).

Adjunct Rep
(Vacant)

Adjunct Faculty:

Patricia Arriola
Beyenne Bayssa
Adujna Bedassa
Brian Carty
Safaa Dabagh
Lelisa Dera
Farrah Esmaeili
Junko Forbes
Nancy Foreman
Dan Franden
Jilbert Gharamanians
Juliana Howe
Carrie Huang
Alvin Kim
I-Shen Lai
Ariel Mazzarelli
Mehdi Mirfattah
Rex Perez
Tim Russell
Peter Sarantopoulos
Aaron Simo
Wendy Tu, Ph.D.
James Ulrich
Jaime Vallejo
Jason Wang
Lan Xu

2. CCCC and ASCCC panelists and campus faculty will answer event participant questions on AB 70 “Build a new grassroots faculty-led network to support college efforts to close the opportunity gap in math education.” Free. Friday, Sept. 28, 2018, 9:00AM-4:00PM, Mt. Sac Info: kmeisse@wested.org.

3. Departmental Final Exam/SLO committees:

(ALL SLOs for ALL math courses have to be assessed this semester. Instructors are free to create their own SLO assessment instrument, but for multi-section courses it would make people’s lives a little easier if a common assessment instrument is available)

- Math 105 ***Manushak**, Bonnie
- Math 110/112 ***Jamie**, Manushak
- Math 115 * **Thomas**, Jeremy, Mohamad
- Math 122 ***Zach**, Jamie
- Math 123B ***Henri**, Tanshee
- Math 125/123C ***Vidya**, William
- Math 227 ***Bonnie**, Matt



4. Tenure Committees:

Tanshee Cheng: Bucher (division rep, committee chair); Blustein (division chair); Alwash (evaluee rep); Bahta is Academic Senate rep

Zach Brown: Bucher (division rep, committee chair); Blustein (division chair); Feiner (evaluee rep) – Zuk is Academic Senate rep

DRAFT RECOMMENDATIONS FOR PLACEMENT OF STUDENTS NOT COVERED BY DEFAULT MODEL (NOTE: Information presented on 9/21 Discipline Day largely supersedes this proposal):

- If they never passed any Algebra class at all, CASAS might be useful:
 - If they score near the top of CASAS, they could go into Elementary Algebra (credit Math 115 or non-credit Academic Prep 16).
 - Otherwise, they could go into some Arithmetic (non-credit BskSk) or Pre-algebra (non-credit BskSk or credit Math 110).
- If they passed an Elementary (but not Intermediate) Algebra class long ago (however that is defined) then Elementary Algebra (Math 115 or Acad Pr 16CE).
- If they passed an Elementary (but not Intermediate) Algebra class within 5 years, or if they passed Intermediate Algebra more than 5 years ago, then Intermediate Algebra (Math 125); or if they lack confidence in their math skills, then Elementary Algebra (Math 115 or Acad Pr 16CE).
- International students – need a process to establish approximate equivalency.
- There is another whole issue of students who passed precalc in HS (C- or better) and therefore place into Math 241 (Trigonometry) which is our entry-level STEM math class. Some of them should probably enter the sequence at a higher level. For example, they took AP Calculus but didn’t take the AP exam. (I don’t want all of these coming to me with pre-req challenges)