

ATD Details



ATD Core Team
 Aracely Aguiar
 Mary-Jo Apigo,
 Administrative
 Leader
 Patricia Bandy*
 Yervant Boghos
 Adrienne Foster*
 Dolores Gallegos
 Manushak Movsisyan
 Clare Norris*,
 Faculty Leader
 Karen Quitschau*
 Matthew Robertson*
 Tim Russell*
 Melinda Smith
 Robert Sprague
 Buck Stapleton
 Vidal Valle*

ATD Data Team
 Celena Alcalá
 Linda Alexander,
 Co-Chair
 Chuck Amaugo
 Jeanene Ames
 Elizabeth Bell,
 Co-Chair
 Agyeman Boateng,
 Co-Chair
 Patricia Bandy*
 Kevin Coffee
 Matthew Robertson*
 Tim Russell*

*Student Success
 Committee Members

Volume 6, Issue 1 - September 2016

Fall 2016 Semester Kickoff,
 (photos on right)

West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events

Student Success/ATD Core Team Meeting
 Sept 7 | Oct 5 | Nov 2 |
 Dec 7 | 3:00 pm |
 GC 210K

ATD Data Team Meeting
 TBD

Strengthening Student Success Conference
 October 4-7, 2016



Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

ATD College Priorities

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

Intervention Strategies

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

View the full Proposal at
http://www.wlac.edu/studentssuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf

COREespondence Core Team News

Clare Norris and Mary-Jo Apigo, Core Team Leader

Here is an update on West's three intervention strategies:

NAVIGATING WEST: Fall 2016

Kickoff. West welcomed students to our 5th Annual Fall Semester Kickoff on August 19th. Thirteen different programs held orientations or information sessions: Athletics, Autism Technician, Child Development, Computer Science, ESL, Film Production Crafts, Hospitality Training, Noncredit & Adult Education, Pharmacy Technician, Puente, Student Success & Support Programs, ACT, and Financial Aid. Then, thanks to support from Student Success & Support Programs, we fed students lunch and hosted a resource fair where reps from on and off-campus resources were available for students to meet and get information. Approximately 170 students attended this year's Kickoff compared to approximately 130 last year.

ENHANCED TUTORING. Jeanene Ames has been working diligently developing West's Supplemental

Instruction (SI) program. She has led several trainings for the Fall 2016 SI Leaders and is planning ongoing monthly trainings for the semester. SI Leaders have been assigned to English, math, biology, ESL and aviation classes. They plan and conduct weekly SI sessions to support student learning and performance. Jeanene observes some sessions to offer feedback and reinforce the principles the students learn in the training. She is planning to gather together faculty members who work with SI leaders in their classes to gain more insight into how SI Leaders and faculty members can work best together. For more information on West's SI Program go to West's SI website: <http://www.wlac.edu/SI/index.aspx>

PROFESSIONAL DEVELOPMENT.

West held another successful Professional Development Week this year. We offered more than twenty sessions throughout the week on diverse topics such as Reading

Apprenticeship, Classroom Management, Students who are Former Foster Youth, Canvas, and Mindfulness Training. On the mandatory Professional Development Day, we were fortunate to have Pedro Noguera speak about equitable teaching practices.

The members of West's Culturally Responsive Teaching and Learning team, Jeanene Ames, Farrah Esmaeli, Arnedra Jordan, Sergio Becerra, Clarissa Castellanos, Tamara Jones, Lizbeth Martinez, and Stella Setka were trained this summer at Pierce College and will offer workshops over the course of this academic year. Keep an eye out for those opportunities.

Under Nancy Sander's leadership, the Reading Apprenticeship (RA) Focused Inquiry Groups (FIGs) are expanding. There are now specialized FIGs for math and science along with the ongoing general RA FIG. Please contact Nancy Sander for more information [310-287-4584](tel:310-287-4584)/sandern@wla.edu.





STUDENTalk

Becoming a Supplemental Instruction Leader

By Paola Manterola, West Student

I'm a Registered Dietitian certified in Chile, and I worked for four years at Vina del Mar University teaching Nutrition, which is my passion. After I moved to Culver City in 2014, I decided to study English at West LA College. I arrived to this country without any English at all, and I went through all ESL levels up to the present.

My first approach in helping students was offering my help to students in Spanish classes, and I worked as a volunteer tutor in the Learning Center. I enjoyed volunteering; therefore, I decided to apply and work as an ESL and Spanish tutor. This year Professor Sander gave me the opportunity to become a Supplemental Instruction Leader for ESL 8 (on campus and online) and ESL 6 online with Professor Karen Quitschau. The experience has been a big challenge that I enjoy and value so much because it is a win-win thing for me. I have learned new skills, and I was able to help others through applying techniques that I already knew and ones that I was taught at WLAC. It is so remarkable that S.I. leaders and our students have the opportunity to grow together. I work with enthusiasm to see this program succeed and grow more and more for all students' benefit.

I'm glad and thankful for having the opportunity to work with students again, and I feel that my dream of going back to teaching could be a real possibility in this country. I thank West LA college for this program because I know I represent others' feelings too.

Upcoming Details

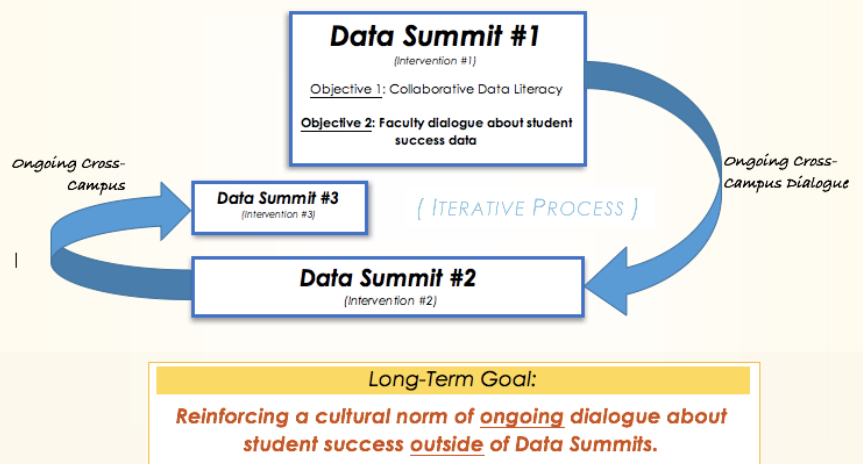
By Linda Alexander and Agyeman Boateng, ATD Data Team

At the 2016 ATD DREAM Conference, the West team discussed the idea of hosting a campus-wide Data Summit to create an opportunity for folks to get together to look at and discuss student success data.

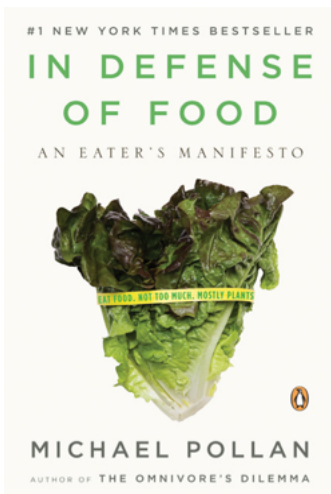
We further explored this idea at the June 2016 3CSN BSILI (Leadership for Curricular and Institutional and Transformation). The graphic on the left illustrates the purpose of the Data Summit(s).

The ATD Data team is taking the lead in planning the first Data Summit in Spring 2017.

DATA SUMMIT(S) Demystifying Data: Data Tell the Story of Student Success



ATD Data Team; Linda Alexander, Agyeman Boateng



One College, One Book | *In Defense of Food: An Eater's Manifesto* by Michael Pollan

Members of West's One Book FIG have scheduled screenings of the documentary film Fed Up for October 3rd, 4th, and 5th. In anticipation of a discussion led by Yervant Boghos of Allied Health and Melinda Smith of Health from 1:30-3:00 in GC160 on October 6th and of a college-wide **Fed Up Challenge: Sugar Free for 10 Days from October 10-19.**

The FIG members are coordinating daily Support Group meetings to occur during the ten-day period to give students, faculty, and staff opportunities to share their progress and their challenges with giving up all added sugar, culminating with a debrief of the entire experience on October 19th. Go to this website to learn more about the Fed Up Challenge: <http://fedupmovie.com/#/page/fedupchallenge>.

