



Basic Course Information: Aviation Maintenance Technician Program

Course Number(s): AMT03 and AMT04

Section Number(s): 6103 and 6104

Class rooms: AT 8201

Class hours: (4:45 – 8:10) and (8:10 – 10:25)

Title: Basic Aircraft Science.

Office: ATB 122

Office hours: Monday-Thursday (4:00pm-4:45pm)

Instructor(s): Lecture: Mr. Rey. Rocha

Phone number: (310) 287-7281

E-mail address: rochar@wlaac.edu

Disabled Students Programs & Services

DSP&S opens doors for students with special physical, communication or learning needs. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language, interpreters and assistive technology.

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in Heldman Learning Resources Center (HRLC) 119, phone number 310-287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

Prerequisite/Co-requisite:

Recommended: Co-requisite, AMT 03 and AMT 04 must be taken concurrently.

Required textbooks:

The following texts are considered necessary reference for student technical and laboratory work.

1. Aviation Maintenance Technician General textbook and workbook
2. A.C. 65-15A(or equivalent textbooks and workbooks, as are currently available.
Author/Publisher DOT/FAA.
3. A.C.43.13-1B; 14 CFR Part 43 : Author/Publisher DOT/FAA.
4. Federal Aviation Regulations (FARs) for Aviation Maintenance Technicians.
Author/Publisher: DOT/FAA

Recommended materials/equipment:

EQUIPMENT AND MATERIALS

Mathematics

- Math Workbooks and Handouts

Physics

- Physics Workbooks

Aircraft Drawings

- Miscellaneous Mechanical Drawings
- Drafting Tools and Equipment

Wood Structures

- Worksheets and Wood Samples With Defects

Aircraft Covering

- Aircraft Covering Fabric and Project Panels
- Brushes
- Heat Guns and Irons

Aircraft Finishes

- Paint and Finishing Materials
- Paint Guns
- Project Panels or Aircraft Components for Painting

Non-metallic Structures (Composites)

- Sample Composite and Bonded Structural Components
- Composite Repair Materials and Equipment

Cleaning and Corrosion Control

- School Aircraft
- Cleaning Materials
- Paint Removal Materials
- Corrosion Removal Equipment and materials

TENTATIVE SCHEDULE- (AUG 31- OCT 25)

WEEK 1:

- ORIENTATION
- INTRODUCTION TO AIRCRAFT DRAWINGS, SYMBOLS, AND SCHEMATIC DIAGRAMS
- GRAPHS AND CHARTS

WEEK 2:

- WOOD STRUCTURES

WEEK 3:

- AIRCRAFT COVERING AND FINISHES
- IDENTIFYING AND SELECTING AIRCRAFT FINISHING MATERIALS
- METHODS OF APPLYING PAINT AND DOPE
- AIRCRAFT FINISHING, APPLIED TRIMMING AND TOUCHUP PAINT METHODS

WEEK 4:

- MATHEMATICS
- ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION OF WHOLE NUMBERS
- FRACTIONS, RATIOS AND PROPORTIONS
- EXPONENTIAL ROOTS AND POWERS
- ALGEBRAIC OPERATIONS, POSITIVE AND NEGATIVE NUMBERS

WEEK 5:

- BASIC PHYSICS
- PRINCIPLES OF SIMPLE MACHINES, LIQUID DYNAMICS, AND GAS DYNAMICS

WEEK 6:

- BASIC AERODYNAMICS
- THE THEORY OF FLIGHT

WEEK 7

- AIRCRAFT COMPOSITES
- COMPOSITE MATERIALS
- REPAIR AND INSPECTION OF COMPOSITE MATERIALS

WEEK 8:

- AIRCRAFT CLEANING AND CORROSION CONTROL
- IDENTIFYING CORROSION AND CORROSION CONTROL PROCEDURES

STUDENT LEARNING OUTCOMES

- 1) STUDENTS WILL KNOW, UNDERSTAND, AND APPLY FACTS, PRINCIPLES, THEORIES, AND CONCEPTS OF: AIRCRAFT DRAWINGS, COVERING, COMPOSITES, AND FINISHES AND THEIR PROPER REPAIRS AND INSPECTION PROCEDURES FOLLOWING FAA GUIDELINES.
- 2) STUDENTS WILL KNOW AND UNDERSTAND PHYSICS AND MATHEMATICAL CONCEPTS AS THEY APPLY TO AIRCRAFT MAINTENANCE.
- 3) STUDENTS WILL BE ABLE TO MAKE INDEPENDENT AND ACCURATE AIRWORTHINESS JUDGEMENTS
- 4) STUDENTS WILL BE ABLE TO PERFORM ALL SKILL OPERATIONS TO A RETURN-TO-SERVICE STANDARD USING APPROPRIATE DATA, TOOLS, AND EQUIPMENT. ALL INSPECTIONS ARE TO BE PERFORMED IN ACCORDANCE WITH ACCEPTABLE OR APPROVED DATA.

TEACHING SEGMENTS

FAR 147		
Segment		
Lect. Seg.	Subject	Title
Mrkr.		
1.	Mathematics	Addition, Subtraction, Multiplication and Division of hole numbers
2.	Mathematics	Addition and Subtraction of Simple and Complex Fractions
3.	Mathematics	Multiplication and Division of Fractions
4.	Mathematics	Ratios, Proportions and Percentages
5.	Mathematics	Extracting Roots and Raising Numbers to a Given Power
6.	Mathematics	Determine Area and Volume of Various Geometric Shapes
7.	Mathematics	Perform Algebraic Operations Involving Addition, Subtraction Multiplication and Division of Positive and Negative numbers
8.	Mathematics	Solve Ratio, Proportion ad Percentage Problems
9.	Physics	Principals of Simple Machines and Basic Structural
10.	Physics	Principals of Liquid Dynamics
11.	Physics	Principals of Gas Dynamics and Theory of Flight
12.	Aircraft Drawings	Drawings, Symbols and Schematic Diagrams
13.	Aircraft Drawings	Reading Engineering Drawings
14.	Aircraft Drawings	Graphs and Charts
15.	Wood Structures	Wood Aircraft Structures
16.	Aircraft Covering	Selection, Application, Inspection, Testing and Repair of Fabric and Fiberglass materials.
17.	Aircraft Finishes	Identification and Selection of Aircraft Finishing Materials
18.	Aircraft Finishes	Application of Finishing Materials
19.	Aircraft Finishes	Application of Trim, Letters and Touchup Paint
20.	Aircraft Finishes	Inspection of Finishes and Identifying Defects
21.	Cleaning and Corr. Cont.	Identification and Selection of Cleaning Materials
22.	Cleaning and Corr. Cont.	Aircraft Cleaning Procedures
23.	Cleaning and Corr. Cont.	Inspection and Identification of Corrosion
24.	Cleaning and Corr. Cont.	Removal and Treatment of Corrosion
25.	Non-Metallic	Inspection, testing, and repair of fiberglass, Plastics, honeycomb, composite and laminated Primary and secondary structures

WEST LOS ANGELES COLLEGE AVIATION MAINTENANCE TECHNICIAN PROGRAM

LAB PROJECT SEGMENTS

Seg.	FAR 147 Subject	Segment Title
1.	Mathematics	Extract Roots and Raise Numbers to a Given Power
2.	Mathematics	Determine Areas and Volumes of Various Geometrical Shapes
3.	Mathematics	Solve Ratio, Proportion and Percentage Problems
4.	Mathematics	Perform Algebraic Operations Involving Addition, Subtraction, Multiplication and Division of Positive and Negative Numbers
5.	Physics	Use and Understand the Principles of Simple Machines; Sound, Fluid and Heat Dynamics; Basic Aerodynamics; Aircraft Structures and Theory of Flight
6.	Aircraft Drawings	Use Aircraft Drawings, Symbols and System Schematics
7.	Aircraft Drawings	Draw Sketches of Repairs and Alterations
8.	Aircraft Drawings	Use Blueprint Information
9.	Aircraft Drawings	Use Graphs and Charts
10.	Wood Structures	Service and Repair Wood Structures
11.	Wood Structures	Identify Wood Defects
12.	Wood Structures	Inspect Wood Structures
13.	Aircraft Covering	Select and Apply fabric and Fiberglass Covering Materials
14.	Aircraft Covering	Inspect, Test and Repair Fabric and Fiberglass
15.	Aircraft Finishes	Apply Trim, Letters and Touchup Paint
16.	Aircraft Finishes	Identify and Select Aircraft Finishing Materials
17.	Aircraft Finishes	Apply Finishing Materials
18.	Aircraft Finishes	Inspect Finishes and Identify Defects
19.	Cleaning and Corr. Cont.	Identify and Select Cleaning Materials
20.	Cleaning and Corr. Cont.	Inspect, Identify, Remove and Treat Aircraft Corrosion and Perform Aircraft Cleaning
21.	Non-Metallic Structures	Inspect Bonded Structures
22.	Non-Metallic Structures	Inspect, test and Repair Fiberglass, Plastics, Honeycomb, Composite and Laminated Structures

Course (s) description overview:

Instruction is offered in mathematics, physics, wood structures, aircraft drawings, aircraft covering, aircraft finishes, sheet metal and non-metallic structures(composites), and cleaning and corrosion control

Course(s) learning goals/objectives:

To give students insight and knowledge of mathematics and physics as it applies to aircraft maintenance, recognition of wood structures in aircraft, the application and uses of aircraft drawings, charts and schematics, applying aircrafts coverings and finishes, sheet metal recognition, and knowledge of corrosion cleaning and control.

Required tools:

The following is a minimum list of tools for starting as student for A&P MECHANIC at WLAC.

- | | |
|------------------|---|
| 1. Tool Box | 10" x 10" x 20" or larger |
| 2. Scale | SteelS" |
| 3. Socket Set | 1/4" drive including extension and handle up to 1/2" socket |
| 4. Socket Set | 3/8" drive including extension and handle up to 3/4" socket |
| 5. Pliers | Diagonal cutting 6" |
| 6. Pliers | Duckbills" |
| 7. Pliers | Water pump - channel lock or equivalent |
| 8. Pliers | Vise grip 7" |
| 9. Hammer | Ball peen 8 oz. |
| 10. Hammer | Plastic tip 1 1/2" dia. |
| 11. Screwdriver | Replaceable bit type 6" blade length, with 1/4" hex. adapter for Phillips Bits |
| 12. Screwdriver | Blade 3/16" dia. - 4" length |
| 13. Screwdriver | Blade 5/16" dia. - 6" length |
| 14. Screwdriver | Blade 3/8" dia. - 10" length |
| 15. Wrenches | Open end standard length 1/4"x5/16", 11/32"x3/8", 3/8"x7/16", 1/2"x9/16", 5/8"x11/16", 3/4"x7/8", 15/16"x1" |
| 16. Wrenches | Hex Key Set (Allen) .050" thru 1/4" |
| 18. Crescent | 1 ea. 8" or 12" |
| 19. Speed Handle | 1 ea. 1/4" dr. |
| 20. Pliers | Safety Wire |

It will be the responsibility of the school to supply other normal hand tools, as the need arises.

Testing Materials:

- Airframe workbook and General workbook
- Material covered from lecture and workbooks (Gen. & AF).
- All tests (75%), Final Exam (20%), and attendance/class participation (5%)

Grading Procedure

- A=100-90
- 6=89-80
- C=79-70
- 0=69-60
- F= 59 or lower

Instructional Methods:

Lecture with PowerPoint presentation, video presentation of subject matter, white board, and handout material.

Lecture and class participation:

Reading assignments are given in class. Lecture and class discussions will follow the order in the textbook being used. You are requested and encouraged to participate in the lecture class. Participation is important and can make a difference in your grade.

Lab and participation:

You are required to complete all lab assignments to receive a passing grade in lab. Lab projects may consist but not limited to the following projects: assigned workbook assignments, group project assignments, and aircraft drawings.

Grading System: A grade of "C" or better is required for FAA credit (14CFR Part 147)

Lecture grade-the averages of all lecture test scores including final exam and attendance/class participation.

Lab grade rating scale:

1. A (90-100%) demonstrates the ability to take accurate measurements and good knowledge of aircraft systems.
2. B (80-89%) demonstrates competence in taking measurements and understanding aircraft systems.
3. C (70-79%) demonstrates understanding of the basic principles and procedures.
4. D (60-69%) demonstrates only partial basic understanding of correct procedure.
5. F (<59%) demonstrates no understanding of correct procedure. Incomplete lab assignments.

Policies

Attendance policy:

Students will sign in upon arrival on a daily class attendance sheet provided by the Instructor for each class. The Instructor will hold a roll call to verify the presence of each student (at the start of the class, after lunch, and at the end of the class).

There is a strong correlation between attendance and grades. Poor attendance goes along with poor grades.

You are responsible for information, exams, date changes, etc. presented in class whether you are present or not.

Minimum hours required by CFR 147.21 (b) (1) (2) (3) are 400 hours for General subjects, CFR 147.21 (C) 750 hours for Airframe subjects, and CFR 147 (D) 750 hours for Powerplant subjects, totaling 1900 hours. (WLAC: Gen-420, AF-866, PP-874)

To meet the Code of Federal Regulation (**14CFR Part 147**) related to attendance, a student may be absent without make-up time as long as the total instruction hours meet the minimum hours required by 14 CFR Part 147.21 General curriculum requirements (b) (1) (2) (3). Note: All lost time for General curriculum subjects Appendix B to part 147 will require make-up time.

When a student is absent beyond **Five (5) days** the Instructor has the right to exclude the student from class at his/her discretion. Under extenuating circumstances and with proof the Instructor may allow a student to make up lost time.

Add slips must be completed and processed with admissions by the end of the first week of the class. If you fail to do so you will be excluded from the class.

West Los Angeles College "Standards of Student Conduct". Read and understand the policy on plagiarism, classroom disruption(no eating in class), cell phone noise, computer usage, or other issues.

Safety Rules

Eye protection is required by each student and must be worn at all times in lab when working on any project/operating any machinery.

Loose clothing may not be worn in the labs as it constitutes a safety hazard.

Shoes must be worn in all lab classes. Sandals and open toe shoes are not acceptable in labs.

Recommendations for student success:

- 1. Be in class every day, on time, and stay for the entire time.**
- 2. Be prepared to work and have your tools with you.**
- 3. Learn to be organized.**
- 4. Study and review for each day.**
- 5. Keep up in the workbooks and do not fall behind.**
- 6. Find someone in the class you can call if you miss a class to know what you have missed.**
- 7. If you do not know, ask. Remember the only stupid question is the one you did not ask! Keep in mind that nobody knows everything, so ask your question because the person sitting next to you may not know!**

About the instructor:

My name is Rey. Rocha. I am a graduate of WLAC's aviation maintenance technology class of 1992. I obtained an Associate of Science in summer 1992 at WLAC. I am a graduate of UCLA, Bachelor of Arts In Economics. I have 19 years of experience in the field working for American Airlines. I also work for Omni Air International as a contractor. I have worked for Lufthansa Airlines and Cathay Pacific airlines. I am type certified on B737, B757, B767, B777, DC10, and MD-80. I am also taxi and run-up qualified on all these airplanes.

My Philosophy:

No student will ever disrespect another student or the instructor.

Any student is always welcome to my office for any questions, comments, or complaints.

Be as professional as you can be. You shall be treated as one.

Always be on time, it will lead to your own success and it will keep lecture distractions to a minimum.

If you have a problem that keeps you from attending lecture or lab you must tell me promptly.

If there is other matter or problems that you need to discuss, feel free to contact me to discuss a resolution.

You come to lecture expecting a lecture and you shall receive one. Be prepare and give it your best effort.

*** Standards of Student Conduct - Things to know on code of conduct ***

STANDARDS OF CONDUCT. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators of the Colleges will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus.

As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in the sustained and independent search for truth, and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. In the furtherance of the students' interest in free inquiry and the search for truth, it is also important that students be able to hear the views of non-students and engage in the free exchange of ideas with non-students.

All persons shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state and nation. All persons shall respect and obey the rules, regulations and policies of the Los Angeles Community College District. A record will be kept of all persons who use the facilities or grounds of the college.

Conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules and regulations may result in disciplinary action depending on the individual's status as student, faculty, staff or visitor. Violations of such rules and regulations include, but are not limited to, the following:

1. Willful Disobedience. Willful disobedience to directions of college officials acting in the performance of their duties.

2. Violation of College Rules and Regulations. Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place and manner of public expression or distribution of materials.

3. Dishonesty. Dishonesty, such as cheating or knowingly furnishing false information to the colleges.

4. Unauthorized Entry. Unauthorized entry to or use of the college facilities.

5. College Documents. Forgery, alteration or misuse of college documents, records or identification.

6. Disruption of Classes or College Activities. Obstruction or disruption of classes, administration, disciplinary procedures or authorized college activities.

7. Theft of or Damage to Property. Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

8. Interference with Peace of College. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

9. Assault or Battery. Assault or battery, abuse or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

10. Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. "Controlled substances," as used in this section, include but are not limited to the following drugs and narcotics:

a) opiates, opium and opium derivatives

- b) mescaline
- c) hallucinogenic substances
- d) peyote
- e) marijuana
- f) stimulants and depressants
- g) cocaine

11. Lethal Weapons. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

12. Discriminatory Behavior. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's Nondiscrimination Policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of "Prohibited Discrimination," defined as discrimination or harassment in violation of state or federal law on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, marital status, cancer-related medical condition of an employee, sexual orientation, age, physical or mental disability, or veteran status..

13. Unlawful Assembly. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

14. Conspiring to Perform Illegal Acts. Any agreement between two or more persons to perform illegal acts.

15. Threatening Behavior. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

16. Disorderly Conduct. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

17. Theft or Abuse of Computer Resources. Theft or abuse of computer resources including but not limited to:

- a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- b. Unauthorized transfer of a file.
- c. Unauthorized use of another individual's identification and password.
- d. Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records.
- e. Use of unlicensed software.
- f. Unauthorized copying of software.
- g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- h. Use of computing facilities to interfere with the regular operation of the college or district computing system.

18. Performance of an Illegal Act. Conduct while present on a college campus or at a location operated and/or controlled by the District or at a District-sponsored event, which is prohibited by local, State, or federal law.

19. Academic Dishonesty. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.

20. INTERFERENCE WITH CLASSES. Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceed one year, or by both such fine and imprisonment. As used in this section, "physical force" includes, but is not limited to, use of one's person, individually or in concert with others, to impede access to or movement within or otherwise to obstruct the students or teachers of the classes to which the premises are devoted.

21. INTERFERENCE WITH PERFORMANCE OF DUTIES BY EMPLOYEES. Every person who attempts to cause, or causes, any officer or employee of any of the Los Angeles Community Colleges or any public officer or employee to do or refrain from doing, any act in the performance of his/her duties, by means of a threat to inflict any injury upon any person or property, is guilty of a public offense.

22. Assault or Abuse of Instructor. Every parent, guardian, or other person who assaults or abuses any instructor employed by the District in the presence or hearing of a community college student or in the presence of other community college personnel or students and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities is guilty of a misdemeanor.

23. UNSAFE CONDUCT. Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct:

- a. Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.);
 - b. Failure to follow safety directions of District and/or College staff;
 - c. Willful disregard of safety rules as adopted by the District and/or College;
- and/or
- d. Negligent behavior which creates an unsafe environment.

Cell Phones and Lap Tops

Cell phones must be on vibrate, as a courtesy to your classmates and your professor. It is not acceptable to take phone calls or text in class. . If you have to answer an emergency phone call, please step out of the classroom. You may take notes in class on your laptop, but do not let that be a distraction to participating in class.

Electronic Mail

E-mail is the official method of communicating with you. Every WLAC student has an e-mail address. Check your Student.LACCD@Edu account daily/weekly. To access your account visit www.wlac.edu, and click on the Student Email button. To log in use your student ID # and your birthday and month. Your Student.LACCD@Edu email can be forwarded to any other personal email account.

Dropping the course

According to college policy, you will be excluded for excessive absences or for not following the Standards of Student Conduct (printed in the Schedule of Classes). If you drop the course, be sure to do so at the Admissions and Business Offices and keep your receipt. Pay attention to drop dates in the Schedule of Classes. See below for the important date:

FALL 2015: 8 Week Session #1	FALL 2015: 8 Week Session #2
LAST DAY TO	LAST DAY TO
Drop a class with a refund/no fee owed - SEP 08	Drop a class with a refund/no fee owed - NOV 02
Drop a class w/o a W - SEP 08	Drop a class w/o a W - NOV 02
Drop a class w/a W - OCT 09	Drop a class w/a W - DEC 04
File Pass / No Pass - SEP 08	File Pass / No Pass - NOV 02

Classroom and Campus Cleanliness

Please help us keep the classroom and campus grounds clean. No food or beverages, except for water, is permitted inside instructional classrooms /labs. Please use the receptacles to dispose of tras

Instructional Support and Monitoring

- Monitor your academic progress online at www.wlac.edu click "Counseling, Assessment and Orientation," then on the DegreeWorks icon, or visit the Counseling Office.
- For instructional support and assistance with research projects, visit the Learning Skills Center and Library in HLRC.

Student Acknowledgment (Spring 2013 AMT 03 & AMT 04)
(Please return this sheet to the instructor)

"I _____, have completely read this syllabus and understand and agree to the course requirements."

Please indicate below, any special needs or circumstances that may have some impact on your work in this class, and for which you may require special accommodations, including but not limited to physical or mental disabilities, inability to arrive in class on time or need to leave class early, and observance of religious holidays.

Special needs or circumstances: