



ADM-Justice 2 campus syllabus Winter 2015



## WEST LOS ANGELES COLLEGE

### Administration of Justice

#### **ADM-Justice 2: Concepts of Criminal Law (Winter)**

**Instructor:** C. Williams Flournoy, MSA

**Section:**0137 (UC-CSU) 3 unit

**Office Location:** GC 480

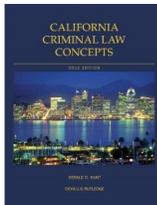
**Class Time:** M - Th 1045-1320 hrs

**Office hours:** M-Th 0715-0750 hrs ( by appointment) **Classroom Location:** GC 430

**Phone:** (310) 287-4246

**Email:** [williacf@wla.edu](mailto:williacf@wla.edu)

**Course Description:** This course details the philosophy of law enforcement; overview of crime and police problems; organization and jurisdiction of local, state, and federal. This course deals with the structure, definitions and the most frequently used sections of the penal code and other criminal statutes.



Required Text:

California Criminal Law Concepts, 2014 Edition

Derald D. Hunt and Devallis Rutledge

#### **Student Learning Outcomes:**

- Contrast the relationship between the U.S. and California Constutions
- Compare the relationship among the Bill of Rights, Constitutional, Statutory, and Case Law
- Differentiate between the letter of the law and the spirit of the law
- Differentiate between substantive law ad procedural law
- Identify the types of criminal intent criminal negligence
- Distinguish between motive and intent
- Identify the defenses against criminal liability

- Identify the punishments for criminal activity
- The primary sources of law, English Common Law, United States and California

### Assignments:

There will be a variety of assignments for the class this semester to accommodate different learning styles. All assignments must be well written, and they will be graded on their composition as well as on their content. Etudes technology will be integrated into this course. All assignments must be turn in via Etudes and hand delivered at the instructor's request. Follow the directions for logging into Etudes. <https://myetudes.org/portal>

Therefore, you will need access to a computer with Internet service. Computers are available in the campus library (HLRC), college computer labs, with connections to the Internet, which are reasonably accessible and available on campus.

We will at times have class discussions or break into smaller groups for discussions and class activities, but most of the course content will be conveyed in lectures. Note that lectures will draw on assigned readings, but they are designed to complement and expand upon them, not to repeat them.

Guest lecturers may visit class during the semester. Therefore, class discussions will not necessarily cover all materials in the book or some chapters at all, however you are responsible for ALL assigned readings whether discussed in class or not.

**Assigned Reading:** Students will be expected to read each of the reading assignments assigned per week. Chapters should be read before the start of each week, as there might be a quiz at the start of class each day.

**Drafting a Law:** You have been appointed to the Flournoy town's legislative drafting commission. The commission has been asked to draft a new ordinance. No less than 2 pages accompanied by a PowerPoint presentation (using the note section in the PowerPoint to explain information on your slide).

**Exams:** Each quiz and exam is made up of questions taken from the textbook and class lectures. These exams provide opportunities for students to show their individual mastery of the material. Exams are not reviewable. No one will be permitted to enter/exit the classroom during exams. The classroom doors will be locked. Online exams will be available via Etudes and once you start an exam you will have 15 minutes to complete.

**Group Project:** The purpose of this project is to develop problem solving and decision making skills in interpersonal contexts. Field trips maybe required. Group presentation will be presented to the entire class and each group member must be present.

**Position Paper:** The purpose of a position paper is to generate support on an issue. It describes a position on an issue and the rational for that position. The paper is based on facts that provide a solid foundation for your argument. In the position paper you should:

- Use evidence to support your position, such as statistical evidence or dates and events.
- Validate your position with authoritative references or primary source quotations.
- Examine the strengths and weaknesses of your position.
- Evaluate possible solutions and suggest courses of action.

The following social issues you will be asked to write a two page position paper per topic:

AB-60 Driver's licenses: eligibility: required documentation

Gun Control Laws

Same sex marriage

Abortion Laws

Marijuana

**Portfolio:** End of course reflection paper and cumulative assignments. Discuss what you have learned during the class and how it will assist you in achieving further academic and work related goals. Your portfolio will include assignments, group projects, and a final reflection, which will provide insight into your own personal journey through this course. You must demonstrate your understanding and internalization of the course objectives, and illustrate that you have a firm grasp of the Concepts of California Law.

**Public Official Letter:** Pick a city ordinance, state law, federal law, proposition or proposed bill that you may agree or disagree with. In your own words write a letter to your elected official telling them how the issue will affect you and your family, friends or job.

**Grading:** Each assignment, quiz, exam or project will have a point count so you will know how it adds to your final grade. Check the grade book for your points. In order to calculate your grade, add up the total points you receive and divide that by total points possible.

A=100-90%

B= 89-80%

C= 79-70%

D= 69-60%

F= 59- 0%

**Make-up Policy:** No assignment(s) will be accepted after the due date and time. In class assignment will not be recreated. You will have one day to make-up a missed exam with prior approval. Repeated make-up exams will not be allowed. No early or make-up exam.

**Plagiarism:** Written work that you hand in is assumed to be original unless your source material is documented appropriately as per MLA or APA. Using the ideas or words of another person, even a peer, or a web site, as if it were your own, is plagiarism. Cheating and plagiarism are serious academic offenses. Students should read the section on cheating and plagiarism. A student who is dishonest in this respect will be excluded from the course.

Violations of Academic Integrity include, but are not limited to the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at [www.wlac.edu](http://www.wlac.edu).

**Extra Credit (EC):** Class extra credit will be at the discretion of the instructor based on class assessments and opportunity during the term.

**College Withdrawal Policy:** It is the student's responsibility to withdraw from classes. Instructors have

no obligation to withdraw students who do not attend courses, and may choose not to do so. Student who don't drop the course are subject to receive an "F". Please read withdrawal policy, which can be found at: [www.wlac.edu](http://www.wlac.edu).

**Attendance:** Regular class attendance is recommended and required. I reserve the right to record attendance via roll call, sign-in sheets, or short quizzes that will be administered at the beginning of the class period. Students who are tardy or miss class will not be permitted to turn in or make up quizzes. In addition, it is your responsibility to ensure your signature is recorded on any sign-in sheets.

For various legitimate reasons (e.g., serious illness, death in the family) students may not be able to attend class. With the exception of class period when exams are administered, do not send emails requesting permission to miss classes. I will leave this decision as to when you must miss class to your best judgment. Class notes used for lectures will not be provided. It is your responsibility to obtain class notes and assignments from a fellow student if you miss class. You will have one day to make-up a missed exam with prior approval. Again repeated make-up exams will not be allowed.

Students are expected to arrive a few minutes before the start of class so that the lecture may commence on time. Repeat instances of tardiness and absences will not be permitted. More than three (3) absences will affect course grade and /or result in exclusion. It is suggested that students drop this course if you have family, work, or other life obligations that make it difficult to be on time or to attend class.

Students are also expected to active participants during each class period. As with attendance, the instructor reserves the right to score students based on their level of participation in class and knowledge of the course material. Thus, students are expected to read all material covered during a class period thoroughly before the start of class. This will ensure all students in the class are familiar with the basic issues to be covered during a particular class session.

**Professionalism:** Students are expected to handle themselves professionally during class. Professionalism includes attending and being prepared for class (e.g., reading material), arriving to class on time, and being engaged, active participants in the classroom experience. It is my intent to treat each student as an adult, and as such, require standards of professionalism that are highly consistent with the "real world."

We will discuss controversial criminal justice/ social issues in a frank and forthright manner because I believe it is important to do so. As professionals, students must direct comments or responses to the class and me in a professional manner. We must all respect the opinions of each other. I would also request that if you are offended by the comments of a fellow classmate or myself that you come to me during my office hours to discuss the dilemma with me. In many cases these instances can be used as valuable learning experiences and I will do my best to rectify the problem.

**NO HEAD WEAR** (male or female) of any kind should be worn in the classroom. This includes, but is not limited to hats, hoods, wave caps, sweatbands, bandanas, sunglasses, goggles, earmuffs, or combs / picks in the hair. Except with administrative permission(i.e. medical necessity, religious, school related events).

Garments that are distracting or inappropriate are prohibited, including but not limited to those with see-through materials, pajamas, trench, coats, rips/tears, printed profanity, or language/symbols/styles that promote sex, the use of alcohol, drugs, tobacco products, gang-related or other illegal activities.

The waistband of pants, shorts or skirts must be worn and secured between the hips and the waist. Undergarments as outerwear, pajama pants, bathing suit shorts and bottoms are prohibited.

**Standards of Student Conduct:** Instructors are charged with the responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accord with the LACCD Standard of Student Conduct.

**The following types of disciplinary action to be taken by an instructor:**

- 1) Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.
- 2) Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the concurrence of the instructor of the class. No assignments or exams will be accepted or given to a student who has been suspended.
- 3) Exclusion- For legitimate reasons you will simply be dropped from the course and will not be allowed to return back to the classroom.

**Communication:** It is expected that all students check their email on a regular basis. Important information such as assignments, class cancellations, and changes in course material may be relayed via email. When you communicate with the course instructors through email, please include your first and last name along with the course title and section number within the text of the email.

Email is to be used to communicate with others in a professional manner. The ready access to instant communication, however, can sometimes result in inappropriate content. This primarily refers to students sending emails to the professor or teachers assistant while they are upset about course-related issues. I would strongly encourage everyone to use the "one day rule" when sending emails that might be considered inappropriate. Either wait "one day" until "cooler heads prevail" and then meet with the Professor.

I will not provide feedback about exams or other assignments via email. Any such questions or consultation must take place in person during my office hours. Exam answers will not be given.

**Use of Electronic Devices:** I reserve the right to categorically disallow any electronic devices to be used during this course. This includes but not limited to iPod's, iPad's, Blackberry's, cell phones, laptop computers, Tablets and other communication devices if I find they are not being used properly. **Turn all cell phones off and put them away during class.** Cell phone violations may result in exclusion, fine or other disciplinary action suitable. No one is allowed to repeatedly enter and exit the class. Laptop computers, for example, will not be permitted if individuals are using them to check email, surf the Internet, watch TV/ videos, or other uses not related to the class. This determination is at the sole discretion of the instructor.

**Special Instructional Accommodation:** If there are special accommodations that you require to be successful in this course please discuss your situation with the professor. Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the

Disabled Student Programs & Services (DSPS) center located in SSB 320, call 310-287-4420 or [dsps@wla.edu](mailto:dsps@wla.edu).

**Syllabus Change Policy: This syllabus is a guide for the course and is subject to change. Recording of lectures and discussions will not be permitted without the prior written consent of the instructor. If you violate this recording policy you will be subject to a civil law complaint. If you can't follow this guide it is suggested that you drop this course.**

Note the following dates:

Winter 2015	Monday, January 5 - Thursday, February 5
Drop a Class w/o a Fee	Wednesday, January 7, 2015
Drop a Class w/o a W	Wednesday, January 7, 2015
Drop a Class w/a W	Wednesday, January 7, 2015
File Pass / No Pass	Wednesday, January 7, 2015
CAMPUS CLOSED	MLK Day: Monday, Jan 19, 2015

<b>Week</b>	<b>Chapter /Reading</b>	<b>Assignment / Exams</b>
Jan 5	Welcome / Introduction	Introduction (25pts)
	1: Scope and Source of Criminal Law	Discussion
	2: Classification of Crimes and Penalties	Discussion
	3: The Elements of Crime and Corpus Delicti	Discussion
		Letter to a public official (25pts)
		Exam

Jan 12	4: Capacity to Commit Crime-Insanity Defense	Discussion
	5: Parties to a Crime	Discussion
	6: Attempts, Solicitation, Obstructing Justice, Conspiracy	Discussion <a href="#">Position Paper: AB-60 (35pts)</a> <a href="#">Exam</a>
	7: Laws of Arrest	
Jan 19	8: Offenses against the Public Peace	Discussion <a href="#">Draft a Law assignment(100pts)</a>
	9: Dangerous Weapons Control Laws	
	10: Types of Assault	Discussion
	11: Homicide	Discussion <a href="#">Exam</a>
Jan 26	12: False Imprisonment, Restraint crimes, Kidnapping, Child Abduction, Rape, Unlawful Sexual Intercourse	Discussion <a href="#">Position Paper: Same sex marriage (35pts)</a>
	13: Public Safety and Morals	Discussion
	14: Burglary	Discussion <a href="#">Exam</a>
Feb 2	15: Robbery and Extortion	Discussion

16: Theft and Embezzlement	Discussion
17: Controlled Substance and Alcohol Abuse Crimes	<a href="#">Position Paper: Marijuana (35pts)</a> <a href="#">Portfolio (180pts)</a>
18: Miscellaneous Offenses	Discussion
Review	<a href="#">Final Exam Chapters 15-18</a>

***I have read the syllabus, and I accept its terms.***

Yes