

ATD Details



ATD Core Team
 Aracely Aguiar
 Mary-Jo Apigo,
 Administrative
 Leader
 Patricia Bandy*
 Yervant Boghos
 Shalomon Duke
 Adrienne Foster*
 Dolores Gallegos
 Michael Goltermann
 Manushak Movsisyan
 Clare Norris*,
 Faculty Leader
 Karen Quitschau*
 Matthew Robertson*
 Tim Russell*
 Melinda Smith
 Robert Sprague
 Buck Stapleton
 Vidal Valle*
 Helen Young

ATD Data Team
 Celena Alcala
 Linda Alexander,
 Co-Chair
 Chuck Amaugo
 Jeanene Ames
 Elizabeth Bell,
 Co-Chair
 Agyeman Boateng, Co-
 Chair
 Patricia Bandy*
 Kevin Coffee
 Matthew Robertson*
 Tim Russell*

*Student Success
 Committee Members

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Annual Leadership Retreat
 (photos on right)

West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events

Student Success/ATD Core Team Meeting
 June 1 | 3:00 pm |
 GC 210K

ATD Data Team Meeting
 TBD

Graduation
 June 7, 2016

BSILI Retreat
 June 12-17, 2016

Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

ATD College Priorities

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

Intervention Strategies

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

View the full Proposal at
http://www.wjac.edu/studentsuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf



COREspondence Core Team News

Clare Norris and Mary-Jo Apigo, Core Team Leaders

Darrick Smith spoke to a packed house of students in GC160 on April 28th. Students were riveted as he engaged with them in a talk about overcoming oppression, pushing through hardships, and infiltrating traditional systems to transform them into tools for justice.

West sent a team to the LACCD Achieving the Dream retreat at Harbor College on May 20th. The focus was on assessment and curriculum redesign to better serve students who assess into developmental courses.



Terri Manning, LACCD's lead ATD Data Coach, gave a presentation on one North Carolina college's success with using multiple measures to assess and place students in the best math class for their skill level and redesign of the developmental sequence to help students learn and advance to college level courses more efficiently.

ENHANCED TUTORING.

Jeanene Ames has been selected as

West's Supplemental Instruction Coordinator. She will be attending training at the University of Kansas City, Missouri later this month and has already begun communicating with and training SI Leaders.

Last spring the Academic Senate passed this motion recommended from the Student Success Committee:

SENATE MOTION: Restore Learning Skills into the Library & Education division with the Student Success Committee considering a Viability Study of Instructional Support in one year.

After robust discussions at the April and May Student Success Committee meetings, the Learning Skills discipline faculty, along with the Learning Center staff, will work over the summer on developing a plan for instructional/learning support at West and share it with the Student Success Committee in the fall.

PROFESSIONAL DEVELOPMENT.

West's annual Leadership Retreat was held on Friday, April 29 with the theme, *Student Equity: Milestones & the Road Ahead*. Dr. Darrick Smith delivered the keynote address on the topic of student equity and our

role as educators tasked with promoting community college student learning and success.

West's applications to send two teams to BSILI--Leadership Institute for Curricular and Institutional Transformation--this June 12-17, were accepted. One team will work on expanding the sharing of Student Success data, evaluating our interventions, and planning our Data Summit, and the second team will work on enhancing our Learning Skills offerings in collaboration with our noncredit course offerings.

The One College, One Book initiative held its last event this semester on May 17th featuring a panel discussion of medical ethics on *The Immortal Life of Henrietta Lacks* under the leadership of Susan Trujillo and Nancy Sander. Keep an eye out for events related to next year's book, *In Defense of Food: An Eater's Manifesto* by Michael Pollan.

Under Nancy Sander's leadership, the Reading Apprenticeship (RA) Focused Inquiry Group (FIG) is continuing to meet. Please contact Nancy Sander for more information at x4584 or sandern@wjac.edu.



STUDENTalk



By Maria Navarro, West Student

Response to Darrick Smith's Student Empowerment Talk

I had a chance to attend the speech Darrick Smith gave to students here at WLAC. Dr. Smith started his speech by talking about equity and he told us that equity is justice according to natural law or right specifically freedom from bias or favoritism. He explained how we need equal access to education. Dr Smith talked a lot about the California Master Plan for Higher Education. The message that I think Dr. Smith tried giving us was about how we are part of a social oppression.

I enjoyed the speech it was very motivating and emotional. Being Latino is hard especially when people look at you as the minority. Many think that

because you're a different race you don't know how to do anything, but you can. I got really emotional when one student asked a question about how he should handle the fact that he goes to school and goes to work and you have to miss days at work and many people quit because they have other responsibilities outside of school. The way he answered it was very good. I am a full time student and I work a full time job. Dr. Smith's response was something that I wanted to hear that gave me a little push to be more motivated. He said you might miss a meal or two and you are going to sacrifice, but in the long run it's going to be worth it. Dr. Smith's speech was really good, and I would definitely like to attend another one.



STUDENTalk



By Richard D. McSorley III, West SI Leader

I completed my active duty enlistment in the Navy and moved to

Los Angeles in late 2013 to begin my studies. School has always been challenging for me. I have had a difficult time all my life but hoped that college would be different, this time.

I chose West Los Angeles College due to the proximity to my home. I quickly found the Aviation Maintenance Program here at WLAC and fell in love. I had five years naval aviation experience and zero experience in civilian aviation. The program here at West provided me with the training I needed to transition from the military to the civilian sector.

As an SI Leader, I learn everyday how to better contribute to my community by working with individuals of all skill levels. I feel proud to wear the title and enjoy the time I spend helping my peers. Also, I gain personally from the experience as I refine my own knowledge and build stronger connections between current and past classes.

Becoming an SI Leader has changed me for the better. I take on more responsibility and continue to help raise the bar for student professionalism in the Aviation Department. I aspire to take all of this experience with me to my future career and use these skills to grow within the aviation maintenance profession.

I will continue to accept this awesome responsibility and ask that my fellow classmates attend SI sessions to help build a strong foundation of knowledge. I hope that I can support students in a way that allows them to thrive and, maybe one day, become SI Leaders themselves.

Upcoming Details

Fourth Annual Spring Happy Hour
June 7 after Graduation I
Location TBA

Fall 2016 Kickoff
August 19, 2016

Look who got CoreNerd!



This month's CoreNerd is **Jeanene Ames**. She is the SI Coordinator/Assistant Professor (Learning Skills, Language Arts). **FUN FACT:** She just began taking cello lessons at West with the goal to one day play Bach's Cello Suite No. 1 in G.