

# West Los Angeles College Winter 2015

## Spanish 001, Elementary Spanish I Online Class, Section #8144 Syllabus

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ETUDES (online classroom) [www.myetudes.org](http://www.myetudes.org)

**Vistas SUPERSITE (homework and lab work assignments online)** <https://www.vhlcentral.com/>

**WELCOME to Spanish 001 online class where you will be empowered to succeed not only in this class but in your future endeavors!**

**OFFICE HOURS: ETUDES (this site)** in Discussion and Private Messages link (left frame). Please contact me as soon as possible on Monday - Friday from 2:00 - 4:00 p.m., **(by appointment only)** or at a more convenient time for you. I'll be eager to answer your questions and listen to your class improvement suggestions!

**TEXTBOOK:** Vistas, Introducción a la lengua española, 4th Ed., José A. Blanco, Philip Redwine Donley, Vista Higher Learning, Boston, Massachusetts, 2012.

**(Used textbooks do not include access codes and you will not be able to complete your homework and lab work on Vistas 4<sup>th</sup> ed. SUPERSITE!)**

**OPTION I.** Buy it directly at a discounted price from Vista Higher Learning at <http://vistahigherlearning.com/store/westla.htm/>

**1. Digital format: ISBN: 978-1-60576-974-5 \$130.00**

Package **Components: Supersite Plus Code (w/ WebSAM + vText)**

**OR:**

**2. Package Components: Vistas 4e Student Edition (Loose leaf text) + SUPERSITE Plus (Web-SAM & vTtxt) ISBN: 978-1-61767-242-2 \$142.80**

**OPTION II. WLAC Bookstore, Student Services Bldg, First Floor, (310) 287-4560** at a different price and ISBN.

### **CATALOG DESCRIPTION: Elementary Spanish I, 5 Units (UC: CSU)**

This is the first term of a two term-sequence in first-year Spanish. Communicative proficiency is the main objective. The four skills of listening, speaking, reading and writing are developed with emphasis on the active use of these skills. Culture is incorporated into the course in textual and visual materials to stimulate interest and reinforce understanding and appreciation of the Spanish-speaking world. Note: Spanish 21 and 22 together are equivalent to Spanish 1.

**Note:** This class, Spanish 001, does not have Spanish 101 Lab as a co-requisite but 18 hours (one+ hour weekly) of lab work online working on Vistas SUPERSITE Web-SAM site or in the HLRC Bldg., first floor are required.

### **WLAC STUDENT LEARNING OUTCOMES (ISLO):**

**B. Communication:** Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family, and community settings.

**Assessment:** You are expected to speak Spanish in class activities and at home everyday. You will gain competency through many free-style conversations, field trips, oral pair and group activities, oral presentations, and cooperative learning activities in class and/or online.

**G. Cultural Diversity:** Respectfully engage with other cultures in an effort to understand them.

**Assessment:** You will demonstrate reasonable comprehension of cultural diversity by researching and comparing Hispanic cultures, events, people and customs with your own by doing oral presentations, attending field trips, and/or interacting and participating in class activities.

### **COURSE SLOs:**

1. Demonstrate understanding of cultural nuances of everyday life in the Hispanic world;
2. Communicate orally and in writing in a variety of meaningful real life activities at the novice high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages).

## **COURSE SLO Assessment: COMPOSITION - Planning a Class Field Trip to a Hispanic Restaurant.**

While planning a field trip to a Hispanic restaurant and with the expected competency of an Elementary Spanish 001 level student, compose a one-page typed, double-spaced, written report with the use of the verbs in the **present** tense narrating future events using [**ir + a + infinitive verbs**].

Post it in **Assignments, Tests and Surveys** link. Follow instructions and Rubric carefully to receive a grade.

### **COURSE SLO ASSESSMENT: COMPOSITION (Instructions)**

- Compose one-page composition in Spanish, typed (Times New Roman 12) and double-spaced.
- Follow MLA Style (include your name, date, title, and class in Spanish).
- Describe in a one-page paper, clearly stating the topic introduction, body and conclusion, how are you planning your field trip at a Hispanic restaurant, what are your expectations, what are you going to order, and what are you going to tell your classmates and waiter/waitress. Be creative!
- Use **present tense verbs**, the verb to be, and plan your trip with [**ir + a + infinitive verbs**] with the expected competency of an Elementary Spanish I level student. Example: *Nosotros vamos a pedir...*
- Contact me as soon as possible if you have questions. This is your course SLO assessment and **it represents 100 points**.
- Follow instructions and RUBRIC (in the Modules) carefully. Avoid translation or a translator; use vocabulary and grammar you are learning in class. Failure to do this will result in a "F" grade.

### **COURSE OBJECTIVES: After satisfactory completion of this course:**

- Discuss and demonstrate reasonable comprehension of the following topics in Spanish: greetings; describing yourself, friends, family, classrooms and household items, weather conditions; your likes and dislikes, favorite sports, occupations, classes, and food.
- Illustrate your ability to write and speak in simple Spanish with a variety of regular, irregular, stem-changing, and reflexive verbs. Use appropriate basic vocabulary, which includes clothing, color, food, physical and emotional states or conditions, expressions of time (days, months, and seasons) and daily grooming routines.
- Exhibit cultural awareness by the following:
  - Demonstrate proper use of formal and in formal address (tú, Ud., vosotros, Uds.) when given a specific social situation.
  - Demonstrate knowledge of the geography and cultures of the Hispanic world: Chile, Cuba, Ecuador, España, Guatemala, México, Perú, and Puerto Rico; and non-Hispanic countries where there is a strong Hispanic influence, like United States and Canada.

### **INSTRUCTIONAL METHODS:**

You will be given a variety of educational tools to make your learning experience rewarding and challenging. In this communicative approach class, you will be interacting with your classmates using multimedia, lively Power Point presentations and class lectures, group and pair activities, an interesting Hispanic "*Fotonovela*" and colorful pictures that will enhance your interest and participation; and most importantly, empowering you to succeed.

Class lectures are delivered by using ETUDES, [www.myetudes.org](http://www.myetudes.org), your classroom online, where you can "chat" in Spanish with your classmates, study Power Points presentations and class lectures in the Modules (left frame), and be aware of classroom and activities due days. Also, you might be using Wimba Pronto device at <https://www.vhlcentral.com> (in *Vistas 4e* SUPERSITE homework and lab sites) which provides instant-messaging-style text chat, voice and video calls like Skype, and the ability to share your screen and collaborate using an electronic whiteboard. You will have fun while learning Spanish!

### **CLASS POLICIES:**

You have the great opportunity to take this Spanish class, learn things, expand your mind, and get my feedback to help you learn Spanish. Don't waste it! I am committed to teach you to the best of my abilities to succeed but it is not my job to police you.

Classes are conducted Monday through Friday **online** although you are encouraged to log-in every day to read, study, and finish **Lessons 1-9 class lectures and Power Point presentations in the Modules**. They are conducted in Spanish and 17+ hours weekly of class attendance and

participation in ETUDES (Modules) are highly recommended and recorded. **Follow Course Map link.**

Attend class by completing Lessons 1-9 in the Modules, read and study class lectures, and participate by answering your classmates' questions in the **forums** in Discussions and Private Messages link (left.) Make an effort to participate in class activities and conversations in Spanish; be empowered and receive credit too!

Assignments, pop-quizzes, and exams will not be reopened after due dates; log-in daily and take non-announced "pop-quizzes" in Assignments, Tests and Survey link. Make a Tentative Class Schedule copy for midterm and final exams due dates as well as homework and lab work assignments daily. If you miss one quiz or assignment, you will not be able to take the next one, this system will not let you to continue, please follow the Course Map (left frame).

Be actively involved, participate, and succeed; you deserve it!

**Last day of instruction is Friday, February 6, 2015.**

#### **COPYRIGHT STATEMENT:**

If you plagiarize (submit work that is not your own, either entirely or in part) you will get a failing grade **"F"** on assignments, quizzes, and exams. Cheating and disruptive behavior are not tolerated and you will be reported to the Vice-President of Student Services for disciplinary action. For more information, refer to Los Angeles Community College District, Standards of Student Conduct.

#### **EXAM POLICY:**

- You will have **30 minutes** to complete a pop-quiz, **90 minutes** to complete your mid-term exam, and **120 minutes** to complete your final exam in Assignments, Tests and Surveys link, ETUDES. They might consist of:
  - Oral, listening comprehension, reading comprehension, grammar, vocabulary, culture, "*Fotonovela*" and/or a written composition in Spanish.
- Exams and pop-quizzes are not open book exams, and **cannot be made up!**
- Pop-quizzes will be posted during class days (Mon-Fri.) from 7:00 am -11:59 pm. **It is recommended you log-in daily, Monday-Friday!**

**Mid-Term Exam Lessons 1-5 is on Friday, January 23, 2015.**

**Final Exam Lessons 4-9 is on February 6-8, 2014.**

#### **CLASS ATTENDANCE POLICY:**

- Log-in the first day of instruction attend **17+ hours weekly** and read your Syllabus and class lectures in the Modules. You will receive 180 points when study and complete Lessons 1-9 in the MODULES.
- Do your homework on **SUPERSITE Practice**, activating the code purchased from Vista Higher Learning. It is required you finish Lessons 1-9 practicing at least 30 hours weekly.
- Participate in forums by commenting on their posts to receive class participation grades, **Discussion and Private Messages link**, and following instructions carefully!
- If you are absent, you will be responsible for material covered in class and homework assigned, refer to **Tentative Class Schedule** (Modules); make a copy for future reference.
- If you are unable to attend regularly, regardless of the reason or circumstance, you should withdraw from it. Be aware withdrawal from classes can affect your eligibility for federal financial aid.
- If your "extenuating circumstances" become too overwhelming, make an appointment to speak to me as soon as possible. Manage your time and plan ahead in order to succeed!
- Withdraw officially in the Admissions Office or online and take the course at a more convenient time if you have to stop attending classes. Failure to withdraw officially will result in an **"F"** grade. The last date to withdraw with a **"W"** is **January 31, 2015.**
- It is your responsibility to withdraw!

#### **STUDENT RESPONSIBILITIES:**

- Log-in on ETUDES daily, and study and complete Lessons 1-9 class lectures and Power Point presentations in the Modules.
- Buy your required Vistas 4e package with online **access code** not later than the second class of the semester, **do not get behind.**
- Come to class prepared and follow class rules and policies!
- **Do your own work** (refer to Copyright Statement above).
- Read your assigned lesson on your textbook or on SUPERSITE before log-in to ETUDES.
- Refer to your Syllabus or make a copy for future reference.

- Attend class **17+ hrs/wk**, (ETUDES) and participate in Spanish in oral assignments and activities to demonstrate your comprehension and the ability to express yourself in simple Spanish structures.
- Form/join a study group outside of class.
- Know your responsibilities and be committed to perform well and succeed.
- Be well informed of assignments and homework (30+ hours weekly) due dates in the Tentative Class Schedule, **ETUDES, Modules** and SUPERSITE.
- Do your assigned (**dated**) homework on **SUPERSITE, Practice (Lessons1-9) daily** and on time to obtain 20 points on each lesson. Repeat it until you obtain 100% on each.
- Consider taking this class at a later time if you are not able to fulfill your responsibilities!

#### **HOMEWORK and ASSIGNMENTS:**

Homework (**SUPERSITE Practice**) and Lab work (**SUPERSITE Web-SAM**) assignments are due weekly and **incomplete or late assignments** will not be accepted. It is expected to do homework 30+ hours weekly and Lab work 17+ hours weekly. It is not appropriate to email me asking what assignment you need to complete; refer to Tentative Class Schedule for due dates or refer to SUPERSITE Practice and Web-SAM **dated assignments**; and/or make an appointment to contact me during my **online** office hours if you have questions. It is recommended to read Spanish literature, newspapers and magazines, watch Spanish TV-programs, and listen to Spanish radio stations outside this class.

**Vistas 4th edition SUPERSITE is your homework and Lab work online site (where you will complete Lessons 1-9 in Practice and Web-SAM:**

- Listen to vocabulary and audio exercises more than one time until you are able to complete the assignments with ease.
- Record them by using a microphone; make sure I can hear you in order to give you proper credit. Practice before recording.
- Correct your assigned exercises until you obtain 100%, spending at least **30 hours** weekly outside this ETUDES online classroom.
- Practice on SUPERSITE; homework represents **180 points and Lab work on Web-SAM 60 points** of your final grade and a tremendous Spanish practice to succeed on quizzes and exams. If you complete on time **95-100%** on **each lesson**, you will receive **20 points**; **89-94% = 15 points**; **83-88% = 10 points**; and **less than 82% = 0 point**.

**PUNCTUATION** is very important in Spanish and one point will be deducted if three stress marks (**los acentos**), exclamation (**¡...! = signos de exclamación**) or question marks (**¿...? signos de interrogación**), spelling (**ortografía**) and/or letter **ñ** are missing in exams, quizzes, and assignments. Material covered in Vistas 4e textbook, class lectures (Modules), and class activities (handouts) may appear on exams and quizzes.

#### **GRADE DISTRIBUTION:**

**Class Attendance:** Lessons1-9 class lectures in the Modules = **180** points

**Class Participation** in Spanish (FORUMS in Discussions and Private Messages) = **60** points

**Homework:** Lessons 1-9 (**Vistas 4th ed. SUPERSITE Practice** section) = **180** points

**Mid-Term Exam:** Lessons 1-5 ( Assignments, Tests and Surveys) = **150** points

**Pop-Quizzes** during the semester (Assignments, Tests and Surveys) = **120** points

**Lab assignments** from **SUPERSITE Web-SAM** Lab Manual = **60** points

**One Composition** written in Spanish (attach copy in Assignments, Tests and Surveys ) = **100** points

**Required Final Exam:** Lessons 4-9 ( Assignments, Tests and Surveys) = **150** points

TOTAL = **1,000** points

#### **GRADE SYSTEM:**

- 900 - 1000 = **A**
- 800 - 899 = **B**
- 700 - 799 = **C**
- 600 - 699 = **D**
- 1 - 599 = **F**

#### **COURSE RESOURCES and Guide:**

- Class lectures and Power Point presentations, Lessons 1-9 (**Modules**)
- Tentative Class Schedule: Information and Due Dates (**Modules**)
- SUPERSITE Log-in Information (**Modules**)

- Composition Rubric (**Modules**)
- MLA Style Information link (**Left frame**)
- Dr. S. Chew Video Series link (**Left frame**) - Optional
- Class information, information on how to insert Spanish symbols, and tips on how to succeed in these classes (**Modules**)
- **Self-Regulatory Behaviors by Dr. Dembo.doc** (**Resources, left frame**) - Optional
- Tutorial MLA Style Library Module 7<sup>th</sup> ed.ppt (**Resources, left frame**)
- **SUPERSITE Practice** is your homework online site where you will be listening, repeating, and practicing vocabulary and oral activities until you can record them with ease, Lessons 1-9 (activate your **Vistas 4th ed.** code)
- **TUTORING** is free online in the **FOREIGN LANGUAGE LAB** (FL), HLRC Bldg., First Floor (Library). After you enroll, you will see a tab in ETUDES to join the Spanish Forum under Discussion and Private Messages link (**left frame**).

**LIBRARY RESOURCES:** Please visit <http://www.wlac.edu/library/index.html> for information regarding:

[Library Catalog](#)

[Research Databases](#)

[Instructional Media Center](#)

[View Library Brochure](#)

[NEW Books!](#)

[Current Semester Hours](#)

#### **IMPORTANT INFORMATION:**

If you have any learning or physical disability, please contact the Disabled Student Programs and Services Office (DSP&S) in the Student Services Bldg. (SSB 320) at (310) 287-4450. The DSP&S will then contact your instructors to notify them of needed accommodations, such as additional testing time, note taker, etc. Do not be embarrassed to seek help. Disabilities are not a reflection of who you are, but of how your brain works. Understanding how you learn is the first step to success. If you are on campus and have a medical problem that might occur during class, please notify instructor(s), campus Health Center (310) 287-4478, and/or Campus Police at (310) 287-4314.

**COLLEGE IS CLOSED: Martin Luther King Day on Monday, January 19 2015!  
Last Day to Withdraw with a "W" is Saturday, January 31, 2015!**

**Have a successful and rewarding Winter 2015!**

**Next: Go to MODULES!**