

Spanish 001, #8144

West Los Angeles College

Spring 2015

Spanish 001, Elementary Spanish I Online Class, Section #8144 Syllabus

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ETUDES: Monday-Thursday (online classroom) www.myetudes.org

Vistas 4th ed. SUPERSITE (daily homework and lab work online)
<https://www.vhlcentral.com/>

WELCOME to Spanish 001 online class where you will be empowered to succeed not only in this class but in your future endeavors!

OFFICE HOURS: ETUDES (this site) in Discussion and Private Messages link (left frame). Please contact me as soon as possible on Monday from 2:00 - 4:00 pm; and in FA-300, my office at West L. A. College, on Tuesday and Thursday from 1:50 - 3:50 p.m. or at a more convenient time for you (**by appointment only**). I'll be eager to answer your questions and listen to your class improvement suggestions!

TEXTBOOK: Vistas 4th Ed., Introducción a la lengua española, José A. Blanco, Philip Redwine Donley, Vista Higher Learning, Boston, Massachusetts, 2012.

Used textbooks do not include access codes and you will not be able to complete your homework and lab work on Vistas 4th ed. SUPERSITE! But you can purchase a separate new Vistas 4th ed. SUPERSITE code from Vista Higher Learning that includes Practice & Web-SAM for \$50+. Also, you have the following options:

OPTION I. Buy it directly at a discounted price from Vista Higher Learning at <http://vistahigherlearning.com/store/westla.htm/>

1. Digital format: ISBN: 978-1-60576-974-5 \$130.00

Package **Components: Supersite Plus Code (w/ WebSAM + vText)**

OR:

2. Package Components: Vistas 4e Student Edition (Loose leaf text) + SUPERSITE Plus (Web-SAM & vTxt) ISBN: 978-1-61767-242-2 \$142.80

OPTION II. WLAC Bookstore, Student Services Bldg, First Floor, (310) 287-4560 at a different price and ISBN.

CATALOG DESCRIPTION: Elementary Spanish I, 5 Units (UC: CSU)

This is the first term of a two term-sequence in first-year Spanish. Communicative proficiency is the main objective. The four skills of listening, speaking, reading and writing are developed with emphasis on the active use of these skills. Culture is incorporated into the course in textual and visual materials to stimulate interest and reinforce understanding and appreciation of the Spanish-speaking world. Note: Spanish 21 and 22 together are equivalent to Spanish 1.

Advisories: English 028 or English 101 (highly recommended)

Note: This class, Spanish 001, does not have Spanish 101 Lab class as a co-requisite but 18 hours, at least one+ hour weekly, of lab work online on Vistas 4th ed., SUPERSITE Web-SAM section is required.

WLAC STUDENT LEARNING OUTCOMES (ISLO):

B. Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family, and community settings. **Assessment:** You are expected to speak Spanish in class activities and at home everyday. You will gain competency through many free-style conversations, field trips, oral pair and group activities, oral presentations, and cooperative learning activities in class and/or online.

G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them. **Assessment:** You will demonstrate reasonable comprehension of cultural diversity by researching and comparing Hispanic cultures, events, people and customs with your own by doing oral presentations, attending field trips, and/or interacting and participating in class activities in Spanish.

COURSE SLOs:

1. Demonstrate understanding of cultural nuances of everyday life in the Hispanic world;
2. Communicate orally and in writing in a variety of meaningful real life activities at the novice high level of proficiency on the national ACTFL scale (American Council on the Teaching of Foreign Languages).

COURSE SLO Assessment: COMPOSITION - Planning an imaginary Class Field Trip to a local Hispanic Restaurant.

While planning this imaginary field trip to a local Hispanic restaurant and with the expected competency of an Elementary Spanish 001 level student, compose a one-page typed, double-spaced, written report with the use of the verbs in the **present** tense and narrating future events using [**ir + a + infinitive verbs**].

Post it in **Assignments, Tests and Surveys** link. Follow instructions and Rubric carefully to receive SLO points/grade.

COURSE SLO ASSESSMENT: COMPOSITION (Instructions)

- Compose one-page composition in Spanish, typed (Times New Roman 12) and double-spaced.
- Follow MLA Style (include your name, date, title, and class in Spanish).
- Describe in a one-page paper, clearly stating the topic introduction, body and conclusion, how are you planning your field trip at a Hispanic restaurant, what are your expectations, what are you going to order, and what are you going to tell your classmates and waiter/waitress. Be creative!
- Use **present tense verbs**, the verb to be, and plan your trip with [**ir + a + infinitive verbs**] with the expected competency of an Elementary Spanish I level student. Example: *Nosotros vamos a pedir...*
- Contact me as soon as possible if you have questions. This is your course SLO assessment and **represents 50 points** of your total grade.
- Follow instructions and RUBRIC (Modules, left frame) carefully. Avoid translation or a translator; use vocabulary and grammar you are learning in class. Failure to do this will result in a "F" grade.

COURSE OBJECTIVES: After satisfactory completion of this course:

- Discuss and demonstrate reasonable comprehension of the following topics in Spanish: greetings; describing yourself, friends, family, classrooms and household items, weather conditions; your likes and dislikes, favorite sports, occupations, classes, and food.
- Illustrate your ability to write and speak in simple Spanish with a variety of regular, irregular, stem-changing, and reflexive verbs. Use appropriate basic vocabulary, which includes clothing, color, food, physical and emotional states or conditions, expressions of time (days, months, and seasons) and daily grooming routines.
- Exhibit cultural awareness by the following:
 - Demonstrate proper use of formal and in formal address (tú, Ud., vosotros, Uds.) when given a specific social situation.
 - Demonstrate knowledge of the geography and cultures of the Hispanic world: Chile, Cuba, Ecuador, España, Guatemala, México, Perú, and Puerto Rico; and non-Hispanic countries where there is a strong Hispanic influence, like United States and Canada.

INSTRUCTIONAL METHODS:

You will be given a variety of educational tools to make your learning experience rewarding and challenging. In this communicative approach class, you will be interacting with your classmates using multimedia, lively Power Point presentations and class lectures, group and pair activities, an interesting Hispanic "*Fotonovela*" and colorful pictures that will enhance your interest and participation; and most importantly, empowering you to succeed.

Class lectures are delivered by using ETUDES, www.myetudes.org, your classroom online, where you can "chat" in Spanish with your classmates, study Power Points presentations and class lectures in the Modules (left frame), and be aware of classroom and activities due days. Also, you might be using Wimba Pronto device at

<https://www.vhlcentral.com> (in *Vistas* 4th ed. SUPERSITE homework and lab sites) which provides instant-messaging-style text chat, voice and video calls like Skype, and the ability to share your screen and collaborate using an electronic whiteboard. You will have fun while learning Spanish!

CLASS POLICIES:

You have the great opportunity to take this Spanish class, learn things, expand your mind, and get my feedback to help you learn Spanish. Don't waste it! I am committed to teach you to the best of my abilities to succeed but it is not my job to police you.

Classes are conducted Monday through Thursday **online** although you are encouraged to log-in every day to read, study, and finish **Lessons 1-9 class lectures and Power Point presentations in the Modules** (left frame.) Classes are conducted in Spanish and 5:25+ hours weekly of class attendance and participation in ETUDES (Modules) are highly recommended and recorded.

Participate and receive class participation credit by answering your classmates' questions in the **forums**, Discussion and Private Messages link (left frame.) Make an effort to participate in class activities and conversations in Spanish; be empowered and receive credit too!

Assignments, pop-quizzes, and exams will not be reopened after due dates; log-in **daily (Monday - Thursday)** and take non-announced "pop-quizzes" in Assignments, Tests and Survey link. Make a Tentative Class Schedule copy for midterm and final exams due dates as well as homework and lab work assignments **daily**. If you miss one quiz or assignment, you will not be able to take the next one, this system will not let you to continue, please **follow CourseMap** (left frame.)

Be actively involved, participate, and succeed; you deserve it!

Last day of instruction is Thursday, May 28, 2015.

(No assignments, homework, or lab work will be accepted after this date; no exceptions.)

COPYRIGHT STATEMENT:

If you plagiarize (submit work that is not your own, either entirely or in part) you will get a failing grade **"F"** on assignments, quizzes, and exams. Cheating and disruptive behavior are not tolerated and you will be reported to the Vice-President of Student Services for disciplinary action. For more information, refer to Los Angeles Community College District, Standards of Student Conduct.

EXAM POLICY:

- You will have **30 minutes** to complete a pop-quiz, **90 minutes** to complete your mid-term exam, and **120 minutes** to complete your final exam in Assignments, Tests and Surveys link, ETUDES. They might consist of:
 - Oral, listening comprehension, reading comprehension, grammar, vocabulary, culture, "*Fotonovela*" and/or a written composition in Spanish.
- Exams and pop-quizzes are not open book exams, and **cannot be made up!**

- Pop-quizzes will be posted during class days (Mon-Thurs.) from 7:00 am -11:59 pm. **It is recommended you log-in daily!**

Mid-Term Exam Lessons 1-5: Thursday, April 2, 2015.

Final Exam Lessons 4-9: Monday, June 1, 2015.

CLASS ATTENDANCE POLICY:

- Log-in the first day of instruction, attend **5:25+ hours weekly**, read your Syllabus and accepted by clicking "**Yes**" at the bottom, and study class lectures and Power Point presentations in the Modules. You will receive 100 points when complete Welcome & Lessons 1-9 on time.
- Make an appointment soon in the semester if you need to speak with your instructor in FA-300 or by using Discussion and Private Messages link.
- Do your homework on Vistas 4th ed. **SUPERSITE Practice**, activate Vistas code purchased from Vista Higher Learning; refer to Log-In information in the Modules. It is required you finish Lessons 1-9 practicing, and watching TUTORIAL sections at least 10 hours weekly.
- Participate in forums by commenting on your classmates questions and posting yours to receive class participation credit in **Discussion and Private Messages** link. Make sure you **follow instructions** carefully; if you want to chat with your **classmates**, go to "Chat" link, left frame or student's lounge in the forums.
- If you are absent, you will be responsible for material covered in class and homework assigned, refer to **Tentative Class Schedule** (Modules); make a copy for future reference.
- If you are unable to attend regularly, regardless of the reason or circumstance, you should withdraw from this class. Be aware withdrawal from classes can affect your eligibility for federal financial aid.
- If your "extenuating circumstances" become too overwhelming, make an appointment to speak with me as soon as possible. Manage your time and plan ahead in order to succeed!
- Withdraw officially in the Admissions Office or online and take the course at a more convenient time if you have to stop attending classes. Failure to withdraw officially will result in an "**F**" grade. Last date to withdraw with a "**W**" is **Friday, May 8, 2015.**
- It is your responsibility to withdraw!

STUDENT RESPONSIBILITIES:

- Log-in in ETUDES daily, and study and complete class lectures and Power Point presentations in the Modules.
- Buy your required Vistas 4th ed. package with online **access code** not later than the second class of the semester, **do not get behind.**
- Come to class prepared and follow class rules and policies!
- **Do your own work** (refer to Copyright Statement above).
- Refer to your Syllabus or make a copy for future reference.
- Participate in Spanish in oral assignments and activities to demonstrate your comprehension and the ability to express yourself in simple Spanish structures.
- Form/join a study group outside class or use one of the tools available, ETUDES: Chat (left frame) or student lounge (Discussion... left frame.)
- Know your responsibilities and be committed to perform well and succeed!

- Be well informed of assignments and homework (10+ hours weekly), due dates in the Tentative Class Schedule, ETUDES, Modules and Vistas 4th ed. SUPERSITE.
- Do your assigned (**dated**) homework & lab work on time on Vistas 4th ed. SUPERSITE, Practice & Web-SAM sections daily. Repeat them until you obtain 100%.
- Consider taking this class at a later time if you are not able to fulfill your responsibilities!

HOMEWORK and Lab Work ASSIGNMENTS:

Homework (**Vistas 4th ed. SUPERSITE Practice**) and Lab work (**Vistas 4th ed. SUPERSITE Web-SAM**) assignments are due weekly and **incomplete or late assignments** will not be accepted. It is expected to do homework 10+ hours weekly and Lab work 1+ hours weekly. It is not appropriate to email me asking what assignment you need to complete; refer to Tentative Class Schedule for due dates or refer to Vistas 4th ed. SUPERSITE Practice and Web-SAM dated assignments; and/or make an appointment to contact me during office hours if you have questions. It is recommended to read Spanish literature, newspapers and magazines, watch Spanish TV-programs, and listen to Spanish radio stations outside this class.

Vistas 4th ed. SUPERSITE is your homework and Lab work online site (where you will complete Lessons 1-9 in Practice and Web-SAM:

- Listen to vocabulary and audio exercises more than one time until you are able to complete the assignments with ease.
- Record them by using **a microphone**; make sure I can hear you in order to earn proper credit. Practice before recording!
- Correct your assigned SUPERSITE exercises until you obtain 100%, spending at least **one hour** weekly on Web-SAM and **10 hours** weekly on Practice (outside this ETUDES online classroom.)
- SUPERSITE homework represents **180 points** and Lab work on Web-SAM **90 points** of your final grade and a tremendous Spanish practice to succeed on quizzes and exams.
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- **I. Complete on time Lessons 1-9 on Vistas 4th ed. SUPERSITE Practice and earn on each lesson:**
 - **95-100% = 20 points;**
 - **89-94% = 15 points;**
 - **83-88% = 10 points;**
 - **less than 82% = 0 point.**
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- **II. Complete on time Lessons 1-9 on Vistas 4th ed. SUPERSITE Web-SAM:**
- **If you finish less than 82% on each lesson, you will not earn lab work credit.**

PUNCTUATION is very important in Spanish and one point will be deducted if three stress marks (**los acentos**), exclamation (**¡...! = signos de exclamación**) or question marks (**¿...? signos de interrogación**), spelling (**ortografía**) and/or letter **ñ** are missing in exams, quizzes, and assignments. Material covered in Vistas 4e textbook, class lectures (Modules), and class activities (handouts) may appear on exams and quizzes.

GRADE DISTRIBUTION:

Class Attendance, 10 MODULES: Welcome/Instructions and Ls. 1-9 class lectures & PP presentations = **100** pts.

Class Participation in Spanish (FORUMS, Discussion and Private Messages link) = **60** pts.

Homework: Ls. 1-9 (**Vistas 4th ed. SUPERSITE Practice** section) = **180** pts.

Mid-Term Exam: Ls. 1-5 (Assignments, Tests and Surveys) = **160** pts.

Four (4) Pop-Quizzes during the semester (Assignments, Tests and Surveys) = **160** pts.

Lab Work: Ls. 1-9 (**Vistas 4th ed. SUPERSITE Web-SAM** section) = **90** pts.

One Composition written in Spanish (Assignments, Tests and Surveys) = **50** pts.

Required Final Exam: Ls. 4-9 (Assignments, Tests and Surveys) = **200** pts.

TOTAL = **1,000** points

GRADE SYSTEM:

- 900 - 1000 = **A**
- 800 - 899 = **B**
- 700 - 799 = **C**
- 600 - 699 = **D**
- 1 - 599 = **F**

COURSE RESOURCES and Guide:

- Class lectures and Power Point presentations, Welcome & Lessons 1-9 (**Modules**)
- Tentative Class Schedule: Information and Due Dates (**Modules**)
- SUPERSITE Log-in Information (**Modules**)
- Composition Rubric (**Modules**)
- MLA Style Information link (**Left frame**)
- Dr. S. Chew Video Series link (**Left frame**) - Optional
- Information on how to insert Spanish symbols, tips on how to succeed in these classes, and much more (**Modules**).
- **Self-Regulatory Behaviors by Dr. Dembo.doc (Resources, left frame)** - Optional
- Tutorial MLA Style Library Module 7th ed.ppt (**Resources, left frame**)
- Vistas 4th ed. SUPERSITE Practice and Web-SAM sections are your homework and lab work online site where you will be listening, repeating, and practicing vocabulary and oral activities until you can record them with ease, Lessons 1-9 (activate your Vistas 4th ed. code as soon as possible.)
- **TUTORING** is free online and in the **FOREIGN LANGUAGE LAB (FL)**, HLRC Bldg., First Floor (Library). After you enroll in ETUDES Tutoring class, you will see a second tab to join the Spanish Forum under Discussion and Private Messages link (**left frame**).

LIBRARY RESOURCES: Please visit <http://www.wlac.edu/library/index.html> for information regarding or click on Library (left frame):

[Library Catalog](#)

[Research Databases](#)

[Instructional Media Center](#)

[View Library Brochure](#)

[NEW Books!](#)

[Current Semester Hours](#)

IMPORTANT INFORMATION:

If you have any learning or physical disability, please contact the Disabled Student Programs and Services Office (DSP&S) in the Student Services Bldg. (SSB 320) at (310) 287-4450. The DSP&S will then contact your instructors to notify them of needed accommodations, such as additional testing time, note taker, etc. Do not be embarrassed to seek help. Disabilities are not a reflection of who you are, but of how your brain works. Understanding how you learn is the first step to success.

If you are on campus and have a medical problem that might occur during class, please notify instructor(s), campus Health Center (310) 287-4478, and/or Campus Police at (310) 287-4314.

COLLEGE IS CLOSED:

Presidents' Day: Friday, February 13 - Monday, 16, 2015.

Cesar Chavez Day: Tuesday, March 31, 2015.

Spring Break: Saturday, April 4 - Sunday, April 12, 2015.

Memorial Day: Monday, May 25, 2015.

Have a successful and rewarding Spring 2015 semester!

West Los Angeles College

Spring 2015 TENTATIVE Class Schedule

Spanish 001, section #8144 (online)

Profesora Jacinto

Week	Date	Topics	Assignments, Homework, and Lab Work
<p style="color: blue;">Weeks: 1, 2, and 3 – Lessons 1 & 2!</p>	<p>Monday, February 9 – Mon., Feb. 23, 2015</p>	<ul style="list-style-type: none"> • <i>Lección 1, Hola, ¿qué tal?</i> <p>Welcome, information, and introduction, ETUDES</p> <p>Syllabus, explanation of course content and procedures.</p> <p><u>Vistas 4e SUPERSITE</u> Log-In Information.</p> <p>How to Get the Most Out of Studying: A Video Series by Dr. S. Chew – Highly recommended!</p> <p>“Maria and Jan” by Dr. Dembo.</p> <p>Responding to Class Instructions: Commands (<i>mandatos</i>).</p> <p>Naming: The Verb “<i>llamarse</i>.” Cognates.</p> <p>Review. Greetings: “Los saludos y las presentaciones.”</p> <p>The Spanish alphabet. Nouns and Articles.</p> <p>Identifying People and Things: Subject Pronouns and Verb SER (to be)</p> <p>“<i>¿Quién es?</i>” Identifying People and Things – Gender: Feminine and Masculine.</p> <p>Identifying People and Things – Singular and Plural Forms.</p> <p>Review. Expressing Existence: “HAY” (There is/There are) Numbers: 1-30.</p> <p><i>Fotonovela</i>: “<i>Bienvenida, Marissa</i>”</p> <p><i>Panorama cultural</i>: Estados Unidos y Canadá</p>	<ul style="list-style-type: none"> • Log-in to ETUDES (your online classroom) at www.etudes.org • Read and sign/accept (by clicking “yes” at the bottom) course Syllabus. • ETUDES, left frame: Watch Dr. Chew videos. Read “<i>Maria and Jan</i>” by Dr. Dembo: Are you Maria or Jan? Find out! • To receive class participation points, click on “Discussions...” link (left frame), Forum 1 (F-1) and post at least two questions (<u>in only one reply</u>) about your class Syllabus. Then, reply to one of your classmates’ post. • If you have further questions, make an appointment to see your instructor during office hours in FA-300. It is imperative you understand and follow this class Syllabus. It is your class contract, and your instructor will follow and enforce it! • To receive class attendance points, complete weekly each module (Welcome, 1-9) and studying class lectures, and power point presentations. • Vistas 4e SUPERSITE. Follow Log-In Instructions (left frame) and join this Spanish homework and lab work class on <u>Vistas 4e SUPERSITE</u>. (Used textbook do not have valid access codes.) • Then, watch

<p>Pop-Quiz Lessons 1&2 = 30 pts.</p>		<ul style="list-style-type: none"> • Lección 2, La universidad <p>The university, areas of study; classes. “Las clases y las carreras.” Consonants and Vowels; Syllables; More Cognates. The Verb ESTAR (to be). Days of the week.</p> <p>Discuss Self-Regulatory Behaviors by Dr. Dembo: “<i>Maria –Jan.</i>” Talking about Habitual Actions: Present Tense of Regular –AR Verbs.</p> <p>Review. Prepositions. More Question Words. Numbers: 31-100. Review: “<i>Las descripciones.</i>” Addressing Others: Informal and Polite you (<i>tú/ usted</i>). Describing People and Things: Plural Forms.</p> <p>Review. Identifying People and Things: Gender. <i>Fotonovela: “¿Qué estudias?”</i> <i>Panorama cultural: España</i></p> <p>Form study groups and get ready for quizzes and exams!</p>	<p>TUTORIALS; listen, study, and record Vocabulary assignments on SUPERSITE!</p> <ul style="list-style-type: none"> •□□□□□ Do Lesson 1 & 2 homework (Practice) and lab work (Web-SAM) on SUPERSITE sections! Repeat exercises until you obtain 100% on each to receive credit. Complete only dated activities! •□□□□□ Take Pop-Quizzes in “Assignments, ...” link (left frame.) <p>START Lessons 1 & 2, SUPERSITE, Practice (homework) and Web-SAM (lab work) dated activities, on Monday, February 9, 2015: “Contextos, Fotonovela, Pronunciación, Cultura, Estructura, Adelante, Flash Cultura, Panorama, and Vocabulario sections” and Lab Manual (Web-SAM.) Repite this procedure with Lessons 3-9!</p> <p>DUE: Lessons 1 & 2: Homework and Lab Manual on Monday, February 23, 2015!</p> <ul style="list-style-type: none"> •□□□□□ Please, follow instructions carefully to receive proper credit! Do not wait until last minute.
<p>College Closed!</p>	<p>Friday, Feb. 13, Mon. 16</p>	<p>Presidents’ Day</p>	<p>College Closed!</p>
<p>Weeks: 3 & 4, Lesson 3</p>	<p>Tuesday, Feb. 24 – Saturday, March 7, 2015!</p>	<ul style="list-style-type: none"> • Lección 3, La familia <p>Review Lesson 2.</p> <p>Start Lesson 3: My Family and Friends. Expressing Ownership. Vocabulary. Identifying People. The Present Tense of Common Regular -er and -ir Verbs. Expressing Present Tense of TENER and VENIR.</p> <p>Review. Describing States: [TENER + Noun]. Expression with TENER (age). Possession, Possessive Adjectives. Describing People: More about Subject Pronouns.</p> <p>Review. Adjective-Noun Agreement (concordancia)</p> <p>Describing People and things: Negation. <i>Fotonovela: “Un domingo en familia”</i> <i>Panorama cultural: Ecuador.</i></p>	<ul style="list-style-type: none"> •□□□□□ Class Attendance, ETUDES, Modules Study Power Point presentations and class lectures. (Welcome & Lessons 1-9 = 180 points) •□□□□□ SUPERSITE: Watch TUTORIALS and listen, repeat, and practice Vocabulario. <p>DUE: SUPERSITE Lesson 3: Homework (Practice) and Lab Work (Web-SAM) on Saturday, March 7, 2015! Do not get behind!</p> <ul style="list-style-type: none"> •□□□□□ Complete Lesson 3 & 4 homework and lab work on SUPERSITE, Practice and Web-SAM, only dated activities! •□□□□□ Repeat exercises until

<p>Weeks: 5 and 6, Les. 4</p> <p>PQ 3&4: Lessons 3 and 4 = 30 pts.</p>	<p>Monday, Mar. 9 – Saturday, Mar. 21, 2015!</p>	<ul style="list-style-type: none"> Lección 4, Los pasatiempos <p>Sports and Activities. <i>Vocabulario.</i></p> <p>Personal Date: birthday, age, address, telephone, nationality. Expressing Likes and Dislikes: [<i>GUSTAR</i> + Infinitives.] Present Tense of the verb IR (to go).</p> <p>Review. Expressing Future Plans: [<i>ir</i> + <i>a</i> + Infinitive Verbs]</p> <p>Discussing Habitual Actions: Verbs with Stem-Vowel Changes [e:ie, o:ue, e:i] in the Present Tense.</p> <p>Discussing Habitual Actions; Irregular Verbs.</p> <p>Review. Verbs with Irregular "yo" Forms.</p> <p>The Verbs <i>VER</i> and <i>OIR</i>. <i>Fotonovela: "Fútbol, cenotes y mole"</i> <i>Panorama cultural: México.</i></p>	<p>you receive 100% on each.</p> <ul style="list-style-type: none"> •□□□□□ SLO Rubric (Modules): Make a copy and familiarized yourself with its information and grading points before you start writing your class SLO composition (100 points). •□□□□□ Watch TUTORIALS, listen and repeat Vocabulary, SUPERSITE! •□□□□□ MODULES: Complete and study Power Point presentations and class lectures. •□□□□□ SUPERSITE: Complete Lesson 4 homework and lab work on Practice and Web-SAM, Lab Manual. Complete only dated activities! Do not get behind! <p>DUE: SUPERSITE Lesson 4: Homework and Lab Manual on Saturday, March 21, 2015! Please, do not ask for extensions.</p>
<p>Weeks: 7 & 8, Lesson 5 & Mid-Term Exam on Lessons 1-5!</p>	<p>Monday Mar. 23 – Thurs., April 2, 2015!</p>	<ul style="list-style-type: none"> Lección 5, Las vacaciones <p>Discuss and Plan a Vacation. <i>Vocabulario.</i></p> <p>Seasons and Month of the Year. Weather Expressions. Ordinal</p> <p>Numbers. ESTAR with Conditions and Emotions, Adjectives. Present Progressive of Irregular Verbs.</p> <p>SER and [<i>ESTAR</i> + Adjectives.]</p> <p>Direct Object Nouns and Pronouns. Personal "a"</p> <p><i>Fotonovela: "¡Vamos a la playa!"</i> <i>Panorama cultural: Puerto Rico</i></p> <p>Review for Mid-Term Exam, Lessons 1-5.</p>	<ul style="list-style-type: none"> •□□□□□ ETUDES: Study Power Point presentations and class lectures, MODULES. Complete it, to receive class ATTENDANCE credit. •□□□□□ Study and repeat Vocabulary and watch TUTORIAL, SUPERSITE! •□□□□□ Complete Lesson 5 homework and lab work on SUPERSITE, Practice and Web-SAM. Repeat exercises until you obtain 100% to receive credit. •□□□□□ Study and practice: vocabulary, grammar, "Cultura" and "Fotonovelas" (150 points) <p>DUE on Thursday, April 2, 2015: SUPERSITE Lesson 5: Homework and Lab Manual.</p>
<p>College Closed!</p>	<p>Tuesday, March 31!</p>	<p>César Chávez Day</p>	<p>College Closed!</p>
<p>Mid-Term Exam!</p>	<p>Thurs., April 2, 2015.</p>	<p>Mid-Term Exam on Lessons 1-5</p>	<p>ETUDES: Assignments, Tests and Surveys link!</p>

Week 9: College Closed!	Sat. 4/4/15 – Sunday, 4/12/15	Spring Break Week	College Closed!
<p>Weeks: 10, 11 & 12 Lessons 6 & 7.</p> <p>Weeks: 10 & 11 Lesson 6</p> <p>Weeks: 11 & 12, Lesson 7.</p> <p>PQ 3: Lessons 6&7 = 30 pts.</p>	<p>Monday, April 13 –</p> <p>Saturday, April 25, 2015.</p> <p>Monday, April 13, - Saturday, May 2, 2015!</p>	<p>• □□□□□□ Lección 6, ¡De compras!</p> <p>Return and REVIEW Mid-Term Exam. <i>Vocabulario</i></p> <p>Clothing and Shopping. Negotiating a price and buying. Colors. More adjectives.</p> <p>Uses of <i>SABER</i> and <i>CONOCER</i>. Indirect Object Pronouns.</p> <p>Review. Preterite Tense of Regular Verbs.</p> <p>Demonstrative Adjectives and Pronouns. <i>Fotonovela: “En el Mercado”</i> <i>Panorama cultural: Cuba</i></p> <p>• Lección 7, La rutina diaria</p> <p>Review Indirect Object Pronouns. Daily Routines. Personal Hygiene. Reflexive Verbs: “<i>lavarse, despertarse, etc.</i>” Sequencing Events.</p> <p>Adverbs of Time. Indefinite and Negative Words.</p> <p>Preterit of SER and IR.</p> <p>Review. Reflexive Verbs and <i>GUSTAR</i> and Verbs Like “<i>gustar.</i>” <i>Fotonovela: “¡Necesito arreglarme!”</i> <i>Panorama cultural: Perú</i></p>	<ul style="list-style-type: none"> • SLO Composition Rubric: Follow its instructions to receive credit! Practice before you turn it in! (100 points) • Form study groups. • Finish Lesson 6 and 7 this week on SUPERSITE and Web-SAM, and class lectures in ETUDES! • Study Power Point presentations and class lectures, MODULES. Complete it, to receive class ATTENDANCE credit. • □□□□□□ Watch TUTORIALS and listen and repeat Vocabulary, SUPERSITE! • □□□□□□ Repeat exercises until you obtain 100% to receive SUPERSITE credit. <p>Refer to “SLO Composición” RUBRIC and follow its instructions to receive credit. Avoid translation!</p> <p>DUE: SUPERSITE Lesson 7: Homework and Lab Manual on Saturday, May 2, 2015! Please, do not ask to reopen them!</p>
<p>Weeks: 13 & 14, Lesson 8.</p>	<p>Monday, May 4 – Saturday, May 16, 2015</p>	<ul style="list-style-type: none"> • Lección 8, La comida <p>Order Food in a Restaurant. Vocabulary.</p> <p>Meat-related Words Preterit of Stem-changing Verbs: <i>SERVIR</i> and <i>DORMIR</i>.</p> <p>Review. Double Object Pronouns.</p> <p>Converting <i>LE</i> and <i>LES</i> to <i>SE</i>.</p> <p>Review. More Uses of Personal “a.”</p> <p>Comparatives and Superlatives. Review. Fotonovela: “Una cena... romántica”</p>	<ul style="list-style-type: none"> • □□□□□□ Study Power Point presentations and class lectures, MODULE. Complete your lesson to receive class ATTENDANCE credit. • □□□□□□ Study TUTORIALS and Vocabulary on SUPERSITE! • □□□□□□ Finish Lesson 6 homework and lab work on SUPERSITE, Practice and Web-SAM. • □□□□□□ Repeat exercises until you obtain 100% to receive

<p>Weeks: 15 & 16, Lesson 9.</p> <p>PQ 4: Lessons 8 & 9 = 30 pts.</p>		<p>Panorama cultural: Guatemala</p> <ul style="list-style-type: none"> Lección 9, Las fiestas <p>Parties and Celebrations. Vocabulario. Express Congratulations and Gratitude. Words of Stages of Life and Interpersonal Relations.</p> <p>Irregular Preterit: TENER, VENIR, and DECIR; DAR.</p> <p>Review: Vocabulary and Irregular Preterit Verbs. Verbs that</p> <p>Change Meaning in the Preterit.</p> <p>¿Qué? and ¿Cuál? Pronouns after Prepositions. Fotonovela: "El Día de los Muertos" Panorama cultural: Chile</p>	<p>credit.</p> <p>DUE: SUPERSITE Lessons 8: Homework and Lab Manual on Saturday, May 16, 2015! Do not get behind! It represents 20 pts.</p> <ul style="list-style-type: none"> •□□□□□ This is the last lesson! Please do not get behind; finish it on SUPERSITE and read and study class lectures in the MODULES. •□□□□□ Form study group and get ready for your final! •□□□□□ Review/Study Lessons 1-9.
<p>Essay</p> <p>DUE!</p>	<p>Monday,</p> <p>May 18, 20015.</p>	<p>DUE: One-page, doubled-space, Spanish SLO COMPOSITION. Refer to its Rubric in the MODULES to find out how you are going to be graded.</p>	<p>DUE in "Assignments, Test and Surveys" link, ETUDES! Follow instructions carefully to receive credit.</p>
	<p>Thurs.,</p> <p>May 28, 2015.</p>	<p>Last day of instruction!</p> <p>Vistas 4e SUPERSITE will be closed Saturday, May 30, 2015; do not ask for an extension!</p>	<p>There are no classes after today!</p> <p>Saturday, May 30, 2015, last day to submit homework and lab work!</p>
<p>Week 17:</p> <p>Final Exam</p>	<p>M&T</p> <p>June 1-2, 2015</p>	<p>Required 2-hour Comprehensive Final Exam, Lessons 4-9!</p>	<p>ETUDES: Required Final Exam in "Assignments, ... link.</p>