

Mexican-American History

Fall 2015

History 043

Mondays & Wednesdays 9:35-11:05am

Mr. Bryan Lawson
Office: GCB 380
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Office Hours: 9:05-9:35am

Course Description

This course surveys of United States history from the Pre-Columbian era through the Mexican-American with special emphasis on the contributions of Mexican-Americans. A study of the United States Constitution is also included. This course meets California State University requirements for United States history.

Student Learning Outcomes

- Formulate a chronology of important events in Mexican-American History
- Clarify the central components of societies in the pre-Columbian era.
- Identify individuals and organizations the have contributed to Mexican American History in the colonial era
- Analyze and compare the basic framework and concepts underlying both the United States' and Mexican Constitutions of 1787 and 1824, respectively, and formulate a thesis assessing the reason as to why the American constitution has been so resilient over time as compared to the Mexican constitution.

STUDENTS WITH LEARNING AND/OR PHYSICAL DISABILITIES

Accommodation: Office of Disabled Student Programs and Services (DSP&S) Heldman Learning Resources Center (HLRC), Room 119 | (310) 287-4450
West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog).

Course Readings

Martha Menchaca, Recovering History
ISBN 9780292752542
Published by University of Texas Press.

Grading (300 possible points)

A = 270 pts.
B = 240 pts.
C = 210 pts.
D = 180 pts.
F = below pts.

<u>Assignments</u>	<u>Points</u>	<u>Percentage</u>
(2) Exams	50 points	50%
Final Exam	40 points	40%
Participation	10 points	10%

Attendance and Participation

This is a major part of the class and your grade. There are several ways to earn “participation” in this class. You will also be given opportunities for participation points throughout the semester. “Attendance” is taken through assignments, exams, and quizzes due for class. **FAILURE TO COMPLETE THE INTRODUCTORY ASSIGNMENT AND ALL OTHER ASSIGNMENTS, EXAMS, ESSAYS, QUIZZES, REACTION PAPERS, AND OTHER ASSIGNMENTS WILL RESULT IN IMMEDIATE REMOVAL FROM THE CLASS. NO EXCEPTIONS!**

****ALL ASSIGNMENTS, EXAMS, QUIZZES, ETC. ARE DUE ON THE DUE DATE.**

THERE ARE NO MAKEUPS FOR ANY ASSIGNMENTS, QUIZZES, EXAMS OR ANYTHING ASSIGNED IN THIS CLASS. NO EXCEPTIONS! YOU WILL BE DROPPED FROM THE CLASS FOR MISSING ANY QUIZ/EXAM OR FAIL TO TURN IN YOUR REACTION PAPERS/ESSAYS.

CLASS STRUCTURE AND ORGANIZATION

This course is not a self-paced course. It is a highly-structured, regimental, and extremely fast-paced 16-week course. It is important for your success and your grade that you actively participate each week. Between readings, discussion and assignments, you should plan to spend at least 15-20 hours per week working on the course.

Course week:

The week begins at 12:00 am on Monday morning and ends at 10:00 pm on Sunday night. Any assignment not received by 10:00 pm on the evening it is due is late and not accepted. Again, no make-ups are allowed. Your course is housed online at myetudes.org. You should be logging into your course each day and checking your weekly modules. The course itself runs like a regular classroom.

ACADEMIC DISHONESTY

Any form of academic dishonesty in the class will result in a zero and subject to disciplinary actions as allowed and mandated by the college. Please see the class schedule under “Standards of Student Conduct” regarding academic dishonesty.

GENERAL CLASSROOM PROCEDURES/POLICIES

-All assessments (including but not limited to exams, quizzes, essays, assignments, etc.) are to be done solely by the student without any assistance. Exams and quizzes are closed-notes and closed-book.

-All exams and quizzes have a time limit. Be prepared for this!

-General respect! Be respectful and courteous in the class module. Any form of abuse, degrading, insulting, or negative conduct through any aspect related to this class will not be tolerated and the student will be referred to the college for disciplinary action and be dropped from the class. Please refer to the semester class schedule for details about the “Standards of Student Conduct.”

IMPORTANT DATES:

-LAST DAY TO:

Drop full-term classes to receive refund or without paying fee –September 10, 2015

Drop a regular full-term class without receiving a “W” –September 10, 2015

Drop full-term classes with a “W” –November 19, 2015

NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO AMEND, ADD, AND/OR DELETE ANY OF THE ABOVE MENTIONED ITEMS. YOU WILL BE NOTIFIED PROMPTLY OF ANY CHANGES.

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
WEEK 1 August 31 st & September 2 nd	Course Introduction/Intro to Mezo-America	
WEEK 2 September 9 th	Conquest of the Aztecs	Menchaca: Chapter 1-2
WEEK 3 September 14 th & 16 th	The Origins of Mesoamerican Civilizations and the Rise of the Aztecs	
WEEK 4 September 21 st & 23 rd	The Origins of the Mesoamerican Civilizations and the Rise of the Aztecs & The Cosmology of the Aztecs	Menchaca: Chapter 3
WEEK 5 September 28 th & 30 th	Philosophy of the Aztecs & The Conquest: Truth and Propaganda	
WEEK 6 October 5 th & October 7 th	EXAM 1	Menchaca: Chapter 4
WEEK 7 October 12 th & 14 th	Racial Foundations & The Development of the Spanish Colonial System	
WEEK 8 October 19 th & 21 st	The Spanish Expansion Into Northern Frontier	Menchaca: Chapter 5
WEEK 9 October 26 th & 28 th	The Colonization of Texas & Arizona	
WEEK 10 November 2 nd & 4 th	The Colonization of California	Menchaca: Chapter 6
WEEK 11 November 9 th	The Independence of Mexico	
WEEK 12 November 16 th & 18 th	EXAM 2	Menchaca: Chapter 7
WEEK 13 November 23 rd & 25 th	The Southwest During the Mexican Period	
WEEK 14 November 30 th and December 2 nd	The Mexican American War and its aftermath	Menchaca: Chapter 8-9
WEEK 15 December 7 th & 9 th	Race and Legislation	
WEEK 16 December 16 th	FINAL EXAM 9am-12pm	