



**Basic Course Information:** Aviation Maintenance Technician Program

**Course Number(s):** AMT13 and AMT14

**Section Number(s):** 6213 and 6214

**Class Rooms:** LEC. ATA-228 LAB. ATA-102

**Class Hours:** (4:45 – 8:10) and (8:10 – 10:25)

**Title:** Hydraulic, Pneumatic Systems, Landing Gear, and Fuel Systems

**Instructor’s Name:** Mr. Rudy Y. Triviso

**Office:** ATB-215

**Office Hours:** Monday – Thursday (3:00 pm - 4:00 pm)

**Phone Number:** (310) 287-4519

**E-mail Address:** [trivisry@wlaac.edu](mailto:trivisry@wlaac.edu)

**Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services (DSP&S) located on the first floor of the HRLC, SSB 320, phone number 310-287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.**

**Prerequisite/Co-Requisite:**

Prerequisite: Aviation Maintenance Technician 01 thru 12 recommended.

Co-requisite: AMT13 and AMT14 must be taken concurrently.

**Required textbooks:**

<u>Textbook</u>	<u>Author or Publisher</u>
A.C. 65-12 (or equivalent textbooks and workbooks, as are currently available)	Department of Transportation, Federal Aviation Administration
A.C.43.13-1B/2B 14 CFR Part 43	Department of Transportation, Federal Aviation Administration
Federal Aviation Regulations for Aviation Maintenance Technicians	Department of Transportation, Federal Aviation Administration
A&P Technician Airframe Textbook and workbook	Jeppesen
A&P Technician General Textbook and workbook	Jeppesen

**Recommended materials/equipment:**

Hydraulic Systems, Pneumatic Systems, Landing Gear, and Fuel Systems

Hand Tools, aircraft hydraulic and pneumatic systems on various WLAC aircraft are used.	Aviation textbooks
Aircraft fuel systems, filters, pumps, and equipment	Training videos, internet clips
Tires and brake equipment	Aircraft maintenance manuals
Hydraulic and pneumatic simulation boards	Simulation equipment manuals
Hydraulic filters, pumps, motors	

**Course(s) description overview:**

**Lecture:** Instruction is given in these subject areas: hydraulic and pneumatic power systems, principles and fundamentals of hydraulic power, hydraulic power systems general, hydraulic fluids and seals, fluid supply components, flow control components, miscellaneous components, typical hydraulic power systems, general pneumatic systems. typical pneumatic power systems, hydraulic, and pneumatic system summary, aircraft fuel systems: general aircraft fuel systems, single and multi-engine, aircraft fuel system components, subsystem fueling, and defueling, jettison, aircraft landing gear systems, landing gear support systems, maintenance of support systems, steering and damping systems, brake systems- independent and power, wheels, tires, tubes, and related maintenance summary.

**Laboratory:** This course gives the students hands on work on aircraft hydraulic, aircraft landing gear, aircraft fuel systems, aircraft pneumatic systems, and all related subsystems components. Students learn to inspect, check, service, and repair all of these systems.

**Course(s) learning goals/objectives:**

This course will help students achieve the following institutional Student Learning Outcomes: Students will know, understand, and apply facts, principles, theories, and concepts. Students will understand how the facts, principles, theories and concepts relate to the total operation and maintenance of aircraft. Students will be able to make independent and accurate airworthiness judgments. Perform all skill operations to a return-to service standard using appropriate data, tools, and equipment. Student will perform inspections to aircraft in accordance with acceptable or approved data.

## **Tentative Schedule: (October 26, 2015– December 20, 2015)**

**Week 1:** Introduction, Student Orientation, Course Objectives, Tests and Grading

**Week 2:** Fundamentals of Hydraulic Power

**Week 3** Hydraulic System Components and Design

**Week 4:** Hydraulic Power Systems

**Week 5:** Aircraft Pneumatic Systems

**Week 6:** Aircraft Landing Gear Systems

**Week 7:** Landing Gear Systems Components

**Week 8:** Fuel systems and Components

### **Instructional Methods:**

This course is taught using a variety of methods: lecture, class discussion, small group work, electronic discussion, and group presentations that will be part of your final exam.

### **Lecture and Class Participation:**

Reading assignments are given in class. Lecture and class discussions will follow the order in the book being used. You are requested and encouraged to participate in the lecture classes. Participation is important and can make a difference in your grade.

### **Lab and Participation:**

You are required to complete all lab assignments to receive a passing grade in lab. Lab projects may consist, but are not limited to, the following projects: assigned workbook assignments, group or individual lab project (assigned aircraft/components).

**Grading System:** A grade of "C" or better is required for FAA credit (14 CFR Part 147)

Lecture grade – all lecture subject areas tests (four) total of 80%; final exam scores (15%) and attendance/class participation (5%).

Lab grade – all lab projects includes an oral (knowledge) examination. (See grade rating scale)

Grade rating scale:

1. A (90-100%) demonstrates the ability to take accurate measurements.
2. B (80-89%) demonstrates competence in taking measurements.
3. C (70-79%) demonstrates understanding of the basic principles and procedures.
4. D (60-69%) demonstrates only partial basic understanding of correct procedure.
5. F (<70%) demonstrates no understanding of correct procedure. Incomplete lab assignments.

## **Policies**

**Attendance policy:** Students will sign in upon arrival on a daily class attendance sheet provided by the instructor for each class, and the instructor will hold a roll call to verify the presence of each student (at the start of the class, after lunch and at end of the class).

There is a strong correlation between attendance and grades. Poor attendance goes along with poor grades.

You are responsible for information, exams, date changes etc. Presented in class whether you are present or not.

Minimum hours required by CFR 147.21(b) (1) (2) (3) are 400 hours for General Subjects, CFR 147.21 (C) 750 hours for Airframe Subjects and CFR 147 (D) 750 hours for Powerplant Subjects, totaling 1900 hours. (WLAC: Gen – 420, AF – 866, PP – 874)

To meet the code of Federal Regulation (**14 CFR Part 147**) related to attendance a student may be absent without make-up time as long as the total instruction hours meet the minimum hours required by 14CFR Part 147.21 General curriculum requirements (b)(1)(2)(3). **Note:** All lost time for General Curriculum Subjects Appendix B to Part 147 will require make-up time.

**\*\* Attend the 1<sup>st</sup> class section or risk losing your seat.** Whether you enroll before or after the first day of the semester, failure to be present for the first day of classes may result in your seat being given to another student.

When a student absences or tardiness beyond **FIVE (5) DAYS** the instructor has the right to exclude the student from class at his/her discretion.

Time can be made up but it is at the **sole discretion** of the instructor, and the instructor **is not required** to allow you to make up (absences or tardiness) time.

Add slips must be completed and processed with admissions by the end of the first week of class. If you fail to do so you will be excluded from the class.

**West Los Angeles College "Standards of Student Conduct" (pp. 114-115 Fall 2013 Schedule). This includes on plagiarism, classroom disruption, cell-phone noise, or other issues.**

## **Safety Rules**

**Eye protection – is required by each student and must be worn at all time in labs when working on any project/operating any machinery may cause hazardous if is not worn.**

**Loose clothing – may not be worn in the labs as it constitutes a safety hazard.**

**Shoes – shoes must be worn in all lab classes. Sandals and open toe shoes are not acceptable in labs.**

**Recommendations for student success:**

- 1. Be in class every day, on time, and stay for the entire time.**
- 2. Be prepared to work, and have your tools with you.**
- 3. Learn to be organized.**
- 4. Study and review for each day.**

5. **Keep up in the workbooks and do not fall behind.**
6. **Find someone in the class you can call if you miss a class so you know what is happening with the class.**
7. **If you do not know, ask. Remember the only stupid question is the one you did not ask! Keep in mind that nobody knows everything, so ask your question because the person seating next to you may not know!**

## **Standards of Student Conduct**

The West LA College faculty, staff and administrators are dedicated to maintaining an optimal learning environment and will not tolerate any disruptive behavior in or outside of the classroom or any academic dishonesty. These standards apply to all students.

Disruptive, disrespectful, or obstructive behavior will be dealt with in accordance with the LACCD Standard of Student conduct. Disciplinary action can be taken if student behavior interferes with instruction. (Please refer to the Fall 2015 Schedule of Classes pages 138-139.)

- Warning—A verbal or written notice, given to the student by the instructor.
- Removal by the Instructor—An instructor may remove a student from class for the day of the incident and the next class meeting. During the period of removal, the student shall not return to the class from which he or she was removed without the permission of the Vice President of Student Services.

### **\* Standards of Student Conduct - Things to know on code of conduct \***

STANDARDS OF CONDUCT. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators of the Colleges will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in the sustained and independent search for truth, and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. In the furtherance of the students' interest in free inquiry and the search for truth, it is also important that students be able to hear the views of non-students and engage in the free exchange of ideas with non-students.

All persons shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state and nation. All persons shall respect and obey the rules, regulations and policies of the Los Angeles Community College District. A record will be kept of all persons who use the facilities or grounds of the college.

Conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules and regulations may result in disciplinary action depending on the individual's status as student, faculty, staff or visitor. Violations of such rules and regulations include, but are not limited to, the following:

1. Willful Disobedience. Willful disobedience to directions of college officials acting in the performance of their duties.
2. Violation of College Rules and Regulations. Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place and manner of public expression or distribution of materials.

3. Dishonesty. Dishonesty, such as cheating or knowingly furnishing false information to the colleges.
4. Unauthorized Entry. Unauthorized entry to or use of the college facilities.
5. College Documents. Forgery, alteration or misuse of college documents, records or identification.
6. Disruption of Classes or College Activities. Obstruction or disruption of classes, administration, disciplinary procedures or authorized college activities.
7. Theft of or Damage to Property. Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.
8. Interference with Peace of College. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.
9. Assault or Battery. Assault or battery, abuse or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.
10. Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics:
  - a) opiates, opium and opium derivatives
  - b) mescaline
  - c) hallucinogenic substances
  - d) peyote
  - e) marijuana
  - f) stimulants and depressants
  - g) cocaine
11. Lethal Weapons. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.
12. Discriminatory Behavior. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's Nondiscrimination Policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of "Prohibited Discrimination," defined as discrimination or harassment in violation of state or federal law on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, marital status, cancer-related medical condition of an employee, sexual orientation, age, physical or mental disability, or veteran status..
13. Unlawful Assembly. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

14. Conspiring to Perform Illegal Acts. Any agreement between two or more persons to perform illegal acts.

15. Threatening Behavior. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

16. Disorderly Conduct. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

17. Theft or Abuse of Computer Resources. Theft or abuse of computer resources including but not limited to:

- a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- c. Unauthorized use of another individual's identification and password.
- d. Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records.
- e. Use of unlicensed software.
- f. Unauthorized copying of software.
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or district computing system.

18. Performance of an Illegal Act. Conduct while present on a college campus or at a location operated and/or controlled by the District or at a District-sponsored event, which is prohibited by local, State, or federal law.

19. Academic Dishonesty. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.

20. INTERFERENCE WITH CLASSES. Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceed one year, or by both such fine and imprisonment. As used in this section, "physical force" includes, but is not limited to, use of one's person, individually or in concert with others, to impede access to or movement within or otherwise to obstruct the students or teachers of the classes to which the premises are devoted.

21. INTERFERENCE WITH PERFORMANCE OF DUTIES BY EMPLOYEES. Every person who attempts to cause, or causes, any officer or employee of any of the Los Angeles Community Colleges or any public officer or employee to do or refrain from doing, any act in the performance of his/her duties, by means of a threat to inflict any injury upon any person or property, is guilty of a public offense.

22. Assault or Abuse of Instructor. Every parent, guardian, or other person who assaults or abuses any instructor employed by the District in the presence or hearing of a community college student or in the presence of other community college personnel or students and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities is guilty of a misdemeanor.

23. UNSAFE CONDUCT. Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct:

- a. Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.);
- b. Failure to follow safety directions of District and/or College staff;
- c. Willful disregard of safety rules as adopted by the District and/or College; and/or
- d. Negligent behavior which creates an unsafe environment.

### **Cell Phones and Lap Tops**

Cell phones must be on vibrate, as a courtesy to your classmates and your professor. It is not acceptable to take phone calls or text in class. If you have to answer an emergency phone call, please step out of the classroom. You may take notes in class on your laptop, but do not let that be a distraction to participating in class.

### **Electronic Mail**

E-mail is the official method of communicating with you. Every WLAC student has an e-mail address. Check your [Student.LACCD@Edu](mailto:Student.LACCD@Edu) account daily/weekly. To access your account visit [www.wlac.edu](http://www.wlac.edu), and click on the Student Email button. To log in use your student ID # and your birthday and month. Your [Student.LACCD@Edu](mailto:Student.LACCD@Edu) email can be forwarded to any other personal email account.

### **Dropping the course**

According to college policy, you will be excluded for excessive absences or for not following the Standards of Student Conduct (printed in the Schedule of Classes). If you drop the course, be sure to do so at the Admissions and Business Offices and keep your receipt. Pay attention to drop dates in the Schedule of Classes. See below for the important date:

<b>Fall 2015: 8 Week Session #1</b>	<b>Fall 2015: 8 Week Session #2</b>
LAST DAY TO	LAST DAY TO
Drop a class with a refund/no fee September 8	Drop a class with a refund/no fee owed November 2
Drop a class w/o a W – September 8	Drop a class w/o a W – November 2
Drop a class w/a W – October 09	Drop a class w/a W – December 4
File Pass / No Pass – September 8	File Pass / No Pass – November 2



## Classroom and Campus Cleanliness

Please help us keep the classroom and campus grounds clean. No food or beverages, except for water, is permitted inside instructional classrooms /labs. Please use the receptacles to dispose of trash.

## Instructional Support and Monitoring

- Monitor your academic progress online at [www.wlac.edu](http://www.wlac.edu) click "Counseling, Assessment and Orientation," then on the Degree Works icon, or visit the Counseling Office. (310) 287-4520
- For instructional support and assistance with research projects, visit the Learning Skills Center and Library in HLRC.

## Required tooling list

Swivel-Inspection mirror	Hammer soft face and Ball Peen 8oz	Socket set ¼" 12 point drive
Ratchet, ¼" drive	Combination wrenches ¼" to 1"	Universal joint ¼" drive
Flashlight	Pliers 6" slip joint	Pliers needle nose and Diagonal cutters
Pin Punch 3/32" and 1/8"	Scale 6", 64 <sup>th</sup> and 100ths	Screwdriver 3" and 6"
Screwdriver Philips #1 & #2	Combination square 12"	Pocket magnet
Center Punch		

**Student Acknowledgment (Fall 2015 AMT 13 & AMT 14)**

(Please return this sheet to the instructor)

"I \_\_\_\_\_, have completely read this syllabus and understand and agree to the course requirements."

Please indicate below, any special needs or circumstances that may have some impact on your work in this class, and for which you may require special accommodations, including but not limited to physical or mental disabilities, inability to arrive in class on time or need to leave class early, and observance of religious holidays.

Special needs or circumstances:

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