

# ATD Details



Volume 7, Issue 2 - October 2017

Institutional Effectiveness  
Partnership Initiative's Guided  
Pathways Workshop  
(photos on right)

**West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.**

**Upcoming Events**

**Student Success/ATD Core Team Meeting**

Oct 4 | Nov 1 | Dec 6 |  
3:00 pm | GC 210K

**ATD Data Team Meeting**  
TBD

*Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.*

**ATD College Priorities**

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

**Intervention Strategies**

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

**View the full Proposal at**

[http://www.wlac.edu/studentsuccess/atd/atdocuments/West\\_ATD\\_Implementation\\_Proposal.pdf](http://www.wlac.edu/studentsuccess/atd/atdocuments/West_ATD_Implementation_Proposal.pdf)



- ATD Core Team**  
Celena Alcalá  
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Administrative  
Leader  
Yervant Boghos\*  
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Sherron Rouzan  
Timothy Russell\*  
Cecelia Schumake\*  
Melinda Smith\*  
Susan Trujillo\*  
Timothy Welch  
Vidal Valle\*

- ATD Data Team**  
Linda Alexander,  
Co-Chair  
Jeanene Ames  
Agyeman Boateng,  
Co-Chair  
Kevin Coffee  
Tim Welch

**\*Student Success Committee Members**

## COREspondence Core Team News

**Clare Norris and Mary-Jo Apigo, Core Team Leaders**

The co-chairs along with several members of the Student Success Committee worked with Vice President Roberto Gonzalez on drafting West's Integrated Plan to be submitted to the State Chancellor's Office in December. We applied and updated many of the goals, objectives, and activities from the previous Basic Skills, Equity and Student Success and Support Programs Plans.

The Student Success Committee is considering a merger with West's Student Equity, Access, and Completion (SEAC) Committee, formed in 2015 to address issues of equity, completion, and enrollment issues on campus. Members of the Student Success Committee will review a revised charge and membership list at their November meeting.

Here is an update on our intervention strategies:

**NAVIGATING WEST.** West sent a team of eleven to the Institutional Effectiveness Partnership Initiative's Guided Pathways Workshop on October 17th. There, participants spent time discussing the Guided Pathways Self-Assessment Tool that each

California College will complete to be eligible to receive funds from the State Chancellor's Office to implement a Guided Pathways program. The Guided Pathways Faculty Focused Inquiry Group (FIG) met on Wednesday, October 18, and the Guided Pathways Work Group will meet on Thursday, October 26 to work on drafting the self-assessment using input from the FIG participants.

**PROFESSIONAL DEVELOPMENT.** The Student Success Committee is collaborating with the Creativity Studies Lab, West's Data Team, and the PL Hub to plan and coordinate the upcoming February 9th Spring Summit. Please contact Kathy Boutry at [BoutryK@wla.edu](mailto:BoutryK@wla.edu) or x4470 for more details.



**One College, One Book for 2017/2018**  
Keep an eye out for activities and events coming up featuring *Flow*, this year's One College, One Book text.

**ENHANCED TUTORING.** Please see *An Eye on SI* and the *STUDENTTalk* sections on the next page for the latest news on West's enhanced tutoring services.



## STUDENTalk

By Laila Kaddoura, SI Leader and Tutor



I work as a Supplemental Instructor and a tutor at West Los Angeles College. This is my first semester working at this

school, and as part of my training there was a Reading Apprenticeship workshop held by Professor Welch. The workshop included myself and two other SI leaders, where we learned the definition of Reading Apprenticeship, and then we were shown several strategies used to help students work through difficult texts either on their own or through collaboration. Not long after the workshop, Jeanene Ames helped me prepare for a seminar to present Reading Apprenticeship to the other tutors and SI leaders at West. The workshop was informative and gave us enough tools to create activities for the seminar, so the preparations mostly were compiling Professor Welch's strategies as appropriate and utilizing Paulo Freire's article, "The Banking Concept of Education." My experience was made as accommodating as

possible; Celeste Rodriguez, another SI Leader, was easy to work with and was already familiar with Reading Apprenticeship. If I were asked to hold another seminar again, I would do so quite easily as all the staff and my colleagues were a pleasure to have worked together on this project. My colleagues were able to give helpful feedback, take notes of the strengths of the presentation and in the activities, but perhaps for the next seminar they could learn to give more time for responses from the group once activities were finished.

### Upcoming Details

#### Student Success Conference focused on Open Educational Resources

Cerritos College  
November 3

#### Reading Apprenticeship for STEM

East LA College  
November 17

#### Equity Summit, Kellogg West Conference Center

Cal Poly Pomona  
November 17-18

## An Eye on SI (Supplemental Instruction): 3CSN Los Angeles Regional Network Learning Assistance Sharing Event

By Jeanene Ames

PL Hub Trainers served as our Spotlight presenters at the **3CSN Los Angeles Regional Network Learning Assistance Sharing Event** that West hosted at the end of September with a focus on tutor training. Each trainer shared which hub they were leading, books and resources that they planned on using, and they stayed at the event where they participated in activities and collaborated with other faculty and tutors both within and outside our district.



### Look who got CoreNerd!



This month's CoreNerd is **Tim Welch**. He is an Assistant Professor of English. **FUN FACT:** He has taught himself how to juggle using miniature golf balls.

