

West Los Angeles College
CHILD DEVELOPMENT 1
CHILD GROWTH AND DEVELOPMENT
 Syllabus – SPRING 2015 ONLINE
 “Syllabus is Subject to Change”

Course Description: This course examines the major developmental milestones for children, both typical and atypical, from conception through adolescence in the areas of physical, psychosocial, and cognitive. The course will emphasize interactions between maturational process and environmental factors. While studying developmental theory and investigating research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages.

Section #: 8140 Units: 3 Class Website: myetudes.org Class Dates: 4/13/2015-6/7/2015

Prerequisite: There are no pre-requisite at this time, but we strongly advise that students have passed at least English 28.

Recommendation: Take the assessment test for English and Math.

Instructor: Mrs. Evelyn Gomez Office Telephone: (310) 287-4563 Office: ETUDES ONLINE

Email: gomezea@lattc.edu Virtual Office Hours: I will respond to all questions and emails within 24 hours (**excluding** weekends and holidays).

Best times to meet with me/Office hours: Appointments are available by request during the spring months.

Class Schedule: Each week begins/opens on Sundays at **12:00am** and closes on Thursdays at 11:55pm. Be sure to log in to the class on Tuesdays to read new information, review assignments for the week. Most, but not all, assignments are due towards the end of the week. **PLEASE** pay attention to all assignment **DUE DATES** and **TIMES**.



Required Texts: *Childhood and Adolescence; Voyages in Development*, By Spencer A. Rathus, Fifth Edition © 2014

Textbook Resources:

ISBN-10: 1-133-95646-4 ISBN-13: 978-1-133-95646-4	www.ichapters.com (purchase electronic chapters, chapter 1 is free)
Student Companion website http://www.wadsworth.com/cgi-wadsworth/course	http://www.naeyc.org/

Course Objectives:

- Identify the concepts related to norms for children’s development through reading the text and analyze information from research and personal experience.
- Examine a child’s behavior and write, using Standard English, a child case study utilizing information from research and developmental theories to document the influences on a child’s development.
- Describe the physical, cognitive and psychosocial domains of development and the ways in which nature and environment influence growth.
- Analyze strategies that can be used to facilitate development and provide intervention when appropriate to promote healthy child development.

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Student Learning Outcomes (*Statements describing knowledge, skills, abilities, and attitudes that you will be able to demonstrate at the end (or as a result) of this class experience.*):

- Students will analyze and determine the stage of development of the child in the four developmental domains: physical, social-emotional, cognitive, and linguistic stages of development.

Course Materials:

- **Computer access** – you will need access to a reliable computer with **Microsoft Word and PowerPoint**.
- **Internet access** – you must have reliable internet access. A dial-up connection will work, however DSL or Cable connection will provide for faster access and manipulation of the course website and internet resources.
- **Plug-ins** – you need to have Adobe Acrobat Reader (<http://www.adobe.com/products/acrobat/readstep2.html>) and Quicktime (<http://www.apple.com/quicktime/download/>) installed.
- **Email** – use district email address only
- **Access to Professional Early Childhood Education/Child Development Journals** (online, public library, NAEYC)

Course Evaluation and Requirements for Grading:

Grades will be based on a point system. You will also participate in individual and group presentations. The final course grade will be calculated according to the following point system:

VTEA survey	10 points	= 10 pts.	
Exams #1 & #2	30 points x 2	= 60 pts.	
Exams #3 & #4	50 points x 2	= 100 pts.	A = 550 - 495 pts.
Final Exam	80 points	= 80 pts.	B = 494 - 440 pts.
Preschool Observation	25 points	= 25 pts.	C = 439 – 385 pts.
			D = 384 - 330 pts.
			F = 329 - 0 pts.
Class Activities/Reflection Questions/Videos	10 points x 10	= 100 pts.	
“My Baby” Life Cycle	50 points	= 50 pts.	
“Who Am I” power point	50 points	= 50 pts.	
Theory/Theorist Report I	25 points	= 25 pts.	
Theory/Theorist Report II	25 points	= 25 pts.	
Theory/Theorist Report II	25 points	= 25 pts.	



It's not as bad as it looks!
Some minor adjustments may be made.

Total Possible Points = 550 pts.

Posting of Grades: I *strive* to post your grades on the class website within one weeks of each assignment’s due date. PLEASE...PLEASE...PLEASE do not start asking questions about your grades unless the one week has passed. Some students believe that the computers grade all of the work...but it doesn’t, unfortunately. ☺

I suggest you record your points on a Individual Tracking Sheet separate from Etudes. Please bring any discrepancies to my attention A.S.A.P.

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Attendance Policy: Your active participation is mandatory.

- Each week begins on Sunday and ends on Thursday at 11:55pm.
- You are expected to participate actively in class discussions and activities.
- You must inform the instructor of any event/emergency that may prevent you from participating in weekly class experiences.
- I strongly recommend that you log onto the class website on a daily basis. A minimum of four times a week is required for your success in the class.
- It is the student’s responsibility to officially drop this class if you are no longer attending. Inactive log-ins to course Website may constitute non-attendance and can result in your exclusion from the course.

Method of Instruction:

Learning experiences will be based on lecture, reading assignments, class discussions, presentations, quizzes, exams, hands-on activities, videos, Child Development Center observations and more.

Assignments:

- No late assignments will be accepted.
- All assignments are due on assigned due dates by 11:55pm PST unless stated otherwise. All assignment uploads and exams will close electronically at the time stated.
- There are no make up assignments and/or exams. 🤪
 - You will receive one “*Virtual Coupon*” good for turning in **one** late assignment.
 - The coupon must be used with the late assignment no later than 1 week past the due date.
 - Coupons will not be accepted for quizzes, exams, &/or presentations.
 - You can receive 5 points for any unused coupon at the end of the semester.
 - **To use the coupon you must Email your instructor via Etudes, the course management site and in the message state, “CD1 Online - I would like to use my coupon for _____ assignment.”**
- Detailed descriptions of all assignments will be given on the course website.

Activities and Discussions:

- Class participation is a **MAJOR PLUS** to being successful in the class. We learn from each other, therefore, I value your input and ideas on all in class activities.
- You will participate in a variety of activities and discussions throughout the semester. However, points will be assigned to **select** activities and discussions on assigned dates.
- You must participate in threaded discussions and check the announcements on a regular basis.
- You will not receive partial points for an activity by responding to your Classmates posts only. You must post your own response first.

Quizzes and Examinations:

- All quizzes and exams will be given during the weeks indicated.
- They may cover the assigned reading material, videos, activities, discussions, and class lecture.
- Quizzes and exams will be multiple choice, true/false, essay, and/or short answer.
- Each quiz or exam will cover the chapter/s in the text we have just reviewed as a class or individually.
- The final exam will be comprehensive.
- Pay attention to the dates and times the quizzes and exams will open and close. The due dates may vary each time. You must read your modules and weekly checklist.
- *No make-up quizzes or exams will be given.*

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Readings: Read your text on or before the day(s) they are assigned on the syllabus. Discussions will be more relevant and engaging when you read the chapter ahead of time. Relying solely on the instructor’s lecture for your own growth and complete understanding of the information may not be the best method. Additional information may be on exams that were not discussed in lecture.

Extra Credit: Extra credit assignments are *5 points each* unless otherwise noted. You can receive a *maximum of 20 points* from extra credit assignments. You may complete any of the following activities:

- Attend **2** course related workshops (pre-approved by the instructor). **Submit** a one page write-up and verification of attendance (certification, agenda with nametag, etc.)
- Attend **1** “CD/ECE” conference (pre-approved by the instructor). **Submit** a one page write-up and verification of attendance (certification, agenda with nametag, etc.)
- Obtain Membership with NAEYC. **Submit** a copy of membership ID and/or receipt for purchase. www.naeyc.org (\$50.00 student fee)
- Volunteer at a licensed Child Development Center and/or In-home Family Daycare with infants and/or preschool-age children (1 month – 5 years) for a minimum of 5 days/3 hours a day. **Submit** a one page write-up and verification of experience form – please ask me for the form when you begin volunteering. The form must be signed by a program administrator and/or director. Must have current TB skin test. *
 - All volunteer experiences will be verified.

Verification of attendance and a brief written summary of the workshops attended and/or the highlights of the conference attended must be submitted on the assigned due date in order to receive extra credit points.

Email communication guidelines:

- You may email me directly through “Etudes private messages” with any **PERSONAL** questions about grades, absences, illness, etc.
- If you have questions about the course material **post** them In the “*Questions*” Discussion.
- **Sign your email with your full name**
- If you do not hear from me, send me another email and check to see that you have followed the rules above.

Important Campus Information

Student Support Services:

- The following centers and labs are available for your support:
 - *WLAC Library*
 - *Student Success Center*
 - *Math Lab*
 - *English Writing Lab*
 - *Child Development Lab (assistance with special projects and curriculum assignments only, no tutor available).*
- For detailed information regarding student support services please refer to Schedule of Classes and/or campus website: www.wlac.edu . You may also seek additional assistance from your instructor during designated office hours and/or by appointment.

Disabled Students Programs and Services (DSP&S): is dedicated to promoting academic success by providing services and accommodations that assure educational access for students with disabilities.
Any student who feels she/he may need an accommodation based on the impact of a disability should contact Disabled Students Program and Services (DSP&S) at (310) 287-4450 or visit the DSP&S office in room SSB 320.

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Student Process for Addressing Concerns: If you have a concern regarding your learning opportunities in this class, please follow the following steps:

- (1st) Communicate your concern with you instructor. Best time is during office hours.
- (2nd) If you need your concern addressed further, schedule an appointment with the BSS,CTE Division Chair, Mr. Charles “Buck” Stapleton by calling (310) 287.4221.
- (3rd) Your next step for further discussion, schedule an appointment with the Dean of Workforce Development.
- (4th) The Dean of Workforce Development may refer you to the Dean of Student Services or the Executive Vice President if there is no resolution at step 3.
- (5th) Further referral may be to the WLAC Compliance Officer.

For more detailed information go to www.wlac.edu/students/studentcomplaint.html

WAYS TO BE SUCCESSFUL IN CLASS

- Learn how to navigate in your Course Management System. Watch the Orientation Videos.
- Observe course *netiquette* at all times.
- Be prepared to get questions answered and learn something new each week.
- Participate in class activities and discussions. We can all learn from each other.
- Communicate with other students in team/group projects.
- Keep abreast of course announcements.
- Address technical problems immediately.
- Read your syllabus.
- Inform the instructor of personal/medical emergencies affecting your attendance/participation.
- Obtain your textbook.
- Be respectful to your instructor and other classmates at all times.
- Use language that is appropriate for children to hear at all times.
- BTW, refrain from using text messaging language when submitting written assignments. LOL...u...i...etc...
- Use the buddy system. Exchange phone numbers with a classmate.
- ***Officially drop this class if you stop attending.***

• ***Last Day to Drop without a “W” is April 20, 2015***

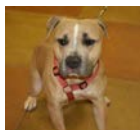
• ***Last Day to Drop with a “W” is May 22, 2015***

STANDARDS OF STUDENT CONDUCT

Refer to the District Policies Section of the College Catalog for Complete Standards of Student Conduct

The following is a brief description of behaviors that would be grounds for disciplinary action at LASC according to the Standards of Student Conduct:

- Dishonesty, such as;
 - Cheating,
 - Knowing furnishing false information to instructors and college personnel,
 - Turning in work that is not one’s own (plagiarism).
- “Obstruction or disruption of classes.”
- “Assault or battery, abuse, or any threat of force or violence directed to any member of the college community.”



- **RUDENESS!!!!** - *My personal pet Nala.*

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“It’s your attitude and not your aptitude that determines your altitude.”
Zig Ziglar

WEEK	DATE/DAY	LECTURE TOPICS/READINGS <i>(This is what we will be focusing on in class each day. Try to read chapters the night before)</i>	ASSIGNMENTS/EXAM DUE DATES <i>(Be sure to check official due dates and times in Etudes)</i>
1	4/13/15 Monday	Welcome Message Etudes Online Orientation Introductions	
	4/14/15 Tuesday	Syllabus Review & Assignments Week 1 Modules – What is Child Development?	
	4/15/15 Wednesday	Week 1 Modules – What is Child Development?	
	4/16/15 Thursday	History, Theory and Methods – Chapter 1	<i>VTEA survey Activity #1-What is Child Development? –Due</i>
2	4/20/15 Monday	Heredity and Conception – Chapter 2	
	4/21/15 Tuesday	Heredity and Conception – Chapter 2	
	4/22/15 Wednesday	Heredity and Conception – Chapter 2 Happy Earth Day!	<i>Activity#2- Recycling Material Due</i>
	4/23/15 Thursday	Heredity and Conception – Chapter 2	<i>Exam #1 (Chapters 1 & 2) Theory/Theorist Report I Due</i>
3	4/27/15 Monday	Prenatal Development – Chapter 3	
	4/28/15 Tuesday	Birth and the Newborn Baby – Chapter 4	
	4/29/15 Wednesday	Infancy: Physical Development – Chapter 5 Developmental Milestones	<i>Activity#3- Reading About Birth(Video) Due</i>
	4/30/15 Thursday	Infancy: Cognitive Development – Chapter 6 Infancy: Social and Personality Development – Chapter 7	<i>Exam #2 (Chapters 3 & 4) Activity #4- Attachment/bonding/Relationships Due</i>
4	5/4/15 Monday	Early Childhood: Physical development – Chapter 8	Begin “My Baby” Project
	5/5/15 Tuesday	Early Childhood: Physical Development – Chapter 8 Early Childhood: Cognitive Development – Chapter 9	
	5/6/15 Wednesday	Early Childhood: Cognitive Development – Chapter 9	<i>Activity#5-</i>
	5/7/15 Thursday	Early Childhood: Cognitive Development – Chapter 9	<i>Exam #3 (Chapters 5-7)</i>

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5	5/11/15 Monday	Early Childhood: Social & Emotional Development – Chapter 10	
	5/12/15 Tuesday	Early Childhood: Social & Emotional Development – Chapter 10	<i>Activity #6-</i>
	5/13/15 Wednesday	Early Childhood: Social & Emotional Development – Chapter 10	<i>Activity#7-</i>
	5/14/15 Thursday	Early Childhood: Social & Emotional Development – Chapter 10	<i>Exam #4 (Chapters 8-10)</i> <i>Preschool Visit report Due</i>
6	5/18/15 Monday	Middle Childhood: Physical Development – Chapter 11	<i>Theory/Theorist Report II Due</i>
	5/19/15 Tuesday	Middle Childhood: Physical Development – Chapter 11	
	5/20/15 Wednesday	Middle Childhood: Cognitive Development – Chapter 12	<i>Activity #8-</i>
	5/21/15 Thursday	Middle Childhood: Cognitive Development – Chapter 12 “My Baby” – Life Cycle Presentations	<i>“My Baby” Due</i>
7	Monday 5/25/15	MEMORIAL DAY (OBSERVED)	
	Tuesday 5/26/15	Middle Childhood: Social and Emotional Development – Chapter 13	<i>Theory/Theorist Report III Due</i>
	Wednesday 5/27/15	Middle Childhood: Social and Emotional Development – Chapter 13	<i>Activity #9-</i>
	Thursday 5/28/15	Middle Childhood: Social and Emotional Development – Chapter 13	<i>Activity #10-</i>
8	Monday 6/1/15	Adolescence: Physical, Cognitive, Social and Emotional Development – Chapter 14-16	<i>“Who Am I?” Power Point Due</i>
	Tuesday 6/2/15	Adolescence: Physical, Cognitive, Social and Emotional Development – Chapter 14-16	
	Wednesday 6/3/15	Adolescence: Physical, Cognitive, Social and Emotional Development – Chapter 14-16	<i>VTEA SURVEY</i> <i>Unused Coupons Due</i> <i>Extra Credit Due</i>
	Thursday-Sunday 6/4/15-6/7/15	FINAL EXAM	<i>FINAL EXAM</i>

Please note there will be 1-2 Discussions/Class Activities each week that are not listed above.
 I may also throw in some “Hot Topic/Just for Fun” Discussions for bonus points.

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Individual Points/Grade Tracking Sheet

Name: _____

VTEA SURVEY _____/10 points

Discussions/Class Activities (10 points each):

1 _____ 2 _____ 3 _____ 4 _____ 5 _____
 6 _____ 7 _____ 8 _____ 9 _____ 10 _____ _____/100 points

Assignments:

Theorist/Theory Report I _____/25 points
 Theorist/Theory Report II _____/25 points
 Theorist/Theory Report III _____/25 points
 Preschool Observation Report _____/25 points

“My Baby” Life Cycle _____/50 points

“Who AM I?” PowerPoint Presentation (50 points): _____/50 points

Exams:

1 _____ (30 pts) 2 _____ (30 pts) 3 _____ (50 pts) 4 _____ (50 pts) _____/160 points

Final Exam: _____/80 points

Total Possible Points: _____/ 550 points

Extra Credit - ____ pts + ____ pts _____/ 20 points
Coupon - _____(late assign.) or _____/ 5 points

Total Points / Grade _____/ _____

A = 550 - 495 pts.
 B = 494 - 440 pts.
 C = 439 - 385 pts.
 D = 384 - 330 pts.
 F = 329 - 0 pts.

*Communicate any concerns regarding your points with me A.S.A.P.
 Don't wait until the last minute.*



PLEASE DO NOT FOLLOW PERCENTAGES IN ETUDES. CALCULATE TOTAL POINTS ONLY!!!