

West Los Angeles College
Business 5 – Business Law – 3 Units – Section 7608
Spring Session – February 9, 2015 – June 7, 2015
Class Meets: Monday & Wednesday 3:15pm – 4:40pm Hamilton HS
Office Hours: By Appointment
William Vega, Instructor – email: vegawm@wlac.edu

Syllabus

Business 5
Spring Semester 2015

COURSE DESCRIPTION: Business 5

Catalog: CSU (3 units)

This course covers the essentials of the law of contracts: agency, employment, personal property, bailment, sales, and real property in their application to everyday problems pertaining to business and to the individual. Elementary safeguards regarding sales and sales contracts are covered.

COURSE TEXTBOOK: Business Law Today: Essentials; 10th edition – Miller and Jentz. Available at the campus bookstore or online from select book vendors.

ISBN-10: 987-1-133-19135-3 Publisher: Cengage

COURSE OBJECTIVES

- Introduction to the American legal system
- Develop a legal vocabulary
- Develop an understanding of legal theory
- Develop the power of reasoning and problem solving
- Provide an overview of court procedures
- Introduce practical skills necessary to enter the field of law

STUDENT LEARNING OUTCOMES:

1. Distinguish between a civil cause of action and a criminal cause of action.
2. Brief a case.
3. From a set of facts, prepare a legally enforceable contract for a party you represent.
4. Given a business scenario, determine the relevant legal and ethical issues, present the options, and make recommendations on how you would address them.

ACADEMIC HONESTY: Academic honesty is highly valued at West Los Angeles College, just as it is at all colleges and universities. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student's original words or ideas, the student must cite all relevant sources. The student should also make it clear to what extent such source(s) was used.

ATTENDANCE: Attendance is essential for success. You should remain in class during the entire session. It is the student's responsibility to drop a class that he or she plan to no longer attend. Failure to withdraw may result in an "F" or "NC" grade.

STANDARDS OF STUDENT CONDUCT: Students who cause disruptions during class will be dismissed from the class where the disruption occurred and will be marked as absent for that class. A disruption is any argument with another student or other behavior that is disruptive according to the student handbook/course catalog. Some other examples are: cell phone disruptions or those found to be on during class, or students listening to music on headphones.

CLASS FORMAT AND INSTRUCTIONAL METHODS: Format includes class lectures, reading assignments, review of assignments in class/lecture, homework assignments, quizzes, mid-term assignment, and final exam.

ASSIGNMENTS: All assignments must be submitted by email and have a clear file name containing your name and the name of the assignment. For example: Vega William Introduction Assignment.doc

Reading:

Students are expected to read each chapter before class. For example, on class meeting 2 we will discuss chapter 1 and students should be prepared to participate in class discussion of the content and topics.

Homework:

The homework for this class will consist of two case briefings. Both will be done in class in a group setting. No late assignments will be accepted.

QUIZZES: There will be eleven quizzes given in class during the semester. Quizzes will cover the assigned reading. The lowest score will be discarded and the remaining ten quizzes will count toward the final grade.

MID-TERM: The mid-term exam will cover chapters 1-6.

FINAL EXAM: The final will cover the entire content of the course.

Grading Scale

Assignment	Total Points
Case Brief (2)	100
Quiz (10)	400
Mid Term	200
Final	300
Total All	1000

A	900+
B	800-899
C	700-799
D	600-699
F	Below 599

Course Agenda

Week	Date	Topic	Due
1	9-Feb	Introduction & Overview	
	11-Feb	Chapter 1 & 2	
2	16-Feb	NO CLASS President's Day	
	18-Feb	Chapter 1 & 2 continued	HW 1, Quiz 1
3	23-Feb	Chapter 3	
	25-Feb		Quiz 2
4	2-Mar	Chapter 4	
	4-Mar		Quiz 3
5	9-Mar	Chapter 5	
	11-Mar		Quiz 4
6	16-Mar	Chapter 6	
	18-Mar		Quiz 5
7	23-Mar	Group Work	Case Brief 1
	25-Mar	Mid Term	
8	30-Mar	Chapter 7	
	1-Apr		Quiz 6
	6-Apr	NO CLASS Spring Break	
	8-Apr	NO CLASS Spring Break	
9	13-Apr	Chapter 8	
	15-Apr		Quiz 7
10	20-Apr	Chapter 9	
	22-Apr		Quiz 8
11	27-Apr	Chapter 10	
	29-Apr		Quiz 9
12	4-May	Chapter 11	
	6-May		Quiz 10
13	11-May	Chapter 12	
	13-May		Quiz 11
14	18-May	Chapter 13	
	20-May		
15	25-May	NO CLASS Memorial Day	
	27-May	Group Work	Case Brief 2
16	1-Jun	Review	
	3-Jun	Final Exam	

Instructor has the right to modify and/or change the chapters and assignments set forth above.

IT IS THE STUDENT'S RESPONSIBILITY TO KNOW THE POLICY, PROCEDURES, AND CALENDAR DEADLINES FOR DROPPING A COURSE PROPERLY.

LAST DAY TO	
Apply In-Person	All Year
Add Traditional Classes	Online: Feb 8, 2015 In-person: Feb 20, 2015
Drop a Class w/o a Fee	Feb 20, 2015
Drop a Class w/o a W	Feb 20, 2015
Drop w/ a W	May 8, 2015
File Pass/No Pass	Feb 20, 2015
CAMPUS CLOSED	Presidents' Day: Feb 13 - Feb 16 Cesar Chavez Day: Mar 31 Spring Break: April 4 - April 10 Memorial Day: May 25
<i>NOTE: Short-term courses and other accelerated program classes have different deadlines. Please check with your instructor.</i>	

ADA Reasonable Accommodations: In support of the Americans with Disabilities Act (ADA), reasonable accommodation will be provided to any student who is registered with Disabled Student Services and who requests accommodation. Students must contact the DSP&S or call them at 310-287-4450.