

All Students,

This class is being held on campus GC 410 and online. Computer access is required as we are using an e-book and all assignments are posted on-line. The on-line portion of our course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student Get Started guide, especially the system requirements which list the recommended browsers.

To register for the course go to: <http://www.macmillanhighered.com/launchpad/henretta8evol2/1553056>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding. Your registration options are explained here.

To navigate and start using LaunchPad please consult the Get Started guide and/or view this video.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week: through the online form by chat Or from 9 a.m. to 3 a.m. EST, 7 days a week: by phone at (800) 936-6899 (assistance)

Looking forward to seeing you in class!

John Frykenberg [fryky@earthlink.net](mailto:fryky@earthlink.net)

Description: A survey of political, economic, cultural, religious history and foreign policy of America from the Civil War to Today.

Text - America: A Concise History, Volume Two, Edition VI Since 1865 ,James A. Henretta; Robert O. Self , et al (e-book)

Assignments – All assigned reading, quizzes, exams and out-of-class discussions will be held on line. Computer access is required.

Class Schedule - US History 12 Section 1220 Meets Tuesdays & Thursdays 1pm – 2:25pm in GC 410

Time: 1pm – 2:25 pm Tuesday & Thursday in GC 410 beginning 2/10/2015

Class Site: GC 410

This is an Assigned Reading, Lecture and Discussion Course designed to give students a better understanding of those circumstances and factors contributing to the rise of the nation as an independent and eventual world power. Cultural, historical, political, religious and economic components will be examined to provide a better understanding and appreciation for the American experience and what it has come to represent.

Students are welcomed to this interactive learning experience sure to provide opportunity to discover greater meaning and contextual understanding by examining our collective historic roots, traditional core values and unique character as a nation.

US History 12 Sec 1220 is starting on February 10, 2015.

I am personally looking forward with anticipation and high expectations for all assigned students in Sec. 1220 and meeting with each student on February 10, 2015.

Again, Welcome to US History 12! Textbooks (E-Books) are available on-line from the publisher at BedfordStMartins.com . Texts should be purchased with on-line Access Card. The course is being run as a Hybrid Course; requiring computer access for reading, assignments, grade book and exam access

J.S. Frykenberg

J.S. Frykenberg Adjunct Assistant Professor of History WLAC

US History 012 WLAC Sec. 1220 SP15 Syllabus for US History 12  
Spring 2015 (2/10/15 - 6/6/15)

US History 012 Sec 1220 Post Civil War to Current - Since 1865 WLAC

Instructor - Frykenberg, JS

- MA - U. of Rhode Island
- BA - Gordon College / College of Barrington
- Advanced Studies - University of Delaware
- Natl. Defense University
- Industrial College Armed Forces
- Lecturer - Naval War College Kaduna Polytechnic University
- Worcester State College Federal University of Technology Minna
- Quinsigamund College Federal Polytechnic University Nekeda

Text - America: A Concise History, Volume Two: Since 1865 ,James A. Henretta; Robert O. Self , et al

Resources: Ancillary readings, primary resources, video, cartographic, graphic and photographic and artifacts will be examined to document arguments and conclusions on how and why the United States emerged as a great power.

Course Objective: Survey historic, political, cultural, social, economic, religious and contextual roots contributing to emergence of a national identity of a diverse American people from Reconstruction through the 20th Century.

Student Learning Outcome (SLO): Students are expected to gain a grasp of basic factors contributing to growth, conflict, character of an emerging world power. Ability to articulate and intelligently discuss these components are expected to enhance student understanding of the American Experience and how the United States became a key player in world affairs.

History 12 – Behavioral Science and Humanities Dept. Objectives -Students will identify the factors behind the burgeoning American interest in expansion overseas, in economic, political, and social terms

Methodology: Dialogue with expected participation, reading and examination, exploration and inquiry will be used to enhance the learning experience in this survey course to create understanding and appreciation for the historic journey and emergence of the United States as a world power.

Grading Component: 10% participation, 30% quizzes, 30% mid-term exam and 30% final exam, term paper for extra

Scoring / numeric - letter conversion 100% = A+, 95% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, Less than 60% = F . Quizzes (weekly) include Objective Questions, (All grades subject to Scaling by Professor)

Mid-Term Exam will be held on-line date TBD... on or about April 4, 2015 64 Objective Questions, 2 hour time limit.

Final Exam will be held on line date TBD ...on or about June 6, 2015. 64 Objective Questions, 2 hour time limit.

Term Paper (optional) due on May 26, 2015 and will incur loss of 1/2 letter grade for each day late. Term papers chosen on assigned topic selection will be posted in first week of class. Student selection of topic to be made NLT March 1, 2015 and submitted to Instructor at [fryky@earthlink.net](mailto:fryky@earthlink.net). Papers must be submitted in MS Word format, 12 pt. century type face, double spaced and submitted NLT than May 26, 2015 to above email. Grading will consider spelling and grammar, organization and planning, logic and original thought in presentation of thesis. Style dictated in accordance with MLA or APA style format or in accordance with *Elements of Style* by E.B.White. Footnotes must be attributed to all quotations and sources and a Bibliography of resources is required. Term Paper Length 1000 - 1200 words.

Plagiarizing in any form will constitute a Failing grade for term paper and Failing grade for course. All papers subject to Turnitin Plagiarism Software review.

Presentation in Lieu of Term Paper may serve as option on assigned topics to be given out by Instructor and be uploaded to [fryky@earthlink.net](mailto:fryky@earthlink.net) in MS PPT format or Open Office format. Grading of quality and content of presentation will be determined as it applies to significance in American History, originality, relevance and interest to class, logic and originality in presentation of thesis. Demonstrated knowledge of material presented will be considered along with quality of presentation.

Class Schedule Dates: Posted in Class meeting times; 1pm – 2:30 pm Tuesdays & Thursdays GC 410. Assignments are all posted on-line in Launch Pad Learning site for this class. Computer access is required for this course.

Exam, Quiz, Assignment Make-Up: Make-ups are given only when arrangements are made with Instructor in advance or for documented medical emergencies. Incomplete assignments, missed exams or quizzes will be averaged as failing grades in final grade calculations.

On-Line Office Hours for Course Instructor – Tuesdays & Thursday in History Faculty Offices between 11:30 am – 12:30 pm. Instructor can be contact via email on-line at any time. Students may ask questions / receive assistance at any time by contacting Instructor on-line at [Fryky@Earthlink.Net](mailto:Fryky@Earthlink.Net)

Discussions: All discussions will be held in class. Additional questions by students may be posted in Launch Pad Learning Site. Discussions will be noted by Instructor to ascertain Participation component of course required of all students. Participation is a required component of course.

Assistance / Help: Contact Instructor at [Fryky@Earthlink.Net](mailto:Fryky@Earthlink.Net)

ADA Accommodation: Arrangements / Considerations are made on individual case basis. Instructor may be contacted via Private Messaging or by E-Mail : [Fryky@Earthlink.Net](mailto:Fryky@Earthlink.Net) Special Programs & Services: with appropriate documentation from this office, I am willing to make reasonable accommodations to meet your learning needs. Any student who feels she/he may need an academic accommodation based on a disability should contact this office.

Financial Aid: you may qualify for financial assistance. There have been some changes to the Pell grant lifetime limit as well as fees. Check with their office:

Honors: Students interested in Honors program should speak to the Instructor.

QuickTime™ and a  
decompressor  
are needed to see this picture.



QuickTime™ and a  
H.264 codec are  
required to see this picture.