

SLO News

STUDENT LEARNING OUTCOMES NEWSLETTER
WEST LOS ANGELES COLLEGE
APRIL 2015 | VOLUME 3 | ISSUE 6

SLO Committee

Luis Cordova, Co-Chair
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Paul Calderon
Anna Chiang
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Katy Kelley
Joy Ogami
Rachelle Okawa
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Nick Smith
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SLO News can also be accessed online at www.wlac.edu/committees/slos/index.aspx.

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SLO ASSESSMENT PROGRESS

Updated 4/15/15	FALL 2013		SPRING 2014		FALL 2014		SPRING 2015	
Phase 1 Scheduled	107		89		242		91	
Phase 1 Filed	103	96%	78	88%	154	64%	10	11%
Phase 2 Scheduled			107		89		242	
Phase 2 Filed			100	93%	63	71%	41	17%
Phase 3 Scheduled					102		89	
Phase 3 Filed					70	69%	2	2%
Phase 4 Scheduled							102	
Phase 4 Filed							21	21%

- SLO Assessment Summit** | [Friday, April 24th](#) | CE-225 | 11 am to 1:30 pm
Luis Cordova will hold a hands-on session designed to help you complete your assessment by the end of the workshop. Your attendance is important if you have a pending assessment. Bring your rubric, assessment instrument, and assessment tool, and we will help you finish it.
In order to find out if you have an assessment pending, please request a list of pending courses from your Chair. Check the SLO Assessment Calendars posted online at <http://www.wlac.edu/committees/slos/SLO-Calendars.aspx>
- A priority this semester is to take advantage of our assessments not only to evaluate our students but also to create and share plans that will increase learning.
- Two new “How To” videos have been developed to orient you with Phases 1 and 2 of our assessment cycle. If you are assessing at the end of this semester and have not attended an SLO summit yet, please take 15 minutes to review the first two SLO videos on completing an assessment, organizing your dialogue, and documenting action plans. Click this link: <http://www.wlac.edu/committees/slos/CSLO-Assessment-Instruction.aspx>. It includes the two video walkthroughs and the PDF instructions/mini-handbook for the SLO Assessment Tool.
- The SLO committee is involved in the Poster Showcase and utilizing poster data to analyze our institutional student learning outcomes. We encourage you to take part in this wonderful event and become an ISLO rater. It's a fun task. Please contact Luis Cordova at cordovla@wla.edu or x4207 if you're interested in participating.

SLO Committee | 3:00-4:30 pm | Winlock | fourth Monday of the month | Apr 27
We invite anyone working on SLOs to join us. We are still seeking well-rounded, campus-wide division representation. If your division doesn't have an SLO committee member, please assist your division with this important cause.

SLO Drop-in Hours | GC280L | Mondays from 1-3pm | Thursdays from 12-2pm | or by appointment
Luis's contact number is 310-287-4207. Please do not hesitate to call or see him for assistance.

HOW CAN ASSESSMENT IMPROVE LEARNING?

The research indicates that improving learning through assessment depends on five, deceptively simple, key factors

- ◆ the provision of effective feedback to pupils;
- ◆ the active involvement of pupils in their own learning;
- ◆ adjusting teaching to take account of the results of assessment;
- ◆ a recognition of the profound influence assessment has on the motivation and self-esteem of pupils, both of which are crucial influences on learning;
- ◆ the need for pupils to be able to assess themselves and understand how to improve.

Black, P. & William, D. 1999. Assessment for Learning: Beyond the Black Box, Assessment Reform Group, University of Cambridge, School of Education

SLO FACILITATORS

If you have a pending assessment, please connect with your SLO facilitator as soon as possible.

DIVISION	DEPARTMENT CHAIR	SLO FACILITATOR	CONTACT INFO
Applied Technology	Jack Moy	Jason Coleman	colemajc@wlac.edu
Allied Health	Carmen Dones	Joy Ogami	x7221
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Business	Gerald Ludwig	Joy Ogami	x7221
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