

Perkins Managers Meeting
22 Feb 17

Managers were reminded that they need to spend their remaining 16/17 Perkins funds.

When making expenditures, managers were reminded to use the master vendor list or providing three quotes for every item being ordered. It was observed that this might mean submitting multiple purchase documents.

In prior years, April has been the month when Perkins plans for the next academic year are developed. The state will send forms to the district and district will send forms and timeline to us. It is valuable to start to think of what will be requested. Perkins funding needs to be making a difference in the Perkins Core Indicators; in the last several year there has been an upsurge in West's Core Indicator numbers, but there is more that can be done. The project monitor at CCCCCO reads the plans and approves them. Please recall the fiasco of three years ago when she rejected the Perkins plans for every college in LA and Orange counties—so we need real objectives that address real items and spend funds to achieve those objectives. Also this year will be the fourth year since then; we cannot submit the same items again; the plans need to be new. Please remember that advisory committee's need to recommend items to do and items of expenditure. We cannot by ourselves think up good things to do and propose them. General discussion followed on ideas for next Perkins plan.

We meet every 4th Wednesday of the month at 3pm. The next meeting is Wednesday, March 22, 3pm in CE 107. Please submit any topics ahead of time.

2016-2017 was the year that West's Global Studies Program was institutionalized in that during this critical year, the College, the District and Sacramento approved of the College's first AA transfer degrees to CSU in Global Studies, as well as four Regional Studies AA transfer degrees in Africa, East Asian, Latin American, and Middle Eastern Studies to the University of California. In addition to the AA transfer degrees, the college approved six mini certificate programs (2 courses/6 units each) in Global Studies titled: Global Politics and Economic Markets, Global Civilizations: Culture and Society, Regional Studies Africa, East Asia, Latin America and the Middle East. It is the future hope of the Program to help coordinate an additional certificate in Global Business and Trade.

In 2016, West hired a new Middle East Studies coordinator, Meric Keskinel Professor of Economics, and with his help and assistance, the Program put through the curriculum committee a Persian Language course, Persian I; and, is currently in the process of developing Persian 2 to be offered through the foreign language department.

Professor Keskinel was also instrumental in the planning, and execution of the College's 4th annual Global Studies Conference which centered around the general theme of the Middle East. The Fall '16 Conference held in October was the first two day Conference event with Thursday taking the format of a "Teach In" primarily for Students on various topics dealing with the Middle East both historically as well as contemporary. The Friday Conference which was primarily faculty focused highlight specific issues around workshops and small group discussions format. In addition to the Fall '16 Global Conference, West began its first Global Speaker Series in partnership with UCLA. The theme of the series was on Transnational Migration which covered issues such as Syrian refugees, and Mexican and Central American immigrants who left the United States to return home; both the push and pull aspects of Global immigration/migration/and refugee situations.

During this semester, West also held a workshop on the value and benefits of participating in a Study Abroad experience. The Program sponsored a panel of faculty, who had lead a study abroad experience, and students who participated in one of the College's study abroad offerings as well as our own International Students who choose to study abroad at West.

In all the above speaker's presentations, the audience appeared very receptive to the topics discussed and the issues explored. From the visiting speakers perspective, they were very grateful to have the opportunity to address the students at West and found their questions insightful and provocative.

For Spring 2017, the overall theme of the Speakers' Series is Global Popular Culture with two speakers from UCLA and one from the Otis College of Art and Design. The March 23 presentation is titled "Beyond Korean Popular Music: Global Production and Consumption of K-pop. ; followed by "Supermarkets of the Divine: Botanicas in Popular Culture" on April 20th, and "New Media and Youth Cultures of Contemporary Afghanistan" on May 11th.

Working with UCLA in the development of this partnership has been a creative experience and one in which the College has benefited greatly in both the quality of the presentations, exposing

our students to selected topic of political and social relevance, and introducing and aligning West to the faculty and programs offered at UCLA. This has especially been accomplished through the one on one articulation with UCLA in courses that are offered at West as part of our Global and Regional Studies offerings and transfer degrees. In addition, along the lines of this relationship is faculty exchanges both in the areas of research, teaching, and in the development of course content and academic rigor.

What is Left to Do:

Programatic development is never finished. There is always more to do. As we enter into the third year of the Federal Grant (USIF), one of the areas which we need to explore is finding ways to involve our feeder high school STUDENTS in the Speaker' Series, and to offer those high school FACULTY, especially those with a Global component or Learning or Language Community, the opportunity to interact with West's Global Studies Program's outreach. From faculty seminars, community activities, fine or visual arts events, the College can offer the opportunity to both our local and academic communities the chance to see West as a partner in Global education and Global awareness.

On the academic side, West is currently in the process of finalizing its Transfer Model Curriculum (TMC) to fit state standards. We have developed and now offer Political Science 60 Introduction to Globalization (which for the first time is offered as an on-line course); we are proposing to West curriculum committee the addition of Political Science 61 - Global Issues. This course, hopefully, we be approved, and entered into the schedule of classes on a rotational basis, every other semester, beginning Spring 2018.

Curriculum development of West Global Studies Program is an ever evolving process. One that will continue as the College rolls out the program and decides the various dimensions that the Program will take. The core courses for the program not only exist on paper but are now being offered. No longer is Global Studies an idea it is now a functional reality at West.



Save the Date!

Friday, May 5, 2017

8:30 am - 2:30 pm

HLRC Library, 4th floor

15TH ANNUAL LEADERSHIP RETREAT

Moving the *Needle* **TOGETHER**



Guest Speaker

Dr. Pedro Noguera
Professor of Education
at UCLA

**Spoke at Flex day in Aug. 2016*

Goals & Objectives

Facilitate college-wide familiarity with student success data.

Promote learning as an institution.

Increase awareness of interventions and services promoting student success.

Move the needle on closing equity gaps at West.

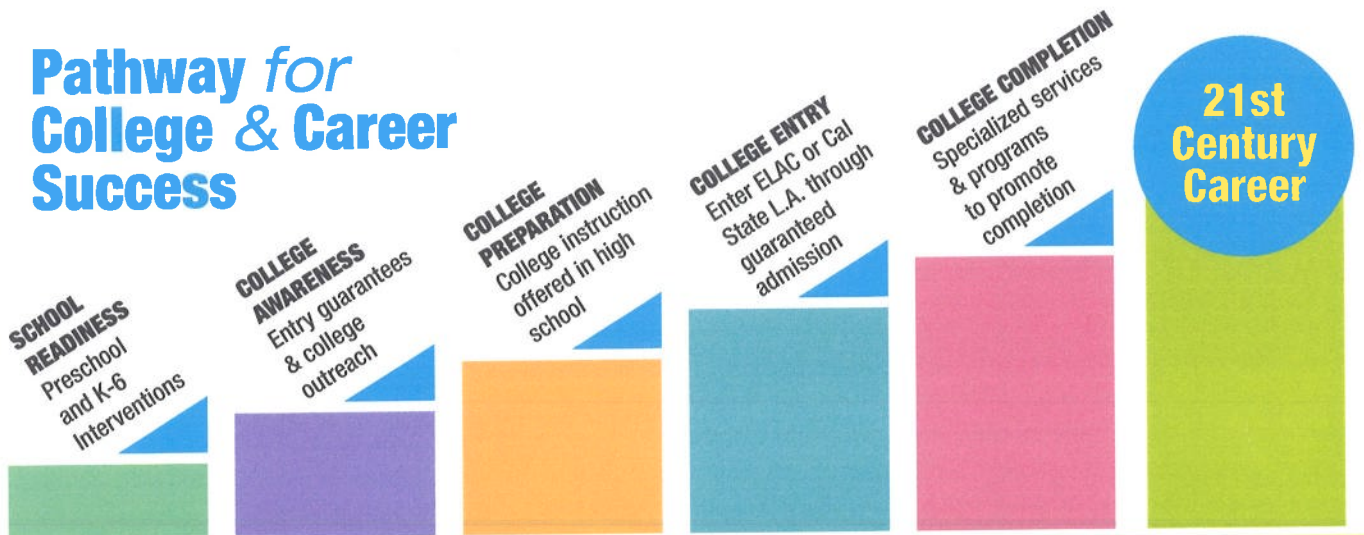


**Breakfast and lunch provided
Formal invite to follow.*

A Pathway for College & Career Success will promote greater outcomes for all East L.A. students, focusing on college awareness, preparation and completion, and career readiness. The initiative will support students throughout their educational careers. GO East LA offers all Garfield and ELAC students guaranteed admissions to Cal State L.A. and ELAC meeting minimum requirements.

GOAL	PROCESS
21ST CENTURY CAREER	<ul style="list-style-type: none"> Completion of college degree or certificate in preparation for career Career placement services through Cal State L.A., ELAC
COLLEGE COMPLETION	<ul style="list-style-type: none"> Use of specialized programs promoting college completion
COLLEGE ENTRY	<ul style="list-style-type: none"> Guaranteed admission to Cal State L.A. for those meeting minimum requirements Guaranteed transfer for ELAC students meeting transfer requirements Guaranteed entry into first year program at ELAC, including fulltime units Use of college bridge programs Preparation to accelerate mathematics and English completion Career services, educational planning and counseling to assist students entering college
COLLEGE PREPARATION	<ul style="list-style-type: none"> High school partnerships utilizing college courses to accelerate college readiness Enhanced outreach using college prep courses, assessment, orientation and counseling Summer bridge programs and possible internships to expose students to career opportunities Enhanced relationships with teachers to streamline student development and transitions
COLLEGE AWARENESS	<ul style="list-style-type: none"> Outreach to middle schools to build a college going culture Partnerships with community groups and parents to promote college attendance and build college going skills Promote the guaranteed college entry to middle and elementary school students
SCHOOL READINESS	<ul style="list-style-type: none"> Partner with K-6 and Early Childhood Education to ensure basic preparation for school Partner with community organizations to assist in school readiness Work with k-12 to promote common core competency

Pathway for College & Career Success





We commit to

- Every child being prepared to enter school.
- Every child being supported in his or her academic pursuits.
- Every student being successful academically and enrolling in postsecondary education.
- Every student completing a postsecondary certificate or degree and enter a viable career.
- The community being provided with the human resources, drawn from within, that employers need to be successful.

To this end **Garfield High School, Cal State L.A., and ELAC will work with business and community partners, families and students to:**



- Increase college awareness, access and preparation through ongoing outreach efforts and ensuring an guaranteed pathway to college completion for all students.
- Expand opportunities to complete college credits while enrolled at Garfield and its feeder schools and to ensure that these opportunities accelerate college preparedness and align with career pathways developed to support the East Los Angeles community.
- Expand career pathways and career readiness opportunities through expanded partnerships with business partners, early exposure to career opportunities and the use of internships to expose students to potential careers.
- Partner with the community to develop a support network to support student success.
- Provide the needed student support services to enhance college completion and student success.
- Cal State L.A. will guarantee admission to all Garfield students meeting minimum requirements for entry into the Cal State University System.
- ELAC will guarantee admission to all Garfield students into a first year program that will allow fulltime enrollment in courses leading to college completion.
- Cal State L.A. will guarantee admission to all ELAC students meeting minimum transfer requirements to Cal State L.A.