

ATD Details



Volume 6, Issue 5 - March 2017

Annual Leadership Retreat Flyer and Data Activity (photos on right)

West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events

Student Success/ATD Core Team Meeting
Mar 1 | Apr 12 | May 3 | 3:00 pm | GC 210K

ATD Data Team Meeting
Mar 13 | Apr 10 | May 1 | 9:30 am | GC 210K

ATD Coach Visit
May 3, 2017

Leadership Retreat
May 5, 2017

Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

ATD College Priorities

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

Intervention Strategies

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

View the full Proposal at
http://www.wlac.edu/studentsuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf



COREspondence Core Team News

Clare Norris and Mary-Jo Apigo, Core Team Leaders

Our Achieving the Dream coaches are scheduled to visit on May 3rd, and before they visit, we will invite members of the college community to complete an assessment that will give us a sense of our strengths and areas for improvement within the ATD framework. Read more about the tool, called the Institutional Capacity Assessment Tool (ICAT), here, and



keep an eye out for an email inviting you to complete it:

http://achievingthedream.org/sites/default/files/basic_page/2017-atd_institutional_capacity_framework_k_assessment_tool.pdf

Here is an update on West's there intervention strategies:

NAVIGATING WEST. Plans for West's LA College Promise (LACP), which will offer one year for Los Angeles Unified School District



graduated seniors at an LACCD college tuition free, are under way. Casey Hunter and Emebet Akilu are working hard recruiting students and coordinating the program planning. Tim Welch attended the ATD DREAM Conference and networked with LACCD college LACP leaders to learn more about their planning processes. He will work closely with the instructors in the program to align teaching methods and course themes. In West's last LACP planning meeting, the planning team reviewed the grid of classes that has been proposed for the LA College Promise students to take. They include counseling, math, English, Communication Studies, art, sociology, and anthropology.

ENHANCED TUTORING. West's Academic Senate passed this motion at its March 14th meeting: *The Academic Senate Executive Committee recommends that the Instructional Support Workgroup of the Student Success Committee be reestablished to investigate options for improving the delivery of the college's instructional support services.* The Workgroup will meet this spring and the meetings will likely include a review of the college's Learning Skills offerings and tutoring services and their relationship with the college's noncredit offerings among other instructional support offerings on campus. The Workgroup will likely offer a recommendation to the Senate in the fall through the Student Success Committee.

PROFESSIONAL DEVELOPMENT.

Jeanene Ames was selected as West's Professional Learning Hub Coordinator. She has received applications for Faculty Trainer

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ATD Core Team

- Aracely Aguiar
- Mary-Jo Apigo, Administrative Leader
- Patricia Banday*
- Yervant Boghos
- Adrienne Foster*
- Dolores Gallegos
- Manushak Movsisyan
- Clare Norris*, Faculty Leader
- Karen Quitschau*
- Matthew Robertson*
- Tim Russell*
- Melinda Smith
- Robert Sprague
- Buck Stapleton
- Vidal Valle*

ATD Data Team

- Celena Alcalá
- Linda Alexander, Co-Chair
- Chuck Amargo
- Jeanene Ames
- Elizabeth Bell, Co-Chair
- Agyeman Boateng, Co-Chair
- Patricia Banday*
- Kevin Coffee
- Matthew Robertson*
- Tim Russell*
- Tim Welch

*Student Success Committee Members



COREspondence *continued*

positions, and she will work with Mark Pracher, Mary-Jo Apigo, and an Academic Senate representative to select seven faculty members to provide on-campus training opportunities in evidence-based instructional methodologies including Acceleration, Culturally Responsive Teaching and Learning, Growth Mindset, Habits of Mind, Just-in-Time Remediation, Reading Apprenticeship, and Supplemental Instruction to a large number of faculty members. Additionally, the Faculty Trainers will assist faculty in implementing these methodologies in their courses, develop focused inquiry groups, and mentor S.I. Leaders. Thanks to those of you who applied. We are eager to see more members of the West faculty gain access to these instructional methodologies. As a matter of fact, as a result of this growing initiative at West, we are hosting the next Los Angeles Community College District Achieving the Dream Summit on April 28th from 8:30 am to 3:00 pm, and it will focus on building Professional Learning Hubs. Mark your calendars, and be sure to attend. Click [here](#) to register.

The Reading Apprenticeship (RA) leadership team is meeting with the Science division on April 14 to discuss how the RA framework is going with the practices of embedding routines. We will question how our pedagogy has changed or not changed based on this paradigm shift of facilitating. A new faculty member will be chosen soon to continue training more faculty in RA and to facilitate the RA FIGS. Math faculty have met with Nancy Sander one on one in lieu of the group FIG meetings. The Math faculty FIG date will be announced prior to Spring break, but four Math faculty members have been embedding the RA framework, and they have focused on Talk Aloud Pair Problem Solving (TAPPS). Dr. Jeremy Jankans gave a demonstration March 24 with SI leader Matt Gardello to all SI leaders and to visiting faculty members. Sociology and Psychology faculty members are also getting started with using RA routines in their teaching. English 100 Professors Tim Welch and Leslie Tejada have taken RA 101 and are embedding the inquiry based framework. Please contact Nancy Sander for more information at (310) 287-4584 or sandern@wlaac.edu.

You have likely participated in an activity led by a member of West's Data Team or the Leadership Retreat planning committee at a meeting over the last month or so. Those folks are encouraging all members of the West family to attend the May 5th Leadership retreat where we will reflect on and discuss Student Success Data in new ways, and Dr. Pedro Noguera, who spoke at the Senate's fall faculty professional development day will return talk about equitable practices we can all implement with our students.



Finalists for One College, One Book for 2017/2018

Thanks for all the great nominations! The *One College, One Book* FIG has selected three finalists, available at the Library or at your local public library. Read them now and cast your vote next month! Deadline and other information coming soon.

An Eye on SI (Supplemental Instruction)

By Jeanene Ames

This month's S.I. Leader training had three sessions that included: Social Justice, Reading Apprenticeship's (RA) Think Aloud Pair Problem Solving (TAPPS), and Culturally Responsive Teaching and Learning (CRTL). Dr. Banday and Student



Advocates: Kassidy Miller, and Kendall Myers mentored S.I. Leader, Alyssa Carrera, in Social Justice; Professor Jankans mentored S.I. Leader, Matt Gardello, in RA TAPPS; and Clarissa Catellanos mentored May Tharaphy in CRTL. Alyssa Carrera's training illustrated the difference between Equality and Equity. Alyssa prepared hand-on activities that assisted the group to clearly understand how Equality does not always have Equitable outcomes. Next, Professor Jankans and Matt Gardello modeled a demonstration of RA TAPPS and then provided math problems for pairs to work through the TAPPS process. Lastly, Clarissa Catellanos mentored S.I. Leader, May Tharaphy, in the Big 8+ of one's identity. The Big 8+ includes: Ability, Age, Class, Gender, Race, Religion, and Sexual Orientation. This activity prompted an insightful discussion. Our training welcomed faculty,



staff, and Student Advocates: Professor Norris, Professor Welch, Professor Cheng, Professor Jankans, and Non-Credit faculty, Marcia Albert, and Clarissa Catellanos, Kassidy Miller, Kendall Myers, and Eric Hemeng.



Upcoming Details

April 17: One College, One Book Selection Deadline

April 28: ATD Regional Summit: Professional Learning Hubs

May 3: ATD Coach Visit

May 5 | 8:30-2:30: Annual Leadership Retreat

May 11: Student Poster Showcase

LACCD ATD Retreat
May 19 | Harbor College

Look who got CoreNerd!



This month's CoreNerd is **Tiffany Lanoix**. She is Assistant Professor of Sociology. **FUN FACT:** She loves karaoke, and her favorite song to sing is *End of the Road* by Boyz II Men.

