

# ATD Details

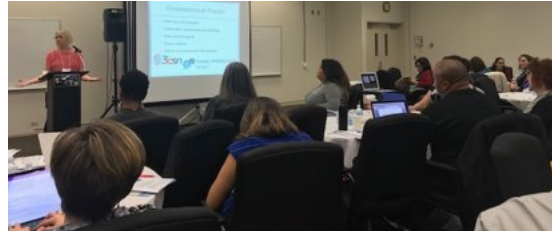


Volume 7, Issue 3 - November 2017

3CSN Equity Institute  
(photos on right)



2017 Equity  
Institute



West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.

Upcoming Events

**Student Success/ATD Core Team Meeting**  
Nov 1 | Dec 6 |  
3:00 pm | GC 210K

**ATD Data Team Meeting**  
Nov 28 | 10 am | GC 210K

**2017 Holiday Drop-In**  
Dec 7 | 12:30-2:00 pm |  
HLRC 4th Floor

*Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.*

**ATD College Priorities**

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

**Intervention Strategies**

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

**View the full Proposal at**  
[http://www.wlac.edu/studentsuccess/atd/atddocuments/West\\_ATD\\_Implementation\\_Proposal.pdf](http://www.wlac.edu/studentsuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf)

## COREspondence Core Team News

**Clare Norris and Mary-Jo Apigo, Core Team Leaders**

The Student Success Committee discussed a merger with West's Student Equity, Access, and Completion (SEAC) Committee, at its November 1st meeting. The Committee will vote on the revised charge and membership at its December 6th meeting. Note the changes highlighted in green.

Student Success Committee -Updated Charge and Membership

Co-Chair: Clare Norris-Bell, Faculty  
Co-Chair: Walter Jones, Administrative

**Committee Charge:** West Los Angeles College is committed to assisting all students to reach their full potential. This committee of the Academic Senate, **which also reports to College Council** will support innovation to increase student success and **work to optimize student transfer rates and successful program completion**

The committee has oversight for the following:

- Participate in the development and update of Student Success-related Plans for adoption by the Academic Senate **and/or College Council.**
- Encourage the implementation of the action items in the plans; monitor and assess progress in achieving the goals of the plans.
- Support other student success-related campus groups in planning and goal setting and attainment
- Utilize the program review process to ensure that the implementation of the Student Success-related Plans remain aligned and integrated with the other college-wide plans.
- Support student success-related professional development opportunities
- Select representatives to the LACCD Student Success Committee
- Encourage participation in **Rate and** District-wide student success initiatives.

**Committee Membership:** The committee is co-chaired by a faculty member and by an administrator. There are a total of **16** committee members. Membership is representative of concerned constituent groups.

- General education division - 5 faculty representatives, including one from English, one from Math **and the Learning Center Director**
- CTE Divisions - 2 faculty representatives
- Student Services - 2 faculty and 2 administrative representatives: **Counseling Chair, Transfer Director, Dean of Student Success and Equity and VP Student Services**
- ASO - 1 representative
- Dean of Workforce Development
- AFT-Appointed Classified Staff Member
- **Dean of Adult Basic Education**
- **Dean of Institutional Effectiveness or Designer**
- Professional Development Coordinator (resource)

Meeting Dates: **Second/Third** Wednesday of the month  
Time: 3:00 pm - 4:30 pm, GC-210

Here is an update on West's three intervention strategies:

**NAVIGATING WEST.** The Guided Pathways Workgroup meets Wednesday, November 29 at 1:30pm.

**ENHANCED TUTORING.** See "Communication Skills 101" for details about West's enhanced tutoring efforts.

**PROFESSIONAL DEVELOPMENT.** West's Faculty Professional Development Coordinator position will be advertised again before the end of this semester. We are eager to fill that position to continue the work of the Professional Learning Subcommittee of the Student Success Committee.

Planning for the Spring Summit and Leadership Retreat has commenced. There is even some discussion of merging the two events. A Faculty Professional Development Coordinator would be a valuable resource for coordinating these events. More to come!

**One College, One Book for 2017/2018: Flow**

Join us in viewing two TED Talks related to the themes discussed in Chapter 10 of Flow: The Psychology of Optimal Experience (1) Simon Sinek - How Great Leaders Inspire Action and (2) Alan Watts - Waiting for Magic on Thursday, Nov 30 from 3-4:30 pm in GC 160. Kathy Boutry will facilitate a lively discussion on the TED Talks and the related chapter.



**ATD Core Team**

- Celena Alcalá
- Mary-Jo Apigo, Administrative Leader
- Yervant Boghos\*
- Dolores Gallegos\*
- Walter Jones\*
- Katy Kelley\*
- Tiffany Lanoix
- Christopher Lee
- Vered Mirmovitch
- Lily Mozafari\*
- Manushak Movsisyan\*
- Clare Norris\*, Faculty Leader
- Karen Quitschau\*
- Sherron Rouzan
- Timothy Russell\*
- Cecelia Schumake\*
- Melinda Smith\*
- Susan Trujillo\*
- Timothy Welch
- Vidal Valle\*

**ATD Data Team**

- Linda Alexander, Co-Chair
- Jeanene Ames
- Agyeman Boateng, Co-Chair
- Kevin Coffee
- Tim Welch

**\*Student Success Committee Members**



## 3CSN Equity Institute: November 17-18, 2017

By Leslie Tejada

Students were at the forefront at the 2nd Annual Equity Institute. “Equity” could be perceived as a trendy buzzword in higher education with all of the money now surrounding it. However, the workshops and speakers peeled away the layers to get to the root of its truest meaning: equity is about seeing our students. Faculty, staff, and administrators participated in intensive sessions meant to illuminate the barriers students face in an effort to break them down. All too often, we ourselves manifest the system’s institutional obstacles when we fail to see our students in all their complexities. As one Mission College student revealed, “we are not your enemies.” Really noticing who’s missing from conversations, who’s applying for administrative and tenure-track faculty positions, who’s absent in our classrooms, who’s giving up in the enrollment process, and who’s participating in campus activities is at the heart of student success. Keynote Speakers at the event included:

- Nika Hogan, Ph.D., Associate Professor of English at Pasadena City College and the Reading Apprenticeship College Coordinator for the Strategic Literacy Initiative at WestEd (SLI).  
Community of Practice Leader for 3CSN
- Audrey Dow, Senior Vice President for the Campaign for College Opportunity
- J. Luke Wood, Co-Director of M2C3
- Veronica Neal, De Anza College
- Jullie Keiffer-Lewis, De Anza College



## The Professional Learning Hub is Expanding!



By Jeanene Ames

The Professional Learning Hub is delighted to announce that Creativity Studies, led by Dr. Kathy Boutry is joining our team. Dr. Boutry will actively participate with each PL Hub to share Creativity research and collaborate with each PL Hub trainer to discuss innovative approaches with our training, activities, and outcomes. Additionally, Creativity Studies will continue to hold its monthly FIG.

The PL Hub trainers: Analuisa Castro, Dr. Dolores Gallegos, Mary Hardy, Arnedra Jordan, Vicky Nesia, Leslie Tejada, and Tim Welch, are currently contacting applicants to invite them to join their hubs.

Presently, the breakdown of mentees is:

Disciplines	Adjunct	Full-Time	Total
Admin. Justice		1	1
Basic Skills	2		2
Biology	2		2
Business	1		1
Child Dev.	1		1
Computer Science	1		1
Counseling		2	2
Communication		1	1
Economics	1		1
English	5	2	7
ESL	1		1
Humanities	1		1
Political Science	1	1	2
Psychology	1		1
Spanish		1	1
Theater		1	1
	17	9	26

## Communication Skills 101 @ the Learning Center

By Jeanene Ames

Professor Anthony Cuomo led the November Learning Center staff training for tutors, Supplemental Instruction Leaders, and front desk student staff. Prof. Cuomo began by explaining that communication involves both verbal and nonverbal messages. Next, we all participated in an icebreaker where one person read a complex list of directions to a partner, and the partner had to repeat the directions. One group, nearly perfectly read back the instructions; we learned how important active listening is and creating strategies to recall information. We then all took a [Communication Apprehension Assessment](#) to measure our apprehension in meetings, interpersonally, in small groups, and public speaking. Following the assessment, groups collaborated to discuss goals, challenges we encounter in our jobs, and communication strategies to overcome our challenges. Some **goals** shared included to help students feel confident in their understanding of Biology; to help students achieve [earning] degrees; and get all of my students to attend [SI] sessions. Some **challenges** shared included getting my students to all be successful; balancing my own responsibilities and being an effective tutor; students giving up before getting help; and students not

wanting to put in the work. Some **strategies** to overcome the challenges included: know the material inside & out; time management; and read extensively. Lastly, Prof. Cuomo participated in a role-play activity to show tutors and SI Leaders how to engage students to invite them to tutoring and SI sessions. We all appreciated Prof. Cuomo’s presentation, and one tutor, Bina Yasharpour, is looking forward to his winter Communications class. Continuing on our focus on Communication Skills, SI Leaders, Connie Colvin and Sarra Ben Ghorbal, taught our group Reading Apprenticeship’s Talking-to-the-Text (TtT) and formed small groups to practice TtT by reading: [Characteristics of Effective Communication](#), [Learn to Communicate Effectively](#), 5 Personal Communication Skills, and [5 Things to Practice for Effective Communication Skills](#). Our last training will be held on Fri., Dec. 1st with Mary Hardy, Habits of Mind (HoM) PL Hub Faculty Trainer, joining SI Leaders, Liz Rennie and Kevin Yabit, whom she mentored in HoM and Félistus Makhanu presenting Growth Mindset, who was mentored by Vicky Nesia, our Growth Mindset PL Hub Faculty Trainer.

