

## Section # 1824 SOCIOLOGY 1 – Summer 2015 – Syllabus and Schedule

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### Student Learning Outcomes:

#### Critical Thinking:

**Recall and define sociological terms and concepts to use in the analysis of social institutions such as the family, education, religion, politics, economics and healthcare.**

#### Communication:

**Describe, compare and contrast major theoretical perspectives in sociology such as Functionalism, Conflict Theory, and Interactionism.**

#### Cultural Diversity:

**Describe and apply theories of social stratification including those that address social inequality based factors such as race, gender, ethnicity and social class.**

I. Required materials must be purchased or rented IMMEDIATELY (rental also available from WLAC bookstore as long as rental supply lasts.) **Notify instructor** if you will **not** be able to buy or rent the text in time to STUDY for the first quiz at the end of the 4<sup>th</sup> class meeting. Copies of the text are in the Reserve section of the library for use in the library, but 60 or more students are competing to use them during limited library hours.

**Textbook:** SOCIOLOGY: Concepts and Applications in a Diverse World, 8<sup>th</sup> Edition, by T. J. Sullivan

- a. Study guide is included in the text at the end of each chapter.
- b. Package of “Scantron Quizstrips”, Form 815-E (15 answer spaces)
- c. Adequate supply of sharp Number 2 pencils with erasers
- d. Notebook for lecture notes and to store your syllabus, schedule and all graded work.

II. Attend class regularly, arrive on time, stay the full class period, and study 3-4 hours per day.

- a. Excessive absences, more than 3, may result in being dropped from the course.  
Keep a record of your own absences on the schedule you will be given.
- b. Bring your notebook, quizstrips, sharp #2 pencils, and textbooks to class everyday.
- c. View and be prepared to discuss assigned websites or online documentaries related to course.
- d. 5 points extra credit for keeping accurate track of your attendance and all graded work on your schedule.
- e. schedule for extra credit will be collected on the day of the final examination, no late schedules will be accepted.

III. **Before** every class meeting during which a quiz is scheduled, do all of the following:

- a. Read every word in the assigned chapter, including charts, insets, pictures and captions
- b. Memorize definitions of Key Terms and Concepts and terms in bold print and italics.
- c. Read the “Summary of Learning Objectives” in the “Study and Review”.
- e. **Do the “Concept Completion”, the “True-False”, and multiple choice Practice Test questions at the end of each chapter.**

IV. **Quizzes** – use Scantron Quizstrips and #2 pencil

- a. 15 multiple choice questions on each quiz
- b. Your 2 lowest quizzes will be dropped at the end of the summer.
- c. Quizzes will be given at the end of class on the days noted on the schedule.
- d. No make-ups on quizzes!

V. Midterm and Final Examinations

a. **Midterm-100 points possible**

1. 100 multiple choice questions, use Scantron with 50 answer spaces per side

b. **Final Exam**

1. 100 multiple choice questions (100 points possible)
2. **Chapters 1-13 only.**

VI. In-class **Critical Thinking Essays** – (50 points possible – 10 points each)

- a. short essays in response to videos, discussion or other class activities on that day.
- b. you will relate what we learn in the text and other material to that day's activities.
- c. No make-ups on essays!

VII. **Keep your own record of all of your grades and attendance on your schedule.**

- a. save all of your quizzes and all other exams and graded work so that you can have an accurate record of the points you have earned and also keep track of your grade!
- b. Participate cooperatively in classroom activities, interact in a civil and productive manner and abide by the Standards of Student Conduct as described in the schedule and in the WLAC catalog and LACCD rules.

VIII. Disclaimer:

Students in this class may be exposed to material that they may find offensive. This may include visual, verbal or text representations related to subjects such as sex, profane language, and diverse religious, political or economic ideas.

IX. It is each student's responsibility to drop from any course when he/she stops attending.

X. Cell phones and all other personal electronic devices shall be **TURNED OFF** at all times during class. Headsets/headphones are not to be used during class. Please put all electronic devices away **OUT OF SIGHT**.

XI. Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs and Services (DSPS) located in the Student Services Building in Room 320 or call 310 287-4420. [dsp@wlac.edu](mailto:dsp@wlac.edu)

**GRADING SCALE:** 88%=A    78%=B    68%=C    58%=D    below 58%=F

Points possible:

Quiz total (13 quizzes)	195 points
Midterm Examination	100 points
Critical Thinking Essays (50 points)	50 points
Final Examination ( Chs 1-13)	<u>100 points</u> 445 pts. possible

A = 391-445  
B = 347-390

C = 302-346  
D = 258-301

F = below 258

### SCHEDULE – Sociology 1 – Summer Session 2015

THIS IS A TENTATIVE SCHEDULE. STUDENTS ARE RESPONSIBLE FOR KEEPING UP WITH CHANGES.

JUNE	15	INTRODUCTION
	16	ORIENTATION
	17	VIDEO & RELATED IN-CLASS CRITICAL THINKING ESSAY (10)
	18	CHAPTER 1 LECTURE & QUIZ
JUNE	22	IN-CLASS ASSIGNMENT – CT. ESSAY (10 POINTS)
	23	CHAPTER 2 LECTURE & QUIZ
	24	CHAPTER 3 LECTURE & QUIZ
	25	CHAPTER 4 LECTURE & QUIZ
JUNE	29	CHAPTER 5 LECTURE & QUIZ
	30	CHAPTER 6 LECTURE & QUIZ
JULY	01	CHAPTER 7 LECTURE & QUIZ
	02	*MIDTERM EXAMINATION
JULY	06	CHAPTER 8 LECTURE & QUIZ
	07	CHAPTER 9 LECTURE & QUIZ
	08	CHAPTER 10 LECTURE & QUIZ
	09	IN-CLASS ASSIGNMENT (10 POINTS)
JULY	13	CHAPTER 11 LECTURE & QUIZ
	14	CHAPTER 12 LECTURE & QUIZ
	15	CHAPTER 13 LECTURE & QUIZ
	16	VIDEO & RELATED IN-CLASS C.T. ESSAY(10)
JULY	20	CHAPTER 14 LECTURE & QUIZ
	21	CHAPTER 15 LECTURE & QUIZ
	22	IN-CLASS ASSIGNMENT (10) & REVIEW
	23	*FINAL EXAMINATION: CHAPTERS 1-13

5 points possible for Extra Credit: Record on the Schedule your scores on all quizzes, exams, essay, and any other graded assignments. Also record your attendance on the Schedule. Turn in on final exam day. No late Extra Credit will be accepted.