



Communication Studies 151: Small Group Communication (Section 1892)

West Los Angeles College
General Classroom Building 240
T/TH-1:00-2:25 PM
Fall 2015

Dr. Iris L. Maybruck, Adjunct Assistant Professor, Communication Studies-Language Arts
Phone: 310-287-4200 X4580 E-Mail: maybrui@wlac.edu
Mailroom: 165A, Building B3 (no number on Building: behind Reprographics)

Office Hours: Tuesdays 2:30 -3:00 PM General Classroom Building Room 280Q, The Adjunct Office, or by a mutually agreed upon appointment time in office or by phone

Dear Student:

Welcome to Small Group Communication!

This course you are embarking on will serve as a mirror to you in observing how you and others operate in groups.

We all participate in groups, and most likely, on a daily basis: our families, groups of friends, the classroom, work, and various community settings.

You will learn how to observe yourself and others and how they operate in group settings in this class and in groups in which you participate in your lives.

You will have the opportunity to work in groups , participate in a group oral presentation, take some pop quizzes to determine if you understand the materials we will be covering, keep a journal of your group participation self-observations, complete an assignment specifically tied to SLO #1 and SLO#2 (Student Learning Outcomes- see section labeled Speech 151 Student Learning Outcomes below), and take a final exam.

I wish you well in this journey.

Iris L. Maybruck, Ed.D.

Course Description

This course focuses on the skills necessary for effective communication in small group discussions. Topics covered include creative decision making, conflict management, anger management, leadership, group think, problem solving and the nature of power.

Institutional Learning Outcomes

“ A. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.”

In-class discussion and exercise, analyze ideas.

“**B. Communication:** Effectively communicate thought in a well-organized manner to persuade, inform, and convey ideas in academic, work, family, and community settings.”
In assignments and class exercise, exchange ideas and present different points of view.

Speech Program Outcomes

- ✚ Employ effective interpersonal communication skills and strategies that foster improved relationship with other individuals in dyads or small groups.
- ✚ Employ small group communication strategies.

Speech 151 Student Learning Outcomes

At the end of the course, the successful student will be able to:

- ✚ Define, analyze, and apply group problem-solving concepts.
- ✚ Evaluate communication strategies used in an experimental group problem-solving situation.

Course Objectives

- ✚ Employ conflict resolution techniques
- ✚ Distinguish differences in gender communication awareness
- ✚ Demonstrate empathy
- ✚ Employ effective interpersonal skills
- ✚ Employ good listening techniques
- ✚ Participate in discussion in classes, in the workplace and in the community
- ✚ Analyze nonverbal communications including artifactual communication

Required Textbook and Other Materials

- ✚ *Communicating in Groups*, 9th Edition, by Katherine Adams and Gloria Galanes (2015)
 - ✚ *The textbook is available in the WLAC bookstore to purchase/rent*
 - ✚ *Supplemental materials* may be provided by this professor.
 - ✚ You will need the textbook for this class; so you should get a copy as soon as possible.
 - ✚ Assigned readings should be completed before each class meeting. Additional information may be covered in class discussions. Please bring your textbook to class. I may refer to it in our discussions, and you will use it for assignment, in-class exercise, and quizzes.
-

Grading Policy

Your final grade will be based on total points earned in the course. See “Grading Criteria” for specifics.

Academic Integrity Policy

Cheating, Plagiarism, or other forms of academic dishonesty will not be tolerated. Please refer to the current Schedule of Classes, "Standards of Student Conduct."

Dropping the Class

According to college policy, you will be excluded for excessive absences or for not following the Standards of Student Conduct (printed in the Schedule of Classes). It is your responsibility to drop the class. Failure to drop a class can result in an "F" in the class.

Disabled Student Services

If you know or think that you have any learning or physical disabilities, please contact Disabled Student Programs and Services (DSPS) Office in HLRC 121 at (310) 287-4450.

Instructional Support (Tutoring) and Learning Skills Center

Heldman Learning Resources Center (HLRC) (310) 287-4486

"Attendance Required at First Class Meeting!"

Protect your seat by attending the first class meeting, Students not present when the roll is called during the first class may be dropped from the class by this professor. Often instructors make those seats available to other students asking to add the class. (See Schedule of Classes) Please note if you come to the first day of class, but miss the second day of class, you may also be dropped.

3 Attempts to Pass

In the past, a student at any LACCD college could have attempted to pass a class up to 7 times. Up to 4 W's and up to 3 D and/or F grades were permitted. Effective July 2012, the rule changed. A student may only attempt to pass the same class 3 times. Receiving a W, D, or F count as attempting to pass the class. Students who unsuccessfully attempt a class 3 times but still want another opportunity to pass the class will have to enroll in the class at a non-LACCD campus or go through the appeal process with Admissions (Schedule of Classes)

Grading Policy and Point Discussion

Class Participation Including the Final Exam Day	300 Points
Journal After Each Group Effort-Must be Typed; Required Turn-In 12/17/15	100 Points
Three Unannounced Quizzes Throughout the Semester each worth 50 points; please have 30 Question Scantrons Ready with #2 Pencil for all classes	150 Points

Group Work on One Problem-this will be a group effort where the group will receive one grade (each person will receive the same grade. this will be a living example of group cooperation)	30 Points
Written Assignment designed to accomplish SLO's 1 and 2, typed according to outline to be given; Deadline Date for Turn-in: December 8, 2015	150 Points
Total Points One can Earn	730 Points

The Grade breakdown is as follows: A = 730-657 Points
 B = 656-584 Points
 C = 583-511 Points
 D =510-438 Points
 F = Below 438 Points

In order to pass the course, all assignments must be completed, meet course standards, and be delivered on deadline.
 Please note that this point system may be changed due to observations of the class by this professor. If this is done, you will be notified so that you can make these changes to your syllabus.

In-Class Participation

You are expected to actively participate in each session. Participation in class includes, but is not limited to, responding to questions about course material, engaging in class discussion, and being a courteous student. Due to the nature of this class, attendance is crucial to participation.

Students are expected to attend class, be prompt and remain in class for the entire time. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from the class.

Disruptive, disrespectful, or obstructive behavior will be dealt with in accordance with the LACCD Standard of Student Conduct. Disciplinary action can be taken if student behavior interferes with instruction. (Please refer to Schedule of Classes).

Classroom and Campus Cleanliness

Please help us keep the classroom and campus grounds clean. No food or beverages, except to water, is permitted inside instructional classrooms/labs. Please use the receptacles to dispose of trash.

Class Policies

- ✚ Because class discussions and group work are in integral part of this course, attendance is mandatory. Up to 3 absences are allowed. After that, you could be dropped. Students are expected to attend every class meeting, to arrive on time and stay throughout the class period. Please note if you leave class without being excused, if this is necessary, this will count as an absence. **Excessive absenteeism will lower your Grade, as well as walking in and out of class.** 3 tardies = 1 absence. Student may be dropped from class for excessive tardiness, or for failure to attend class the first day or during the entire first week of the class.
- ✚ Attendance will be taken PROMPTLY at the beginning of each class.
- ✚ Some class time may be used to complete coursework. Students are expected to be fully prepared to do this work in class. Students who aren't prepared to do this will be considered as not being ready to participate in the day's activities.
- ✚ Mobile Technology (cell phones, iPods, laptops, etc.) must be turned off and put away (not on your desk) at the beginning of class-no exceptions! Talking and texting on cell phones not only distract you, but they are a distraction for me and your peers. Distractions interrupt/disrupt the class and will not be tolerated. Students who are talking/texting will be asked to leave the classroom. Also please note that Education Code 7 prohibits anyone in a classroom from using any electronic listening or recording device without prior consent of the instructor.

Presentation Requirements

You will be given a packet describing the requirements for presenting all group work, your journal, your research paper, and any other items that require specific work done in an organized way.

Please note that presentations MUST be given on the assigned days. Students who are absent from class on the day of a presentation **Will Not Be Allowed to do a make-up** and will earn "0" Points for the presentation. Group presentations with missing members must present on the assigned day,

COMMUNICATION STUDIES 151 SMALL GROUP COMMUNICATION CALENDAR (may be subject to change per Professor decision)
--

September 1,3,10,15,17,*22,24,*29

Syllabus Discussion

Lecture/Discussion

Group Work

October 1, *6,8,13,15,20,22,27,29

Group Work

Lecture/Discussion

November 3,5,10,12,17,19,24,26 (Thanksgiving)

Group Work

Lecture/Discussion

December 1,3,8,10

Group Work

Lecture/Discussion

Small Group Presentation

Hand-in of Daily Journals (typed); Final Exam Day: December 17, 2015

Handout and Discussion of Take-Home Effort to be turned in by December 8, 2015

Deadline

December 17

Final exam Day/Time 1:45-3:45 PM Journals to be turned in Written According to

Handout and Class Discussion

Note: Any Handouts given in this class will be placed on Etudes.

Student Acknowledgement of Communication Studies 151

Small Group Communication

(Please return this sheet to the professor at the end of this first class session)

“I _____, have completely read this syllabus and understand and agree to the course requirement.”

Please indicate below, any special needs or circumstances that may have some impact on your work in this class, and for which you may require special accommodations, including but not limited to physical or mental disabilities, inability to arrive in class on time or need to leave class early, and observances of religious holidays.


***Special Needs or Circumstances:**

Signature: _____ **Date:** _____

Printed Name: _____

E-Mail: _____

Best Phone to Reach You: _____

-  Must be coordinated with the DSPS Office (Disabled Student Programs and Services Office). See reference in the syllabus