

# ATD Details



**ATD Core Team**  
 Mary-Jo Apigo,  
 Administrative  
 Leader  
 Agyeman Boateng\*  
 Yervant Boghos  
 Dolores Gallegos  
 Roberto Gonzalez\*  
 Murrell Green\*  
 Walter Jones\*  
 Katy Kelley  
 Tiffany Lanoix  
 Christopher Lee  
 Vered Mirmovitch  
 Manushak Movsisyan  
 Lily Mozafari  
 Clare Norris\*,  
 Faculty Leader  
 Karen Quitschau\*  
 Tim Russell\*  
 Cecilia Schumake\*  
 Alison Tom-Miura  
 Susan Trujillo\*  
 Vidal Valle\*  
 Angel Viramontes\*  
 Timothy Welch\*

**ATD Data Team**  
 Celena Alcalá  
 Linda Alexander,  
 Co-Chair  
 Agyeman Boateng, Co-  
 Chair  
 Tim Russell\*

**\*Student Success  
 Committee Members**

Volume 7, Issue 7 - May 2018

West Student Poster  
 Showcase Winners and  
 Faculty (photo on right)

**West's Student Success  
 Committee (a  
 committee of the  
 Academic Senate) has  
 adopted the Achieving  
 the Dream framework  
 to accomplish its goal  
 of increasing student  
 success.**

Upcoming Events

**Student Success/ATD  
 Core Team Meeting**  
 May 9 | 3:00 pm  
 GC 210K

**ATD Data Team Meeting**  
 TDB

**Commencement**  
 June 5, 2018

*Achieving the Dream uses a  
 student-centered model of  
 institutional improvement  
 focused on creating a  
 culture of evidence in which  
 data and inquiry drive broad-  
 based institutional efforts to  
 close achievement gaps and  
 improve student outcomes  
 overall.*

**ATD College Priorities**

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

**Intervention Strategies**

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

**View the full Proposal at**  
[http://www.wlac.edu/  
 studentsuccess/atd/  
 atddocuments/  
 West\\_ATD\\_Implementation  
 \\_Proposal.pdf](http://www.wlac.edu/studentsuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf)



## COREspondence Core Team News

**Clare Norris and Mary-Jo Apigo, Core Team Leaders**

West's Student Poster Showcase occurred on Thursday, May 17, 2018, and 192 students participated. Twenty-seven students were awarded prizes.

Our ATD coaches, Ted Wright and Christine McPhail, visited our college on May 2nd and 3rd. They offered the following feedback to West's team after their visit - <http://www.wlac.edu/WLAC/media/documents/committees/student-success/atd/5-4-18-McPhail-Wright-WLAC-Final.pdf>

**NAVIGATING WEST.** There has been ongoing discussion of ways to leverage the annual Semester Kickoff to support the college's ongoing enrollment efforts. Along with eight administrators and one faculty team member from West, Clare Norris is attending the June 1-2 2018 Institutional Effectiveness Partnership Initiative (IEPI) Strategic Enrollment Management (SEM) Academy, the first event in the yearlong SEM Program. Through this program, West will gain access to coaching and other resources in SEM.

Also, Guided Pathways faculty leadership positions are now available. The selection committees hope to interview a diverse pool of qualified candidates. Please consider applying.

**ENHANCED TUTORING.** Tim Russell, the Acting Learning Center director coordinated a Learning Center staff training on May 18, 2018, which was facilitated by noncredit math professor, Analuisa Castro, the PL Hub trainer for Just-in-Time Teaching. See pictures on page 2.

The Learning Center Advisory Group met for the last time this semester on May 23 with Crystal Kiekel and Jessica Cristo of 3CSN. The team spent time drafting the Theory of Change for the transformed Learning Center. Contact Allison Tom-Miura if you would like to join the Group. The Learning Center Director position has also been posted. Please consider applying.

**PROFESSIONAL DEVELOPMENT.**

West's Professional Learning Hub leaders and trainers offered a number of college-wide workshops this semester.

Tim Welch, Clare Norris-Bell, and Leslie Tejada, presented at the LACCD Student Success Initiative Retreat on Friday, May 18th. View the Prezi at <https://prezi.com/p/4fykwrg3ajn/>. West had the largest team at the event, with 13 faculty and staff members represented from the Assessment Center, Child Development, Communication Studies, English, Mathematics, and the Office of Institutional Effectiveness. See pictures on page 2.

West is sending two teams to BSILI, 3CSN's June 10-15 Leadership Institute for Curricular and Institutional Transformation. One team will work on West's Guided Pathway Implementation planning, and the other team will work on West's and LACCD's AB705 implementation professional learning planning.



## STUDENTTalk

### Juderay Almario, West Writing Lab Tutor



I have been working as a Tutor in the Writing Lab since Fall of 2017. Like any job it has its difficult days, but working in the Writing Lab has been the most rewarding experience with regard to the various occupations I have held. One of the most enjoyable aspects has been the opportunity to build personal relations with a number of students that I work with. The fact

that I have a vested interest in my tutees enables me to work that much harder in order to ensure their greatest chance at success. Another rewarding aspect of working in the Writing Lab is the personal satisfaction I receive

knowing that I played a part in helping someone achieve their academic goals. Phrases like “I got an A on that paper you helped me with!” or “Thank you for helping me understand what the prompt was asking” stick out in my mind, and help me put into perspective that I am impacting a student’s trajectory for the better. Lastly (but certainly not least), I am very fortunate to be surrounded with other tutors/Learning Center employees that possess the same vision as I. The sense of community and camaraderie that is present amongst the staff ultimately creates a welcoming, encouraging learning environment. I was having dinner with a co-worker not long ago, and on the freeway to the restaurant we were discussing how grateful we were to be in an opportunity to affect students’ lives for the better. That conversation, occurring at 73 mph speeds, served to solidify my stance on being a Writing Lab Tutor – a “plank on the bridge” of a student’s educational success.

### Spring 2018 Tutor Training



### LACCD Student Success Initiative Retreat



#### Upcoming Details

**Sixth Annual College-wide Spring Happy Hour**  
 June 5 | Janga by Derrick's  
 Jamaican Cuisine

**BSILI 2018, UCLA Conference Center, Lake Arrowhead**  
 June 10-15, 2018