

## Syllabus

**Spanish 004, section #8577**

**Tuesday & Thursday 4:40 p.m. - 6:30 p.m., Fine Arts Bldg. Room 208 plus 1:25 hrs/wk TBA online, ETUDES**

Norma Jacinto, Spanish Instructor [jacinton@wlac.edu](mailto:jacinton@wlac.edu)

**ETUDES** (supplemental class lectures) [www.myetudes.org](http://www.myetudes.org).

**SUPERSITE:** <https://www.vhlcentral.com>

**WELCOME** to Spanish 004 where you will be empowered to succeed not only in this class but in your future endeavors!

**OFFICE HOURS/PHONE #:** Please visit me as soon as possible on Tuesday or Thursday from 2:00 - 4:30 p.m., (by appointment) in the Fine Arts Building, Room 300. You could also contact me by email at [jacinton@wlac.edu](mailto:jacinton@wlac.edu) or phone: (310) 287-4212. I'll be eager to answer your questions and listen to your class improvement suggestions!

**TEXTBOOK:** *Imagina, español sin barreras, curso intermedio de lengua española, 2<sup>nd</sup> Edition*, José A. Blanco, C. Cecilia Tocaimaza-Natch, Tufts University, Vista Higher Learning, Boston, Massachusetts, 2007.

**REQUIRED TEXTBOOK PACKAGE:** Buy it directly at a discounted price for West students from Vista Higher Learning at <http://vistahigherlearning.com/store/westla.htm/>

### **IMAGINA 2e**

**Components:** *Imagina* 2e Student Edition (Loose leaf text) + **SUPERSITE** Plus (Web-SAM & vTxt). **ISBN** 978-1-60576-513-6

Or at WLAC Bookstore, Student Services Bldg, First Floor, (310) 287-4560 at a different price and ISBN. **Used textbooks do not include access codes and you will not be able to access homework and lab work online on SUPERSITE!**

## **CATALOG DESCRIPTION: Spanish 004 Intermediate Spanish II (5) UC:CSU**

**Prerequisite:** *Spanish 3 with a grade of "C" or better, or four years of high school Spanish.*

This course provides a review of the more difficult aspects of grammar and seeks to perfect comprehension, fluency, and cultural knowledge. Readings and discussions of Spanish and Spanish-American literature, history and culture are the bases for regular composition assignments.

## **WLAC STUDENT LEARNING OUTCOMES (Institutional Student Learning Outcomes):**

**B. Communication:** Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family, and community settings.

**G. Cultural Diversity:** Respectfully engage with other cultures in an effort to understand them.

## **COURSE SLO: Spanish 4 (Intermediate Spanish II)**

1. Debate understanding of cultural nuances of business life in the Hispanic world;
2. Communicate orally and in writing in a variety of meaningful real life activities at the intermediate high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages)

## **COURSE SLOs ASSESSMENT: ORAL Presentation in Spanish (without notes):**

**Demonstrate an ability to engage in a business conversation and argue a discussion point at an intermediate high level of Spanish fluency.**

With a "business" partner discuss a business transaction for about 10 -15 min. (each student will receive its own grade.) Posters, graphics, Power Point presentations, etc. are allowed if contribute to your oral presentation and/or reinforce your discussion point. It will not be accepted later than the 14th week of the semester.

## **COURSE OBJECTIVES: After satisfactory completion of this course:**

### **1. Demonstrate an acceptable use and pronunciation of the Spanish language at an intermediate high level.**

Using the communicative approach the Communications goal is an integral part of this course. Diverse formats (discussion topics, role-plays, interviews, oral presentations, and so forth) promote authentic communicative exchange in which you provide, obtain, and interpret information, as well as express emotions and/or

opinions recording your activities or by interacting online and in class with your classmates and/or instructor.

**2. Synthesize grammatical, cultural, and thematic material to perfect your communicative abilities through interactive activities.** In addition to oral skills, written communicative skills are strengthened through a wide array of practical and creative tasks. New vocabulary is introduced by providing comprehensible input in the form of a description, narration or reading.

**3. Continue developing further insight into the nature of language.** You compare and contrast grammatical structures of your own language with clear, comprehensive grammar explanations presented in this course. Exercises can be done orally as class, pair, or group activities or may be assigned as written homework, and you can report the results to the class. Compelling discussion topics throughout the course encourage you to compare and contrast new information with your own familiar concepts and ideas.

**4. Continue acquiring cultural knowledge, and recognize distinctive viewpoints.** Through connections with multiple disciplines such as film, literature, and art, you are exposed to various cultural practices and perspectives of the Spanish-speaking world. Before viewing the film (reading, literature, art), you scan the comprehension questions, and then compare the plot, characters, and endings to their earlier predictions, and/or recent movies, books, art work.

**5. Expand the use of language beyond the classroom setting and participate in broader, richer Spanish-speaking communities.** Outside projects, multimedia resources, online information and activities provide access to a wealth of opportunities for you to expand the use of Spanish outside the classroom.

#### **INSTRUCTIONAL METHODS:**

This course is conducted primarily in Spanish. Vocabulary and grammatical structures are presented and you will be given a variety of educational tools to make your learning experience rewarding and challenging. In this communicative approach class, you will be interacting with your classmates using multimedia, lively Power Point presentations and class lectures, group and pair activities that will enhance your interest and participation; and most importantly, empowering you to succeed.

Outside of class, read assigned text sections, *Imagina, Cultura, Literatura*; watch *Cortometraje* and read its scripts for comprehension; and write and record exercises to be reviewed by your instructor.

Complementary class lectures are in ETUDES, [www.myetudes.org](http://www.myetudes.org), your classroom online, where you can "chat" in Spanish with your classmates, study Power Points presentations, and be aware of classroom and activities due days. Also, you might

be using *Wimba Pronto* device at <https://www.vhlcentral.com> (*Imagina* 2<sup>nd</sup> Edition, SUPERSITE homework and lab sites) which provides instant-messaging-style text chat, voice and video calls like **Skype**, and the ability to share your screen and collaborate using an electronic whiteboard. You will have fun while learning Spanish!

### **CLASS POLICIES:**

This is a hybrid class conducted in Spanish and class attendance and participation in FA-208 and in ETUDES are highly recommended and an important part of your final grade. If you are in class without participating, bringing your required textbook, partnering with a classmate, answering questions, going to the board, taking notes, etc., you will not succeed, receive participation credit for that day, and/or you might be withdrawn from class. Make an effort to participate in class activities and conversations in Spanish; be empowered!

You have the great opportunity to take this Spanish class, learn things, expand your mind, and get my feedback to help you learn Spanish. Don't waste it! I am committed to teach you to the best of my abilities to succeed in this class but it is not my job to police you.

The college classroom is not a place for food, drinks, cell phones or "texting" devices. If your cellular phone, beeper or pager goes off in class, or if you keep disturbing the class by getting in and out when class is in session, you may receive a disciplinary sanction for violating the WLAC Standards of Student Conduct, please refer to Fall 2014 Class Schedule. Be actively involved, participate, and succeed; you deserve it!

You will be excluded from class after three consecutive absences or if you are not participating in ETUDES class 1:25 hrs/wk, taking quizzes, exams, doing homework and/or lab work on SUPERSITE.

Course Syllabus represents our class contract and expectations. Read it and accept it by clicking "**Yes**" at the bottom.

### **ATTENDANCE and TARDY POLICY:**

- You are expected to attend all classes for which you are registered, be prompt and remain in class until the end plus 1:25 hrs/wk in ETUDES. You will be drop if you are absent more hours than the time the class meets per week.
- Three points will be deducted if you miss a class (bring a doctor's note if you were sick) and one and a half point if you leave after the break or come in late.
- If you have to miss one day, please ask one of your classmates to save you copies of the hand-outs distributed in class.
- If you are absent, you will be responsible for material covered in class and homework assigned.

- You will manage your time and plan ahead in order to succeed! But if your "extenuating circumstances" become too overwhelming, make an appointment to see me as soon as possible.
- If you have to stop attending classes, withdraw officially in the Admissions Office and take the course at a more convenient time.
- Failure to withdraw officially will result in an "F" grade; the last date to withdraw with a **"W" is Friday, November 21, 2014.**
- Withdrawals from classes can affect your eligibility for federal financial aid.
- It is your responsibility to withdraw!

### **HOMEWORK, LAB WORK, and ASSIGNMENTS:**

**Imagina 2e SUPERSITE** is your homework (**Practice** section) and lab work (**Web-SAM** section) online where will complete Lessons 6-10.

- Listen to vocabulary and audio exercises more than one time until you are able to complete the assignments with ease.
- Correct your assigned exercises until you obtain 100%, spending at least 10 hours weekly outside the classroom.
- Practice to succeed! Homework represents **180** points of your final grade and a tremendous Spanish practice.
- Receive extra credit as an incentive for your commitment and hard work when completing on time Lessons 6-10 on **Imagina 2<sup>nd</sup> Edition**, SUPERSITE Web-SAM and a minimum of 18 hours in the Foreign Language Lab, LRC Bldg. First Floor.

Dated homework assignments in SUPERSITE, Practice, are due weekly; no late assignment will be accepted. It is not appropriate to email me asking what assignment you need to complete; refer to Tentative Class Schedule for due dates, and study plan.

**Homework:** If you complete on time

**95-100% on each lesson (SUPERSITE Practice section),** you will receive **20 points**; **89-94% = 15 points**; **83-88% = 10 points**; and **less than 82% = 0 points**

**Lab Work:** To receive lab extra credit, it is required to complete a minimum of **85%** on each lesson (6-10) dated assignments, and **a minimum of 18 hours** of lab practice recorded on **SUPERSITE Web-SAM** section.

### **STUDENT'S RESPONSIBILITIES:**

- Buy your required textbook package with **SUPERSITE** online **access code** not later than the second class of the semester, **do not get behind.**
- Log-in on ETUDES, study and complete Lessons 6-10 class lectures and Power Point presentations in the Modules following **"CourseMap."**
- Come to class prepared and follow class rules and policies!

- Read your assigned lesson on your textbook or watch it on SUPERSITE Tutorial before coming to class.
- Do your own work (refer to **Copyright Statement** below).
- Refer to class Syllabus and/or make a copy for future reference.
- Attend class **1:25+ hrs/wk**, (ETUDES) and participate in Spanish in oral assignments and activities online and on-campus.
- Know your responsibilities and be committed to perform well and succeed.
- Be well informed of assignments, homework, and lab work due dates (in the Tentative Class Schedule, **ETUDES, Modules** and on SUPERSITE.)
- Do your assigned (**dated**) homework and lab work on **SUPERSITE, Practice and Web-SAM daily** and on time to earn 30 points on each lesson. Repeat it until you obtain 100% on each, less than 85% will not receive credit.
- Form/join a study group outside of class.
- Manage your time and plan ahead in order to succeed!
- Make an appointment to speak with me if your "extenuating circumstances" become too overwhelming or if you have questions.
- Consider taking this class at a later time if you are not able to fulfill your responsibilities!
- Be actively involved, participate, and succeed; you deserve it!

#### **COPYRIGHT STATEMENT:**

If you plagiarize (submit work that is not your own, either entirely or in part) you will get a failing grade "F" on assignments, quizzes, and exams. Cheating and disruptive behavior are not tolerated and you will be reported to the Vice-President of Student Services for disciplinary action. For more information, refer to Los Angeles Community College District, Standards of Student Conduct, WLAC Fall 2014 Schedule of Classes.

**Last day of instruction is Thursday, December 11, 2014.**

#### **EXAM POLICY:**

- You will have 30 minutes to complete a pop-quiz, 90 minutes to complete a mid-term exam, and 120 minutes to complete the required final exam. They will consist of:
  - oral, listening comprehension, reading comprehension, grammar, vocabulary, culture, a conversation, and/or a written composition in Spanish.
  - Material covered in ***Imagina*** 2<sup>nd</sup> Edition, textbook, class lectures (Modules), and class activities (handouts) may appear on exams and quizzes. If you arrive after the exam has begun, you may not ask other students for pencils, paper or other supplies.
- You will not be allowed to take an exam if other students have completed it and left the classroom before you arrive.
- If you need to go out of the classroom when taking an exam or quiz, it will be understood you have finished and it will be collected from you.

- If you cannot take them as scheduled, make arrangements to take them BEFORE due date in FA-300.
- Exams and pop-quizzes are not open book exams, and cannot be made up!

**CELL PHONE:** If your cellular phone, beeper or pager goes off when you are taking an exam or quiz, **10** points will be deducted from your pop-quiz and **20** points from your mid-term or final exam. If you are "texting" or have your cellular in your hands when you are taking one of them, you will receive an "F" automatically.

**PUNCTUATION** is very important in Spanish and one point will be deducted if three stress marks (los acentos), exclamation (¡...!) or question marks (¿...?), and/or letter ñ are missing in exams, quizzes, and assignments.

**Mid-Term Exam, Lessons 6-8 on Tuesday, November 4, 2014.**  
**Final Exam, Lessons 6-10 on Thursday, December 18, 4:00pm - 6:00pm in FA-208.**

**GRADE DISTRIBUTION:**

**ETUDES Class Attendance in the Modules:** Reading and studying class lectures and information = **30 points**

**Class Attendance:** Tuesday and Thursday in FA- 208 = **30 points**

**Class Participation in Spanish:** (written assignments, PP presentations, projects, group discussions, oral analysis) and FORUMS (Discussions and Private Messages link) = **150 points**

**SUPERSITE Practice, Homework:** Lessons 6 -10 (dated assignments) = **180 points**

**SUPERSITE Web-SAM, Lab Work:** Lessons 6 -10 (dated assignments) = **90 points**

**Mid-Term Exam:** Lessons 6 -8 = **100 points**

**Pop/Quizzes** = **160 points**

**Course SLO Assessment:** 10-15 min. Oral Debate/Analysis/Project in Spanish= **100 points**

**Required Final Exam:** Lessons 6-10 = **160 points**

TOTAL = **1,000** points

**Extra Credit:** When complete 18 hours of Lab work in the Foreign Language Lab on Lessons 6-10 recorded on SUPERSITE **Web-SAM** = **10 points**

## GRADE SYSTEM:

- 900 - 1000 = **A**
- 800 - 899 = **B**
- 700 - 799 = **C**
- 600 - 699 = **D**
- 1 - 599 = **F**

## COURSE RESOURCES:

**IMAGINA 2e SUPERSITE Practice** section is your **homework** online site and **IMAGINA 2e SUPERSITE Web-SAM** section where you will be listening, repeating, and practicing vocabulary and oral activities until you can record them with ease, Lessons 6-10.

**LAB WORK in the Foreign Language Lab (FLL):** As an important part of this class, 18 hours of lab work are required in the FLL, HLRC Bldg., First Floor (Library). You will earn extra credit points when you successfully recorded them on SUPERSITE Web-SAM and in the FL Lab completing Lessons 6 -10 due dates activities.

The Foreign Language Lab will be available to students the second week of the semester. It will be open on the following days and time:

Mondays - Thursdays: 8am-8pm  
Fridays: 9am-1pm  
Saturdays: 9am-1pm

Closed: College Holidays

**TUTORING** is free online and in the FL Lab and you can add it the first week of instruction when the Spanish Tutor visits our classroom. When you enroll, you will see a tab in ETUDES to join the Spanish Forum under Discussion and Private Messages (link).

**LIBRARY RESOURCES:** Please visit <http://www.wlac.edu/library/index.html> for information regarding:

[Library Catalog](#)

[Research Databases](#)

[Instructional Media Center](#)

[View Library Brochure](#)



[NEW Books!](#)

[Current Semester Hours](#)

**ETUDES, Modules** link (left frame): As an extra Spanish online practice and class information

- Read/Study supplemental class lectures and Power Point presentations in the Modules.
- Read and make a copy of Tentative Class Schedule, Modules.
- Learn and use the MLA Style format
- Watch Dr. S. Chew Video Series
- Read class information, information on how to insert Spanish symbols, and tips on how to succeed in this class.

**IMPORTANT INFORMATION:**

If you have any learning or physical disability, please contact the Disabled Student Programs and Services Office (DSP&S) in the Student Services Bldg. (SSB 320) at (310) 287-4450. The DSP&S will then contact your instructors to notify them of needed accommodations, such as additional testing time, note taker, etc. Do not be embarrassed to seek help. Disabilities are not a reflection of who you are, but of how your brain works. Understanding how you learn is the first step to success.

If you have a medical problem that might occur during class, please notify instructor(s), campus Health Center, A-9, (310) 287-4478, and/or Campus Police at (310) 287-4314.

**COLLEGE IS CLOSED:**

**Labor Day, September 1, 2014**

**Veterans Day, November 11, 2014**

**Thanksgiving Holiday, November 27 -30, 2014**

**Have a successful and rewarding Fall 2014 semester!**

**What to do next?**

Sign and accept this Syllabus by clicking "Yes" at the bottom. It represents our class contract; please read it, and make a copy for future reference. Then, go to ETUDES, Modules (left frame) and make a copy of the Tentative Class Scheduled.

Continue attending 1:25 hrs/wk in the Modules, and practicing Lesson 6 on Imagina 2<sup>nd</sup> Edition, SUPERSITE sections.

**NEXT: Forum 1 in "Discussion and Private Messages" link, left frame!\***

**\* Subject to change/Revisions!**