

FT 209 - Strategy and Tactics

Spring 2015 Section # 8090 (3) units course work

SYLLABUS

West Los Angeles College - Fire Technology Program

This is an On-line course using Etudes (an on line Learning Management System) designed to bring to you the opportunity to take college courses and conduct your studies around your own personal schedule.

Please review the information on West Los Angeles College's (WLAC) Online Classes website at <http://www.wlac.edu/online> where you will find links for course information including the Bookstore for required materials, login instructions, Technical Requirements and videos on How to Login, Navigate within Etudes, Read & Post in the Discussion area. If you do not know your Student Identification Number you can look it up using the Student Information System (SIS) at <http://www.laccd.edu>

This class begins February 9, 2015. In order to learn and benefit from this class you must log on and complete the assignments.

Course Description – This course is designed to provide basic information regarding structural firefighting. Fire fighting procedures for single family dwellings, multiple family dwelling, commercial, industrial, and high rise firefighting will also be covered. The uses of the Incident Command system for these emergencies, as well as for transportation vehicles are also part of the study. The goals and objectives for the course as well as the course content has been approved State-wide for fire fighters by the California State College Chancellor's and the Office the California State Fire Marshal as well as the National Fire Higher Education Committee.

Class Objectives: Teach the application of tactics and strategies to various types of fires. It is oriented toward public safety departments and other agencies that cross-train law enforcement and fire-fighting personnel.

Instructor:

Battalion Chief Antoine McKnight

Office: GC 380 B

Phone: Office: 310 287-4231, Cell: 951 903-8461

e-mail address: mckniga@wla.edu

The instructor is available to answer questions prior to class and after class on Mondays and Wednesdays. However, you need to make an appointment to make sure he is available.

His office hours are Mondays and Wednesday 0700 hours to 0800 hours or 1100-1200. Call or send e-mail to schedule an appointment.

All West Los Angeles College Policies and regulations are strictly adhered to in on-line classes. A copy of these policies can be found in the course schedule, in the College Library and on-line as well.

Student Learning Outcomes:

1. Demonstrate (verbally and written) knowledge of fire behavior and the chemistry of fire.
2. Articulate the main components of pre-fire planning and identify steps during a pre-fire plan review.
3. Recall the basics of building construction and how they interrelate to pre-fire planning.
4. Recall major steps taken during size-up and identify the order in which they will take place at an incident.
5. Recognize and articulate the importance of fire ground communications.
6. Identify and define the main functions within the ICS system and how they interrelate during an incident.
7. Given different scenarios, the student will set up an ICS, call for appropriate resources and bring the scenario to a mitigated or controlled conclusion.

Required textbook: Firefighting Strategies and Tactics –Third edition, Angle, Harlow, Gala, Lombardo, Maciuba, Jones & Bartlett Publishers, 2015 ISBN - 13:9781284036435

EXERCISES: There are 20 quiz/exercises with 10 multiple-choice questions for each chapter of the book. You will find the quiz in Etudes portal on the left hand side under assignments, tests and surveys, answer all the questions. Complete the first 8 exercises before attempting the mid-term examination. The mid-term will have 50 randomly selected questions from the information found in the first 8 chapters of the textbook. It is recommended that you print out the questions then answer them off-line. After answering them, paste them back into the exercise section and submit them. Each question is worth one point for a max of 10 pts per chapter. Available at the college bookstore

Total points Quiz/exercises = 200 pts.

Mid-term: 50 pts

Final Exam: 100 pts.

Written Assignments: 100 pts (4 assignments @ 25 pts each)

Student Surveys: 25 pts

THE MID-TERM EXAMINATION WILL BE OPEN MONDAY March 2 @ 0800 hours and remain open until May 21, 2015 THE FINAL EXAMINATION WILL BE OPEN June 1 @ 0800 hours and remain open until June 7, 2015.

In addition to the multiple choice exercises there are four written assignments that must be completed as per the schedule. You find them under Discussion and Private Messages on etudes. Each question must be answered according to the date schedule. They are worth 25 points each for a total of 100 points. The instructor will grade each written assignment and return your grade with comments. Be as concise as possible; however, make sure you completely answer the question. Pay attention to the time schedule.

Assessment of Student learning outcomes:

Some or the entire above course objectives may be used as a measure or assessment of student retention of course materials for this course. One or more of the 5 written assignment questions may be selected to be used to assess student success in this course or may be found in one of more of the multiple choice questions found in this course.

Written examinations will be used to test on one or more expected outcomes above. A passing score is 80 % or above. Questions have been selected to serve as the assessment tool for this class. You must obtain a grade of 80 % or better on the selected questions.

All entries into Etudes are recorded and used as your attendance record. Students not making entries into etudes during the first three weeks of class will be dropped from the class.

GRADING:

Grading Policy for this course:

450 to 405 points = A

404 to 360 points = B

359 to 315 points = C

314 to 270 points = D

269 and below = F

Academic dishonesty policy*: The syllabi should reference the LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: “Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.lattc.edu.”

Disability Support Services (DSS) Accommodation Statement* “Students with disabilities who need any assistance or accommodations should contact the instructor”. Students should also contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4420.” dsps@wlac.edu

Change in Policy on W’s 3 W’s: Last year we added wording about receiving a “W.” “W’s” now count toward attempts at any one course. The last date to drop without a “W” in person is February 20, 2015, or by web May 8, 2015, TO DROP WITH a “W”.