

Dear Students,

The online portion of our course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student [Get Started guide](#), especially the [system requirements](#) which list the recommended browsers.

To register for the course go to:

<http://www.macmillanhighered.com/launchpad/henretta8evol1/2153959>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding. [Your registration options are explained here.](#)

To navigate and start using LaunchPad please consult the [Get Started guide](#) and/or [view this video](#).

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- through the [online form](#)
- by [chat](#)

Or from 9 a.m. to 3 a.m. EST, 7 days a week:

- by phone at (800) 936-6899

Looking forward to seeing you in class!

John Frykenberg, US History 11 Instructor

fryky@earthlink.net

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Course Description: A survey of political, economic, cultural and foreign policy areas of America from its roots in Europe through Reconstruction.

Text - America, A Concise History, Vol. 1, Edition VI To 1877- BedfordStMartins.com by Henretta, et al E-Book & Access

Class Schedule – August 31 - December 20 , 2015 GC 410 9:30 am – 11 am Tuesday & Thursday & On-Line

Class Site: GC 410 Sec. 1214 9:30 am – 11 am Tuesday & Thursday & On Line Only

This is an Assigned Reading, Lecture and Discussion Course designed to give students a better understanding of those circumstances and factors contributing to the rise of the nation as an independent and eventual world power. Cultural, political, religious and economic histories will be examined to provide a better understanding and appreciation for the American experience and what it has come to represent.

Students are welcomed to this interactive learning experience sure to provide opportunity to discover greater meaning and contextual understanding by examining our collective historic roots, traditional core values and unique character as a nation.

US History 11 Sec 1211 is starting with on August 31 – December 20 , 2015, meeting on-line each week & in GC 410 Tuesday & Thursday 9:30 am – 11 am

I am personally looking forward with anticipation and high expectations for all assigned students in Sec. 1211 .

Again, Welcome to US History 11. E- Textbooks are available on-line . Texts should be purchased with on-line with Access Card

James A. Henretta; Rebecca Edwards; Robert O. Self; Eric Hinderaker

Price to students: around \$33

J.S. Frykenberg

Adjunct Assistant Professor of History WLAC

US History 011 WLAC Sec. 1211, August 31, 2015 - December 20, 2015 On-Line & in GC 410

Tuesday & Thursday 9:30 am – 11 am

Syllabus for US History 011, Section 1211

Fall 2015 (8/31/15 - 12/20/15). Class meets On-Line & in GC 410

US History 011 Sec 1211 *America, A Concise History, Origins to 1877, WLAC*

Instructor Frykenberg, JS - MA - U. of Rhode Island

- Advanced Studies - University of Delaware
- National Defense University
- Industrial College Armed Forces
- Lecturer - Naval War College, Newport - Kaduna Polytechnic University
- Worcester State College - Federal University of Technology Minna
- Quinsigamund College - Federal Polytechnic University Nekeda
- Tai Solarin U. of Education - Federal U. of Agriculture Abeokuta

Text - *America, A Concise History - To 1877 Edition 8 Vol. 1: BedfordStMartins.com* by Henretta, et al - MacMillanHigherEd

Resources: Ancillary readings, primary resources, video, cartographic, graphic and photographic and artifacts will be examined to document arguments and conclusions on how and why the United States came into being.

Course Objective: Survey historic, political, cultural, social, economic and contextual roots contributing to emergence of a national identity of a diverse American people from Origins to Reconstruction -1877.

Student Learning Outcome (SLO): Students are expected to gain a grasp of basic factors contributing to colonization, conflict, character of an emerging world power. Ability to articulate and intelligently discuss these components are expected to enhance student understanding of the American Experience and how the United States became a key player in world affairs.

Methodology: Dialogue with expected participation, reading and examination, exploration and inquiry will be used to enhance the learning experience in this survey to create understanding and appreciation for the historic journey and emergence of the United States as a world power.

Grading Component: 10% participation, 30% quizzes & assignment completion, 30% mid-term exam and 30% final exam.

Scoring / numeric - letter conversion 100% = A+, 95% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, Less than 60% = F . Quizzes (weekly), are included in assignments. A Grading Scale may be used in determining final course grades. "Learning Curve" available through Launch Pad on E-Text publisher's site will be used in class assignments.

Notice will be provided for date, time and duration of Mid-Term Exam which is expected to be held on date TBD

Notice will be provided for date, time and duration of Final Exam which is expected to be held on date TBD

A Term Paper option for additional credit will be offered to students desiring to write a term paper which depending upon grade assigned will add between 5% - 10% percentage points to a final grade. (*Any student found plagiarizing will receive an F for the course*) Turnitin or Grammarly software will be used to check your work!

Term papers (optional- extra credit) chosen on assigned topic selection will be posted in first week of class. Student selection of topic to be made NLT March 21, 2015 and submitted to Instructor in Private Messaging, US History 11 History Class Site for approval. Papers must be submitted in MS Word format, 12 pt. plain type face (*courier or courier prime*), double spaced and submitted NLT than 6/1/15 in Assignment submissions area of History Class Site. Grading will consider spelling and grammar, organization and planning, logic and original thought in presentation of thesis. Style dictated in accordance with MLA or APA style format or in accordance with *Elements of Style* by E.B. White. Footnotes *must be attributed* to all quotations and sources and a Bibliography of resources is required. Term Paper Length 1000 - 1200 words.

Presentation in Lieu of Term Paper (optional- extra credit) may serve as option on assigned topics to be given out by Instructor and to be presented in multi-media original format (MS Office PPT or equivalent Open Office). Grading of quality and content of presentation will be determined as it applies to significance in American History, originality, relevance and interest to class. Demonstrated knowledge of material presented will be considered in addition to quality of presentation.

Class Assignment & Reading Schedule Dates: By Week: Assigned Readings will be given out on -line from selected e-text "America, A Concise History Volume 1 to 1877" E-Book...Henretta, et al (Note - LaunchPad assignment dates are posted in Launch Pad and Learning Curve) Registration in course site and Access required.

Exam, Quiz, Assignment Make-Up: Make-ups are given only when arrangements are made with Instructor in advance or for documented medical emergencies. Incomplete assignments, missed exams or quizzes will be averaged as failing grades in final grade calculations.

On-Line Office Hours for Course Instructor - Monday 9 am - 5pm weekdays, Saturday 9 am -10 am, Sunday 2 pm - 10 pm weekly in Private Messaging of History Class Site. Students may ask questions / receive assistance at any time by contacting Instructor at Fryky@Earthlink.Net

Discussions: All discussions will be held in class room learning site. Additional questions by students may be posted in HistoryClass - Launch Pad Site. Discussions will be noted by Instructor to ascertain Participation component of course required of all students. *Participation is a required component* of course.

Assistance / Help: Contact Instructor by WLAC E-mail (frykenjs@wlac.edu) or Private Messaging in History Class Site or at Fryky@Earthlink.Net

ADA Accommodation: Arrangements / Considerations are made on individual case basis. Instructor may be contacted via Private Messaging or by E-Mail : Fryky@Earthlink.Net

Assignment Schedule: