

Committee Co-Chairs

Iris Ingram, VPAS
Olga Shewfelt

Academic Senate

Charles V. Daniel
Sara Coppola

Administration

Ara Aguiar, VPAA
Roberto Gonzales, VPSS

AFT Classified

Dionne Morrisette
Ashanti Lyles
Noelle MacDonald
(alternate)

AFT Faculty

Olga Shewfelt
Vidya Swaminathan
Tim Russell (alternate)

ASO

Sarah Rios

SEIU 721

Bruce Hicks

Teamsters

Walter Jones

Planning Comt Liaison

Patricia Quinones

President / Guest

James Limbaugh

Resources

Rasel Menendez
Hansel Tsai
Helen Lin

Minutes

September 27, 2018 3:00 PM
Student Services Building, Room 414

Present:

1. Iris Ingram, Co-Chair, VPAS
2. Olga Shewfelt, Co-Chair, AFT Faculty President
3. Charles Daniel, Academic Senate
4. Sara Coppola, Academic Senate
5. Sarah Rios, ASO
6. Vidya Swaminathan, AFT Faculty Guild
7. Tim Russell, AFT Faculty Guild
8. Dionne Morrisette, AFT Staff Guild
9. Noelle MacDonald, AFT Staff Guild
10. Ashanti Lyles, AFT Staff Guild
11. Walter Jones, Teamsters

Guest(s):

1. *Roberto Gonzalez, VPSS*
2. *James Limbaugh, President*
3. *Holly Bailey Hoffman, Academic Senate President*

Resource:

1. *Hansel Tsai*
2. *Helen Lin*
3. *Rasel Menendez*

1. Call to Order / Approval of Agenda

Iris Ingram, Committee Co-chair, called the meeting to order at **3:24 p.m.**

Agenda approved as amended:

Removed New Business, Item A – Governor’s 2018-19 May Revised Budget.

Already discussed at May’s meeting.

Changed New Business, Item B to FY 2018-19 *Final* Budget Allocation

2. Approval of Minutes:

May 24, 2018 minutes approved as written.

3. Old Business:

a. District Budget Committee

President Limbaugh reported proceedings of Executive Committee of the District Budget Committee (ECDBC). The committee’s singular focus right now has been developing a set of recommendations for how funds are to be allocated to each of the nine campuses under the new Student Centered Funding Formula. Colleges that are or were in deficit, are having to make regular reports to the Board on how they balanced their budgets or how they plan to balance their budgets. City and Harbor moved into the positive this year but Mission and Southwest closed in the red.



BUDGET COMMITTEE**Committee Co-Chairs**

Iris Ingram, VPAS
Olga Shewfelt

Academic Senate

Charles V. Daniel
Sara Coppola

Administration

Ara Aguiar, VPAA
Roberto Gonzales, VPSS

AFT Classified

Dionne Morrisette
Ashanti Lyles
Noelle MacDonald
(alternate)

AFT Faculty

Olga Shewfelt
Vidya Swaminathan
Tim Russell (alternate)

ASO

Sarah Rios

SEIU 721

Bruce Hicks

Teamsters

Walter Jones

Planning Comt Liaison

Patricia Quinones

President / Guest

James Limbaugh

Resources

Rasel Menendez
Hansel Tsai
Helen Lin

Co-Chair Shewfelt reported that it is not clear how the approximately \$5.7 billion – including bond money - that the state allocated to us (LACCD) will be distributed within the district. Nor how individual campuses will be ‘held harmless’ as per the new funding formula. The DBC is looking for more clarity on how the formula will be implemented. West needs to coordinate with the District but also remain independent. What does it mean and what happens if colleges that are not doing well, cannot manage the demands of the new formula?

4. New Business:**a. Governor’s 2018-19 May Revised Budget****b. FY 2018-19 Preliminary Final Budget Allocation (I. Ingram)**

The new *Student Centered Funding Formula (SCFF)*, adopted in August by the Board of Trustees, affects our entire campus community. The following information will be presented to West’s governance groups and to the campus at large, in a series of Town Halls.

The formula, effective July 1st at the state level, changes the way we’ve been funded by calculating our apportionments using three allocations. The Base Allocation, which is predominately credit FTES will, after three years, account for 70% of our funding. In the past, we were funded almost exclusively by FTES. The remaining 30% will be split between what the state calls the Supplemental Allocation and the Student Success Allocation. The Supplemental Allocation is based on demographic information - low-income students, first generation college students, Dream Act students. The Student Success Allocation, what we call performance indicators, includes the number of students who transfer, attain an ATD, an AA degree, complete certifications, complete the FAFSA or become PELL recipients.

Each of those attributes have a dollar figure attached to them. One student may gain multiple points for each factor. This new formula recognizes that not everyone starts from the same place, with the same advantages; some students cost more to educate. In that sense, it mimics the K-12 funding system, which is calculated almost exclusively on socio-economic factors. Non-credit FTES and some other FTES will be funded at the current rates and will not change.

In terms of the Student Success allocation – factors that we can control – it’s important to note that at West, 63% of eligible students don’t complete the Pell grant application. The issue becomes how can we increase the value of those student’s being here, not for us, but for them. Studies show that students who received Pell grants are ultimately more successful in persisting to graduation.

BUDGET COMMITTEE**Committee Co-Chairs**

Iris Ingram, VPAS
Olga Shewfelt

Academic Senate

Charles V. Daniel
Sara Coppola

Administration

Ara Aguiar, VPAA
Roberto Gonzales, VPSS

AFT Classified

Dionne Morrisette
Ashanti Lyles
Noelle MacDonald
(alternate)

AFT Faculty

Olga Shewfelt
Vidya Swaminathan
Tim Russell (alternate)

ASO

Sarah Rios

SEIU 721

Bruce Hicks

Teamsters

Walter Jones

Planning Comt Liaison

Patricia Quinones

President / Guest

James Limbaugh

Resources

Rasel Menendez
Hansel Tsai
Helen Lin

All of this has been calculated under a hold harmless provision to provide a three-year transition. Hold harmless means that no district in the state will lose money while they work to implement the new student centered funding formula. This is accomplished by a district being awarded either, total computational revenue plus COLA - which is how districts used to be funded – or, what their allocation *would* be under the new funding formula; whichever is higher. Since LACCD would have been allocated much more under the new student centered funding formula, that’s what we will receive. At the end of three years if we have not grown in FTES, it’s possible that we will be funded by total computational revenue, which is calculated using a three-year rolling average. Since our highest FTES was 2016-17, and that year will not be included in the three-year average after 2018, we must maintain our momentum or we will receive less money.

Under the new SCFF, the state is estimating LACCD will receive approximately \$652.9 million dollars - ~\$442M for FTES, ~\$145M for the Supplemental Allocation and ~\$65M for the Student Success Allocation. The district feels this number is overstated and are using a more conservative \$622M estimate, based on a more intimate knowledge of our performance levels.

Final Budget Allocation Per College – West is expecting \$44.813M. That’s our FY 2017-18 allocation plus COLA, a year-end fund balance of ~\$1.8M, and additional funds awarded from the district because we met our growth target. While the allocation to the District is based on the SCFF, West’s individual allocation is not. Until the DBC calculates a district funding formula, we’re being held to what we received last year plus COLA.

Co-Chair Ingram reviewed the 2018-19 allocation by fund type noting that we should remain concerned that we’re still operating with a structural deficit because FTES is entirely 10100. In order to preserve 10100 and generate the fund balance at the end of the year, we front load expenses, where it’s legal, into our restricted and specially funded programs because that’s where the activity happens. O. Shewfelt requested a five to seven year comparison to understand where and how the structural deficit has taken place.

Building Users’ Group – The town hall budget meetings will also include information related to the B.U.G. proceedings. Specifically, how the campus will address a projected 61K excess assignable square feet and how to better utilize space in light of the new SCFF. Ideas should be forwarded to campus leadership by October 5th so they may be organized into the revised “white paper” due to District on December 1st.

c. PIE Prioritization Retreat Report

Postponed until October. The final list has not been received yet.

d. AB-705 Implementation Funding Needs

BUDGET COMMITTEE

Committee Co-Chairs

Iris Ingram, VPAS
Olga Shewfelt

Academic Senate

Charles V. Daniel
Sara Coppola

Administration

Ara Aguiar, VPAA
Roberto Gonzales, VPSS

AFT Classified

Dionne Morrissette
Ashanti Lyles
Noelle MacDonald
(alternate)

AFT Faculty

Olga Shewfelt
Vidya Swaminathan
Tim Russell (alternate)

ASO

Sarah Rios

SEIU 721

Bruce Hicks

Teamsters

Walter Jones

Planning Comt Liaison

Patricia Quinones

President / Guest

James Limbaugh

Resources

Rasel Menendez
Hansel Tsai
Helen Lin

O. Shewfelt and H. Bailey-Hoffman attended the District’s discipline committee last Friday. The previously discontinued system for placing students into ESL programs has been restored but many other questions were raised; including, what are the costs associated with the successful implementation of AB 705? This agenda item will be referred to the College Council at this time. Both the Math and English Department Chairs, who are more familiar with this issue, are members of that committee. The College Council may already be working on what changes are necessary to implement this new mandate. Once the “what” and “how” are answered, the Budget Committee will address the funding issues.

5. Adjournment – 4:39pm

Next meeting: October 25, 2018