

SLO News

STUDENT LEARNING OUTCOMES NEWSLETTER
WEST LOS ANGELES COLLEGE
MARCH 2017 | VOLUME 5 | ISSUE 5

SLO Committee

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SLO News can also be accessed online at www.wlac.edu/committees/slos/index.aspx.

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SLO ASSESSMENT PROGRESS

Updated 3/22/17	FA 13		SP 14		FA 14		SP 15		FA 15		SP 16		FA 17	
Phase 1	102		80		217		66		20		1			
Phase 1 Filed	101	99%	80	100%	201	93%	55	83%	13	65%	1	100%		
Phase 2	1		101		78		164		50		13			
Phase 2 Filed	1	100%	100	99%	78	100%	157	96%	45	90%	7	54%		
Phase 3					91		76		198					
Phase 3 Filed					89	98%	73	96%	153	77%				
Phase 4							88		67		119			
Phase 4 Filed							86	98%	64	96%	99	83%		
Phase A											9		1	
Phase A Filed											7	78%	0	0%
Phase B											56		26	
Phase B Filed											42	75%	7	27%

SLO UPDATES

- If you have a pending assessment due, please connect with your **SLO Facilitator** as soon as possible. Ask your Division Chair, SLO Coordinator, or visit the SLO website to view contact information for you SLO Facilitator (<http://www.wlac.edu/committees/slos/index.aspx>).



SAVE THE DATE
SLO SYMPOSIUM 2017

May

S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

SLO SYMPOSIUM 2017
Friday, May 12

SLO DIALOGUE FRAMEWORK

A step-by-step guide on how to work with your Division Chair and faculty to start and finish an SLO Dialogue that analyzes all the courses in your division separately and concludes with a **plan to implement changes, request resources, and improve teaching and learning in all classes.**



STEP 1

1: COMPILE ALL OF THE SLO ASSESSMENT DATA.

- Treat each course separately and assign faculty who teach the course to participate.
- Invite faculty to participate in a Dialogue Group to review and analyze the data.
- For each course, identify a course captain to get the Dialogue Group together, coordinate a meeting date, and document changes to the course.
- Go to TracDat and gather all the SLO data for the course.
- If necessary, request assessments from Sarah Doerrer for assessments submitted prior to Fall 2016 ahead of time.

STEP 2

2: DIALOGUE GROUP ANALYZES COURSE DATA.

- Summarize the findings (e.g. learning strengths and gaps, teaching strategies, action plans) from the course SLO assessment dialogue.
- What's working and what's not at the course level when all the data is compiled?
- Are the criterion levels being met? What factors contribute to this?
- Why are students achieving the SLO? Or why not?
- Is the SLO appropriate for the course?

STEP 3

3: DIALOGUE GROUP PLANS A CHANGE.

- From the dialogue findings, what changes need to be implemented to the course?
- List each course and the corresponding changes separately based on SLO assessments.
- Will these changes require a resource request?
- Does the SLO need to be revised?

STEP 4

4: TAKE IT TO A DIVISION MEETING.

- During Division Meetings, the Course Captain and participating faculty regularly discuss course findings as a standing agenda item.
- Report the findings in a Division Meeting and share best practices from your assessment results and/or recommend changes to improve student achievement of the course SLOs.

STEP 5

5: MAKE A PLAN.

- What specific changes will be implemented?
- Describe your implementation plan for each course.
- Describe the specific timeline to implement each change.
- Include this information in Program Review.

SLO Committee | Academic Senate

SLO Committee | 3:00-4:30 pm | Winlock | fourth Monday of the month | Mar 27 | Apr 24 | May 22

SLO Drop-in Hours | GC280L | Mondays from 1-3pm | Thursdays from 12-2pm | or by appointment
Luis's contact number is 310-287-4207. Please do not hesitate to call or see him for assistance.

