



## SLO and Steady

### SLO News and Updates

Accreditation Standards indicate that program SLOs be included in the catalogue. In preparation for the next version of the college catalogue, we are working with Division Chairs to review and update (as necessary) current program SLOs to include in the catalogue. Currently, PSLOs are posted online at [http://www.wlac.edu/slo/program\\_slos.html](http://www.wlac.edu/slo/program_slos.html).

We are also reviewing SLO assessment databases for consideration for West to adopt. We will be reviewing Mission's locally-developed system as well as commercial systems. We want to be sure the recommended database meets West's requirements.

West will also be welcoming a new Assistant Research Analyst in the Office of Research and Planning who will have a specific focus on supporting the SLO process with data.

For the 2012-2013 assessment cycle, 82% (425/518) of course assessments have been completed. Many course assessments are nearly complete and will be submitted. Moving forward, prepare for assessments at the end of the semester based on the SLO assessment calendars.

### Assessment Dialogue

We are seeking mindful discussions regarding changes that lead to continuous improvement in the classroom and the SLO assessment cycle. Here are some examples of what happened in the last cycle.

During the dialogue phase of our SLO cycle, faculty discuss the assessment rubric, analyze and interpret assessment data, document all important course components that influence class success, and identify necessary action to improve learning in the course.

Through program SLO assessment, the Aviation faculty learned that their students were not well prepared for the oral portion of the federal licensure exam. They developed assignments for student presentations to the class. Aviation faculty also reached out the Dental Hygiene faculty and students to provide guidance in making effective presentations.

Student Services and Administrative Services have used assessment data to guide improvements. Based on discussions of SLO results, Personal Development and Learning Skills faculty decided to use common rubrics and assessment tools in each course so that data can be compared across sections. A review of student appeals packets revealed that Admissions needed to instruct students that appeals cannot be considered without supporting documents. By tabulating the percentage of calls going to voice mail during business hours, the Business Office recognized the need to route calls differently.

Other great interventions taking place that are helping enhance student learning include discussions about FELI, Reading Apprenticeship, Acceleration, and Re-imagining English 21.

### Upcoming Events



SLO Committee | 3:00-4:30 | Winlock | | Apr 28 | May 26 | fourth Monday of the month

SLO Drop-in Hours | GC280L | Mondays from 3-5pm | Thursdays from 12-2pm | or by appointment  
His contact number is 310-287-4207.

Please do not hesitate to call or see him for assistance in developing the SLO cycle.

SLO-Net Inaugural Meeting | April 25 | 9:00 am - 1:00 pm | North Orange County CCD Board Room

SLO Symposium | May 2014

