

### Committee Members

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Helen Lin  
Barry Sloan  
Kathy Walton

#### Revenue Enhancement Initiative

College Enterprise

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Global Studies Initiative

#### Working Group

International Stakeholder Group  
All Things Global  
Creativity Studies

Meeting Notes – 22 March 2017

### Present

M. Apigo, K. Boutry, H. Gelsin, H. Lin, M. Pracher, B. Sloan

Guest: L. Alexander (Communication Studies)

The meeting was called to order at 1:10 pm.

Mark Pracher distributed the draft record of last month's meeting of February 22, 2017.

### Leadership Retreat

Linda Alexander of Communication Studies gave a presentation on the upcoming Leadership Retreat that will be held on May 5, 2017, from 8:30 am – 2:30 pm on HLRC fourth floor. The theme is Moving the Needle Together with guest speaker Dr. Pedro Noguera, Professor of Education at UCLA.

### Reports from Creativity Studies and Non-Credit Basic Skills

Kathy Boutry reported on recent creativity conferences- teams were formed – couple more speakers are being scheduled for future creativity conferences. Gender roles workshops.

Collaborations with poster showcase – Mary Hardy has agreed to have Kathy Boutry have a creativity category. She may do a monthly meditation conference. A student creativity club will be formed. Mark shared some posters that were created by West's retired graphic designer who still does work for the college. West is hiring people for an ESL instructor, summertime programs in non-credit and with Allison Tom-Miura in the basic skills area.

A paper on the Global Studies program, prepared by Jack Ruebensaal, was distributed. It gave a history of the Global Studies degrees and the variety of speakers and other activities related to global and international programs.

The BSSOT, funded by the state, is hiring faculty to be resident experts on campus in evidence based instructional methodologies, offer training for faculty, help them work it into curriculum, create FIGS. This is modeled after Nancy Sander's Reading Apprenticeships on campus.

### Upward Bound Math/Science Proposals:

Two Upward Bound math science proposals have just been submitted.

1. DORSEY HIGH SCHOOL - now in 5<sup>th</sup> of 5 years
2. LOS ANGELES HIGH SCHOOL – now in 5<sup>th</sup> of 5 years

The purpose of the UBMS program is to keep students in school with after school tutoring workshops on how to be a good student, summer college courses, summer research, and cultural and university trips.

A relationship with Charles Drew Medical Center has been worked out and the students are working on research projects. Students go to cultural events and is geared towards first generation low income students to keep them in high school and graduate from high school, and score well on SAT's. Will track students who

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obtain a Baccalaureate degree and students don't have to complete undergraduate college in four years. Tracking will be conducted on students.

Each project, if awarded, will bring \$257,000/year for 5 years to fund activities.

**Department of Education, Title V** – Developing Hispanic Serving Institutions program – The emphasis this year is on trying to increase the number of Latinos who choose the K-12 teacher profession. Concern is that Latino students are growing in K-12 population, 25% NATIONALLY, but the percentage of K12 teachers who are Latino is relatively small (7.8%). West is working on three proposals: (1) a cooperative proposal with Pierce, that will focus on the use of technology in training the teachers and getting them to think about online or computer based course material for students K-12, (2) a cooperative proposal with CSUDH's College of Education and will build on the previous academies project with CSUDH, focus on reverse transfer, and will encourage Latino students to consider joining the K12 teacher profession, and (3) West is writing a stand alone proposal focusing expanding the pipeline with CSUDH for transfer and on science readiness for future K-12 teachers.

### Other

Jim Limbaugh had a meeting with LAUSD local district West.

Local district West is interested in collaborating with West to create pipelines from K12 to community college, careers, and transfer. Their structure is twofold: (1) geographic—certain primary schools feeding certain middle schools that feed high schools and (2) programmatic—allowing students to pursue an interest from first through twelfth grade. They appear to be interested in both specific pathways for their high school students (medical assisting, cyber security, and business) as well as emulating a program called Go East LA through which LAUSD, ELAC, CSULA, and community partners and businesses collaborate to create a college going culture in the larger East LA area. West can do credit and non-credit classes, after school activities, need to know what they are doing so that we can fit in.

**Planning grants from NSF** – West is being approached by Saddleback College and their partnership and by CSUDH to join proposals they are developing.

The meeting was adjourned at 2:05 p.m.