

Welcome to US History 011 Sec. 1215 - America, A Concise History - Origins to 1877

Dear Students,

This classroom and on-line course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student Quick Start guide, especially the system requirements which list recommended browsers.

Go to <http://www.macmillanhighered.com/launchpad/henretta8evol1/1528932>

Bookmark the page to make it easy to return to. Enroll in course using one of the following options:

If you have an access code, select "I have a student access code," enter the code exactly as it appears on the card, and click Submit.

If you don't have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.

If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week: through the online form by chat

Or from 6 a.m. to 3 p.m. PST, 7 days a week: by phone at (800) 936-6899

Looking forward to seeing you in class!

John Frykenberg, WLAC History Faculty fryky@earthlink.net

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Course Description: A survey of political, economic, cultural and foreign policy areas of America from its roots in Europe through Reconstruction.

Text - America, A Concise History, Vol. 1, Edition VI To 1877- BedfordStMartins.com by Henretta, et al
ISBN-13: 9781457648656 ISBN-10: 1457648652 ©2015 | Sixth Edition

Class Schedule - Feb 10 - June 6, 2015 GC410 9:35am – 11am, Tues / Thurs Class Site: GC 410

This is an Assigned Reading, Lecture and Discussion Course designed to give students a better understanding of those circumstances and factors contributing to the rise of the nation as an independent and eventual world power. Cultural, political, religious and economic histories will be examined to provide a better understanding and appreciation for the American experience and what it has come to represent.

Students are welcomed to this interactive learning experience sure to provide opportunity to discover greater meaning and contextual understanding by examining our collective historic roots, traditional core values and unique character as a nation.

US History 11 Sec 1215 is starting with on Feb 10 , 2015 and continuing through June 6, 2015, meeting on-line each week and in GC 410, 9:30 am – 11am - Tues / Thurs

Again, Welcome to US History 11. E- Textbooks are available on-line . Texts should be purchased with on-line with Access Card at <http://www.macmillanhighered.com/launchpad/henretta8evol1/1528932>
James A. Henretta; Rebecca Edwards; Robert O. Self; Eric Hinderaker

J.S. Frykenberg Adjunct Assistant Professor of History WLAC
US History 011 WLAC Sec. 1215, March 10, 2015 - June 6, 2015

Syllabus for US History 011 Sec. 1215 SP 2015

Spring 2015 (2/10/15 - 6/6/15). Class meets On-Line & in Class GC 410

US History 011 Sec 1212 America, A Concise History, Origins to 1877, WLAC

Instructor - Frykenberg, JS

- MA
- Advanced Studies
- Lecturer
- U. of Rhode Island
- University of Delaware
- Industrial College Armed Forces
- Naval War College, Newport
- Worcester State College
- Quinsigamund College
- Tai Solarin U. of Education
- National Defense University
- American University
- Kaduna Polytechnic University
- Federal Univ of Technology Minna
- Federal Polytechnic University Nekeda
- Federal U. of Agriculture Abeokuta

Text - America, A Concise History - To 1877 Edition 6:

BedfordStMartins.com by Henretta, et al - MacMillanHigherEd utilizing LaunchPad Learning Site.

Resources: Ancillary readings, primary resources, video, cartographic, graphic and photographic and artifacts will be examined to document arguments and conclusions on how and why the United States came into being.

Course Objective: Survey historic, political, cultural, social, economic and contextual roots contributing to emergence of a national identity of a diverse American people from Origins to Reconstruction -1877.

Student Learning Outcome (SLO): Students are expected to gain a grasp of basic factors contributing to colonization, conflict, character of an emerging world power. Ability to articulate and intelligently discuss these components are expected to enhance student understanding of the American Experience and how the United States became a key player in world affairs.

Official West LA College General Education Objectives

- Use current and emerging technologies to optimize procedures, solve problems, and enhance productivity in one's personal, career and community life.
- Live as responsible member of society, an ethical global citizen, one who examines the political, cultural, and historical context of the world in world in which they reside.

Official History 11 Objectives:

- Utilize evidence from the past and the present to formulate and support constructive arguments in both written and verbal form (WEST History Program Student Learning Objective)
- Using primary and secondary sources, students will be able to explicitly and critically, convey their knowledge regarding the evolution and import of the U.S. Constitution and the Bill of Rights as to their historical and political relevance within 21st century America. (West History 011 Objective)

Methodology: Dialogue with expected participation, reading and examination, exploration and inquiry will be used to enhance the learning experience in this survey to create understanding and appreciation for the historic journey and emergence of the United States as a world power.

Honors: If you are interested in receiving honors credit for this course, I am happy to do the additional work with you, so you can make progress in honors. If interested, you must visit the honors office, complete the contract, and also do some additional work for this class. Please make sure that your paperwork is complete by week 3.

Grading Component: 10% participation, 40% quizzes & assignment completion, 25% mid-term exam and 25% final exam.

Scoring/ numeric - letter conversion: 100% = A+, 95% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, Less than 60% = F. Quizzes (weekly), are included in assignments. A Grading Scale may be used in determining final course grades. "Learning Curve" available through Launch Pad on E-Text publisher's site will be used in class assignments.

Notice will be provided for date, time and duration of Mid-Term Exam which is expected to be held on date TBD

Notice will be provided for date, time and duration of Final Exam which is expected to be held on date TBD

A *Term Paper option* for additional credit will be offered to students desiring to write a term paper which depending upon grade assigned will add between 5 - 10 percentage points to a final grade. (Any student found plagiarizing will receive an F for the course) Turnitin or Grammarly software will be used to check your work!

Term papers chosen on assigned topic selection will be posted in first week of class. Student selection of topic to be made NLT Feb 21, 2015 and submitted to Instructor in Private Messaging, US HIStory 11 History Class Site for approval. Papers must be submitted in MS Word format, 12 pt. plain type face (courier or courier prime), double spaced and submitted NLT than 6/1/15 in Assignment submissions area of History Class Site. Grading will consider spelling and grammar, organization and planning, logic and original thought in presentation of thesis. Style dictated in accordance with MLA or APA style format or in accordance with Elements of Style by E.B.White. Footnotes must be attributed to all quotations and sources and a Bibliography of resources is required. Term Paper Length 1000 - 1200 words.

Presentation in Lieu of Term Paper may serve as option on assigned topics to be given out by Instructor and to be presented in multi-media original format (PPT or equivalent Open Office). Grading of quality and content of presentation will be determined as it applies to significance in American History, originality, relevance and interest to class. Demonstrated knowledge of material presented will be considered in addition to quality of presentation.

Class Assignment & Reading Schedule Dates: By Week: Assigned Readings will be given out on-line

Exam, Quiz, Assignment Make-Up: Make-ups are given only when arrangements are made with Instructor in advance or for documented medical emergencies. Incomplete assignments, missed exams or quizzes will be averaged as failing grades in final grade calculations.

On-Line Office Hours for Course Instructor - Monday 9 am - 5pm weekdays, Saturday 9 am -10 am, Sunday 2 pm - 10 pm weekly in Private Messaging. Students may ask questions / receive assistance at any time by contacting Instructor at Fryky@Earthlink.Net

Discussions: All discussions will be held in classroom and on-line learning site. Additional questions by students may be posted in Etudes Site. Discussions will be noted by Instructor to ascertain Participation component of course required of all students. Participation is a required component of course.

Assistance / Help: Contact Instructor by WLAC E-mail (frykenjs@wlac.edu) or Private Messaging in LaunchPad Learning Site or at Fryky@Earthlink.Net

ADA Accommodation: Arrangements / Considerations are made on individual case basis. Instructor may be contacted via Private Messaging or by E-Mail : Fryky@Earthlink.Net. **Special Programs & Services:** with appropriate documentation from this office, I am willing to make reasonable accommodations to meet your learning needs. Any student who feels she/he may need an academic accommodation based on a disability should contact this office.

Financial Aid: you may qualify for financial assistance. There have been some changes to the Pell grant lifetime limit as well as fees. Check with their office:

Drop Date Changes: The deadline to drop without a "W" is in Week 2 of the semester. Dropping after that will result in a "W" on your transcript. Effective July 1, 2012 students will only have 3 attempts to pass a class. If a student gets a "W" or grade of "D", "F", "I", or "NP" in a class, that will count as an attempt. A student's past record of course attempts district wide will also be considered. Therefore, before the end of Week 2 you should carefully consider if you can reasonably manage this course with the other factors in your life (e.g. work, family, course load). If you think you will not be able to complete this course with a C or better, drop before the deadline.

Assignment Schedule: All assignments for class including exam schedule are posted on-line in LaunchPad Learning site.

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