

SLO News

STUDENT LEARNING OUTCOMES NEWSLETTER
WEST LOS ANGELES COLLEGE
APRIL 2017 | VOLUME 5 | ISSUE 6

SLO Committee

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SLO News can also be accessed online at www.wlac.edu/committees/slos/index.aspx.

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SLO ASSESSMENT PROGRESS

Updated 4/24/17	FA 13		SP 14		FA 14		SP 15		FA 15		SP 16		FA 17	
Phase 1	102		80		217		66		20		1			
Phase 1 Filed	101	99%	80	100%	201	93%	55	83%	13	65%	1	100%		
Phase 2	1		101		79		164		50		13			
Phase 2 Filed	1	100%	100	99%	79	100%	157	96%	45	90%	7	54%		
Phase 3					91		76		198					
Phase 3 Filed					89	98%	74	97%	153	77%				
Phase 4							88		68		119			
Phase 4 Filed							86	98%	65	96%	100	84%		
Phase A											9		1	
Phase A Filed											7	78%	0	0%
Phase B											56		26	
Phase B Filed											42	75%	8	31%

SLO UPDATES

- If you have a pending assessment due, please connect with your **SLO Facilitator** as soon as possible. Ask your Division Chair, SLO Coordinator, or visit the SLO website to view contact information for you SLO Facilitator (<http://www.wlac.edu/committees/slos/index.aspx>).
- Contact your SLO Facilitator for log-in information to **TracDat** to submit any assessments due from Fall 2016 and this semester.
- The next TracDat Trainings are Friday, April 28 from 11 am – 12 noon in CE-225 and Tuesday, May 16 from 4:30 – 5:30 pm.
- Please lend us your support with the important task of assessing ISLOs during the **Poster Showcase**. Hope you can attend and support us this week of the 7th Annual Student Poster Showcase! Thursday, May 11, 2017, 11 am - 2 pm, HLRC 4th Floor
- Judging and ISLO assessing will take place Monday, May 8 and Tuesday, May 9 from 7 am - 7 pm; Wednesday, May 10, 7 am - 4 pm.



SAVE THE DATE
SLO SYMPOSIUM 2017

May

S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

SLO SYMPOSIUM 2017
Friday, May 19
9:30 am - 12:30 pm | HLRC-4CD

WHAT IS A "DIALOGUE" AND WHY SHOULD YOUR COMMUNITY HOST ONE?

The Community Tool Box is a service of the [Work Group for Community Health and Development](#) at the University of Kansas.

A community dialogue can help:

- Surface common issues and the resources to address them -- help identify barriers to positive change and uncover innovative ideas
- Build the capacity of your group to act on its ideas
- Launch new initiatives and strengthen the impact of existing community improvement partnerships
- Break through community "turf wars" and connect fragmented resources -- build the public consensus and commitment necessary to generate action for better outcomes
- Stimulate action and track progress for accountability
- Be a part -- vocal and visible -- of the nationwide healthy communities movement

PREPARING FOR YOUR DIALOGUE

- **Build a Dialogue Team to host the event.** A team approach to convening a dialogue will help to build ownership and spread the tasks involved. The team can help you to define goals for the project. Identify a few people that you have worked with before and have credibility with -- and invite them to the dialogue.
- **Determine your own goals for the dialogue.** Your community may have some specific goals for the dialogue itself and the information received from it. The design of the dialogue session should reflect this. Your community might want to deepen existing work in the community or reflect on lessons learned. Your community may also want to start a new group to address community issues. Be creative in your design to ensure an unobtrusive blending with other local activity.
- **Determine the group of participants.** Who would you like to bring together to share ideas and opinions? To minimize the effort required for recruitment, you may find it easiest to partner with an existing group. This will allow you to use their network. You may also wish to bring in new voices to your group. Dialogue groups may be as small as five people or as large as 500 - it's just a matter of how your dialogue is designed, what you want to accomplish, and how much time you have. Most groups will include from 12 to 30 participants and last an hour and a half.
- **Select and prepare your facilitator.** Good facilitation is critical to a successful dialogue. You should enlist an experienced facilitator or someone who is a good listener and can inspire conversation while remaining neutral. Attributes of a good facilitator can be found on our website. It is important for the facilitator to get comfortable with the Dialogue questions and determine how to best design the conversation.
- **Set a place, date, and time for your dialogue.** Choose a spot that is comfortable and accessible. Be sure to give a minimum of two weeks' notice of your dialogue meeting. A reminder call 2 days before the event will help to increase attendance.
- **Create an inviting environment.** Seating arrangements are important in a smaller group. To assure strong interaction, place seats in a circle or in a "U" formation. Refreshments (or food for a breakfast or lunch meeting) are a welcome and appropriate sign of appreciation but are not absolutely necessary. Many times, local businesses are willing to donate refreshments for community meetings.

Print Resources

David, D., & Larson C. (1994). Collaborative Leadership: How Citizens and Civic Leaders Can Make a Difference.
Gadner, W., & Simon, S. (1993). On Leadership.
Kellerman, B., & Matusak L. (1999). Cutting Edge: Leadership 2000 Editors. The Academy of Leadership Press at The University of Maryland.
Norris, T., & Howell, L. (1999). Healthy people in healthy communities: A dialogue guide. Chicago, IL: Coalition for Healthier Cities and Communities.
Ronald A. (1994). Leadership With No Easy Answers, Belknap Press of Harvard University Press.

INVITE PARTICIPANTS

- People are naturally attracted to people who speak from commitment and possibility. Trust yourself! People want to talk about what's possible in their communities. This is not like pulling teeth. Determine how to access your desired participants. Contact friends, co-workers, or specific community groups. Personal contact makes the difference! A telephone call with a follow-up letter or flier with the details is usually very effective. Don't worry if someone says no.
- Remember, if you wish to have a specific number of people in your group, you may need to recruit 1 1/2 to 2 times as many.

PLAN TO RECORD YOUR DIALOGUE

Designate a person the Dialogue Team to take notes and summarize important points. The recorder doesn't need to keep a word-by-word account of the conversation, but should summarize the group's views during their interaction. It's just as important to note areas of disagreement as consensus. **Obtaining quotations and stories from participants is essential.** The facilitator should plan to sit down with the recorder immediately after the dialogue to review the notes and prepare a summary.

CONDUCTING THE DIALOGUE

- **Greet participants.** It is important for the facilitator to greet participants as they arrive to develop rapport prior to the dialogue. This will help put guests at ease and encourage them to speak up.
- **Introduction.** The facilitator should introduce herself or himself and thank the participants for attending. A brief introduction, stating the purpose of the dialogue and the importance of asking the community for their opinions should follow. If the group is small, the facilitator may ask each participant to introduce herself or himself.
- **Initiate the dialogue.** [These seven primary questions with a series of sub-questions](#) are ideas to stimulate and guide the group 's conversation. Not all sub-questions need to be asked. You should tailor the dialogue to your community's needs. Each question has been researched to determine its reliability; however, slight adjustments may be needed. If the group is large, the facilitator may wish to project the questions on overhead transparencies for all to see.
- **Engage the media and document the event.** Some groups will want to have local media present to report on the dialogue and its findings. You may also want to take a few photos or video clips of the event.

CONDUCTING THE DIALOGUE AND NEXT STEPS

At the end of the dialogue, the facilitator can remind the group that simply taking the time to share ideas and personal values with fellow citizens is important. The group may consider some possible next steps but should not feel obliged to do something together. The group recorder may verbally summarize the dialogue and should then plan to send the notes to the participants.

For groups that want to do something more, here are a few possible next steps:

- The group may be excited about a particular idea it would like to take action on and agree to meet again to develop some action plans.
- The group may decide to have a more in-depth conversation and involve some missing voices and perspectives from their neighborhood.
- The group may decide to have additional dialogues on other subjects of importance to them.
- Facilitators may wish to direct interested members to learn about other successful community efforts around the nation.

SLO Committee | 3:00-4:30 pm | Winlock | fourth Monday of the month | Apr 24 | May 22

SLO Drop-in Hours | GC280L | Mondays from 1-3pm | Thursdays from 12-2pm | or by appointment

Luis's contact number is 310-287-4207. Please do not hesitate to call or see him for assistance.

