

ATD Details



Volume 6, Issue 3 - November 2016

3CSN Equity Institute,
(photos on right)

West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events

Student Success/ATD Core Team Meeting
Nov 2 | Dec 7 | 3:00 pm | GC 210K

ATD Data Team Meeting
Nov 16 | GC 210K

Achieving the Dream Conference
February 21-24, 2017

Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.

ATD College Priorities

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

Intervention Strategies

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

View the full Proposal at http://www.wlac.edu/studentssuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf



COREspondence Core Team News

Clare Norris and Mary-Jo Apigo, Core Team Leaders

Here is an update on West's three intervention strategies:

NAVIGATING WEST. West is excited to be participating in the LA College Promise (LACP), which will offer a one year for Los Angeles Unified School District seniors at an LACCD college tuition free. Casey Hunter is the newly selected LACP Team Leader, and he is working on outreach and recruitment for on-campus orientations. He attended the LACCD Promise meeting at East LA College on November 16 where consultants, Dr. Christina Christie (UCLA) and Dr. Brock Klein (PCC) shared their experiences with developing Pasadena City College's First Year Experience program. Hunter has submitted a rough draft of West's plan based on the West team's discussion at the October 14th LACP College Implementation Team Training at LA City College. He is planning to work with the academic deans to discuss scheduling for the program and to share the draft plan with the college's shared governance bodies including the Academic Senate and College Council. The final drafts of the colleges' plans are due to the District office on November 30, and the District will host another LACP planning event on December 9.

ENHANCED TUTORING. Timothy Russell, the chair of the Library and Learning Resources division, reported at the November Student Success Committee meeting. According to his research, 1,084 students used tutoring services in the Learning Center in Spring 2016. He also shared these tutoring-related next steps for the Learning Center:

- Evaluate the current Service Area Outcomes to ensure that effective instructional support services are being delivered.

- Meet with IT Department to implement the specific class categories in data tracking
- Coordinate with Institutional Research Department and Achieving the Dream Data Team to establish survey metrics to capture relevant success data.
- Provide trainings for tutorial staff to promote effective tutoring strategies.
- Collaboration with Math Division on development and implementation of Math Lab.
- Submit equity proposal to seek adequate funding to support instructional support services.

PROFESSIONAL DEVELOPMENT. The process has begun to hire a new Professional Development Coordinator for West using the Basic Skills Transformation grant. The hiring team met for the first time this month and plans to conduct interviews before the end of the semester.

The second Culturally Responsive Teaching and Learning training event for this academic year is coming up on Monday, November 28th from 1:00-2:00. Jeanene Ames, Arnedra Jordan, and Tim Welch will lead a discussion about establishing Safe Zones on our campus.

West sent a team of four to the 3CSN Equity Institute at Cal Poly Pomona's Kellogg Center where J. Luke Wood, Co-Director of the Minority Male Community College Collaborative (M2C3), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color; Veronica Neal, Director of Equity, Social Justice and Multicultural Education, De Anza College; and Lindsey Malcom-Piqueux, Associate Director for Research and Policy, Center for Urban Education, USC were three of the Keynote speakers.

ATD Core Team

- Aracely Aguiar
- Mary-Jo Apigo, Administrative Leader
- Patricia Bandy*
- Yervant Boghos
- Adrienne Foster*
- Dolores Gallegos
- Manushak Movsisyan
- Clare Norris*, Faculty Leader
- Karen Quitschau*
- Matthew Robertson*
- Tim Russell*
- Melinda Smith
- Robert Sprague
- Buck Stapleton
- Vidal Valle*

ATD Data Team

- Celena Alcalá
- Linda Alexander, Co-Chair
- Chuck Amaugo
- Jeanene Ames
- Elizabeth Bell, Co-Chair
- Agyeman Boateng, Co-Chair
- Patricia Bandy*
- Kevin Coffee
- Matthew Robertson*
- Tim Russell*

*Student Success Committee Members



COREspondence *continued*

Under Nancy Sander's leadership, the Reading Apprenticeship (RA) Focused Inquiry Groups (FIGs) are expanding. There are now specialized FIGs for math and science along with the ongoing general RA FIG, all funded through West's Equity funds. Sander and her team are currently working on an Equity proposal for an expanded Reading Apprenticeship project for next year. Please contact Nancy Sander for more information at (310) 287-4584 or sandern@wlaac.edu.

Planning for West's Spring 2017 Data Summit is underway. West's Data Team is partnering with the Leadership Retreat planning committee for the Spring event where you can expect to engage with student success data in new ways. Be on the lookout lead-up activities throughout the Spring semester, and look for a save-the-date soon!

One College, One Book: In Defense of Food: An Eater's Manifesto by Michael Pollan

Clare Norris will lead a discussion of The Influence of a Trump Presidency on the Food Industry and how that May Impact the Western Diet on November 30th at 1:00 in GC250.

STUDENTalk

By Dulceta Jones



In Defense of Food Event: The Western Diet

The event was interesting. We watched a video based on the book by Michael Pollan, In Defense of Food. Michael Pollan spoke about how Western diet is making people sick because we are not eating enough plant based foods. The video showed how food is produced. It also talked about how many young people are obese and have a lot of chronic health issues, such as diabetes. It talks about the cheap convenient diet that many are consuming. Western diet consists of lots of sugar, and it can cause obesity and diabetes. The entry of food today is different from many years ago. Today, people are eating more unhealthy food and are more obese. Overall, I learned that to live longer we need to eat healthier by decreasing our sugar intake, sodium intake, and by increasing our plant based food consumption.

Supplemental Instruction Heading to Sacramento in 2017!

By Jeanene Ames

Supplemental Instruction at West has struck gold! Next April, we will present a 60-minute breakout session at the Association of Colleges for Tutoring and Learning Assistance (ACTLA) "Striking Gold with Tutoring and Learning Assistance" Conference in Sacramento. Dr. Banday, a Student Advocate, and SI Leader will also participate in the session to share our collaborative training that is truly building professional relationships amongst our faculty, staff, student advocates, and SI leaders! At our last training, we were delighted to welcome Michael Goltermann our VP of Student Services; Karen Quitschau an ESL professor; Cassidy Miller, a Student Advocate; and Marcia Albert, a retired Learning Skills Coordinator and Learning Resource Center Director. Dr. Banday and her Student Advocate, Erika Black, mentored Paola Manterola and May Therapy in our Academic Senate theme of 2016-2017, "Moving the Needle on Social Justice and Student Achievement." Their lesson taught us the challenges that our students encounter with language barriers, hearing and visual impairments, and physical limitations. Additionally, Professor Tejada mentored Natasha Bradley and Vanessa Lazcano-Tellez in Habits of Mind, and Albert Bandura's Social Learning Theory that suggests people learn from one another through observation, imitation, and modeling. As our fall semester comes to a close, we are preparing for spring 2017 with a call for students to apply for our Supplemental Instruction program; all pertinent information is available on our West Los Angeles College [Supplemental Instruction webpage](#).



STUDENTalk

By Natasha Bradley, West SI Leader



I was born and raised in Los Angeles, and even though I didn't live in the Culver City area, I have treated it as my home city. I attended elementary school in the area, and in 2016, I graduated from Culver City High School. Recently, my goal in life is focused on studying Political Science, and I look forward to joining the FBI in the future. However, my mind may change in time, and that's ok!

My time as an Supplemental Instruction (SI) leader has taught me so much about the many unique students and the different ways that my peers learn. This program has also impacted my leadership skills in a wonderful way. I'm able to refresh my knowledge on specific topics as well as continue to add onto things I have already learned. Even though I've only been a SI leader for a semester, these past few months have taught me so much. For example, our training teaches us multiple study skills, how to work and communicate with different students, and also how SI Leaders can collaborate as a whole to make this program successful. The training has impacted me as an SI leader by teaching me to stay open-minded and invite a variety of ideas from anyone who wants to share.

SI is extremely beneficial for students, and we're always working on showing them how valuable it is. Students should never be afraid to seek extra help, and they need to know that they are not alone. In our sessions, they are able to find someone who may be just as confused about a certain topic as they are, but they also discover that other students around them will likely have the answers they're looking for. This may make students' learning experience more accessible as they learn from one another. SI is an incredible program, and I would love to be apart of it next semester.

