

Syllabus/Spring Semester 2015  
Business Law/Bus 005/ **Section 8103**  
**8-Week Accelerated Online Class**  
West Los Angeles College 9000 Overland Avenue  
Culver City, California 90230  
Todd Matosic, Instructor, BA, MBA Email: [matosit@wlaac.edu](mailto:matosit@wlaac.edu)  
(Office Hours Wednesdays 1:30-2:30pm for Etudes Private Messaging)

**COURSE DESCRIPTION: Business 005**

Catalog: CSU (3 units)

This course covers the essentials of the law of contracts: agency, employment, personal property, bailment, sales, and real property in their application to every day problems pertaining to business and to the individual. Elementary safeguards regarding sales and sales contracts are covered.

**COURSE TEXT:** Business Law Today: Essentials/by Roger LeRoy Miller /Edition 10, available at the at the campus bookstore or online from select online book vendors.

**ISBN-10:** 978-1-133-19135-3 **Publisher:** Cengage.

**COURSE OBJECTIVES**

- Examine common law tradition, precedents and remedies.
- Distinguish business ethics and legal sources of ethical standards; contrast codes of ethics for paralegals, real estate professionals, and lawyers.
- Examine judicial review, the court system, discovery and arbitration.
- Recognize and compare torts, categories of torts and cyber torts.
- Define and discuss intellectual property, trademarks and patents, and trade secrets.
- Define criminal activity and the elements necessary to convict; types of crime; white-collar crime; defenses to criminal liability constitutional safeguards and the criminal process.
- Discuss formations of valid contracts, contract elements, requirements for an offer, and consideration.
- Describe and identify capacity, genuineness of assent, fraudulent misrepresentation, and the statute of frauds.
- Identify assignment and delegation, types of beneficiaries, discharge and remedies.
- Discuss shrink-wrap and click-on agreements, and e-signatures.
- Examine the Uniform Commercial Code, passage of title, and risk of loss.
- Discuss obligations, anticipatory repudiation, remedies for breach, and unlawful detainer actions.

**Course Student Learning Outcome:**

Analyze the content of the constitution, utilize several theories of ethics and determine the major difference between tort and criminal law.

### **Program Learning Outcomes:**

1. Use business formulas to calculate and solve quantitative problems. Analyze financial operations of a typical business. (Corporate Math)
2. Adopt a variety of practices that adhere to a company's culture of moral business principals. Maintain trust, confidentiality and business integrity in the workplace. (Corporate Human Resources - Hr)
3. Maneuver in the operational workflow of an organization through effective use of time management and utilization of appropriate resources. (Corporate Workflow)

### **Institutional Learning Outcomes:**

*Critical Thinking:* Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

*Technical Competence:* Utilize the appropriate technology effectively for informational, academic, personal, and professional needs.

*Ethics:* Practice and demonstrate standards of personal professional integrity, honesty and fairness; apply ethical principles in submission of college work.

### **ACADEMIC HONESTY:**

Academic honesty is highly valued at West Los Angeles College, just as it is at all colleges and universities. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student's original words or ideas, the student must cite all relevant sources. The student should also make it clear to what extent such source(s) were used.

### **ATTENDANCE:**

For all online courses at WLAC, the expectation is that you will be attending class. Students are expected to be routinely accessing the Etudes website virtual classroom. Students that do not access the class during the first week will receive a warning email after the fifth day and then will be dropped from the class as the material in an 8-week semester is so condensed. Please make yourself familiar with the navigational tools of the Etudes site and pay close attention to almost daily "Messages" from me on the course main page.

### **GRADING AND EVALUATION**

The class will be composed of chapter readings, chapter exercises, virtual classroom group discussion exercises, exams/quizzes/Internet assignments.

**A**=900 points or more, **B**=800-899 points, **C**=700-799 points, **D**=600-699 points, **F**=599 points or less

**COURSE ASSIGNMENTS:** 10 Quizzes (200 points), Midterm Exam (200 pts), Final Exam (200 points), 2 Summarized Case Presentations (200 Points), Etudes Discussion Questions (200 Points).

**FINAL GRADE:** The final grade will be determined by adding points received for attendance, quizzes, exams, projects, and all work required during the semester. See above for description of point values for grades A-F.

-----  
**Accelerated 8-week Semester Schedule**

Feb 9th –**Feb 15th** (Read Ch. 1, 2, 3) (Ch. Quizzes 1, 2, 3), (Ch. 1, 2,3 Discussion Questions)

Feb 16th-**Feb 22nd** (Read Ch. 4, 5, 6) (Ch. Quizzes 4, 5 and 6), (Ch. 4, 5&6 Discussion Questions)

Sept 23rd-**March 1st** (Midterm Exam) (Summarized Case Presentation Project 1)

March 2nd-**March 8th** (Read Ch.7&8) (Chapter Quizzes 7&8), (Ch. 7&8 Discussion Questions)

March 9th-**March 15th** (Read Ch. 9&10) (Ch. 9&10 Discussion Questions)

March 16th-**March 22** (Quizzes on Ch. 9and 10) (Summarized Case Presentation Project 2)

March 23rd-**March 29th** (Study Guide for final will be ready for download, Read Chapters 11 and 12)

March 30<sup>th</sup>- **April 4<sup>th</sup>** (Discussion Questions on Ch. 11&12, Final Exam on Chapters 1-12)

\*Bold Dates are Due Dates for assignments...NO LATE SUBMISSIONS ACCEPTED FOR THIS ACCELERATED COURSE.

**ADA Reasonable Accommodations:** In support of the Americans with Disabilities Act (ADA), reasonable accommodation will be provided to any student who is registered with Disabled Student Services and who requests accommodation. Students must contact the DSP&S or call them @ 310-287-4450.

**STANDARDS OF STUDENT CONDUCT:** Students are encouraged to see the student handbook/course catalog for details about disruptions in class. Class disruptions also pertain to online classes like this one.