



Administration of Justice -2

WEST LOS ANGELES COLLEGE

Administration of Justice

ADM-Justice 2: California Concepts of Criminal Law

Associate Professor: C.Williams Flournoy, MSA

Section:8011 (UC-CSU) 3 unit

Office Location: online

Class Time:online

Office hours:online

Classroom Location: online

Phone: (310) 287-4246

Email: online private message

Required Text:



California Criminal Law Concepts, 2014 or 2015 Edition

9781269655538

Derald D. Hunt and Devallis Rutledge

Check campus bookstore website

Course Description: This course details the philosophy of California Criminal Law; overview English common law, with a special emphasis on California Penal Code mostly used by law enforcement. Organization and jurisdiction of local, state, and federal. Penal Code elements, definitions, substantive law and other criminal statutes.

Student Learning Outcomes:

- Contrast the relationship between the U.S. and California Constitutions
- Compare the relationship among the Bill of Rights, Constitutional, Statutory, and Case Law
- Differentiate between the letter of the law and the spirit of the law
- Differentiate between substantive law and procedural law
- Identify the types of criminal intent and criminal negligence
- Distinguish between motive and intent
- Identify the defenses against criminal liability
- Identify the punishments for criminal activity

- The primary sources of law, English Common Law, United States and California

There will be a variety of assignments for this course to accommodate different learning styles. All assignments must be well written, and they will be graded on composition as well as content. All assignments must be turned in via ETUDES and you will need access to a computer with Internet service. Computers are available in the campus library (HLRC) and computer lab with connection to the Internet are reasonably accessible, and available on campus.

Participation: Each student has the responsibility to participate each and every class discussion. The instructor takes no responsibility for conveying information to students who are not in attendance or participating. Field trips may be required. Note the following:

- Ensuring all assignments will be turned into the instructor on time.
- Completing weekly reading assignments.
- Completing weekly discussion questions daily
- Completing other assignments as assigned.
- Completing weekly quizzes

Assigned Reading: Students will be expected to read each of the reading assignments assigned per week. Chapters should be read before the start of each week, there will be a chapter quiz each week.

Discussion Assignments: Weekly discussion assignments must be posted in the discussion. I will not accept these via email. Discussions must be posted in the correct thread i.e., week one discussion question in week one discussion classroom thread in order to be scored. Postings placed in the wrong discussion room thread will not be graded and will not be scored. No Late discussion postings after due date and times. Your grade will be based on your substantive context and collaboration with the class in the discussion. You must respond to the discussion question and two or more of your classmates posting per discussion question to receive full credit. Posting all on the same day does not meet the participation requirements.

Exams: Course exams will provide opportunities for students to show their individual mastery of the material. We will cover one chapter each week, then have a weekly quiz on the current chapter, 10 questions from the chapter. Use course material and chapter readings to prepare for weekly quizzes.

Each quiz and exam is made up of questions taken from the textbook. The quiz will be available starting on Friday and must be completed by Sunday at 11:55pm of the same week. Once you start the quiz you will have 10 minutes to complete. Exams are not reviewable and no retakes.

Group Project: The purpose of this project is to develop problem solving and decision making skills in interpersonal contexts. Field trips maybe required.

Extra Credit (EC): Class extra credit will be at the discretion of the instructor based on class assessments and opportunity during the term.

Plagiarism: Written work that you hand in is assumed to be original unless your source material is documented appropriately as per MLA or APA. Using the ideas or words of another person, even a peer, or a web site, as if it were your own, is plagiarism. Cheating and plagiarism are serious academic offenses. Students should read the section on cheating and plagiarism found in the WLAC catalog. A student who is dishonest in this respect will be excluded from the course

Attendance: Student(s) who fail to participate in the classroom during a course week will be deemed absent for that week. The absence will be annotated as absent unexcused (AU), unless the instructor has been informed

beforehand and deemed the absence as absent excused (AE). A student who has not participated for three (3) consecutive days regardless if the absences were deemed AU or AE may be recommended for administrative withdrawal to the main campus. Emails sent to the instructor during a "course week" without actual classroom participation will not count as classroom participation or attendance.

Make-up Policy: No assignment or exam will be accepted after the indicated due date and time. No early or make-up assignments or exams. Time management is important.

Withdrawal Policy: It is the student's responsibility to withdraw from classes. Instructors have no obligation to withdraw students who do not attend courses. Please read withdrawal policy, which can be found at: www.wlac.edu

Grading: Each assignment, quiz, exam or project will have a point count so you will know how it adds to your final grade. Check the grade book for your points. In order to calculate your grade, add up the total points you received and divide that by total points possible.

A=100-90% B= 89-80% C= 79-70% D= 69-60% F= 59- 0%

<u>Assignment</u>	<u>Points</u>
5 Weekly Discussion @ 5pts ea.	25
6 Quizzes @ 30	180
Create a Law	55
Public official letter	25
1 page papers. 3 @ 25	75
Portfolio	100

Syllabus Change Policy: This syllabus is a guide for the course and is subject to change. Recording of lectures and discussions will not be permitted without the prior written consent of the instructor. If you violate this recording policy you will be subject to a civil law complaint. If you can't follow this guide it is suggested that you drop this course.

Week	Chapter /Reading	Assignment / Exams
	Introduction	
Week 1	1: Scope and Source of Criminal Law	Discussion
June 15	2: Classification of Crimes and Penalties	Exam # 1
	3: The Elements of Crime and Corpus Delicti	Letter
Week 2	4: Capacity to Commit Crime-Insanity Defense	Discussion
June 21	5: Parties to a Crime	Exam # 2
	6: Attempts, Solicitation, Obstructing Justice, Conspiracy	Abortion paper (1 page)

Week 3

June 29

- 7: Laws of Arrest
- 8: Offenses against the Public Peace
- 9: Dangerous Weapons Control Laws

Discussion

Same sex marriage paper (1 page)
Exam #3

Week 4

July 6

- 10: Types of Assault
- 11: Homicide
- 12: False Imprisonment, Restraint crimes, Kidnapping, Child Abduction, Rape, Unlawful Sexual Intercourse

Discussion

Exam #4

Create a law assignment

Week 5

July 13

- 13: Public Safety and Morals
- 14: Burglary
- 15: Robbery and Extortion

Discussion

Exam # 5

Marijuana paper (1 page)

Week 6

July 20

- 16: Theft and Embezzlement
- 17: Controlled Substance and Alcohol Abuse Crimes
- 18: Miscellaneous Offenses

Discussion

Exam #6

Portfolio

I have read the syllabus, and I accept its terms.

Yes