

ENGLISH 28 SYLLABUS-- INTERMEDIATE READING AND COMPOSITION

A **Reading** or **Assignment** listed under “T” or “Th” is homework and indicates work you need to have ready for the next class time. All assignments listed as “TBA” are To Be Announced.

Week 1: T: (2/10) Course Introduction. Explanation and discussion of course assignments and expectations. Student Info. Sheets. Journal assignment. Plagiarism assignment.
Assignment: 1. Plagiarism Assignment
2. Buy Required Books!

Th: (2/12) Handout for Essay #1. The paragraph defined. Review sample paragraph. Topic sentences, transitions, diction, purpose & direction. Writing the effective paragraph. Providing sentence variety: Revising activity. Writing the Topic Sentence. Evaluating Topic Sentences (1-10). In-class reading: *Amazing Grace*. In-class writing assignment. Class discussion.

Reading: *Amazing Grace...* (Chapter 1)

Assignment: Study for Quiz #1!

Week 2: T: (2/17) **Quiz #1.** Review Quiz. Grammar review: Choosing verb tense. Making subjects and verbs agree. *APSM* 1: Tighten Wordy Sentences. *AG* Questions. Class discussion. **Journal Topic #1.**
Reading: *Amazing Grace...* (pgs. 28 thru 39)

Th: (2/19) Discussion Questions (*Amazing Grace*, pgs. 28 thru 39). Class discussion. Review and questions for Essay #1, The Paragraph. Topic Sentence Practice.

Reading: *Amazing Grace...* (Finish Chapter 2, pgs. 39 – end of Ch. 2)

Assignment: 1. Rough Draft of Essay #1 (**4 Copies: Typed and Dbl-Spaced!**)
2. Study for Quiz #2!

Week 3: T: (2/24) **Quiz #2.** Review Quiz. Revising and editing the paragraph: *CLUCESS*. Mini-lesson on peer edit. Thinking about Your Topic. Peer edit of Essay #1.
Reading: *Amazing Grace...* (pgs. 62 thru 81)
Assignment: 1. Essay #1 Due!
2. Study for Quiz #3!

Th: (2/26) **Essay #1 Due. Quiz#3.** Handout for Essay #2. Reviewing essay structure: Introduction, thesis, body and conclusion. *APSM 28*: Forming a Thesis. Transitions, tone and hook, purpose. Writing an effective opinion essay: Components and kinds of evidence. Writing introductory paragraphs handout. In-class reading: *Amazing Grace*..**Journal Topic #2.**
Reading: *Amazing Grace*... (Finish Chapter 3, pgs. 82- end of Ch. 3)
Assignment: Study for Quiz 4!

Week 4: T: (3/3): **Quiz #4.** Review quiz. Review homework. *APSM 5*: Eliminate Confusing Shifts. Support/Developmental Paragraphs Handout. Exercises 4 & 5 on pgs. 16-17. Discuss. Continued discussion of the components of an opinion/argumentative essay: Qualifying, counter argument/concession, rebuttal, reduction, and introducing a quote. Introduction Free-write: Looping.
Reading: *Amazing Grace*... (pgs. 104 – middle of 137)
Assignment: Continue Free Write

Th: (3/5): Developing and analyzing main ideas. Writing the Conclusion Handout. Go over with class. Writer's Guidelines at a Glance: The Essay and Its Parts. *APSM 6*: Untangle Mixed Constructions. **Journal Topic #3.**
Reading: *Amazing Grace*... (Finish Chapter 4)

Week 5: T: (3/10): Discussion Questions (*Amazing Grace*, pgs. 103 – 114). Class discussion. *APSM 7*: Repair Misplaced and Dangling Modifiers. Using emotional appeal.
Reading: *Amazing Grace*... (Chapter 5)

Th: (3/12) Transitioning between paragraphs. *APSM 9-2, Clichés*. Discussion Questions (*Amazing Grace*, pgs. 103 – 114). Class discussion.
Reading: *Amazing Grace*... (pgs. 207 – top of pg. 226)
Assignment: 1. Rough Draft of Essay #2 (4 Copies: Typed & Dbl-Spaced!)
2. Study for Quiz #5!

Week 6: T: (3/17) **Quiz #5.** Mini-lesson on peer edit process. Thinking about Your Topic. Peer edit of Essay #2.
Reading: *Amazing Grace*... (Finish Chapter 6)
Assignment: Essay #2 due!

Th: (3/19) **Essay #2 Due.** Handout for Essay #3 (Midterm). Writing the exam essay in parts: Intro with thesis, Body (Supporting paragraphs), Conclusion. *APSM 9-2. AG Questions* (Chapter 6) and class discussion. In-class writing.
Reading: *Amazing Grace*... (Epilogue)
Assignment: Study for Quiz #6!

Week 7: T: (3/24) **Quiz #6.** *APSM 15.1* Run-ons. *AG* questions (Epilogue) and class discussion. In-class writing (timed). **Journal Topic #4**
Reading: Review/Catch up on *Amazing Grace...*

Th: (3/26) **Mid-Term: In-class essay.**
Reading: *From Every End of This Earth* (Introduction)

Week 8: T: (3/31) **CAMPUS CLOSED: CESAR CHAVEZ DAY**

Th: (4/2) Handout for Essay #4. Pre-Writing Exercise: Group work handout: Identifying thesis and main points. Discussion of MLA: attribution and parenthetical citation. *APSM 29: Avoiding Plagiarism.* MLA practice handout. In-class reading: *From Every End...* Discussion questions and class discussion.

Reading: *From Every End of This Earth* (Chapter 1)

Assignment: Study for Quiz #7!

Week 9: **CAMPUS CLOSED: SPRING BREAK**

Week 10: T: (4/14) **Quiz #7.** Review quiz. Discussion questions (*From Every End...*, Chapter 1). Class discussion. Special Paragraphs within the Essay: Paragraph Frames Handout. *APSM 30: Integrating Nonfiction Sources.*
Journal Topic #5.

Reading: *From Every End of This Earth* (pgs. 28 thru 37)

Assignment: Study for Quiz #8!

Th: (4/16) **Quiz #8.** Review quiz. Discussion questions (*From Every End...* pgs. 28 thru 37). Using refutation and concession. MLA w/ *From Every End...* (Intro). Practice narrowing thesis. *APSM 32: MLA Documentation Style.* Finding Your Limited Subject.

Reading: *From Every End of This Earth* (pgs. 38 thru 48)

Week 11: T: (4/21) *APSM 15.2* (Run-ons). Discussion questions (*From Every End...* pgs. 38 thru 48). Class discussion. Building Your Introduction for Essay #4.

Reading: *From Every End of This Earth* (pgs. 49 thru 58)

Assignment: Essay #4 Rough Draft of Intro. (4 copies: Typed/double-spaced)

Th: (4/23) Limited Subject & Thesis handout. Main ideas and topic sentences. Class Discussion. Peer edit of introduction. **Journal Topic #6.**

Reading: *From Every End of This Earth* (pgs. 59 thru 118)

Assignment: Rough Draft of Essay #4 (4 Copies: Typed and Double-Spaced!)

Week 12: T: (4/28) Mini-lesson on peer editing. Thinking about Topic. Peer Edit Essay #4.
Reading: *From Every End of This Earth* (pgs. 121 thru 159)
Assignment: Essay #4 Due!

Th: (4/30) **Essay #4 Due.** Handout for Essay #5. Generating ideas exercise.
MLA Discussion: attribution, parenthetic citation, Works Cited page.
Exercise on quoting sources accurately. Questions and class discussion.
Examining Essays of Argument handout: Techniques, Components and
Kinds of Evidence. Finding Counter Arguments and Rebuttals in
Persuasive Writing. **Journal Topic #7.**

Reading: *From Every End of This Earth* (pgs. 163 thru 173)

Assignment: Study for Quiz #9!

Week 13: T: (5/5) **Quiz #9.** Review quiz. Discussion questions (*From Every End...*, pgs. 163 thru 173). Class discussion. In-class reading: “We Need an Einstein...” Discussion questions and class discussion. *APSM 32-2*. In-Class Writing Activity.

Reading: *From Every End of This Earth* (pgs. 174 thru 187)

Assignment: Construct a working thesis for Essay #5.

Th: (5/7) Essay #5 lecture notes. Discussion questions (*From Every End...*, pgs. 174 thru 87). Class discussion. In-class reading “H-1B Questions Hit EDN...” Discussion questions and class discussion. Finding Your Limited Subject and Thesis. **Journal Topic #8.**

Reading: *From Every End of This Earth* (pgs. 188 thru 196)

Assignment: Study for Quiz #10!

Week 14: T: (5/12) **Quiz #10.** Review quiz. *APSM 29.6* (Common Knowledge). *Earth* questions (pgs. 188-96) and class discussion. Developing Main Ideas.
Reading: *From Every End of This Earth* (pgs. 197 thru 221)

Th: (5/14) Discussion questions (*From Every End...*, pgs. 197 thru 221). Class discussion. MLA practice. **Journal Topic #9.**

Reading: *From Every End of This Earth* (pgs. 222 thru 228)

Assignment: Rough Draft of Essay #5 (**4 copies: Typed & Double Spaced!**)

Week 15: T: (5/19) Mini-lesson on peer editing. Peer Edit of Essay #5. **Journal #10.**

Reading: *From Every End of This Earth* (pgs. 229 thru 254)

Assignment: 1. Teacher Draft of Essay #5 (Typed & Double-Spaced)
2. Journal

Th: (5/21) **Journal Due.** Meetings (**You must have 1 clean copy of your rough draft of Essay #5.**)

Reading: *From Every End of This Earth* (Finish book!!)

Assignment: 1. Teacher Draft of Essay #5 (Typed & Double-Spaced)
2. Study for Quiz #11!

Week 16: T: (5/26) **Quiz #11**. Meetings continued and in-class writing assignments.
Assignment: Essay #5 due on 6/4

Th: (5/28) Meetings continued and in-class writing assignments.
Assignment: Essay #5 due on 6/4

Week 17: T: (6/2) ***TBA***

Th: (6/4) **Essay #5 Due & Final Exam**