

Section 1826 SOCIOLOGY 1 – SPRING 2015

Professor Norma E. Barragan
Office hours: 8:45-9:15am M, T, W, TH
1:00-1:45 pm W, TH

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Student Learning Outcomes:

Critical Thinking:

Recall and define sociological terms and concepts to use in the analysis of social institutions such as the family, education, religion, politics, economics and healthcare.

Communication:

Describe, compare and contrast major theoretical perspectives in sociology such as Functionalism, Conflict Theory, and Interactionism.

Cultural Diversity:

Describe and apply theories of social stratification including those that address social inequality based factors such as race, gender, ethnicity and social class.

I. Required materials must be purchased or rented immediately. **Notify instructor** if you will **not** be able to buy or rent the text in time to prepare for the first quiz at the end of the second week of class. Copies of the text are in the Reserve section of the library for use in the library, but 250 or more students are competing to use them during limited library hours.

Textbook: SOCIOLOGY: Concepts and Applications in a Diverse World, 8th Edition, by T. J. Sullivan

- a. Study guide is included in the text at the end of each chapter.
 - b. Package of “Scantron Quizzstrips”, Form 815-E (15 answer spaces)
 - c. Adequate supply of sharp Number 2 pencils with erasers
 - d. Notebook for lecture notes and to store your syllabus, schedule and all graded work.
- II. Attend class regularly, arrive on time, stay the full class period, and study 3-6 hours per week.
- a. Excessive absences, more than 4, may result in being dropped from the course.
Keep a record of your own absences on the schedule you will be given.
 - b. Bring your notebook, quizzstrips, sharp #2 pencils, and textbooks to class everyday.
- III. **Before class** on _____ do all of the following:
- a. Read every word in the assigned chapter, including charts, insets, pictures and captions
 - b. Memorize definitions of Key Terms and Concepts and terms in bold print and italics.
 - c. Read the “Summary of Learning Objectives” in the “Study and Review” section at the end of each chapter.
 - e. **Do the “Concept Completion”, the “True-False”, and multiple choice Practice Test questions at the end of the each chapter before the first lecture on the chapter.**
 - f. **View and summarize material from internet websites that MAY occasionally be assigned**
- IV. **Quizzes** – use Scantron Quizzstrips and #2 pencil
- a. 15 multiple choice questions on each quiz
 - b. Your 2 lowest quizzes will be dropped at the end of the semester
 - c. **No “make Ups” on quizzes**
 - d. quizzes will be given at the end of class on _____ unless otherwise noted on the schedule.
- V. Midterm and Final Examinations
- a. **Midterm-100 points possible**
 1. 100 multiple choice questions, use Scantron with 50 answer spaces per side
 - b. **Final Exam**
 1. 100 multiple choice questions (100 points possible)
 2. comprehensive exam – **covers the entire semester**

- VI. **2 Critical Thinking Essays** – 50 points possible for each answer. (100 points total)
- write concise, well supported answers to 2 Critical Thinking Questions from the list provided.
 - each answer will be minimum of 2 typed, double spaced pages, maximum of 3 pages
 - The answers will be due **one** at a time, on the dates noted on your schedule.
 - Each answer is due at the beginning of class on the scheduled due date.
 - Late papers lose 5 points per calendar day until they are worth half credit.
 - Put your name, the course #, section #, date and **a copy of the question you selected** on the cover page. (No folders or plastic covers please.)
 - Your own critical thinking please, this is not a research paper.**

- VII. **Keep your own record of all of your grades and attendance on your schedule.**
- save all of your quizzes and all other exams and graded work so that you can have an accurate record of the points you have earned and can monitor your grade!
 - Participate cooperatively in classroom activities, interact in a civil and productive manner and abide by the Standards of Student Conduct and the Academic Dishonesty Policy as described in the schedule and in the catalog and LACCD Board Rule 9803.28.

VIII. Disclaimer:

Students in this class may be exposed to material which the student may find offensive. This may include visual, verbal or text representations related to subjects such as sex, profane language, and diverse religious, political or economic ideas.

IX. It is each student's responsibility to drop from any course when he/she stops attending.

X. Cell phones and all other personal electronics: All cell phones and other devices shall be TURNED OFF at all times during class. Headsets/headphones are not to be used during class. Please put all electronic devices away OUT OF SIGHT.

GRADING SCALE: 88%=A 78%=B 68%=C 58%=D below 58%=F

Points possible:

Quiz total (13 quizzes minus 2 lowest quizzes)	165 points
Midterm Examination	100 points
2 Critical Thinking Essays (50 points each)	100 points
Final Examination (Comprehensive-Chs 1-13)	<u>100 points</u> 465 points

A = 409-465

B = 362-408

C = 316-361

D = 269-315

Below 269 points = F

5 Extra Credit points possible for keeping a record of your grades and attendance on your "Schedule." This will be handed in on the day of the final examination. No late schedules will be accepted.

*Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs and Services (DSPS) located in the Student Services Building in Room 320 or call 310 287-4420. dsp@wlac.edu