

# ATD Details



**ATD Core Team**  
 Aracely Aguiar  
 Mary-Jo Apigo,  
 Administrative  
 Leader  
 Patricia Bandy\*  
 Yervant Boghos  
 Phyllis Braxton  
 Shalom Duke  
 Adrienne Foster\*  
 Dolores Gallegos  
 Manushak Movsisyan  
 Clare Norris\*,  
 Faculty Leader  
 Karen Quitschau\*  
 Matthew Robertson\*  
 Tim Russell\*  
 Melinda Smith  
 Robert Sprague  
 Buck Stapleton  
 Vidal Valle\*  
 Helen Young

**ATD Data Team**  
 Celena Alcalá  
 Linda Alexander,  
 Co-Chair  
 Chuck Amaugo  
 Elizabeth Bell,  
 Co-Chair  
 Agyeman Boateng,  
 Co-Chair  
 Patricia Bandy\*  
 Art Lara  
 Matthew Robertson\*  
 Tim Russell\*

**\*Student Success  
 Committee  
 Members**

Fall 2015 Semester Kickoff,  
 (photos on right)

**West's Student Success Committee (a committee of the Academic Senate) has adopted the Achieving the Dream framework to accomplish its goal of increasing student success.**

Upcoming Events

**Student Success/ATD Core Team Meeting**  
 Sept 2 | Oct 7 | Nov 4 |  
 Dec 2  
 3:30 pm | GC 210K

**ATD Data Team Meeting**  
 Oct 6 | Nov 3 | Dec 1  
 2:45 pm | GC 210K

*Achieving the Dream uses a student-centered model of institutional improvement focused on creating a culture of evidence in which data and inquiry drive broad-based institutional efforts to close achievement gaps and improve student outcomes overall.*

**ATD College Priorities**

- Successful completion of the English sequence from English 21 through English 101
- Successful completion of Elementary Algebra through Intermediate Algebra
- Successful achievement of degrees and certificates

**Intervention Strategies**

- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

**View the full Proposal at**  
[http://www.wlac.edu/studentsuccess/atd/atddocuments/West\\_ATD\\_Implementation\\_Proposal.pdf](http://www.wlac.edu/studentsuccess/atd/atddocuments/West_ATD_Implementation_Proposal.pdf)



## COREespondence Core Team News

**Clare Norris and Mary-Jo Apigo, Core Team Leader**

Here is an update on West's three intervention strategies:

**NAVIGATING WEST.** After a close examination of the Semester Kickoff, the Student Success Committee decided to revamp the Kickoff so that it focused on the elements that had the biggest draw for students: program orientations, information sessions, and campus tours. The Core Team chairs teamed up with Patty Bandy and the SSSP Advisory team to produce the revamped Fall 2015 Semester Kickoff. The event included nine program orientations, workshops and information sessions: Allied Health, Athletics, CEMA, Child Development, Computer Science, ESL, Puente, ACT, and Financial Aid. It also featured campus tours led by ASO officers, a resource fair, and a SSSP-sponsored pizza lunch. We counted approximately 130 students in attendance with targeted invitations by specific programs. We would love to offer even more sessions next year, so please consider holding an orientation or information session for next fall's Semester Kickoff. You are also welcome

to participate in the resource fair. Just let Clare Norris or Mary-Jo Apigo know!

**ENHANCED TUTORING.** We are pleased to welcome Jeannene Ames as our latest addition to West's instructional support team in the Learning Center. She is teaching Learning Skills classes and will work closely with English, ESL, and other faculty members to support their students in building reading and writing skills.

West's Supplemental Instruction program is ongoing. English faculty members are working with SSSP and the Equity Plan Workgroup to hire and train Supplemental Instruction leaders and the instructors working with them.

In response to the recommendations of the Instructional Support Workgroup and the Student Success Committee, the Learning Skills discipline was moved back into the Library division this summer. The Committee is committed to following up with the Learning Skills discipline and Learning Center next year to review the analyses and considerations that

emerged from the Workgroup to see how we can best serve our students with Enhanced Tutoring and other instructional support.

**PROFESSIONAL DEVELOPMENT.**

Thanks to everyone who attended West's Professional Development Week offerings. We are sure this was the most well attended week ever! Be sure to complete the evaluation survey for Professional Development Day to ensure that the Senate Executive Committee can apply your suggestions next year: <https://www.surveymonkey.com/r/NY8MKXR>

Remember to get your copy of West's "One College One Book" choice: *The Immortal Life of Henrietta Lacks*. The library still has copies that can be checked out by faculty. Keep an eye out for activities all semester long!

Under Nancy Sander's leadership the Reading Apprenticeship (RA) Focused Inquiry Group (FIG) will continue to meet in the fall semester. Please keep an eye out for future RA events, and contact Nancy Sander for more information [310-287-4584/sandern@wla.edu](mailto:310-287-4584/sandern@wla.edu)



## STUDENTalk

By Joseph Nasrifar, West Student

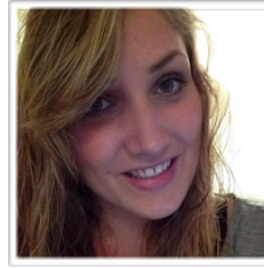


My experience at the orientation was unbelievable, because I've never been to an orientation due to its boringness, but there was something about this orientation that kept me interested. It was because how friendly and loving the instructors (Nancy Sander and Karen Quitchau) were and they took very good care of the students and even the students' guests that came with them.

Basically, Professor Sander and the rest of the staff told us how we should prepare for the upcoming semester and to keep focus and how we should manage our time. I personally think that it is always good for teachers and students to get to know each other before the class and before the semester starts because they will have a better chemistry and understanding of each other and how they can keep each other motivated to stay focused. It was a very fun experience because I got to know people around and specially for me, as an upcoming student. Then we got pizza after we filled out the survey about how we liked orientation and the staff; I was very satisfied. If anyone ever asks me again to attend an orientation, I would go without any hesitation.

## STUDENTalk

By Lara Cortes, West Student



My name is Lara Cortese; I'm 26 years old, and I'm from Novara, Italy. Novara is located in the north of the country, pretty close to Milan. I moved in the United States in June 2013; first I lived one year in Pennsylvania; then I moved in Los Angeles where I decided to stay. It was a great

experience where I had the chance to meet people from all over the world, to see new places and to grow as a person. I love my family, and I miss them so much, but I'm happy and excited about my new college experience at West Los Angeles College.

On August 25th, I took part of the Orientation meeting. First I went on a tour of the campus, then I met few new classmates and the ESL teacher Karen, after I had a yummy slice of veggie pizza and at the end I bought my workbooks at the bookstore. I'm glad I participated at the meeting because I found out the best parking spot close to my classes, I could see what the ESL class is about, and I got mentally ready for an amazing first semester at WLAC.

## Professional Learning

By Kimberly Manner, Professional Development Coordinator

Tech Fair workshops begin September 14. Check out the schedule of offerings at <http://www.wlac.edu/tech-fair/index.aspx>.

The Flipped Classroom FIG will be meeting September 16 at 3 p.m. in HLRC 114. Get more details on this and other upcoming Professional Learning opportunities at <http://www.wlac.edu/Professional-Learning/Professional-Learning-Events/index.aspx>.

## One College, One Book: *The Immortal Life of Henrietta Lacks*

The One College, One Book FIG is scheduling book discussions for fall semester. Discussions may be about a chapter, a person or issue discussed in the book – anything associated with *The Immortal Life of Henrietta Lacks*! But you don't need to wait for a book discussion to join the conversation! If you see a student reading the book, ask him how he likes it! Chat with her about what part she's reading! Talk to your co-workers about what interested you!

Check out the pictures (at right) from the Book Discussion on September 10 regarding **Jim Crow laws**, facilitated by Karen Quitschau.

Save the date for the next book discussion - **The epilogue: Tensions between ethics and scientific research in a profit-driven society**

Date: Thursday, October 1st

Time: 1:00 p.m. | Place: HLRC 316

Facilitator: Bonnie Blustein

