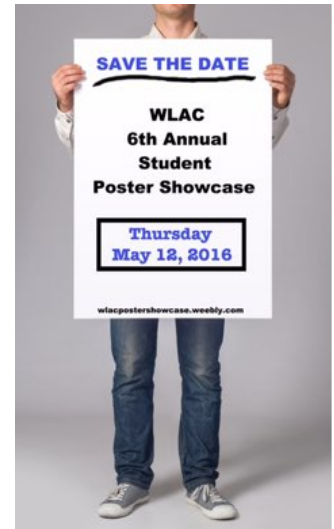


ATD Details



ATD DREAM Conference
(photos on right)

West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events

Student Success/ATD Core Team Meeting
May 4 | 3:00 pm | GC 210K

ATD Data Team Meeting
TBD

West's Annual Leadership Retreat
April 29, 2016

LACCD ATD Retreat
May 20, 2016

Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

ATD College Priorities

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

Intervention Strategies

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

View the full Proposal at http://www.wlac.edu/studentssuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf

SAVE THE DATE!

Wednesday, May 11, 2016

WEST72: STUDENT SHORT FILM FESTIVAL



See detailed info at wlacpostershowcase.weebly.com

COREspondence Core Team News

Clare Norris and Mary-Jo Apigo, Core Team Leaders

Dr. Darrick Smith will return to West at the end of the month to speak to students on Thursday, April 28th at 1:00 in GC160. Dr. Smith is an expert in areas of student equity and cultural competence. He is eager to engage West students in an empowering dialogue about the state of higher education, especially when it comes to issues of equity and student completion. Please encourage your students to attend.

Interviews will be conducted soon for the Student Success Working Group ISA position that was posted in March. The faculty leader in that position will offer support to the Student Success Committee as we reflect on, analyze, and share student success data more broadly and more frequently. The faculty member will also work closely with the college's Data Team and help with planning the upcoming Data Summit

ENHANCED TUTORING.

Interviews for the Supplemental Instruction Coordinator position will also be held in April. We hope to get the position filled quickly, for we are eager to schedule training sessions for the Coordinator, the SI Leaders, and faculty members working with the program.

You might remember that last spring the Academic Senate passed this motion recommended from the Student Success Committee:

SENATE MOTION: Restore Learning Skills into the Library &

Education division with the Student Success Committee considering a Viability Study of Instructional Support in one year.

After a robust discussion at the April Student Success Committee meeting, the Learning Skills discipline along with the Learning Center staff will discuss what will work best to serve West's instructional support needs and bring that input back to the Student Success Committee's May meeting.

PROFESSIONAL

DEVELOPMENT. We are looking forward to West's annual Leadership Retreat on Friday, April 29 starting at 8:30am with the theme, Student Equity: Milestones & The Road Ahead. Dr. Darrick Smith will deliver the keynote address. He is excited to return to follow up on the August message he shared with faculty on Professional Development Day. Watch that talk at this link: <https://youtu.be/Bqvu-hpgxHA>. Click [here](#) to RSVP. Contact Fran Leonard LeonarFT@wlac.edu or Vicky Nesiya nesiav@wlac.edu for more information about the Leadership Retreat.

The Student Success Committee approved the Professional Learning Plan drafted by the Professional Learning subcommittee and will recommend its approval to the Academic Senate at its next meeting.

West has submitted applications to send two teams to

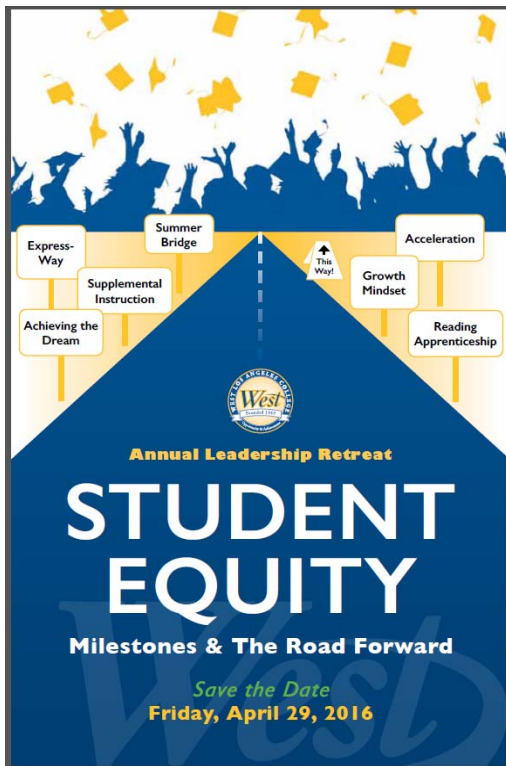
BSILI--Leadership Institute for Curricular and Institutional Transformation--this June 12-17, one for a team to work on expanding the sharing of Student Success data, evaluating our interventions, and planning our Data Summit and another to enhance our Learning Skills offerings in collaboration with our noncredit course offerings.

The One College, One Book initiative continues this semester with *The Immortal Life of Henrietta Lacks* under the leadership of Susan Trujillo and Nancy Sander. Check the web site for more information. Next year's book has been selected! We will read *In Defense of Food: An Eater's Manifesto* by Michael Pollan. Check this month's FIG Leaflet for more information.



Under Nancy Sander's leadership, the Reading Apprenticeship (RA) Focused Inquiry Group (FIG) is continuing to meet. Please contact Nancy Sander for more information [310-287-4584/sandern@wlac.edu](tel:310-287-4584).





Leadership Retreat

April 29, 2016

Breakout Sessions

1. **Culturally-Responsive Teaching and Learning**
(Susi Dovlatian, Antoinette Simpson, Mary Hardy, Arnita Porter)
2. **Habits of Mind** (Celena Alcalá, Naomi Duckworth, Colleen Matsuhara, Vicky Nesia, Leslie Tejada)
3. **Bio Reaction** (Walter Jones)

Keynote Speaker: *Darrick Smith has served as an educator, school leader, and consultant in the K-12 system for twenty years. In addition to working with several California Community Colleges on issues of equity and completion, he has served as a community college instructor and worked in the CSU system. Dr. Smith is currently an Assistant Professor of Educational Leadership at the University of San Francisco where he teaches classes required for completing the California Administrative Credential, Masters Degree, and Educational Doctorate in Organization and Leadership.*

Dr. Smith formerly served as the Center Director for LearningWorks, an educational policy organization focusing on improving student success rates in higher education. In this role, Dr. Smith was part of a small team that granted funding and engaged in system-wide reform efforts while working with the Chancellor's Office of the California Community Colleges. As a Freirean educator, he focuses on education as a tool for empowerment and liberation through which humans work to develop a critical consciousness and the skills necessary to successfully navigate a complex social order.

ATD Core Team

Aracely Aguiar
Mary-Jo Apigo, Administrative Leader
Patricia Bandy*
Yervant Boghos
Shalomon Duke
Adrienne Foster*
Dolores Gallegos
Michael Goltermann
Manushak Movsisyan
Clare Norris*, Faculty Leader
Karen Quitschau*
Matthew Robertson*
Tim Russell*
Melinda Smith
Robert Sprague
Buck Stapleton
Vidal Valle*
Helen Young

ATD Data Team

Celena Alcalá
Linda Alexander, Co-Chair
Chuck Amaugo
Jeanene Ames
Elizabeth Bell, Co-Chair
Agyeman Boateng, Co-Chair
Patricia Bandy*
Kevin Coffee
Matthew Robertson*
Tim Russell*

*Student Success Committee Members

Data Bytes

ATD Data Team Presentation to HLRC: Tutoring Survey Results

By Linda Alexander, Data Team Tri-Chair

On Tuesday, April 12, the results of the 2014 tutoring survey were shared with HLRC staff. We appreciate Diane Matsuno's efforts in making this happen. What a great meeting! We engaged in a very lively and productive discussion. HLRC was extremely receptive to the survey information provided by math and English students. A special shout-out to Susan Fong, who put together a list of follow up questions for the Data Team. We note that HLRC's commitment to our students came through loud and clear throughout our meeting.

West is fortunate to have a tutoring staff who are so invested in student success. As a result of our meeting, the Data Team now includes two members of the HLRC staff, Kevin Coffee and Jeanene Ames. Welcome, Jeanene and Kevin!

Look who got CoreNerd!



This month's CoreNerd is **Kevin Coffee**. He is an Associate Adjunct Professor of Communication Studies. **FUN FACT:** He was a competitive origamist, and his favorite animal to make is a pegasus.

