

Economics Globalization  
ECON 11 – ONLINE  
SPRING 2015  
Section # 8023

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Course Website: <http://myetudes.org>

Office Hours: MW, 7:30am –9:30am, General Classroom Building 380 GW, 8:00pm –9:00pm and F, 11:00am –12:00pm. (Etudes NG Chatroom) or by appointment.

### **Introduction**

This course explores the international flow of goods, services, labor and capital. Topics include the history of globalization, the consequences of international trade, the migration of labor, global financial flows, the implications of globalization for growth and poverty, the environment, governance, and international institutions (e.g., the World Bank, the North American Free Trade Agreement, the International Monetary Fund, and the World Trade Organization).

### **Student Learning Outcomes**

- Demonstrate a solid understanding of globalization, including the dominant theories of decision-making and markets in the world economy.
- Think analytically using both the verbal and quantitative tools employed in economics and to apply those tools to solve both theoretical as well as practical real world problems.
- Evaluate how changes in technology, government regulation, and market circumstances will impact international community.
- An understanding of the functioning of international market forces, i.e. demand and supply in competitive market system.
- Employ essential calculations and communication skills to interpret economic and financial data that results indecision-making and problem-solving in the global markets.
- Observe, analyze, and predict economic patterns and trends

**Technical Requirements** Please carefully review the ETUDES system requirements located at <https://myetudes.org/portal/site/!gateway/page/4243c7b4-9b68-45fc-0016-148ad08653aa> Make sure you have configured your computer correctly before the course starts.

**Course Requirements and Expectations** Since this is an online course, the means by which the subject matter will be delivered to you will be different from that which would normally take place in a traditional classroom setting. This means that lectures and discussions will not be face-to face in a room but rather “virtual.” The textbook will serve as your “lecture” and online discussions will take the place of classroom dialogue. Thus, it is very important that you keep up with your reading. Your online course offers several advantages to a traditional classroom. Not only does the site offer easy communication with other students and your teacher, it allows access to a wealth of online resources. I encourage you to use this forum to exchange ideas, resources and comments with your fellow students and learn from what others know.

You are required to ‘attend’ class by keeping up on announcements, readings, assignments and exams, in addition to participating in weekly discussions. A student in an online course must be prepared to act independently and to encounter technical glitches of all kinds. If you experience technical difficulties that may prevent you from keeping up with the curriculum, you must let me know immediately via e-mail so we can work out a solution.

**Required Textbooks:**

1. The World is Flat, Thomas L. Friedman, ISBN: 9780312425074.
2. Global, Mike Peng, 2<sup>nd</sup> edition. ISBN: 9781111821753

Additional Reading Materials such as essays, articles, video clips, etc. will be posted on ETUDES-NG.

Students are encouraged to read the *Wall Street Journal*, *Financial Times*, *The Economist* or *Business Week* to keep current on economic issues.

**Methods of Evaluation**

Assessments	Points
8 Weekly Discussions (each 15 points)	120 points
8 Weekly Assignments (each 30 points)	240 points
2 Midterms (each 240 points)	480 points
Final Exam	360 points
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Total points possible:	1200 points

Final Grade Scale: 1200 to 1074 = A, 1073 to 954 = B, 953 to 834 = C, 833 to 714 = D.  
713 and below = F  
Grading Scale 90 -100 % A 80 -89 % B 70 -79 % C 60 -69 % D Below 59% F.

Grading Policies I grade all assignments on a weekly basis. You have one week to complete any assignments and must take the exam on the dates given.

#### Homework Assignments:

There will be 8 homework assignments posted with due dates on ETUDES under Assignments, Tests and Surveys. Assignments will be based on end-of-book questions and problems as well as some web-based materials. The homework assignments are provided as a learning aid for students and are designed to synthesize information from lecture, textbook and outside sources. If you understand the assignments, you will likely do well on the exams.

#### **Instructor Response Policy**

I will check my email daily. I will respond to course related questions within 48 hours. I will announce assignment due dates in the course units and through updated messages just as I would in a regular class. Distance Learning is self-directed learning. It requires a high level of responsibility, dedication and self-discipline on the part of the student. In this course, you are responsible for your own work, your own progress and your own grade. In order to succeed, you need to log in to the course regularly to check announcements, participate in discussions and access course content.

Turning Work In. All assignments should be turned in via ETUDES-NG.

Deadlines Odd things happen in cyberspace—emails get lost, servers disconnect temporarily, and logins fail. Do not wait for the last minute to do your work. Allow time to meet deadlines.

Late Work Each week's work must be completed by Wednesday of every week. Late work may receive credit if you contact me and explain a special circumstance.

Cheating. Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student's exam, using phones or other communication systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what you, as an individual, have learned.

Collaboration. Working together on projects, papers, exams or other forms of assessment which are to be completed individually.

*Plagiarism.* Taking anyone else's work as one's own. Presenting another's words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student's own work.

For assistance with classroom projects, papers and assignments, please visit the Learning Skills Center, HLRC.

### **Dropping a Class**

Student wanting to drop a class should drop online at [www.wlac.edu](http://www.wlac.edu) , click "For Students," then "Student Information System." Students who stop attending a class are responsible for withdrawing from the class to prevent being issued a failing "F" grade in the class.

### **Instructional Support and Monitoring**

Monitor your academic progress online at [www.wlac.edu](http://www.wlac.edu) click "Counseling, Assessment and Orientation," then on the DegreeWorks icon, or visit the Counseling Office.

For instructional support and assistance with research projects, visit the Learning Skills Center and Library in HLRC.

### **Professional Conduct in Our Virtual Classroom Community:**

I encourage you to participate in the DISCUSSIONS, and to ask questions and post items of interest in the Student Lounge or Chat Room. This class is a "safe harbor" for you to have discussions. One of the unifying objectives in this course is to familiarize you with best practices and give you exposure to becoming a member of a professional community. I also have the responsibility to insure that our virtual community is a conducive learning environment for all students. As such, all students will please follow these policies of our classroom community for all emails, discussion groups and chat rooms:

1. No profanity or foul language, either in writing or pictures, of any kind at any time.
2. Please address everyone politely by their name.
3. Under no circumstances may you ask for a classmate's personal contact information or in any way ask for a personal meeting or date.
4. Unless I specifically ask you to do so as a proper part of an assignment, do not include in your email signatures or other material in your messages any kind of a personal nature, including a photo, sales solicitation, information about a business, or a political or religious message of any kind. Do not include a blind or other kind of hyperlink to such information. Violators will be excluded from the course.
5. Please use common sense and common courtesy as if you are already a professional in the business community. Please check with me first if you have any questions about what is appropriate.

### **Special Instructional Accommodation**

If there are special accommodations that you require to be successful in this course, please discuss your situation with the professor. To receive accommodations for a special need or disability, students must register with the Office of Disabled Student Program and Services, HLRC. The DSP&S Office provides special assistance in areas including: registration assistance specialized tutoring, academic and career guidance counseling, instructor liaison, special instruction and testing assistance.

## **Academic Integrity**

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. When there is evidence of cheating or plagiarism in classroom work, the instructor may assign a failing grade, "F," or zero points to the examination or assignment in which the alleged cheating or plagiarism occurred. Before a substandard grade is issued the instructor will provide the student with supporting documentation of the plagiarism or cheating charge. Instructors have the authority to use plagiarism detecting instruments such as "Turn It In" to detect academic dishonesty.

## **Forms of Behavior which Violate Academic Integrity**

**Cheating.** Using any materials or devices or strategies which provide undue advantage on any exam, assignment, activity or other method of assessment for a course. This includes, but is not limited to, looking at another student's exam, using phones or other communication systems to text message during exams, taking pictures or images of exams, talking with others during exams, using Internet to find information, or any other system of inappropriate "help." Exams are to be measures of what you, as an individual, have learned.

**Collaboration.** Working together on projects, papers, exams or other forms of assessment which are to be completed individually.

**Plagiarism.** Taking anyone else's work as one's own. Presenting another's words, ideas, forms of expression, materials, or labor without proper citation, referencing, and declaration that this material originated outside the student's own work.

For assistance with classroom projects, papers and assignments, please visit the Learning Skills Center, HLRC.

## **Standard of Student Conduct**

Faculty members are charged with responsibility for building and maintaining a classroom atmosphere conducive to learning. Disruptive, disrespectful, or obstructive behavior will be dealt with in terms specific to this syllabus and in accordance with the LACCD Standard of Student Conduct. Select forms of disciplinary action appropriate to the misconduct may be taken by an instructor when there is evidence that the student's behavior interferes with classroom instruction.

## **The following types of disciplinary action may be taken by an instructor:**

- 1) Warning- A verbal or written notice, given to the student by an instructor. Continuation or repetition of the specified conduct may be cause for further disciplinary action.
- 2) Removal by Instructor - An instructor may remove (suspend) a student from his or her class for the day of the incident and the next class meeting. During this period of removal, the student shall not return to the class from which he or she was removed without the permission of the instructor of the class. Students may refer to the College Catalog or the online student orientation at [www.wlac.edu](http://www.wlac.edu); click "Counseling, Assessment and Orientation," then scroll down to "Orientation" for complete details regarding the aforementioned policies.

## **Electronic Mail**

Electronic mail is the official method of communication for delivery of college information. Student email addresses will be recorded in the college's electronic directories and records. If you need to update an email address, visit [www.wlac.edu](http://www.wlac.edu), click "For Students," then "Student Information System." Once you log in, you can change your email by clicking "edit" at the top of the page next to your email address.

## **Detailed Course Schedule**

Week 1

Introduction and Overview Globalization Brief History

Week 2

Trade and Politics

Global Capital Flows

Week 3

Critics

Multinational Enterprises

Week 4

Impact of Globalization on Development

Impact of Globalization on Inequality

Week 5

Outsourcing

Migration and Immigration

Week 6

Global Financial Crisis

Free Trade versus Restricted Trade

Week 7

Globalization and Democracy

Globalization and Environment

Week 8

Future of Globalization