

# ATD Details



ATD DREAM Conference  
(photos on right)

**West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.**

Upcoming Events

**Student Success/ATD Core Team Meeting**  
April 13 | May 4  
3:00 pm | GC 210K

**ATD Data Team Meeting**  
TBD

**West's Annual Leadership Retreat**  
April 29, 2016

**LACCD ATD Retreat**  
May 20, 2016

*Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.*

**ATD College Priorities**

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

**Intervention Strategies**

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

**View the full Proposal at**  
[http://www.wlac.edu/studentsuccess/atd/atddocuments/West\\_ATD\\_Implementation\\_Proposal.pdf](http://www.wlac.edu/studentsuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf)



## COREspondence Core Team News

**Clare Norris and Mary-Jo Apigo, Core Team Leaders**

West sent a team of four to this year's ATD DREAM Conference in Atlanta, Mary-Jo Apigo, Walter Jones, Kimberly Manner, and Clare Norris. Read our conference reflections on page 2.

West's ATD Coaches visited the campus on March 15 and twenty-five members of West's faculty, staff, and administration met with them throughout the day. They shared with us about ATD's new framework and assessment tool for colleges. They also worked with us on the possibility of West hosting a Data Summit where we would create an opportunity for folks from across campus to get together to look at and discuss student success data.

A Student Success Working Group ISA position was posted this month. The faculty leader in that position will offer support to the Student Success Committee as we reflect on, analyze, and share student success data more broadly and more frequently. Interested faculty members should send a letter of interest to Student Success Committee co-chair, Walter Jones at [joneswc@wlac.edu](mailto:joneswc@wlac.edu).

**NAVIGATING WEST.** We have been in communication with Michelle Long-Coffee about West's early-August Open House and ways the Open House and the Kickoff might complement one another.

**ENHANCED TUTORING.** The Supplemental Instruction Coordinator position was re-posted this month, and interviews will be held in April. We hope to get the position filled quickly, for we are eager to schedule training sessions for the Coordinator, the SI Leaders, and faculty members working with the program.

At the DREAM Conference, the LACCD teams met and noted that interest in tutor training and development is common across the District. The hope is that all of the colleges can pool our resources to train and develop our tutors most efficiently and effectively.

Jeanene Ames, West's Learning Skills Language Arts instructor and Susan Fong, our Instructional Assistant in the Writing Lab, attended 3CSN's March 11-12 Tutor Expo at San Diego City College. Jeanene will be reporting about the experience at

**ATD Core Team**

- Aracely Aguiar
- Mary-Jo Apigo, Administrative Leader
- Patricia Banday\*
- Yervant Boghos
- Shalamon Duke
- Adrienne Foster\*
- Dolores Gallegos
- Michael Goltermann
- Manushak Movsisyan
- Clare Norris\*, Faculty Leader
- Karen Quitschau\*
- Matthew Robertson\*
- Tim Russell\*
- Melinda Smith
- Robert Sprague
- Buck Stapleton
- Vidal Valle\*
- Helen Young

**ATD Data Team**

- Celena Alcalá
- Linda Alexander, Co-Chair
- Chuck Amaugo
- Elizabeth Bell, Co-Chair
- Agyeman Boateng, Co-Chair
- Patricia Banday\*
- Art Lara
- Matthew Robertson\*
- Tim Russell\*

**\*Student Success Committee Members**

the next Student Success Committee meeting.

**PROFESSIONAL DEVELOPMENT.**

The Professional Learning Subcommittee met again in March. The group reviewed a draft of West's Professional Development Plan and continues to offer input.

West's annual Leadership Retreat will be held on April 29. The planning group has been meeting and will soon send out the formal invitation. Contact Fran Leonard [LeonarFT@wlac.edu](mailto:LeonarFT@wlac.edu) or Vicky Nesiá [nesiav@wlac.edu](mailto:nesiav@wlac.edu) for more information.

The One College, One Book initiative continues this semester with *The Immortal Life of Henrietta Lacks* under the leadership of Susan Trujillo and Nancy Sander. Check the web site for more information: <http://wlab.beta.libguides.com/OneBook>.

Under Nancy Sander's leadership, the Reading Apprenticeship (RA) Focused Inquiry Group (FIG) is continuing to meet. Please contact Nancy Sander for more information [310-287-4584](tel:310-287-4584)/[sandern@wlab.edu](mailto:sandern@wlab.edu).



## ATD DREAM Conference 2016 Reflections

The ATD DREAM Conference was held in Atlanta this year and was attended by hundreds of faculty members, staff members, and administrators from ATD colleges around the country. I attended a session on Southwest Texas Junior College's long-term student success strategies and how they got the college on the Aspen Foundation's 2011 list of Top Ten Community Colleges in the nation. I learned about a data sharing software that the college uses, Zogotech: <http://www.zogotech.com/>, which gives faculty direct access to data without requiring them to submit requests to their IR office. I'm excited about that prospect, and I have inquired about whether PeopleSoft will give LACCD faculty members the same capacity.

Another inspiring session I attended was led by Cumberland Community College in New Jersey, where they hosted a Data Summit on College-Wide Orientation Day in Spring 2015 after using college meeting times throughout Fall 2014 to share data on hot topics with folks across campus. I shared about that session with teams from sister colleges attending the conference, and folks got excited. It's likely that West and maybe all of LACCD will host Data Summits over the next year or so.

— Clare Norris, Student Success Committee Co-Chair and ATD Faculty Leader

There was a palpable buzz in the air during the opening session of the 2016 Achieving the Dream's Annual Institute on Student Success as over 2000 participants braved the windy and wet Atlanta cold in anticipation of the knowledge-sharing and networking. Glancing through the program booklet, which read like a complicated manual on scholarship in teaching & learning, policy, equity and engagement, I got the feeling that I was attending a banquet with more food for thought than I could eat in a year. Presenters shared best practices on andragogy, leadership, cultural responsiveness, technology and a variety of other topics relevant to student success in community colleges across the country.

All of the presentations centered on the seven ATD capacities: Leadership & Vision, Data & Technology, Equity, Teaching & Learning, Engagement & Communication, Strategy & Planning and Policies and Practices. I was fortunate enough to attend many of the workshops (I was very excited to hear about best practices in Math acceleration and the research on equity for African American male students), and it was particularly gratifying to have our team (Clare, Kim, Mary-Jo and myself) and our college recognized as a ATD Leader Institution. It was also a special time to connect and reconnect with colleagues in higher education who understand the urgency for change and the challenge that we face, yet weather the storm nevertheless.

— Walter Jones, Student Success Committee Co-Chair

At the ATD DREAM Conference, one of the sessions I attended related to creating a culture of evidence with course-level data dashboards for faculty to view and pull data with a user-friendly interface using Tableau software. I also attended a workshop about an upcoming grant opportunity to engage adjunct faculty in the student success movement. As a Leader College, West is eligible to apply for this two-year grant to develop and define processes and procedures for how we engage faculty. The applications will be available at the end of March, and six colleges will be selected to participate. The West Team also attended the District-wide ATD meeting to discuss the upcoming ATD Retreat. We also had time to meet with our coaches to finalize the agenda for their visit to the College.

— Mary-Jo Apigo, ATD Administrative Leader

The Dream Conference in Atlanta was packed with innovative strategies, promising policy changes, and opportunities to speak with faculty from across the country on ways to ensure our students are successful in their courses, complete their degrees, and move on from our colleges ready for more education and the workforce. One of the panels I attended was the Northeast Resiliency Consortium's (<http://www.northeastresiliency.org/>) "Can Resiliency Be Taught?" The consortium is made up of seven community colleges in New York, New Jersey, Connecticut, and Massachusetts. They shared how they have embedded resiliency (or "grit") into the curriculum of their CTE programs, beginning with an orientation program and then revisiting the concepts at key points throughout the programs.

This aligns well with West's own burgeoning Habits of Mind initiative. Five faculty and staff are attending leadership training this semester to learn how to build a successful, sustainable initiative. Their project will launch in the fall semester. Be sure to check the first ATDDetails of the fall for more information about what they plan to do!

While in Atlanta to talk about achieving the dream of equality, the West team could not pass up the opportunity to visit the birth site of the man with the dream: Martin Luther King, Jr. We visited the home where King was born, the church where he preached, and the site where he lies in repose next to Coretta Scott King.

— Kimberly Manner, Professional Development Coordinator

