

West Los Angeles College SLO Team

SLO Team Goals:

1. Successful campus-wide ongoing assessment and dialogue on student learning outcomes.
2. Ongoing continuous closed-loop student learning outcomes assessment at the course, program, institutional, student services, and administrative services levels.
3. Using college-wide assessment of learning outcomes to improve teaching, learning, and delivery of services.

SLO Coordinator – 0.5	SLO Leader: Program SLO, Institutional SLO, and Service Area Outcomes Coordinator – 0.2	SLO Leader: Assessment Dialogue Coordinator – 0.2
<ol style="list-style-type: none"> 1. Work with members of the college community in developing, promoting, and implementing student learning outcomes at the course level. 2. Serve as Co-chair of the SLO Committee and a member of the Curriculum Committee. 3. Provide college-wide leadership and guidance on the SLO development and assessment process. 4. Coordinate and deliver TracDat regular trainings to support faculty in CSLO assessment. 5. Recruit, train, and coordinate SLO Facilitators. 6. Conduct a campus-wide forums, workshops, trainings, and meetings to facilitate dialogue, generate interest and participation in SLO dialogue and provide an opportunity for inquiry regarding student learning outcomes. 7. Provide overview on assessment activities and data for planning. 8. Increase the awareness of ACCJC standards and expectations of student 	<ol style="list-style-type: none"> 1. Work with members of the college community in developing, promoting, and implementing student learning outcomes at the program, institutional, and service area outcomes assessment services levels. 2. Serve as a member of the SLO Committee. 3. Coordinate and expand e-Portfolios assessment of PSLOs and ISLOs. Develop and manage PSLO, ISLO, and SAO cycles. 4. Co-Coordinate and enhance ISLO Poster Showcase assessment efforts. Coordinate roll-up process (with software) of CSLO to PSLO to ISLO assessment. 5. Integrate Student Learning Outcomes with other college initiatives such as Program Review and Planning. 6. Conduct a campus-wide forums, workshops, trainings, and meetings to support program SLO, institutional SLO, and SAO assessment. 7. Serve as a resource for faculty, individually and collectively, as they develop written PSLOs, ISLOs, assessment tools, evaluation processes, and data analysis for feedback 	<ol style="list-style-type: none"> 1. Develop framework for assessment dialogue within and across departments/divisions. Facilitate forums for SLO discussions across campus and areas. 2. Serve as a member of SLO Committee and Professional Learning Subcommittee and/or Student Success Committee. 3. Conduct a campus-wide forums, workshops, trainings, and meetings to facilitate dialogue, generate interest and participation in SLO dialogue and provide an opportunity for inquiry regarding student learning outcomes. 4. Manage closing the loop efforts and follow up with action plans. 5. Assist in progress of goals in West’s Quality Focus Essay. 6. Develop new professional development opportunities and coordinate various ongoing faculty-development efforts to help faculty and departments improve teaching and enhance student learning including training on a variety of assessment methods and techniques (such

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<p>learning outcomes in the accreditation process at West.</p> <ol style="list-style-type: none"> 9. Provide educational and training activities pertaining to the assessment of student learning outcomes for faculty and staff. 10. Create, maintain, and monitor semester reporting forms for all assessment activities on campus. 11. Update the SLO Website (www.wlac.edu/slo) and monthly SLO newsletter. 12. Stay current in SLO scholarship, including appropriately attending conferences, and ensure that SLO information is disseminated effectively throughout the campus community. 13. Promote research pertaining to assessment of student learning outcomes and the use of such data to make improvement in teaching and learning. 14. Provide regular reports and updates at college-wide meetings such as Curriculum Committee, Academic Senate, Divisional Council, and College Council regarding SLO progress. 	<p>to improve each program, while ensuring the institutional SLOs are addressed.</p> <ol style="list-style-type: none"> 8. Provide reports and updates at college-wide meetings such as Curriculum Committee, Academic Senate, Divisional Council, and College Council regarding SLO progress as needed. 	<p>as the Annual SLO Symposium and Assessment Days)</p> <ol style="list-style-type: none"> 7. Serve as a resource for faculty, individually and collectively, as they develop assessment tools, evaluation processes, and data analysis for feedback to improve teaching and learning. 8. Provide reports and updates at college-wide meetings such as Curriculum Committee, Academic Senate, Divisional Council, and College Council regarding SLO progress as needed.
<ul style="list-style-type: none"> • Document the progress of the past year's student learning outcomes assessment activities and accomplishments across the campus, including instructional and service areas, and use the report to make necessary improvements and adjustments to the assessment effort. 		
<ul style="list-style-type: none"> • Review and contribute to portions of accreditation reports that deal with SLOs; check for accuracy and evidence. Serve as a resource for any standard team writing about SLOs. 		
<ul style="list-style-type: none"> • Document and archive assessment materials for accreditation. 		