

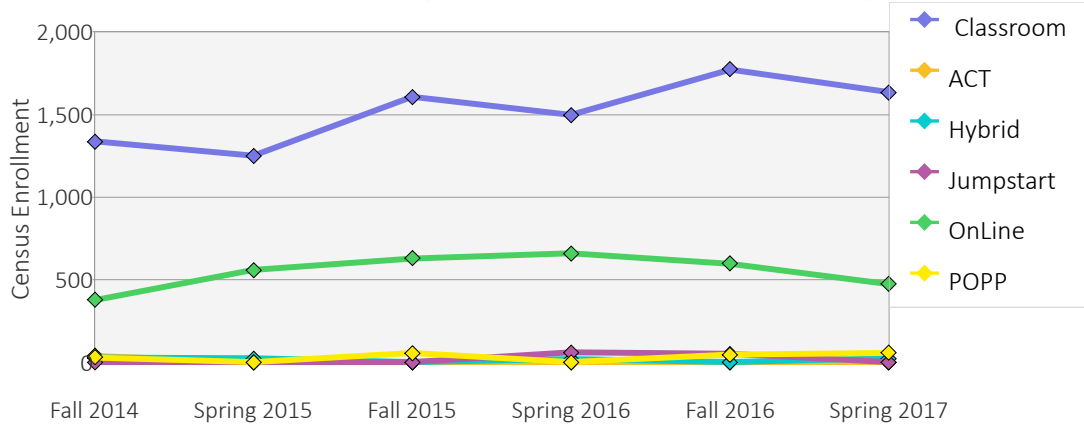
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Health Sciences

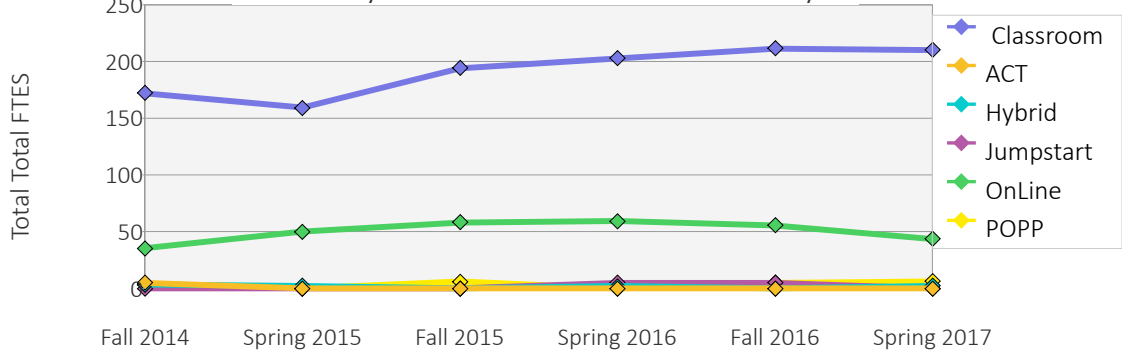
ALD HTH, ALD HTH (CO), ANATOMY, DEN AST, DEN HY, HEALTH, HLTHOCC, NURSING, PHRMCTK

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	1,337	1,249	1,607	1,497	1,773	1,634
ACT	39					
Hybrid	28	24		18		23
Jumpstart			60	51		
OnLine	378	559	630	659	598	475
POPP	30		55	46		57
Total	1,812	1,832	2,292	2,234	2,468	2,189

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	172	159	194	203	211	210
ACT	5					
Hybrid	3	2		2		2
Jumpstart			5	5		
OnLine	35	50	58	59	56	44
POPP	4		6		5	6
Total	219	211	258	268	277	262

PROGRAM REVIEW DATA- DIVISION REPORT

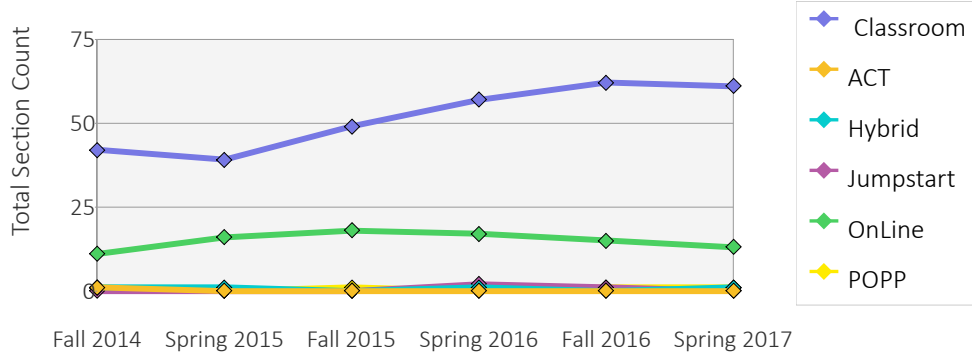
Health Sciences

ALD HTH, ALD HTH (CO), ANATOMY, DEN AST, DEN HY, HEALTH, HLTHOCC, NURSING, PHRMCTK

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	42	39	49	57	62	61
ACT	1					
Hybrid	1	1		1		1
Jumpstart				2	1	
OnLine	11	16	18	17	15	13
POPP	1		1		1	1
Total	56	56	68	77	79	76

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	31.8	32.0	32.8	26.3	28.6	26.8
ACT	39.0					
Hybrid	28.0	24.0		18.0		23.0
Jumpstart				30.0	51.0	
OnLine	34.4	34.9	35.0	38.8	39.9	36.5
POPP	30.0		55.0		46.0	57.0

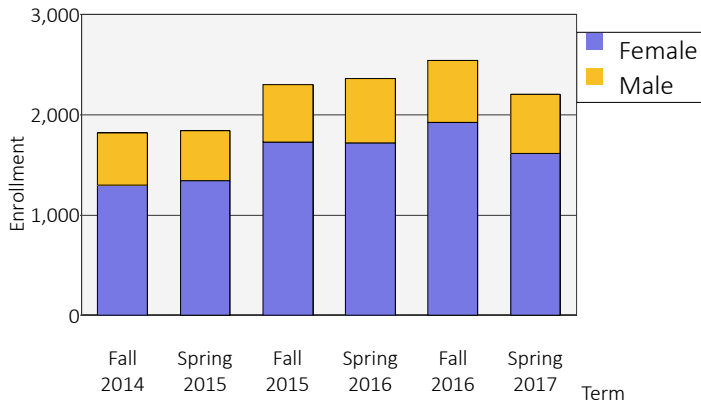
PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Health Sciences

ALD HTH, ALD HTH (CO), ANATOMY, DEN AST, DEN HY, HEALTH, HLTHOCC, NURSING, PHRMCTK

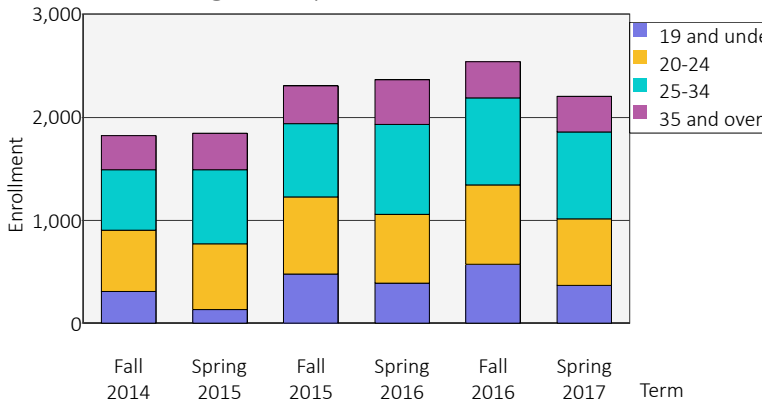
Data Section 4

Gender Distribution



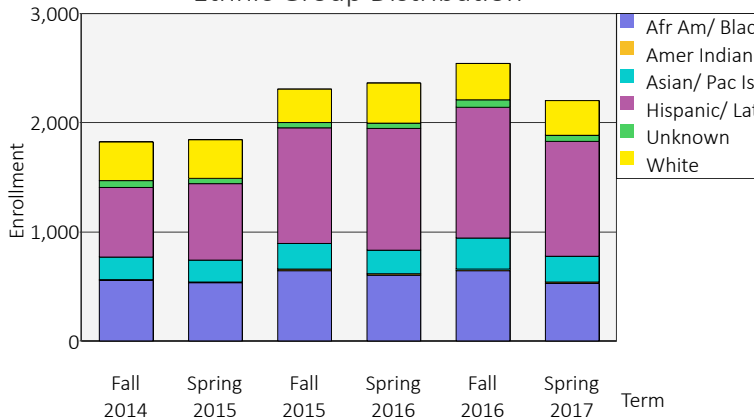
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	71%	73%	75%	73%	76%	73%
Male	29%	27%	25%	27%	24%	27%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	17%	7%	21%	17%	23%	17%
20-24	33%	35%	32%	28%	30%	29%
25-34	32%	39%	31%	37%	33%	38%
35 and over	18%	19%	16%	18%	14%	16%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	31%	29%	28%	26%	25%	24%
Amer Indian	0%	0%	1%	1%	1%	0%
Asian/ Pac Isl	12%	11%	10%	9%	11%	11%
Hispanic/ Latino	35%	38%	46%	47%	47%	48%
Unknown	3%	3%	2%	2%	3%	3%
White	19%	19%	13%	16%	13%	14%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Health Sciences

ALD HTH, ALD HTH (CO), ANATOMY, DEN AST, DEN HY, HEALTH, HLTHOCC, NURSING, PHRMCTK

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	92%	92%	91%	91%	89%	89%
ACT	95%					
Hybrid	79%	96%		94%		100%
JumpStart					90%	
Jumpstart				97%		
OnLine	86%	89%	86%	87%	87%	89%
POPP	100%		96%		98%	98%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	91%	91%	90%	90%	88%	89%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	84%	80%	84%	85%	79%	83%
ACT	90%					
Hybrid	50%	92%		94%		100%
JumpStart					67%	
Jumpstart				52%		
OnLine	69%	73%	68%	71%	71%	74%
POPP	100%		93%		98%	93%

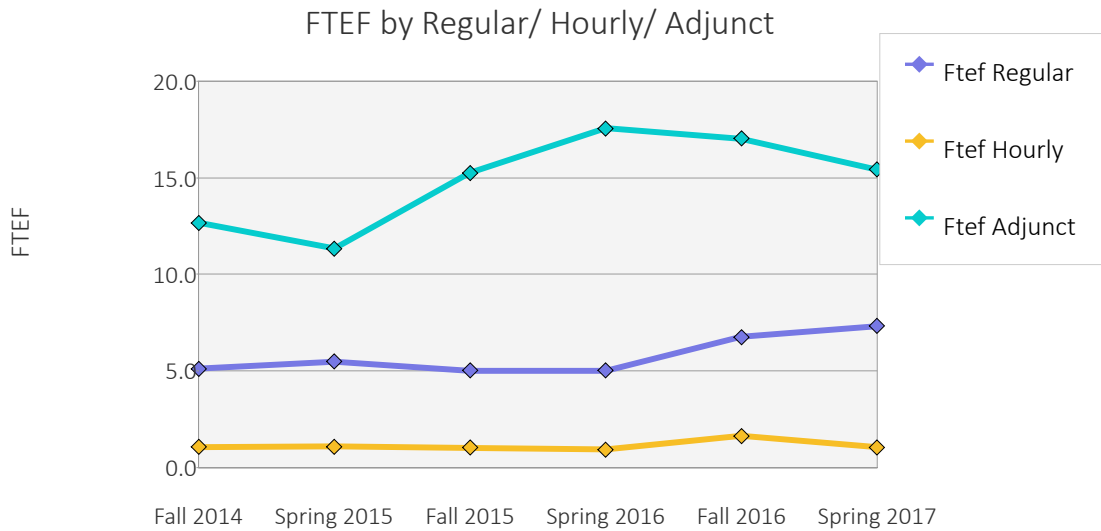
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	81%	78%	80%	80%	78%	82%

PROGRAM REVIEW DATA- DIVISION REPORT

Health Sciences

ALD HTH, ALD HTH (CO), ANATOMY, DEN AST, DEN HY, HEALTH, HLTHOCC, NURSING, PHRMCTK

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	15.93	14.77	17.61	19.85	22.14	20.92
ACT	0.27					
Hybrid	0.20	0.20		0.20		0.20
Jumpstart				0.31	0.20	
OnLine	2.17	2.92	3.48	3.12	2.88	2.47
POPP	0.27		0.20		0.20	0.20
Total	18.83	17.89	21.29	23.48	25.42	23.78

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	10.75	10.19	10.67	10.35	12.41	11.83
Hourly	2.39	2.36	0.50	0.74	1.23	0.80
Adjunct	5.69	5.35	10.12	12.39	11.77	11.16
Total	18.83	17.89	21.29	23.48	25.42	23.78

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Health Sciences

ALD HTH, ALD HTH (CO), ANATOMY, DEN AST, DEN HY, HEALTH, HLTHOCC, NURSING, PHRMCTK

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ALD HTH	135	171	231	254	311	247
ANATOMY	182	194	198	202	213	199
DEN AST			127	151	186	215
DEN HY	387	453	457	469	497	484
HEALTH	856	778	923	794	908	721
HLTHOCC	121	117	106	150	112	161
NURSING	131	119	107	156	119	105
PHRMCTK			143	58	122	57
Total	1,812	1,832	2,292	2,234	2,468	2,189

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ALD HTH	7	12	15	21	20	21
ANATOMY	39	42	43	43	46	43
DEN AST			11	13	18	20
DEN HY	43	46	51	52	55	56
HEALTH	90	78	92	79	91	72
HLTHOCC	21	16	18	25	19	22
NURSING	19	17	16	23	17	16
PHRMCTK			12	13	11	13
Total	219	211	258	268	277	262

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ALD HTH	0.53	0.90	1.01	1.23	1.71	1.40
ANATOMY	2.40	2.40	2.40	2.40	2.80	2.80
DEN AST			1.33	1.49	2.89	2.61
DEN HY	7.75	7.87	7.81	8.30	9.12	8.78
HEALTH	4.60	4.00	4.60	4.20	4.40	3.60
HLTHOCC	1.54	1.05	1.64	1.50	1.56	1.50
NURSING	2.01	1.67	1.67	2.94	2.06	1.67
PHRMCTK			0.83	1.42	0.89	1.42
Total	18.83	17.89	21.29	23.48	25.42	23.78

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ALD HTH	4	5	7	15	14	14
ANATOMY	6	6	6	6	7	7
DEN AST			4	4	9	9
DEN HY	17	18	15	16	14	15
HEALTH	22	20	23	21	22	18
HLTHOCC	4	4	4	6	4	6
NURSING	3	3	3	5	3	3
PHRMCTK			6	4	6	4
Total	56	56	68	77	79	76

Average Class Size Trends

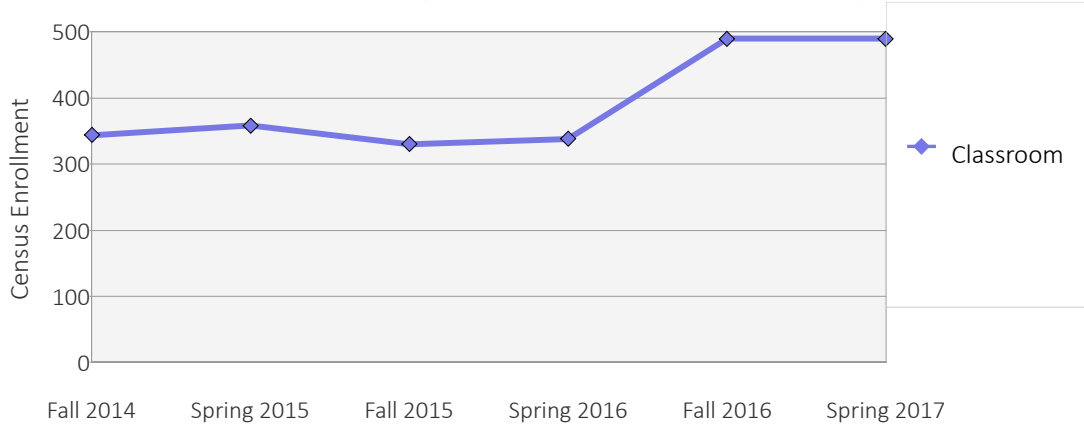
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ALD HTH	33.8	34.2	33.0	16.9	22.2	17.6
ANATOMY	30.3	32.3	33.0	33.7	30.4	28.4
DEN AST			31.8	37.8	20.7	23.9
DEN HY	22.8	25.2	30.5	29.3	35.5	32.3
HEALTH	38.9	38.9	40.1	37.8	41.3	40.1
HLTHOCC	30.3	29.3	26.5	25.0	28.0	26.8
NURSING	43.7	39.7	35.7	31.2	39.7	35.0
PHRMCTK			23.8	14.5	20.3	14.3
Average	33.3	33.3	31.8	28.3	29.8	27.3

West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

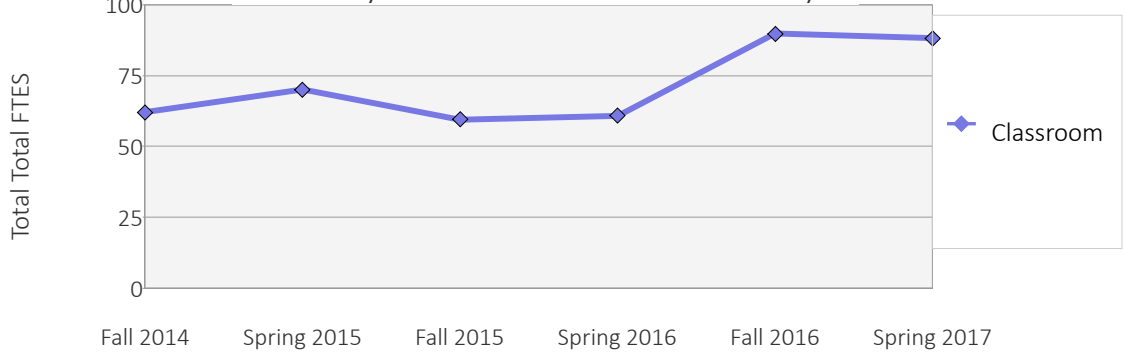
Applied Technology
 AVIATEK

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	344	358	330	338	490	490
Total	344	358	330	338	490	490

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	62	70	59	61	90	88
Total	62	70	59	61	90	88

PROGRAM REVIEW DATA- DIVISION REPORT

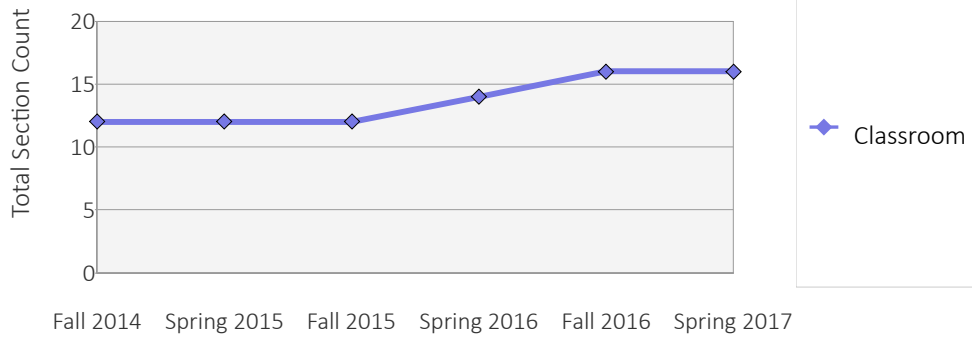
Applied Technology

AVIATEK

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	12	12	12	14	16	16
Total	12	12	12	14	16	16

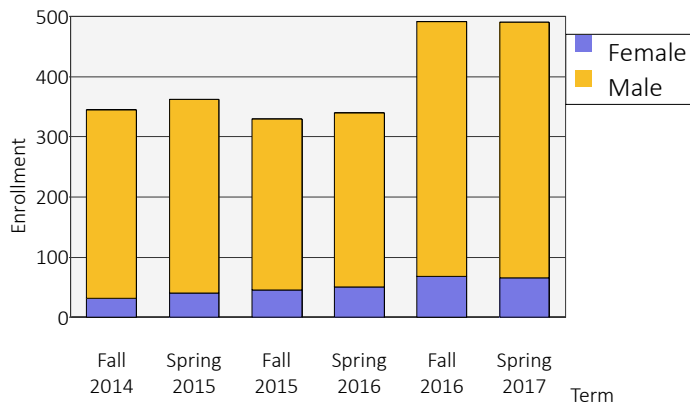
Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	28.7	29.8	27.5	24.1	30.6	30.6

PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends
Applied Technology
 AVIATEK

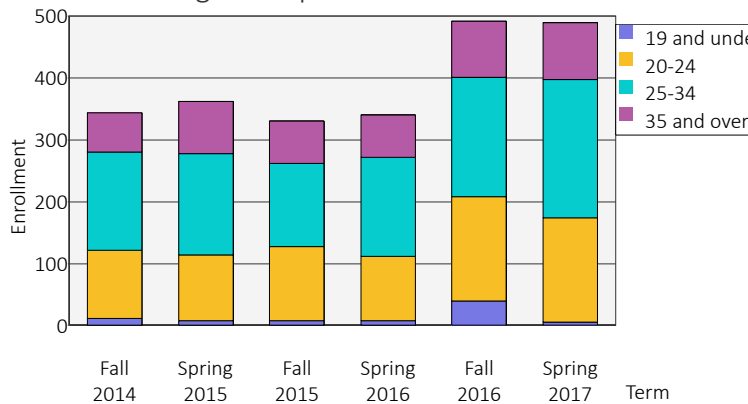
Data Section 4

Gender Distribution



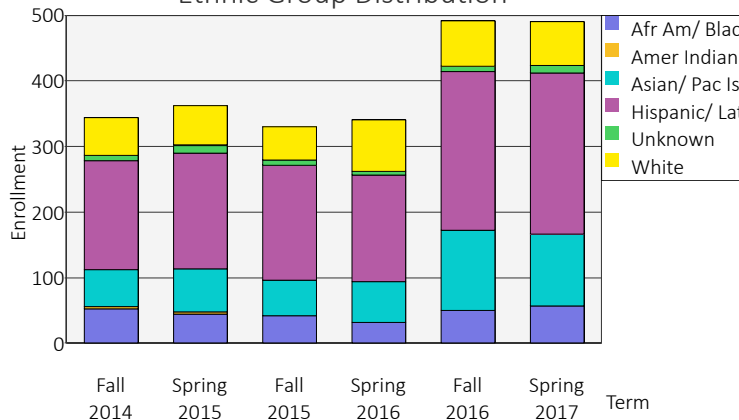
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	9%	11%	14%	15%	14%	13%
Male	91%	89%	86%	85%	86%	87%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	3%	2%	2%	2%	8%	1%
20-24	32%	29%	36%	31%	34%	34%
25-34	46%	45%	41%	47%	39%	46%
35 and over	19%	23%	21%	20%	18%	19%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	15%	12%	13%	9%	10%	12%
Amer Indian	1%	1%				
Asian/ Pac Isl	16%	18%	16%	18%	25%	22%
Hispanic/ Latino	48%	49%	53%	48%	49%	50%
Unknown	2%	3%	2%	2%	2%	2%
White	17%	17%	15%	23%	14%	13%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Applied Technology
AVIATEK

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	97%	99%	99%	96%	98%	97%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	97%	99%	99%	96%	98%	97%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	93%	97%	98%	91%	96%	94%

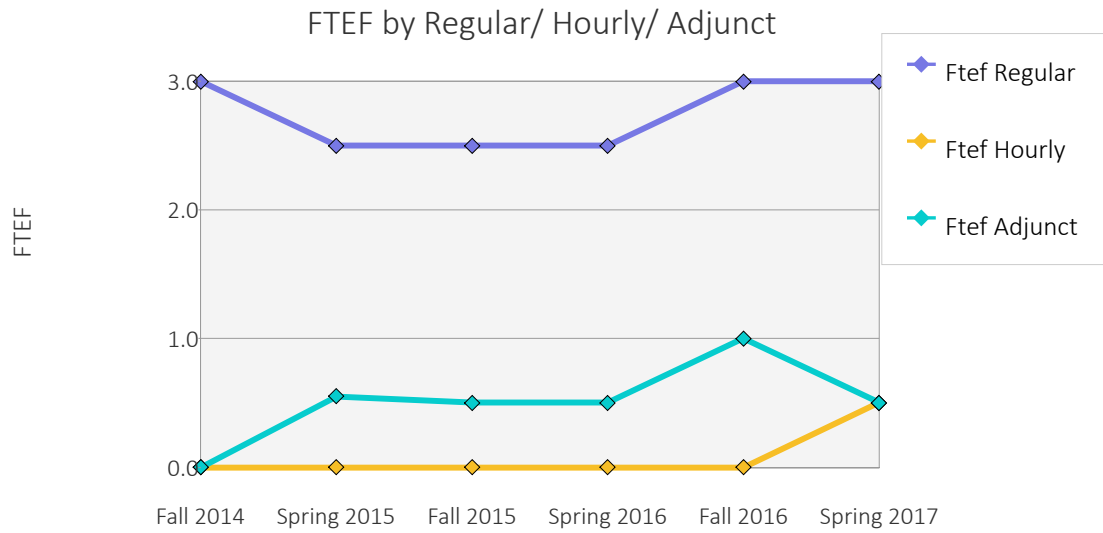
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	93%	97%	98%	91%	96%	94%

PROGRAM REVIEW DATA- DIVISION REPORT

Applied Technology

AVIATEK

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	3.00	3.05	3.00	3.00	4.00	4.00
Total	3.00	3.05	3.00	3.00	4.00	4.00

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	3.00	2.55	2.50	2.50	3.00	3.00
Hourly						0.50
Adjunct		0.50	0.50	0.50	1.00	0.50
Total	3.00	3.05	3.00	3.00	4.00	4.00

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Applied Technology

AVIATEK

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AVIATEK	344	358	330	338	490	490
Total	344	358	330	338	490	490

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AVIATEK	62	70	59	61	90	88
Total	62	70	59	61	90	88

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AVIATEK	3.00	3.05	3.00	3.00	4.00	4.00
Total	3.00	3.05	3.00	3.00	4.00	4.00

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AVIATEK	12	12	12	14	16	16
Total	12	12	12	14	16	16

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AVIATEK	28.7	29.8	27.5	24.1	30.6	30.6
Average	28.7	29.8	27.5	24.1	30.6	30.6

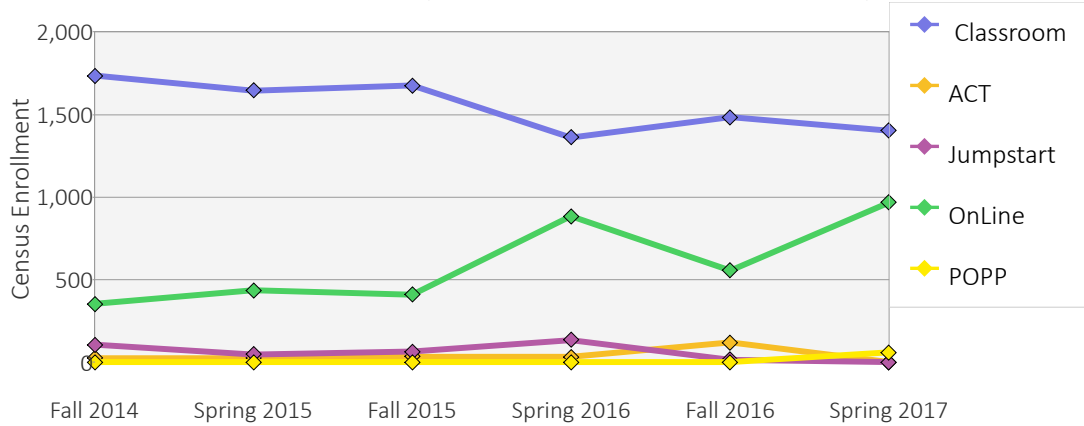
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Arts & Performance

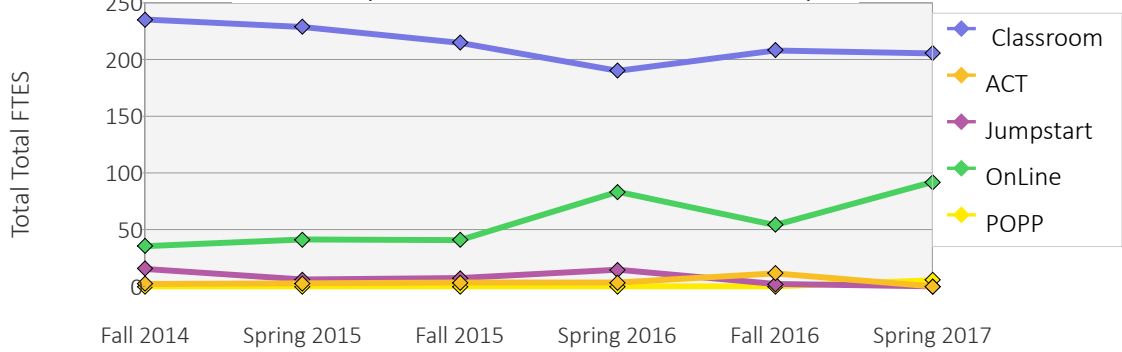
ART, BRDCSTG, CINEMA, DANCEST, DANCETQ, FLM PRD, MULTIMD, MUSIC, THEATER

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	1,734	1,645	1,675	1,362	1,484	1,404
ACT	25	26	35	33	119	
Jumpstart	106	49	64	135	16	
OnLine	352	436	410	883	556	969
POPP						59
Total	2,217	2,156	2,184	2,413	2,175	2,432

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	235	229	215	190	208	205
ACT	2	2	3	3	11	
Jumpstart	15	6	7	14	2	
OnLine	35	41	41	83	54	92
POPP						6
Total	288	278	266	291	275	303

PROGRAM REVIEW DATA- DIVISION REPORT

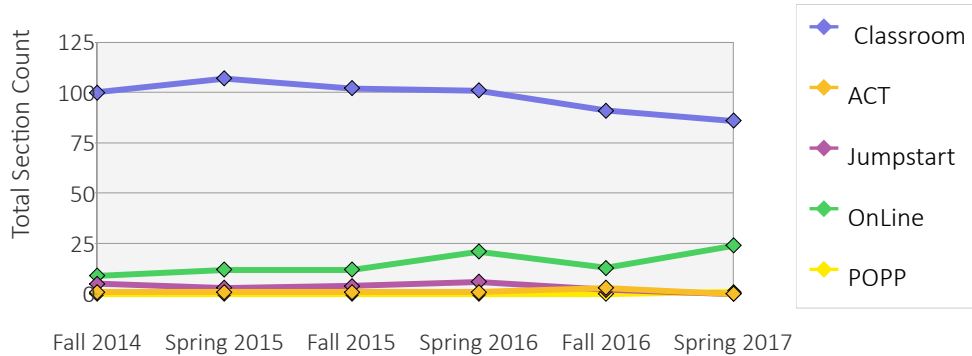
Arts & Performance

ART, BRDCSTG, CINEMA, DANCEST, DANCETQ, FLM PRD, MULTIMD, MUSIC, THEATER

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	100	107	102	101	91	86
ACT	1	1	1	1	3	
Jumpstart	5	3	4	6	2	
OnLine	9	12	12	21	13	24
POPP						1
Total	115	123	119	129	109	111

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	17.3	15.4	16.4	13.5	16.3	16.3
ACT	25.0	26.0	35.0	33.0	39.7	
Jumpstart	21.2	16.3	16.0	22.5	8.0	
OnLine	39.1	36.3	34.2	42.0	42.8	40.4
POPP						59.0

PROGRAM REVIEW DATA- DIVISION REPORT

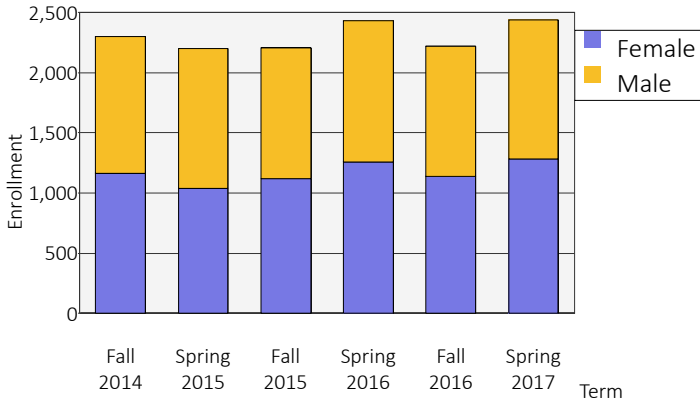
Student Demographic Trends

Arts & Performance

ART, BRDCSTG, CINEMA, DANCEST, DANCETQ, FLM PRD, MULTIMD, MUSIC, THEATER

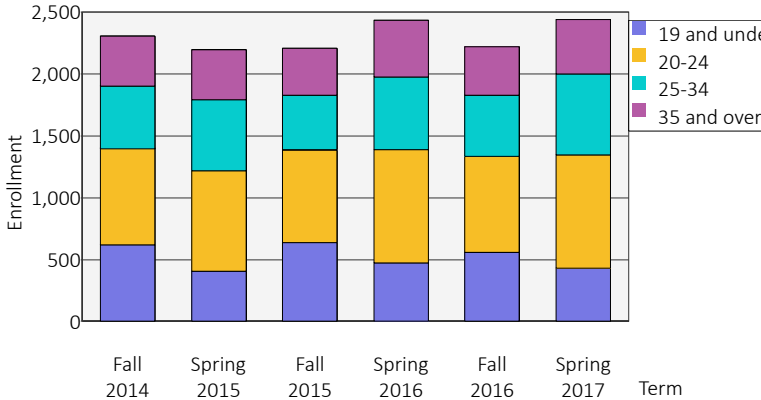
Data Section 4

Gender Distribution



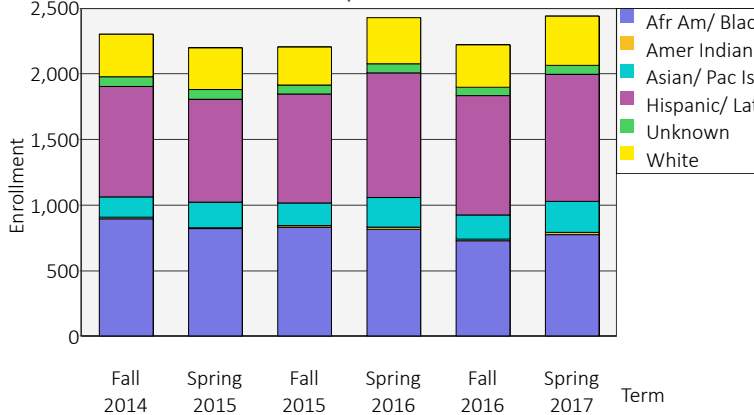
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	50%	47%	51%	52%	51%	53%
Male	50%	53%	49%	48%	49%	47%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	27%	18%	29%	20%	25%	18%
20-24	34%	37%	34%	38%	35%	37%
25-34	22%	26%	20%	24%	22%	27%
35 and over	17%	18%	17%	19%	18%	18%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	39%	37%	38%	34%	33%	32%
Amer Indian	1%	0%	0%	0%	0%	1%
Asian/ Pac Isl	7%	9%	8%	9%	8%	10%
Hispanic/ Latino	36%	36%	37%	39%	41%	40%
Unknown	3%	3%	3%	3%	3%	3%
White	14%	14%	13%	15%	15%	15%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Arts & Performance

ART, BRDCSTG, CINEMA, DANCEST, DANCETQ, FLM PRD, MULTIMD, MUSIC, THEATER

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	88%	89%	89%	88%	88%	91%
ACT	77%	85%	100%	79%	90%	
Jumpstart	97%	100%	100%	100%	94%	
OnLine	84%	85%	83%	86%	82%	87%
POPP						100%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	87%	88%	89%	88%	87%	89%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	71%	74%	76%	79%	77%	81%
ACT	54%	69%	94%	67%	80%	
Jumpstart	95%	98%	100%	99%	88%	
OnLine	63%	64%	57%	64%	61%	66%
POPP						90%

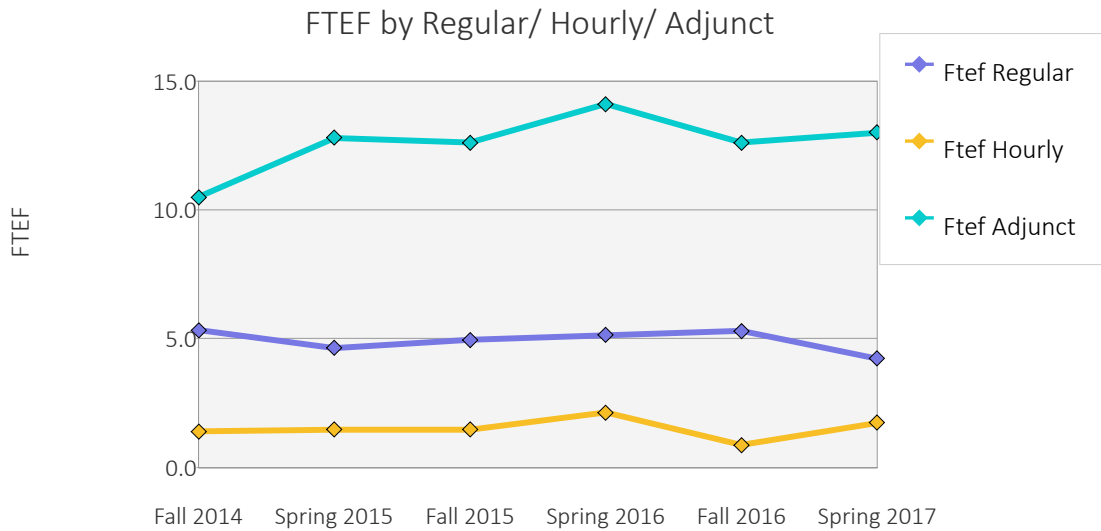
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	71%	73%	73%	75%	73%	76%

PROGRAM REVIEW DATA- DIVISION REPORT

Arts & Performance

ART, BRDCSTG, CINEMA, DANCEST, DANCETQ, FLM PRD, MULTIMD, MUSIC, THEATER

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	13.85	15.64	15.37	15.79	15.06	13.92
ACT	0.20	0.20	0.20	0.20	0.60	
Jumpstart	1.27	0.67	0.93	1.20	0.40	
OnLine	1.91	2.40	2.53	4.20	2.73	4.87
POPP						0.20
Total	17.22	18.91	19.03	21.39	18.79	18.98

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	5.44	4.83	4.94	5.13	5.37	4.36
Hourly	1.67	1.47	1.47	2.13	0.80	1.60
Adjunct	10.11	12.61	12.62	14.12	12.62	13.02
Total	17.22	18.91	19.03	21.39	18.79	18.98

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Arts & Performance

ART, BRDCSTG, CINEMA, DANCEST, DANCETQ, FLM PRD, MULTIMD, MUSIC, THEATER

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ART	892	824	771	1,008	822	939
BRDCSTG	29	36	16			
CINEMA	190	173	215	295	290	327
DANCEST	59	51	38	58	29	17
DANCETQ	56	66	74	58	26	57
FLM PRD	218	329	257	294	262	319
MULTIMD	135	71	115	82	73	146
MUSIC	492	436	486	411	434	401
THEATER	146	170	212	207	239	226
Total	2,217	2,156	2,184	2,413	2,175	2,432

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ART	119	109	102	124	105	116
BRDCSTG	3	4	2			
CINEMA	25	20	26	31	34	33
DANCEST	5	5	4	5	3	2
DANCETQ	6	7	7	5	3	6
FLM PRD	42	61	39	48	52	59
MULTIMD	18	10	15	12	9	21
MUSIC	55	45	49	43	45	41
THEATER	15	18	22	23	25	25
Total	288	278	266	291	275	303

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ART	6.58	7.27	6.46	7.99	5.93	6.59
BRDCSTG	0.20	0.20	0.20			
CINEMA	1.12	1.80	1.40	1.80	1.86	1.73
DANCEST	0.35	0.33	0.33	0.87	0.53	0.20
DANCETQ	0.32	0.50	0.78	0.67	0.33	0.50
FLM PRD	3.10	3.57	3.27	3.07	3.20	2.96
MULTIMD	1.33	1.07	1.33	1.33	1.00	1.60
MUSIC	3.50	3.18	3.60	3.60	3.87	3.27
THEATER	0.71	1.00	1.67	2.07	2.07	2.13
Total	17.22	18.91	19.03	21.39	18.79	18.98

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ART	41	50	40	52	37	43
BRDCSTG	1	1	1			
CINEMA	5	8	6	8	8	8
DANCEST	4	4	2	7	3	1
DANCETQ	2	4	6	5	3	4
FLM PRD	10	12	11	12	9	10
MULTIMD	6	4	6	5	5	6
MUSIC	42	35	39	32	34	30
THEATER	4	5	8	8	10	9
Total	115	123	119	129	109	111

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ART	21.8	16.5	19.3	19.4	22.2	21.8
BRDCSTG	29.0	36.0	16.0			
CINEMA	38.0	21.6	35.8	36.9	36.3	40.9
DANCEST	14.8	12.8	19.0	8.3	9.7	17.0
DANCETQ	28.0	16.5	12.3	11.6	8.7	14.3
FLM PRD	21.8	27.4	23.4	24.5	29.1	31.9
MULTIMD	22.5	17.8	19.2	16.4	14.6	24.3
MUSIC	11.7	12.5	12.5	12.8	12.8	13.4
THEATER	36.5	34.0	26.5	25.9	23.9	25.1
Average	24.9	21.7	20.4	19.5	19.6	23.6

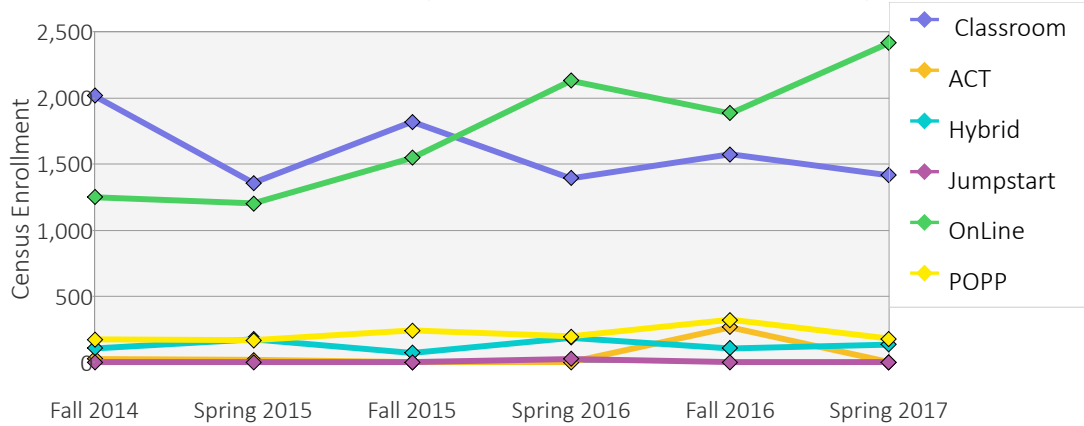
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Behavioral Science

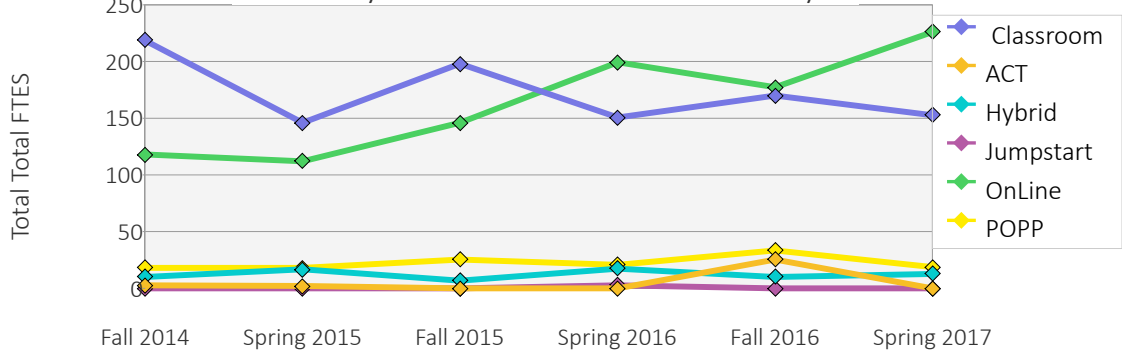
ADM JUS, ANTHRO, CH DEV, CORR, FAM &CS, FIRETEK, PSYCH

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	2,018	1,355	1,820	1,395	1,574	1,417
ACT	27	19			267	
Hybrid	106	174	73	187	107	136
Jumpstart				26		
OnLine	1,250	1,202	1,547	2,132	1,886	2,418
POPP	171	166	240	195	320	179
Total	3,572	2,916	3,680	3,935	4,154	4,150

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	219	146	198	150	170	153
ACT	3	2			26	
Hybrid	10	16	7	18	10	13
Jumpstart				3		
OnLine	118	112	146	199	177	226
POPP	18	18	26	21	33	19
Total	367	294	376	391	416	410

PROGRAM REVIEW DATA- DIVISION REPORT

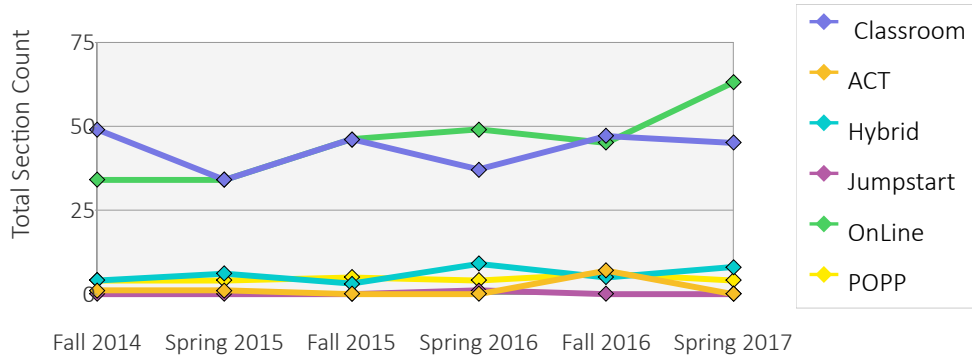
Behavioral Science

ADM JUS, ANTHRO, CH DEV, CORR, FAM &CS, FIRETEK, PSYCH

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	49	34	46	37	47	45
ACT	1	1			7	
Hybrid	4	6	3	9	5	8
Jumpstart				1		
OnLine	34	34	46	49	45	63
POPP	4	4	5	4	6	4
Total	92	79	100	100	110	120

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	41.2	39.9	39.6	37.7	33.5	31.5
ACT	27.0	19.0			38.1	
Hybrid	26.5	29.0	24.3	20.8	21.4	17.0
Jumpstart				26.0		
OnLine	36.8	35.4	33.6	43.5	41.9	38.4
POPP	42.8	41.5	48.0	48.8	53.3	44.8

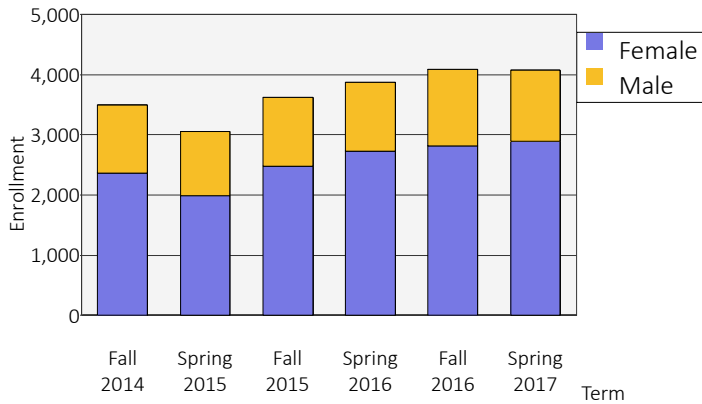
PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Behavioral Science

ADM JUS, ANTHRO, CH DEV, CORR, FAM &CS, FIRETEK, PSYCH

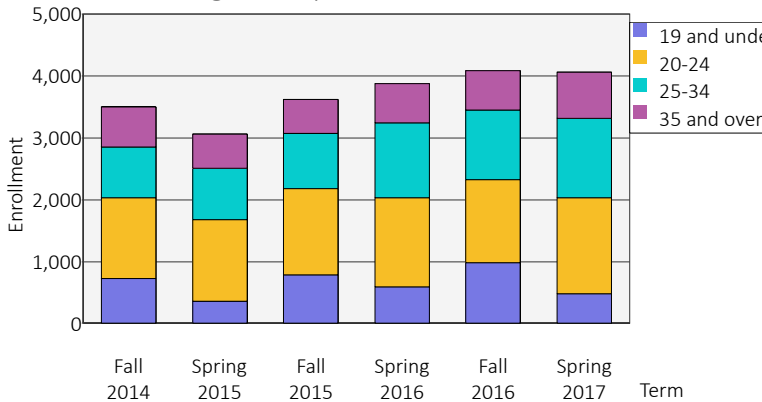
Data Section 4

Gender Distribution



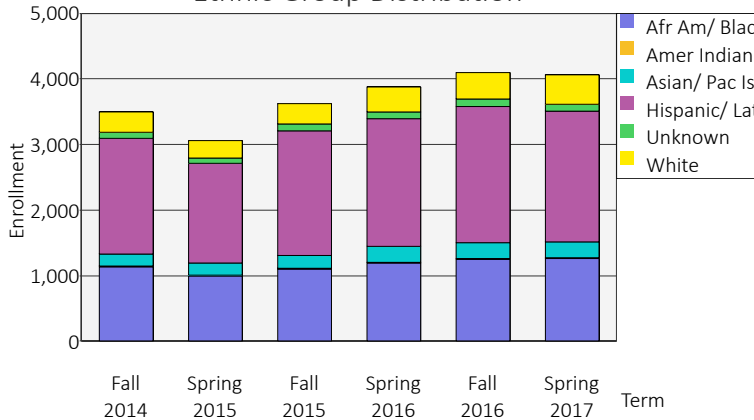
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	68%	65%	69%	70%	69%	71%
Male	32%	35%	31%	30%	31%	29%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	21%	12%	22%	15%	24%	12%
20-24	37%	43%	39%	37%	33%	38%
25-34	23%	27%	25%	31%	27%	32%
35 and over	18%	18%	15%	16%	16%	18%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	32%	33%	30%	31%	31%	31%
Amer Indian	0%	0%	0%	0%	0%	0%
Asian/ Pac Isl	5%	6%	5%	6%	6%	6%
Hispanic/ Latino	50%	50%	53%	50%	51%	49%
Unknown	3%	3%	3%	3%	3%	2%
White	9%	9%	8%	10%	10%	11%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Behavioral Science

ADM JUS, ANTHRO, CH DEV, CORR, FAM &CS, FIRETEK, PSYCH

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	86%	82%	82%	87%	81%	83%
ACT	74%	95%			80%	
Hybrid	85%	81%	85%	91%	86%	82%
Jumpstart				96%		
OnLine	81%	82%	81%	83%	78%	82%
POPP	100%	99%	99%	98%	98%	98%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	85%	83%	83%	86%	81%	83%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	67%	63%	65%	73%	64%	66%
ACT	48%	74%			69%	
Hybrid	58%	68%	55%	63%	56%	66%
Jumpstart				73%		
OnLine	62%	63%	61%	62%	60%	63%
POPP	99%	98%	95%	98%	93%	90%

Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	66%	65%	65%	68%	65%	65%

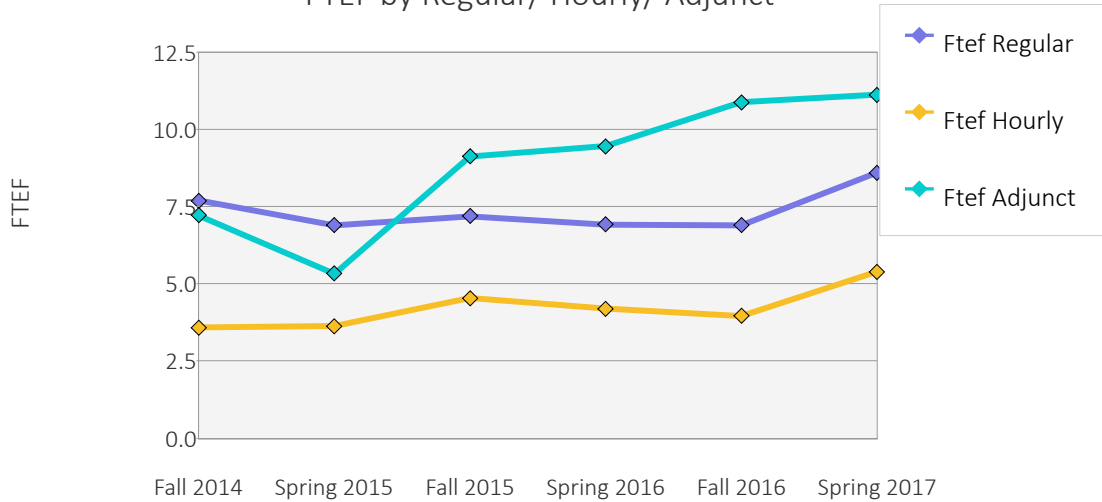
PROGRAM REVIEW DATA- DIVISION REPORT

Behavioral Science

ADM JUS, ANTHRO, CH DEV, CORR, FAM &CS, FIRETEK, PSYCH

Data Section 6

FTEF by Regular/ Hourly/ Adjunct



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	10.05	6.93	10.07	8.07	9.07	10.20
ACT	0.20	0.20			1.40	
Hybrid	0.80	1.20	0.60	1.80	1.14	1.60
Jumpstart				0.20		
OnLine	6.66	6.73	9.20	9.73	8.93	12.53
POPP	0.80	0.80	1.00	0.80	1.20	0.80
Total	18.50	15.87	20.87	20.60	21.74	25.13

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	7.73	6.93	7.33	6.93	7.10	8.67
Hourly	3.55	3.60	4.40	4.20	4.18	5.40
Adjunct	7.22	5.33	9.13	9.47	10.47	11.07
Total	18.50	15.87	20.87	20.60	21.74	25.13

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Behavioral Science

ADM JUS, ANTHRO, CH DEV, CORR, FAM &CS, FIRETEK, PSYCH

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ADMJUS	779	642	765	687	722	624
ANTHRO	571	432	613	663	791	692
CH DEV	884	578	967	1,016	982	1,274
CORR	13	22		19	15	13
FAM &CS	194	192	199	188	181	162
FIRETEK	179	166	123	123	101	68
PSYCH	952	884	1,013	1,239	1,362	1,317
Total	3,572	2,916	3,680	3,935	4,154	4,150

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ADMJUS	80	65	78	68	72	61
ANTHRO	56	42	60	64	77	67
CH DEV	94	57	102	100	99	125
CORR	1	2		2	1	1
FAM &CS	19	19	19	18	18	16
FIRETEK	18	17	12	12	10	6
PSYCH	100	92	105	126	139	133
Total	367	294	376	391	416	410

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ADMJUS	4.60	4.00	4.40	3.80	4.14	4.20
ANTHRO	2.80	2.00	3.20	3.00	3.80	3.40
CH DEV	4.33	2.87	5.87	5.60	5.40	8.33
CORR	0.20	0.20		0.20	0.20	0.20
FAM &CS	1.00	1.00	1.00	1.00	1.00	1.00
FIRETEK	0.77	1.00	0.80	0.60	0.60	0.60
PSYCH	4.80	4.80	5.60	6.40	6.60	7.40
Total	18.50	15.87	20.87	20.60	21.74	25.13

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ADMJUS	23	20	22	19	21	21
ANTHRO	14	10	16	15	19	17
CH DEV	21	14	26	25	25	37
CORR	1	1		1	1	1
FAM &CS	5	5	5	5	5	5
FIRETEK	5	6	4	4	3	3
PSYCH	23	23	27	31	36	36
Total	92	79	100	100	110	120

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ADMJUS	33.9	32.1	34.8	36.2	34.4	29.7
ANTHRO	40.8	43.2	38.3	44.2	41.6	40.7
CH DEV	42.1	41.3	37.2	40.6	39.3	34.4
CORR	13.0	22.0		19.0	15.0	13.0
FAM &CS	38.8	38.4	39.8	37.6	36.2	32.4
FIRETEK	35.8	27.7	30.8	30.8	33.7	22.7
PSYCH	41.4	38.4	37.5	40.0	37.8	36.6
Average	35.1	34.7	36.4	35.5	34.0	29.9

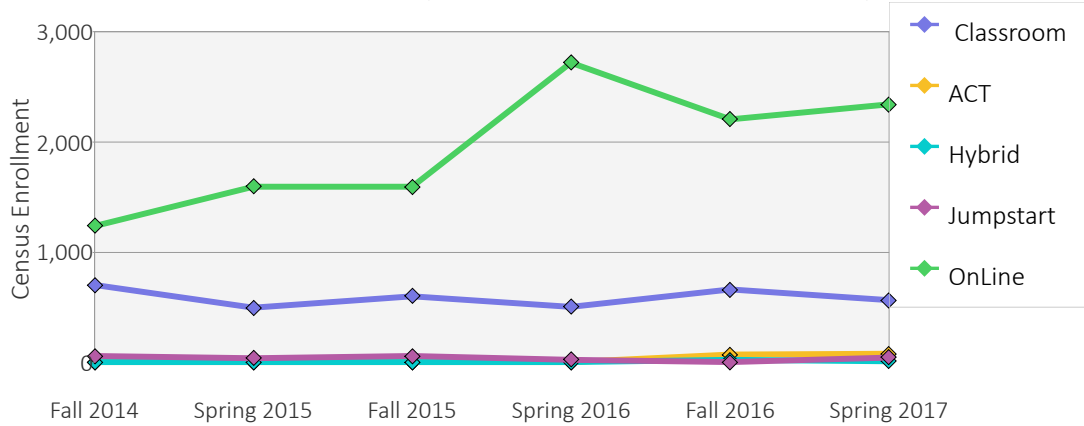
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Business

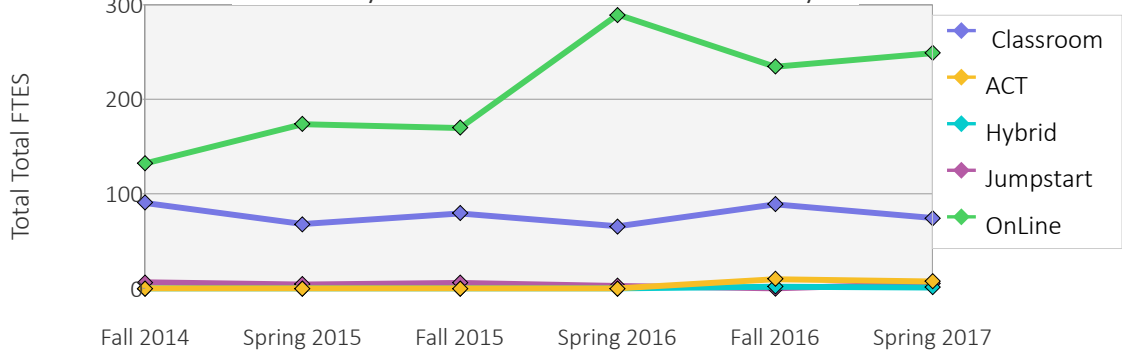
ACCTG, BUS, ENTREP, FINANCE, HOSPT, MARKET, MGMT, REAL ES, TRAVEL

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	700	496	600	506	659	564
ACT					70	77
Hybrid					21	11
Jumpstart	57	39	55	24		47
OnLine	1,240	1,598	1,593	2,722	2,208	2,342
Total	1,997	2,133	2,248	3,252	2,958	3,041

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	91	68	79	65	89	74
ACT					10	7
Hybrid					2	1
Jumpstart	6	4	6	3		5
OnLine	132	174	170	289	234	249
Total	229	246	255	357	335	336

PROGRAM REVIEW DATA- DIVISION REPORT

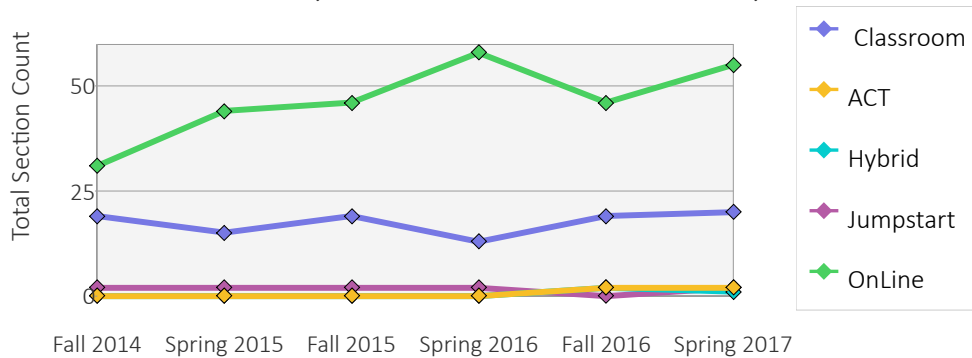
Business

ACCTG, BUS, ENTREP, FINANCE, HOSPT, MARKET, MGMT, REAL ES, TRAVEL

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	19	15	19	13	19	20
ACT					2	2
Hybrid					2	1
Jumpstart	2	2	2	2		2
OnLine	31	44	46	58	46	55
Total	52	61	67	73	69	80

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	36.8	33.1	31.6	38.9	34.7	28.2
ACT					35.0	38.5
Hybrid					10.5	11.0
Jumpstart	28.5	19.5	27.5	12.0		23.5
OnLine	40.0	36.3	34.6	46.9	48.0	42.6

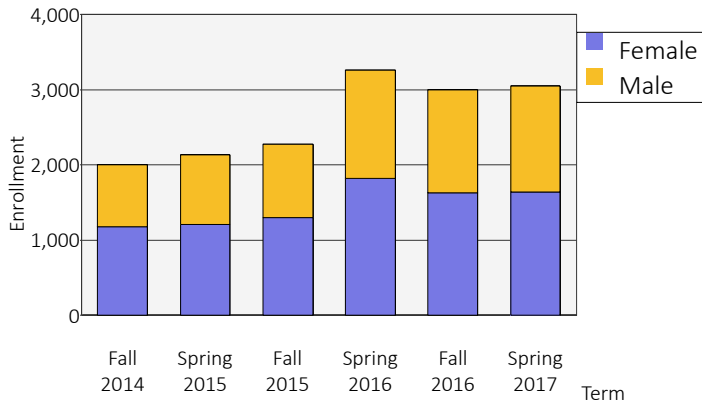
PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Business

ACCTG, BUS, ENTREP, FINANCE, HOSPT, MARKET, MGMT, REAL ES, TRAVEL

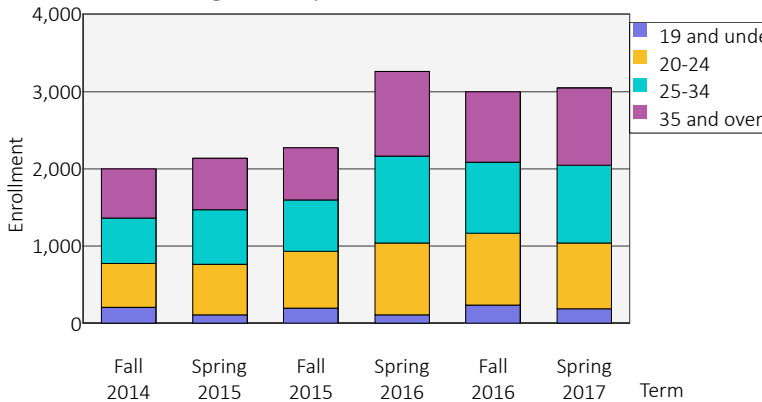
Data Section 4

Gender Distribution



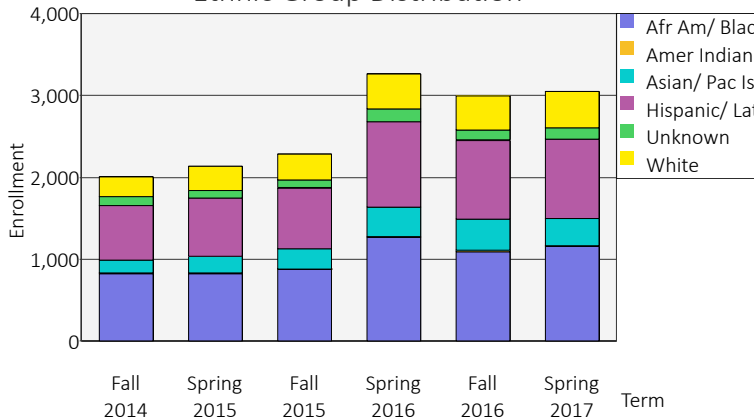
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	59%	57%	57%	56%	54%	54%
Male	41%	43%	43%	44%	46%	46%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	11%	5%	9%	3%	8%	6%
20-24	28%	31%	32%	28%	31%	28%
25-34	30%	33%	29%	35%	31%	33%
35 and over	32%	31%	30%	34%	30%	33%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	41%	39%	39%	39%	37%	38%
Amer Indian	0%	0%	0%	0%	0%	0%
Asian/ Pac Isl	8%	9%	11%	11%	13%	11%
Hispanic/ Latino	33%	33%	32%	32%	32%	32%
Unknown	5%	5%	4%	5%	4%	4%
White	12%	14%	14%	13%	14%	15%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Business

ACCTG, BUS, ENTREP, FINANCE, HOSPT, MARKET, MGMT, REAL ES, TRAVEL

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	81%	80%	79%	86%	84%	84%
ACT					68%	91%
Hybrid					76%	82%
Jumpstart	100%	100%	100%	96%		83%
OnLine	83%	84%	82%	82%	79%	81%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	83%	83%	82%	83%	80%	82%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	59%	62%	55%	63%	66%	72%
ACT					58%	64%
Hybrid					76%	82%
Jumpstart	58%	90%	86%	88%		81%
OnLine	62%	62%	64%	61%	61%	63%

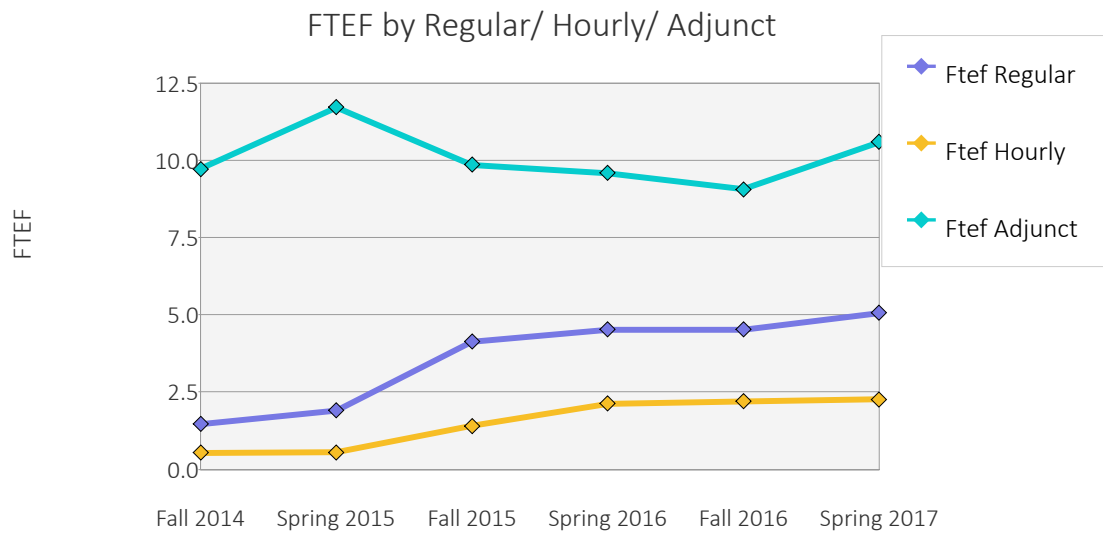
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	61%	63%	62%	62%	62%	65%

PROGRAM REVIEW DATA- DIVISION REPORT

Business

ACCTG, BUS, ENTREP, FINANCE, HOSPT, MARKET, MGMT, REAL ES, TRAVEL

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	4.60	3.80	4.73	3.13	4.60	4.60
ACT					0.53	0.40
Hybrid					0.40	0.20
Jumpstart	0.40	0.40	0.40	0.40		0.40
OnLine	6.73	9.98	10.26	12.72	10.26	12.33
Total	11.73	14.18	15.40	16.25	15.80	17.93

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	1.47	1.92	4.13	4.53	4.53	5.06
Hourly	0.53	0.53	1.40	2.12	2.20	2.27
Adjunct	9.73	11.73	9.87	9.60	9.07	10.60
Total	11.73	14.18	15.40	16.25	15.80	17.93

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Business

ACCTG, BUS, ENTREP, FINANCE, HOSPT, MARKET, MGMT, REAL ES, TRAVEL

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ACCTG	538	616	595	704	780	689
BUS	585	699	757	1,120	1,007	1,199
ENTREP	73					
FINANCE	62	23	56	173	168	92
HOSPT	78	118	194	97	181	78
MARKET	144	161	157	255	149	205
MGMT	171	167	125	227	157	216
REAL ES	275	310	313	602	474	517
TRAVEL	71	39	51	74	42	45
Total	1,997	2,133	2,248	3,252	2,958	3,041

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ACCTG	84	98	93	112	124	109
BUS	59	69	75	110	99	117
ENTREP	7					
FINANCE	6	2	5	16	16	9
HOSPT	7	11	18	9	17	7
MARKET	15	16	16	24	15	20
MGMT	17	16	12	21	15	20
REAL ES	26	30	30	57	45	49
TRAVEL	7	4	5	7	4	4
Total	229	246	255	357	335	336

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ACCTG	4.47	5.40	5.80	4.73	5.60	5.73
BUS	2.87	3.98	4.00	4.72	4.60	6.20
ENTREP	0.40					
FINANCE	0.40	0.20	0.40	0.80	0.80	0.40
HOSPT	0.40	0.60	1.00	0.60	1.00	0.60
MARKET	0.80	1.00	1.20	1.40	1.00	1.20
MGMT	0.80	1.20	0.80	1.20	0.80	1.20
REAL ES	1.40	1.60	2.00	2.60	1.80	2.40
TRAVEL	0.20	0.20	0.20	0.20	0.20	0.20
Total	11.73	14.18	15.40	16.25	15.80	17.93

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ACCTG	15	17	19	15	18	18
BUS	14	20	20	24	23	32
ENTREP	2					
FINANCE	2	1	2	4	4	2
HOSPT	2	3	5	3	5	3
MARKET	4	5	6	7	5	6
MGMT	4	6	4	6	4	6
REAL ES	7	8	10	13	9	12
TRAVEL	2	1	1	1	1	1
Total	52	61	67	73	69	80

Average Class Size Trends

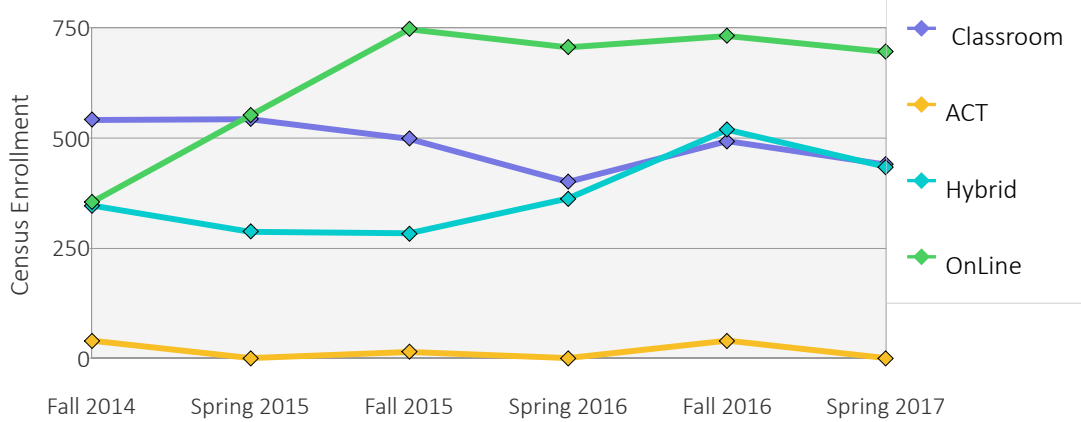
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ACCTG	35.9	36.2	31.3	46.9	43.3	38.3
BUS	41.8	35.0	37.9	46.7	43.8	37.5
ENTREP	36.5					
FINANCE	31.0	23.0	28.0	43.3	42.0	46.0
HOSPT	39.0	39.3	38.8	32.3	36.2	26.0
MARKET	36.0	32.2	26.2	36.4	29.8	34.2
MGMT	42.8	27.8	31.3	37.8	39.3	36.0
REAL ES	39.3	38.8	31.3	46.3	52.7	43.1
TRAVEL	35.5	39.0	51.0	74.0	42.0	45.0
Average	37.5	33.9	34.5	45.5	41.1	38.2

West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

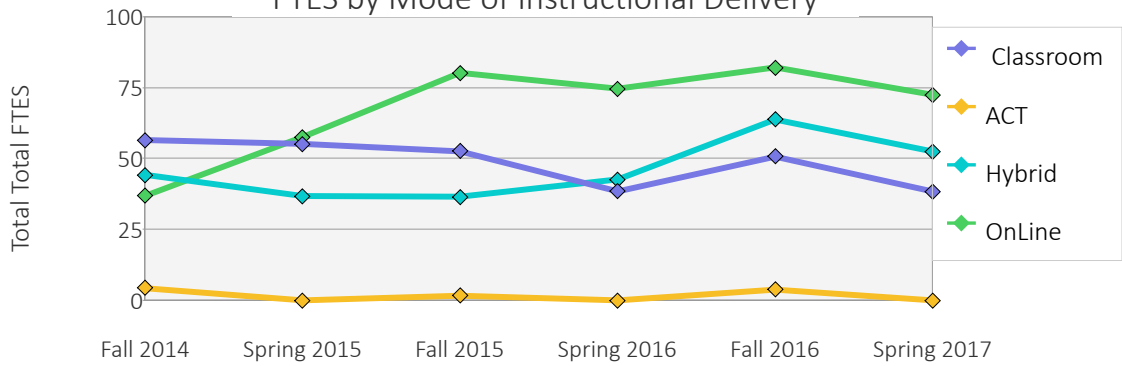
Computer Science
 CAOT, CO SCI

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	542	543	499	401	493	440
ACT	40	15	40	40	40	40
Hybrid	347	288	283	362	519	434
OnLine	355	552	748	706	732	696
Total	1,284	1,383	1,545	1,469	1,784	1,570

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	56	55	53	38	51	38
ACT	4	2	4	4	4	4
Hybrid	44	37	36	43	64	52
OnLine	37	57	80	75	82	72
Total	142	149	171	156	200	163

PROGRAM REVIEW DATA- DIVISION REPORT

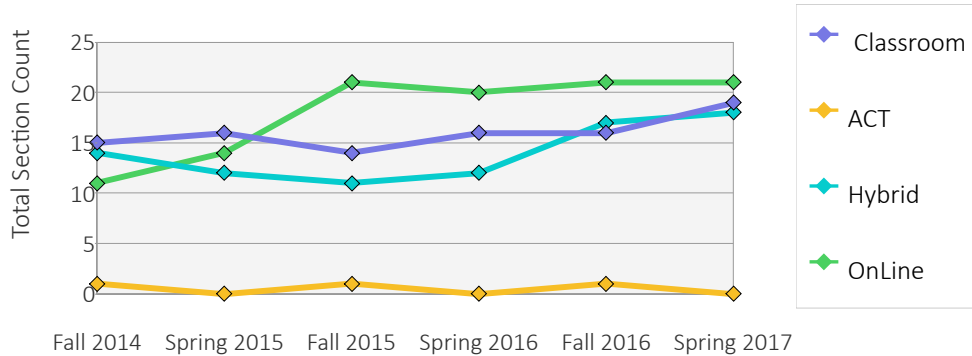
Computer Science

CAOT, CO SCI

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	15	16	14	16	16	19
ACT	1		1		1	
Hybrid	14	12	11	12	17	18
OnLine	11	14	21	20	21	21
Total	41	42	47	48	55	58

Average Class Size Trends by Mode of Instructional Delivery

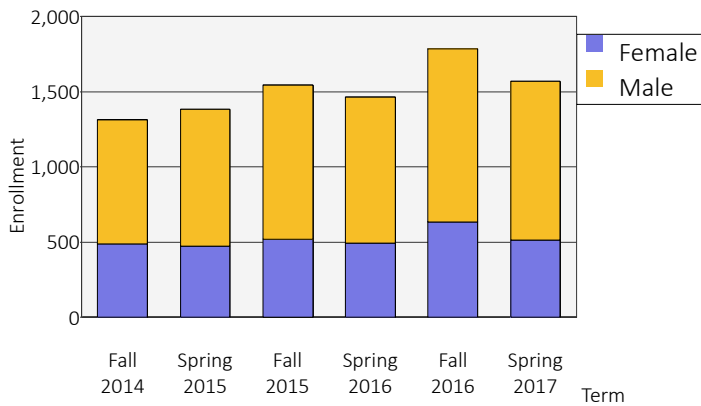
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	36.1	33.9	35.6	25.1	30.8	23.2
ACT	40.0		15.0		40.0	
Hybrid	24.8	24.0	25.7	30.2	30.5	24.1
OnLine	32.3	39.4	35.6	35.3	34.9	33.1

PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Computer Science
CAOT, CO SCI

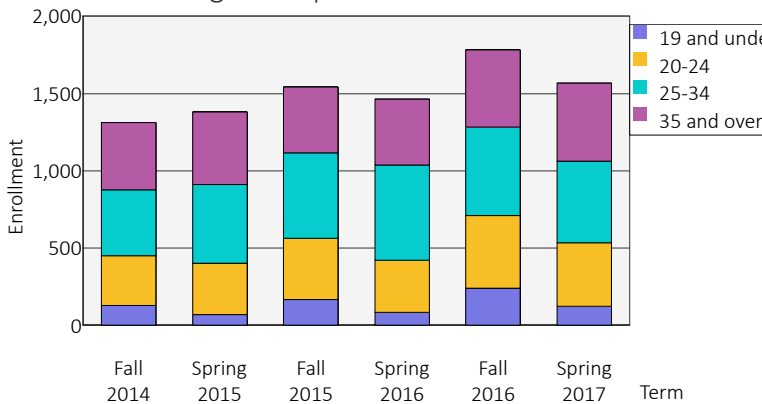
Data Section 4

Gender Distribution



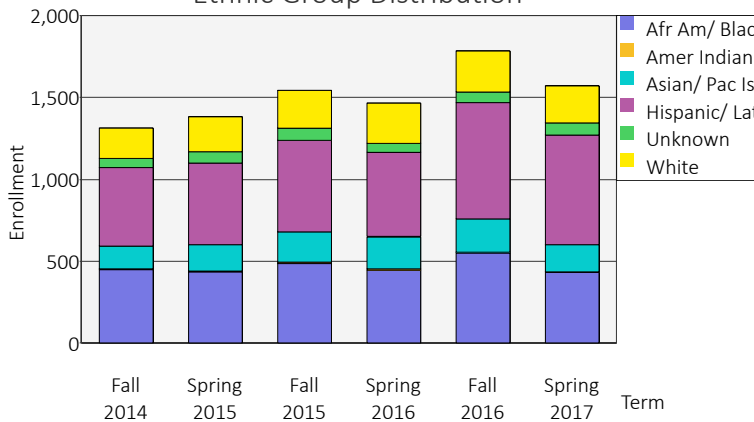
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	37%	34%	34%	34%	36%	33%
Male	63%	66%	66%	66%	64%	67%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	10%	5%	11%	6%	14%	8%
20-24	24%	24%	26%	23%	26%	26%
25-34	32%	37%	36%	42%	32%	34%
35 and over	33%	34%	28%	29%	28%	32%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	34%	31%	32%	30%	31%	28%
Amer Indian	0%	0%	0%	1%	0%	0%
Asian/ Pac Isl	10%	12%	12%	13%	11%	10%
Hispanic/ Latino	36%	36%	36%	35%	40%	43%
Unknown	4%	5%	5%	4%	4%	5%
White	14%	16%	15%	17%	14%	14%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Computer Science

CAOT, CO SCI

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	87%	84%	81%	83%	84%	87%
ACT	88%		73%		83%	
Hybrid	81%	80%	83%	85%	79%	89%
OnLine	77%	78%	78%	79%	75%	71%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	82%	81%	80%	81%	79%	81%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	58%	58%	56%	67%	68%	76%
ACT	43%		33%		63%	
Hybrid	62%	63%	60%	65%	65%	75%
OnLine	53%	58%	56%	58%	56%	57%

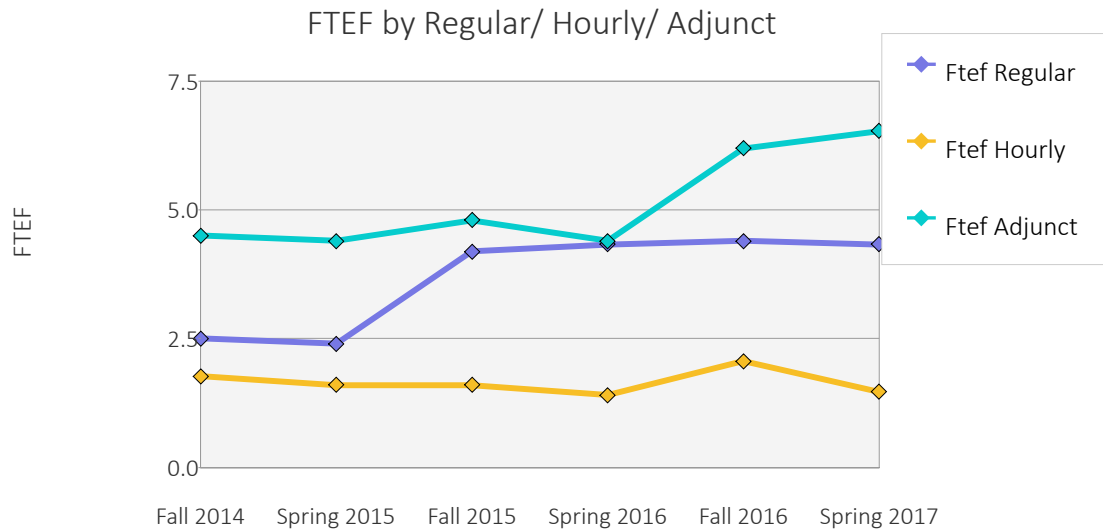
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	57%	59%	56%	62%	62%	67%

PROGRAM REVIEW DATA- DIVISION REPORT

Computer Science

CAOT, CO SCI

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	2.57	2.80	2.67	2.73	3.06	3.20
ACT	0.20		0.20		0.20	
Hybrid	3.73	2.67	2.93	3.00	4.47	4.67
OnLine	2.27	2.93	4.80	4.40	4.93	4.46
Total	8.77	8.40	10.59	10.13	12.66	12.33

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	2.67	2.67	4.60	4.73	4.86	4.73
Hourly	1.60	1.33	1.20	1.07	1.60	1.07
Adjunct	4.50	4.40	4.80	4.33	6.20	6.54
Total	8.77	8.40	10.59	10.13	12.66	12.33

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Computer Science

CAOT, CO SCI

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
CAOT	92	113	101	132	107	140
CO SCI	1,192	1,270	1,444	1,337	1,677	1,430
Total	1,284	1,383	1,545	1,469	1,784	1,570

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
CAOT	9	8	11	11	13	10
CO SCI	133	142	160	145	187	153
Total	142	149	171	156	200	163

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
CAOT	0.80	0.67	0.67	0.67	0.73	0.87
CO SCI	7.97	7.73	9.93	9.46	11.93	11.46
Total	8.77	8.40	10.59	10.13	12.66	12.33

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
CAOT	3	5	3	5	3	6
CO SCI	38	37	44	43	52	52
Total	41	42	47	48	55	58

Average Class Size Trends

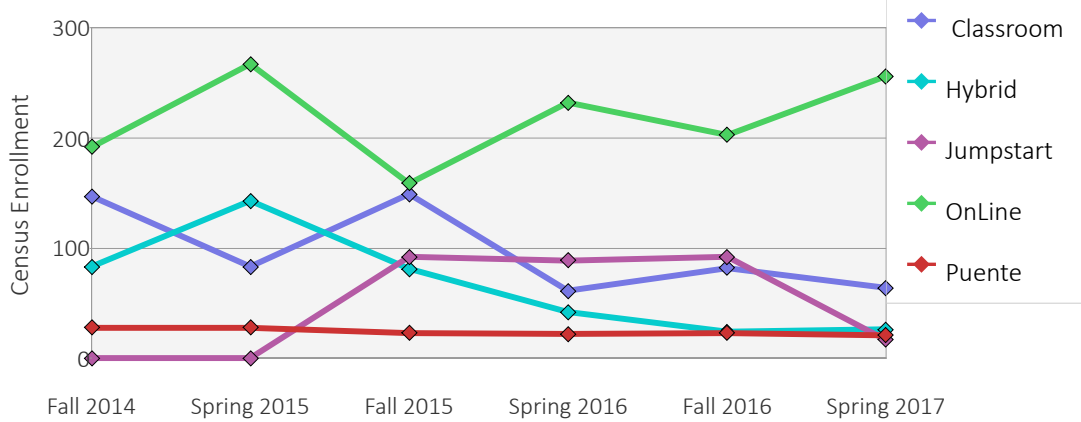
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
CAOT	30.7	22.6	33.7	26.4	35.7	23.3
CO SCI	31.4	34.3	32.8	31.1	32.3	27.5
Average	31.0	28.5	33.2	28.7	34.0	25.4

West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

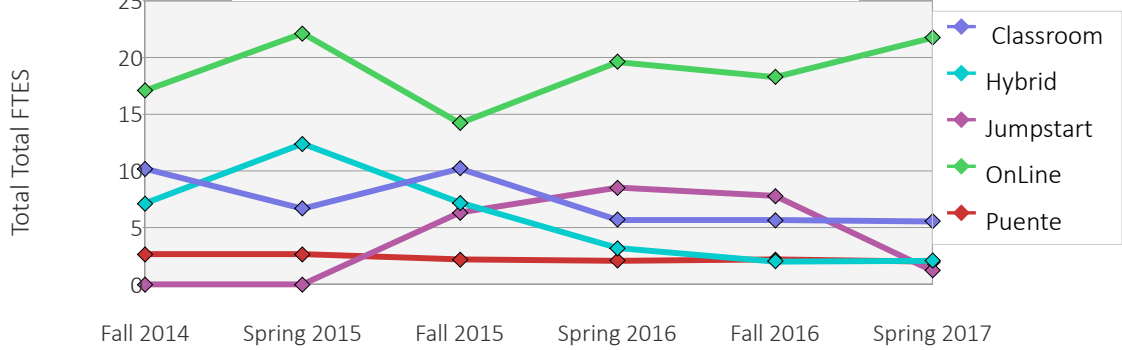
Counseling
 COUNSEL, PERSDEV

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	147	83	149	61	82	64
Hybrid	83	143	81	42	24	26
Jumpstart			92	89	92	17
OnLine	192	267	159	232	203	256
Puente	28	28	23	22	23	21
Total	450	521	504	446	424	384

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	10	7	10	6	6	6
Hybrid	7	12	7	3	2	2
Jumpstart			6	9	8	1
OnLine	17	22	14	20	18	22
Puente	3	3	2	2	2	2
Total	37	44	40	39	36	33

PROGRAM REVIEW DATA- DIVISION REPORT

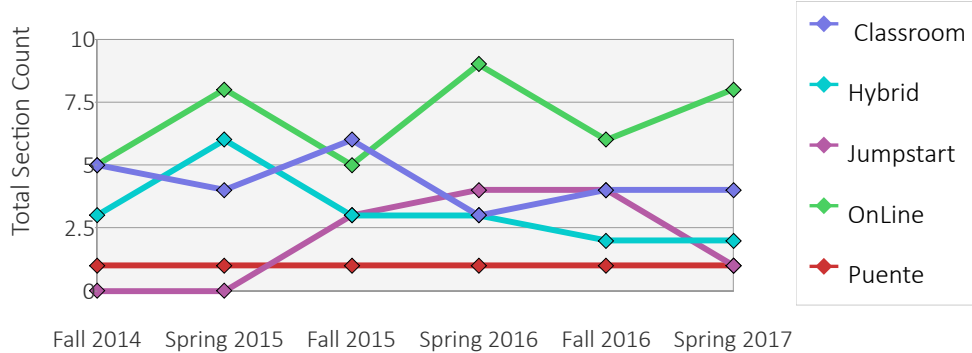
Counseling

COUNSEL, PERSDEV

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	5	4	6	3	4	4
Hybrid	3	6	3	3	2	2
Jumpstart			3	4	4	1
OnLine	5	8	5	9	6	8
Puente	1	1	1	1	1	1
Total	14	19	18	20	17	16

Average Class Size Trends by Mode of Instructional Delivery

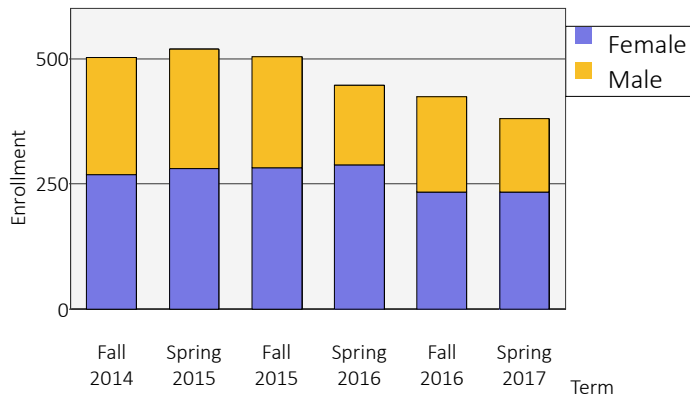
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	29.4	20.8	24.8	20.3	20.5	16.0
Hybrid	27.7	23.8	27.0	14.0	12.0	13.0
Jumpstart			30.7	22.3	23.0	17.0
OnLine	38.4	33.4	31.8	25.8	33.8	32.0
Puente	28.0	28.0	23.0	22.0	23.0	21.0

PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Counseling
COUNSEL, PERSDEV

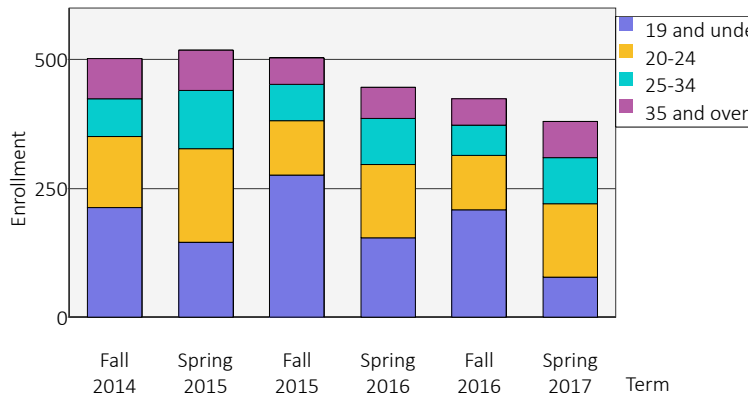
Data Section 4

Gender Distribution



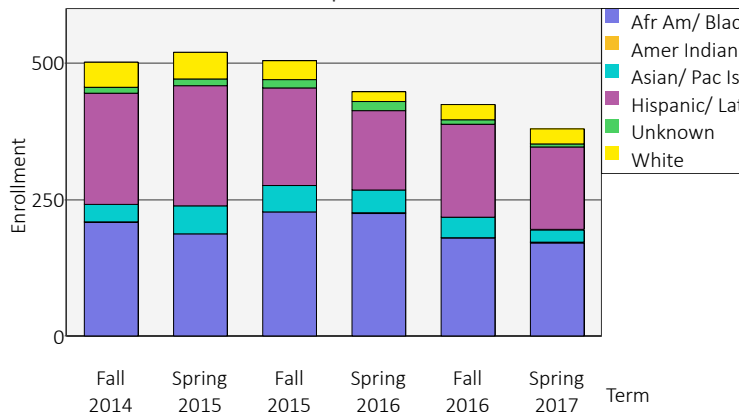
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	54%	54%	56%	64%	55%	62%
Male	46%	46%	44%	36%	45%	38%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	43%	28%	55%	34%	49%	21%
20-24	27%	35%	21%	32%	25%	37%
25-34	15%	22%	14%	20%	14%	24%
35 and over	15%	15%	10%	13%	12%	18%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	41%	36%	45%	50%	42%	45%
Amer Indian	0%	0%	0%	0%	0%	0%
Asian/ Pac Isl	6%	10%	10%	9%	9%	6%
Hispanic/ Latino	40%	42%	36%	33%	40%	40%
Unknown	2%	2%	3%	4%	2%	2%
White	9%	9%	7%	4%	7%	7%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Counseling
COUNSEL, PERSDEV

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	92%	89%	92%	93%	85%	88%
Hybrid	94%	92%	93%	93%	83%	96%
Jumpstart			97%	98%	97%	100%
OnLine	91%	86%	86%	84%	84%	86%
Puente	89%	93%	96%	95%	78%	81%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	92%	88%	91%	89%	86%	87%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	70%	69%	78%	80%	72%	66%
Hybrid	73%	64%	58%	86%	83%	69%
Jumpstart			88%	91%	95%	100%
OnLine	64%	57%	55%	62%	58%	58%
Puente	86%	75%	65%	77%	61%	71%

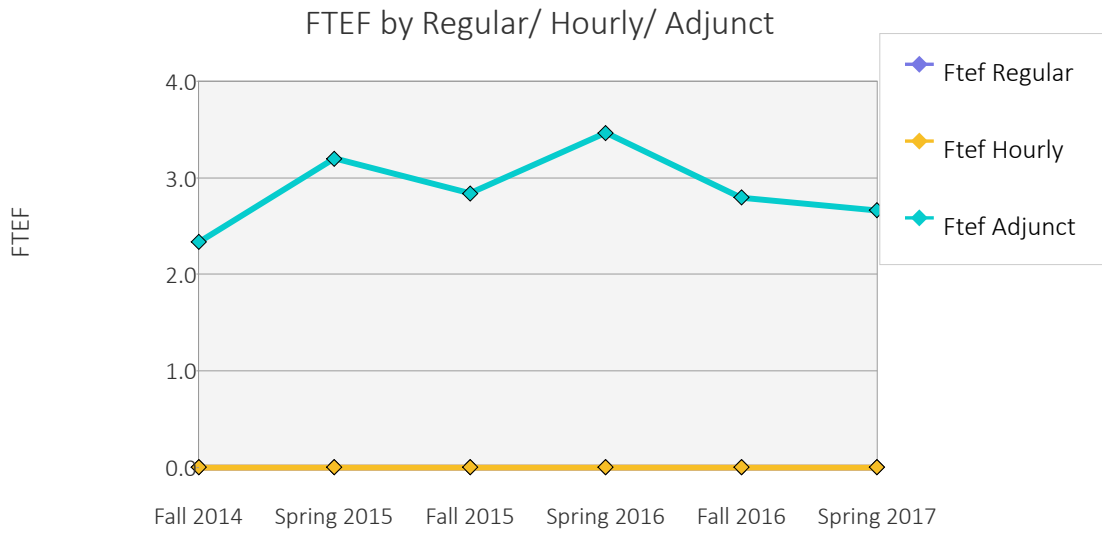
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	69%	62%	69%	72%	70%	63%

PROGRAM REVIEW DATA- DIVISION REPORT

Counseling

COUNSEL, PERSDEV

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	0.67	0.60	0.80	0.47	0.53	0.60
Hybrid	0.53	1.00	0.53	0.47	0.33	0.33
Jumpstart			0.37	0.73	0.60	0.13
OnLine	0.93	1.40	0.93	1.60	1.13	1.40
Puente	0.20	0.20	0.20	0.20	0.20	0.20
Total	2.33	3.20	2.84	3.47	2.80	2.67

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Adjunct	2.33	3.20	2.84	3.47	2.80	2.67
Total	2.33	3.20	2.84	3.47	2.80	2.67

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Counseling

COUNSEL, PERSDEV

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
COUNSEL			504	446	424	384
PERSDEV	450	521				
Total	450	521	504	446	424	384

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
COUNSEL			40	39	36	33
PERSDEV	37	44				
Total	37	44	40	39	36	33

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
COUNSEL			2.84	3.47	2.80	2.67
PERSDEV	2.33	3.20				
Total	2.33	3.20	2.84	3.47	2.80	2.67

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
COUNSEL			18	20	17	16
PERSDEV	14	19				
Total	14	19	18	20	17	16

Average Class Size Trends

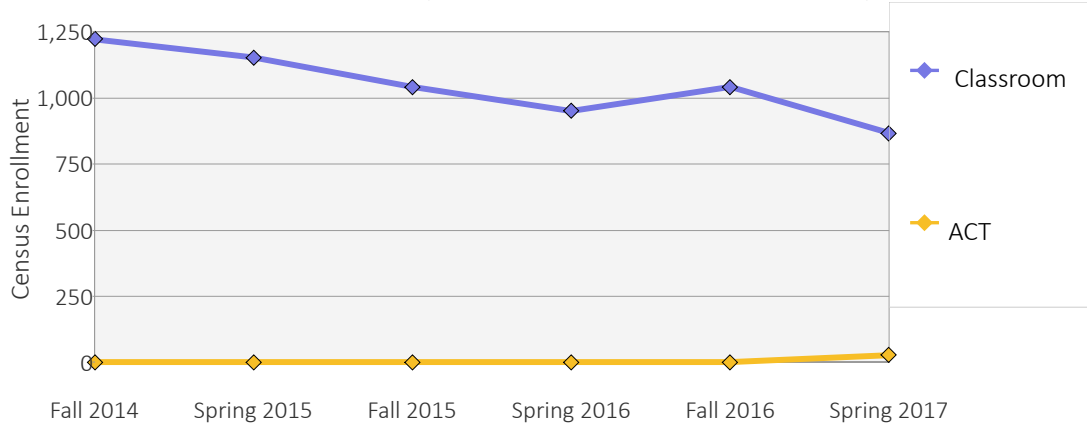
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
COUNSEL			28.0	22.3	24.9	24.0
PERSDEV	32.1	27.4				
Average	32.1	27.4	28.0	22.3	24.9	24.0

West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

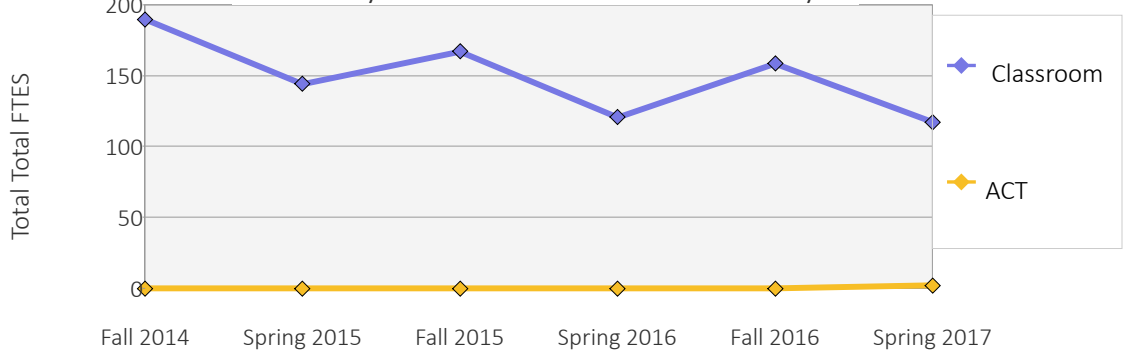
Kinesiology
 KIN, KIN ATH, KIN MAJ

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	1,223	1,153	1,042	951	1,041	867
ACT						28
Total	1,223	1,153	1,042	951	1,041	895

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	190	144	167	121	159	117
ACT						2
Total	190	144	167	121	159	119

PROGRAM REVIEW DATA- DIVISION REPORT

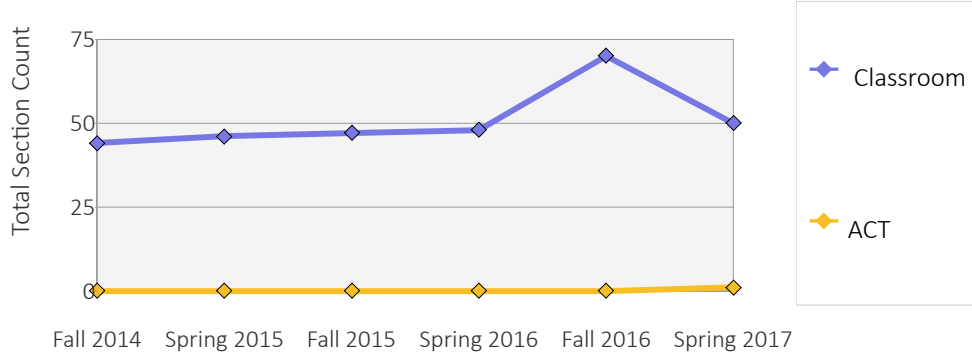
Kinesiology

KIN, KIN ATH, KIN MAJ

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	44	46	47	48	70	50
ACT						1
Total	44	46	47	48	70	51

Average Class Size Trends by Mode of Instructional Delivery

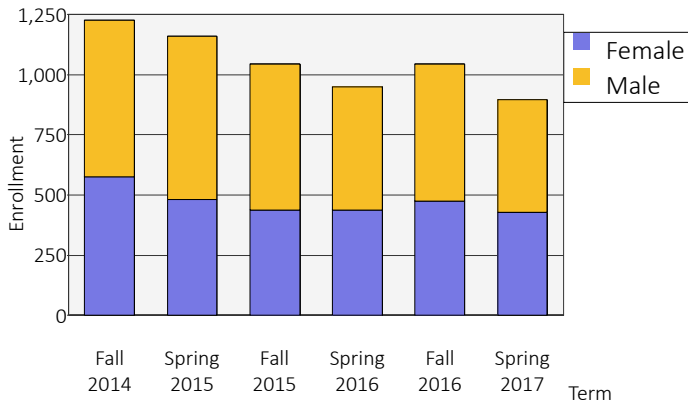
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	27.8	25.1	22.2	19.8	14.9	17.3
ACT						28.0

PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Kinesiology
KIN, KIN ATH, KIN MAJ

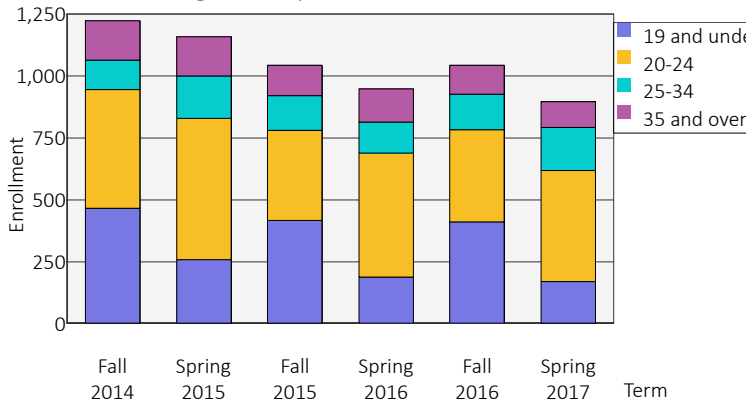
Data Section 4

Gender Distribution



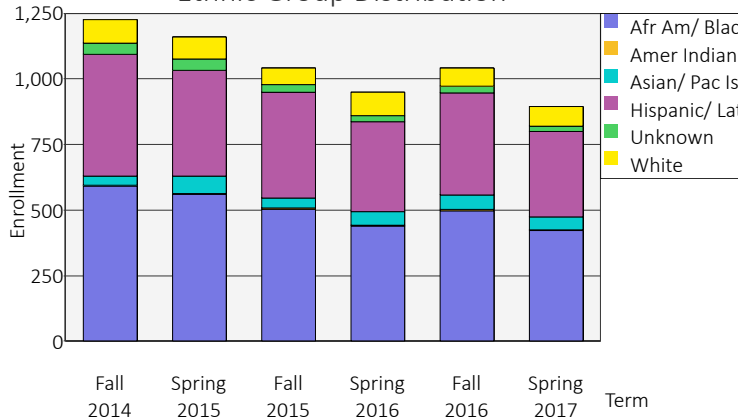
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	47%	41%	42%	46%	45%	48%
Male	53%	59%	58%	54%	55%	52%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	38%	22%	40%	20%	39%	19%
20-24	39%	49%	35%	53%	36%	50%
25-34	10%	15%	13%	13%	14%	20%
35 and over	13%	14%	12%	14%	11%	11%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	48%	48%	48%	46%	48%	47%
Amer Indian	0%	0%	0%	1%	1%	0%
Asian/ Pac Isl	3%	6%	4%	5%	5%	5%
Hispanic/ Latino	38%	35%	39%	36%	38%	36%
Unknown	4%	4%	3%	3%	2%	2%
White	7%	7%	6%	9%	7%	8%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Kinesiology
KIN, KIN ATH, KIN MAJ

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	89%	85%	87%	86%	92%	89%
ACT						76%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	89%	85%	87%	86%	92%	88%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	81%	78%	82%	82%	84%	86%
ACT						72%

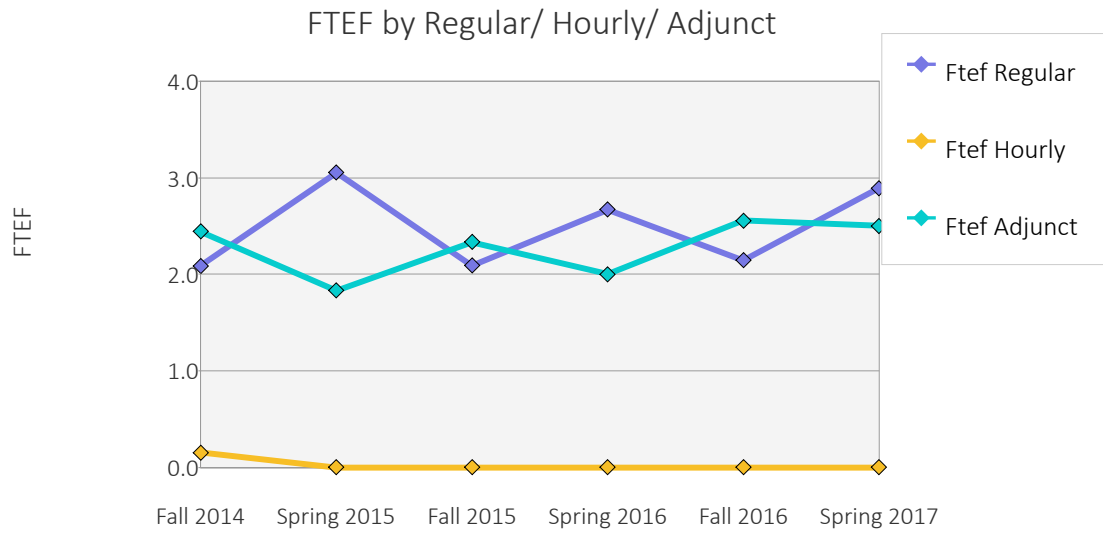
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	81%	78%	82%	82%	84%	85%

PROGRAM REVIEW DATA- DIVISION REPORT

Kinesiology

KIN, KIN ATH, KIN MAJ

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	4.68	4.89	4.43	4.67	4.71	5.29
ACT						0.11
Total	4.68	4.89	4.43	4.67	4.71	5.40

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	2.09	3.06	2.09	2.67	2.15	2.89
Hourly	0.15					
Adjunct	2.44	1.83	2.34	2.00	2.56	2.50
Total	4.68	4.89	4.43	4.67	4.71	5.40

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Kinesiology

KIN, KIN ATH, KIN MAJ

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
KIN	672	767	516	631	509	570
KIN ATH	458	386	440	320	447	325
KIN MAJ	93		86		85	
Total	1,223	1,153	1,042	951	1,041	895

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
KIN	65	75	50	60	46	54
KIN ATH	111	69	104	61	100	66
KIN MAJ	14		13		12	
Total	190	144	167	121	159	119

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
KIN	3.48	3.72	3.06	3.51	2.84	3.67
KIN ATH	0.67	1.17	0.84	1.17	1.34	1.73
KIN MAJ	0.53		0.53		0.53	
Total	4.68	4.89	4.43	4.67	4.71	5.40

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
KIN	31	36	33	38	53	40
KIN ATH	11	10	12	10	15	11
KIN MAJ	2		2		2	
Total	44	46	47	48	70	51

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
KIN	21.7	21.3	15.6	16.6	9.6	14.3
KIN ATH	41.6	38.6	36.7	32.0	29.8	29.5
KIN MAJ	46.5		43.0		42.5	
Average	36.6	30.0	31.8	24.3	27.3	21.9

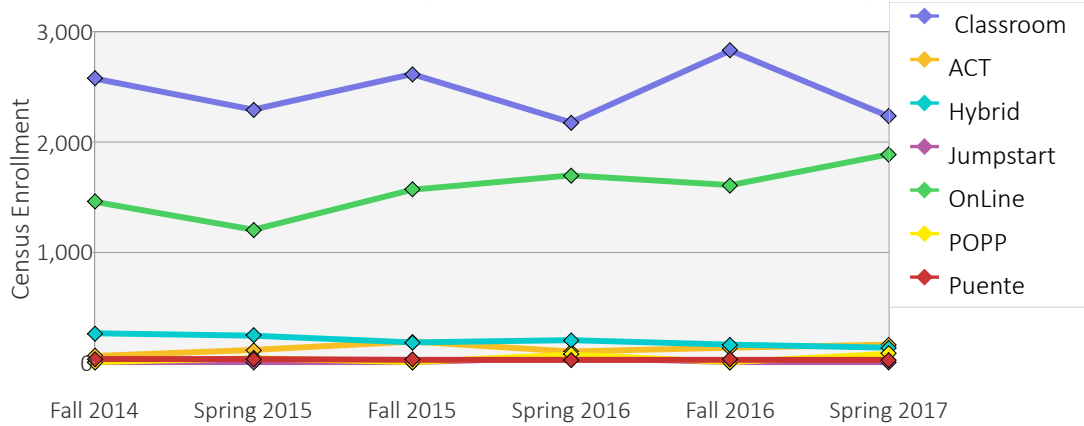
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Language Arts

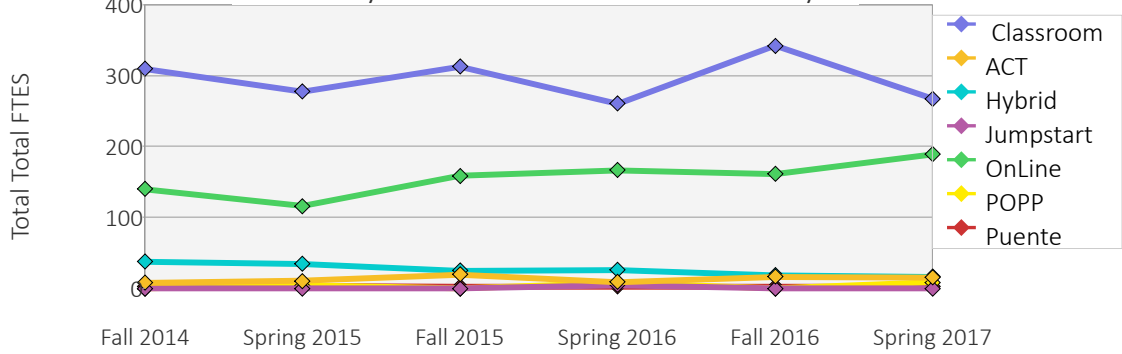
A S L, ARABIC, CHINESE, COMM, E.S.L., ENGLISH, FRENCH, HUMAN, JAPAN, PHILOS, SPANISH

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	2,578	2,292	2,615	2,177	2,833	2,234
ACT	59	111	187	96	132	160
Hybrid	263	243	178	201	157	132
Jumpstart			42			
OnLine	1,459	1,203	1,571	1,697	1,608	1,890
POPP		40		73		80
Puente	29	29	24	22	25	22
Total	4,388	3,918	4,575	4,308	4,755	4,518

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	309	277	312	261	342	267
ACT	8	10	19	9	16	15
Hybrid	38	35	25	26	18	16
Jumpstart			4			
OnLine	140	116	158	167	161	189
POPP		4		8		9
Puente	3	3	3	2	3	2
Total	498	446	518	477	540	499

PROGRAM REVIEW DATA- DIVISION REPORT

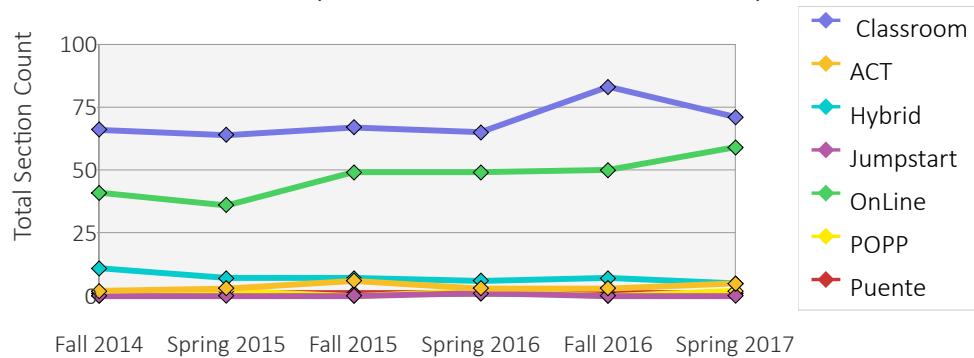
Language Arts

A S L, ARABIC, CHINESE, COMM, E.S.L., ENGLISH, FRENCH, HUMAN, JAPAN, PHILOS, SPANISH

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	66	64	67	65	83	71
ACT	2	3	6	3	3	5
Hybrid	11	7	7	6	7	5
Jumpstart				1		
OnLine	41	36	49	49	50	59
POPP		2		2		2
Puente	1	1	1	1	1	1
Total	121	113	130	127	144	143

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	39.1	35.8	39.0	33.5	34.1	31.5
ACT	29.5	37.0	31.2	32.0	44.0	32.0
Hybrid	23.9	34.7	25.4	33.5	22.4	26.4
Jumpstart				42.0		
OnLine	35.6	33.4	32.1	34.6	32.2	32.0
POPP		20.0		36.5		40.0
Puente	29.0	29.0	24.0	22.0	25.0	22.0

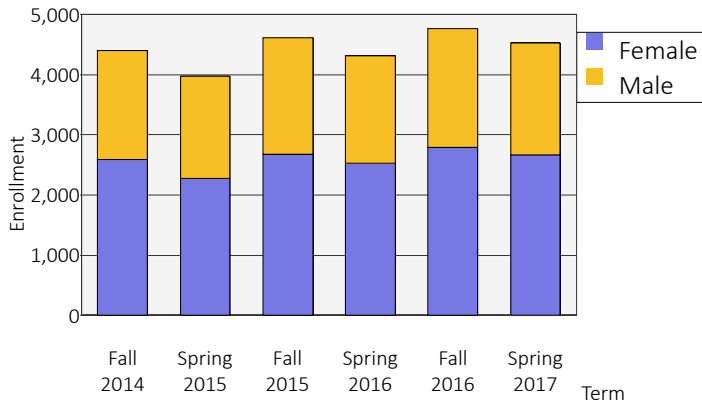
PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Language Arts

A S L, ARABIC, CHINESE, COMM, E.S.L., ENGLISH, FRENCH, HUMAN, JAPAN, PHILOS, SPANISH

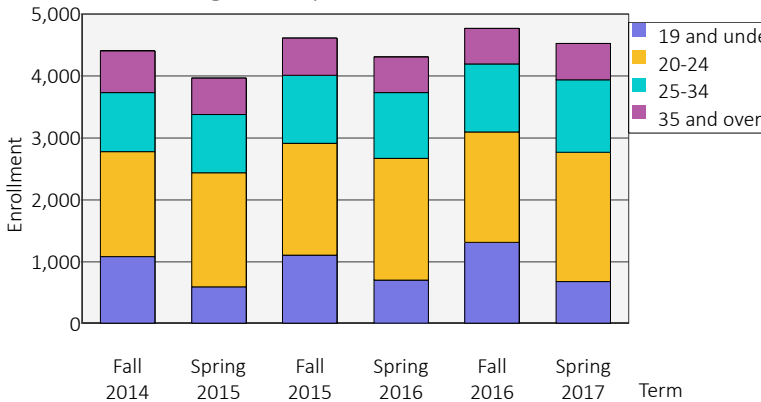
Data Section 4

Gender Distribution



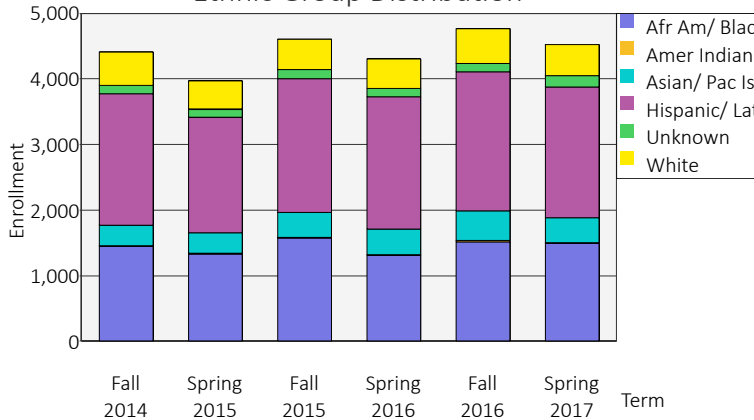
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	59%	57%	58%	59%	59%	59%
Male	41%	43%	42%	41%	41%	41%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	25%	15%	24%	16%	28%	15%
20-24	38%	46%	39%	46%	37%	46%
25-34	22%	24%	24%	25%	23%	26%
35 and over	15%	15%	13%	13%	12%	13%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	33%	34%	34%	30%	32%	33%
Amer Indian	0%	0%	0%	0%	0%	0%
Asian/ Pac Isl	7%	8%	8%	9%	10%	8%
Hispanic/ Latino	46%	44%	44%	47%	44%	44%
Unknown	3%	3%	3%	3%	3%	4%
White	11%	11%	10%	10%	11%	10%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Language Arts

A S L, ARABIC, CHINESE, COMM, E.S.L., ENGLISH, FRENCH, HUMAN, JAPAN, PHILOS, SPANISH

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	82%	79%	81%	84%	78%	82%
ACT	69%	89%	77%	89%	70%	88%
Hybrid	84%	84%	86%	86%	88%	84%
Jumpstart				90%		
OnLine	82%	74%	80%	77%	74%	75%
POPP		100%		99%		98%
Puente	93%	93%	92%	95%	76%	91%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	82%	79%	81%	82%	77%	79%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	62%	60%	62%	68%	63%	66%
ACT	41%	83%	66%	79%	56%	70%
Hybrid	66%	65%	74%	65%	81%	62%
Jumpstart				83%		
OnLine	55%	52%	57%	56%	57%	60%
POPP		95%		96%		98%
Puente	83%	76%	67%	68%	52%	86%

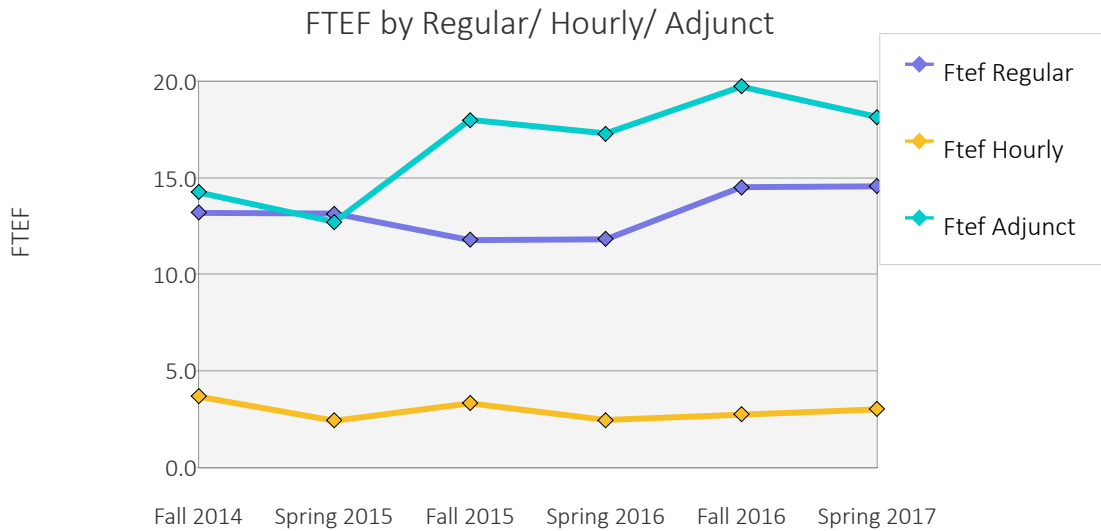
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	60%	59%	61%	64%	62%	64%

PROGRAM REVIEW DATA- DIVISION REPORT

Language Arts

A S L, ARABIC, CHINESE, COMM, E.S.L., ENGLISH, FRENCH, HUMAN, JAPAN, PHILOS, SPANISH

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	16.72	15.43	16.88	15.73	21.35	18.31
ACT	0.58	0.70	1.53	0.70	0.83	1.10
Hybrid	3.78	2.83	2.29	2.08	2.17	1.48
Jumpstart				0.20		
OnLine	9.78	8.62	12.15	12.17	12.40	14.15
POPP		0.45		0.45		0.45
Puente	0.25	0.25	0.25	0.25	0.25	0.25
Total	31.12	28.28	33.11	31.58	37.00	35.74

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	13.20	13.13	11.80	11.83	14.68	14.83
Hourly	3.67	2.43	3.32	2.45	2.57	2.77
Adjunct	14.25	12.72	17.99	17.30	19.75	18.15
Total	31.12	28.28	33.11	31.58	37.00	35.74

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Language Arts

A S L, ARABIC, CHINESE, COMM, E.S.L., ENGLISH, FRENCH, HUMAN, JAPAN, PHILOS, SPANISH

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AS L	46	49	49	36	161	113
ARABIC	45	27	40	25	39	
CHINESE	20	14				
COMM	741	637	725	817	835	869
E.S.L.	160	124	147	87	83	47
ENGLISH	2,298	2,150	2,580	2,399	2,668	2,398
FRENCH	143	171	85	55	65	55
HUMAN	225	236	310	358	309	420
JAPAN	33	40	42	35	29	35
PHILOS	211	215	220	235	213	265
SPANISH	466	255	377	261	353	316
Total	4,388	3,918	4,575	4,308	4,755	4,518

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AS L	8	9	9	6	23	16
ARABIC	8	5	7	4	7	
CHINESE	4	3				
COMM	76	65	74	84	85	88
E.S.L.	29	23	26	16	16	9
ENGLISH	235	219	262	246	280	248
FRENCH	19	23	16	10	12	10
HUMAN	23	24	30	35	31	41
JAPAN	6	6	8	6	5	6
PHILOS	22	22	22	24	22	26
SPANISH	69	46	63	45	60	54
Total	498	446	518	477	540	499

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AS L	0.33	0.33	0.33	0.33	1.60	1.07
ARABIC	0.33	0.33	0.33	0.33	0.33	
CHINESE	0.33	0.40				
COMM	3.80	3.40	3.80	4.20	4.80	5.40
E.S.L.	3.25	2.00	2.63	2.00	2.00	1.50
ENGLISH	15.33	14.95	18.08	17.58	20.27	18.91
FRENCH	1.13	1.47	1.00	1.00	1.00	1.00
HUMAN	1.00	1.20	1.60	1.60	1.60	2.20
JAPAN	0.33	0.33	0.33	0.33	0.33	0.33
PHILOS	1.00	1.20	1.20	1.20	1.40	2.00
SPANISH	4.27	2.67	3.80	3.00	3.66	3.33
Total	31.12	28.28	33.11	31.58	37.00	35.74

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AS L	1	1	1	1	6	4
ARABIC	1	1	1	1	1	
CHINESE	1	1				
COMM	19	17	19	21	24	27
E.S.L.	7	4	6	4	4	3
ENGLISH	62	59	73	69	79	73
FRENCH	4	5	3	3	3	3
HUMAN	5	6	8	8	8	12
JAPAN	1	1	1	1	1	1
PHILOS	5	6	6	6	7	10
SPANISH	15	12	12	13	11	10
Total	121	113	130	127	144	143

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AS L	46.0	49.0	49.0	36.0	26.8	28.3
ARABIC	45.0	27.0	40.0	25.0	39.0	
CHINESE	20.0	14.0				
COMM	39.0	37.5	38.2	38.9	34.8	32.2
E.S.L.	22.9	31.0	24.5	21.8	20.8	15.7
ENGLISH	37.1	36.4	35.3	34.8	33.8	32.8
FRENCH	35.8	34.2	28.3	18.3	21.7	18.3
HUMAN	45.0	39.3	38.8	44.8	38.6	35.0
JAPAN	33.0	40.0	42.0	35.0	29.0	35.0
PHILOS	42.2	35.8	36.7	39.2	30.4	26.5
SPANISH	31.1	21.3	31.4	20.1	32.1	31.6
Average	36.1	33.2	36.4	31.4	30.7	28.4

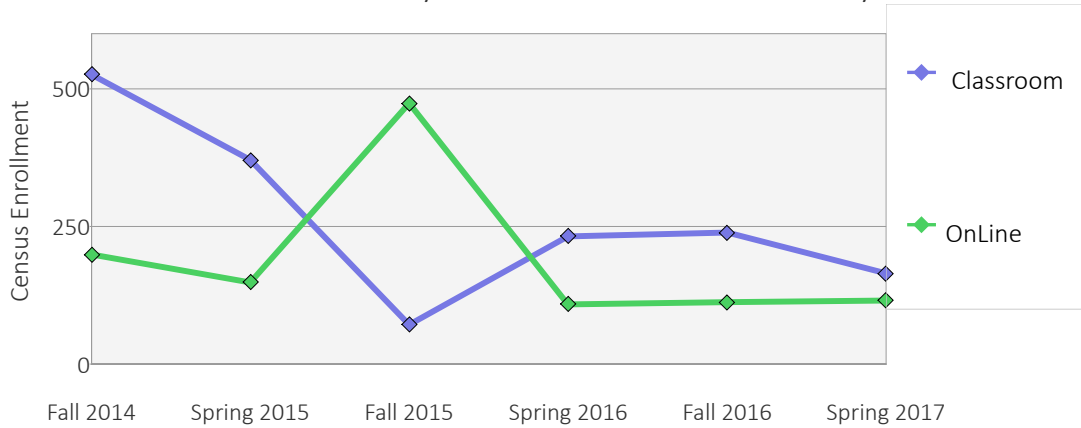
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Library

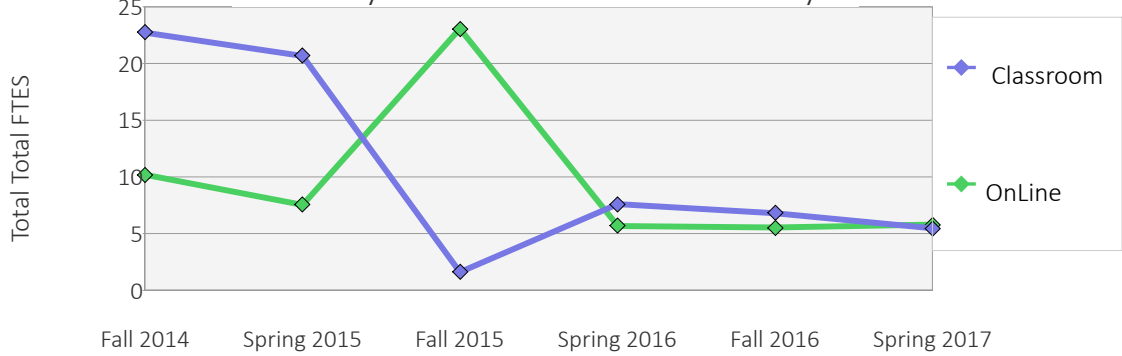
EDUC, LIB SCI, LRNSK, LRNSKIL

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	527	371	72	233	239	165
OnLine	199	149	474	109	113	116
Total	726	520	546	342	352	281

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	23	21	2	8	7	5
OnLine	10	8	23	6	6	6
Total	33	28	25	13	12	11

PROGRAM REVIEW DATA- DIVISION REPORT

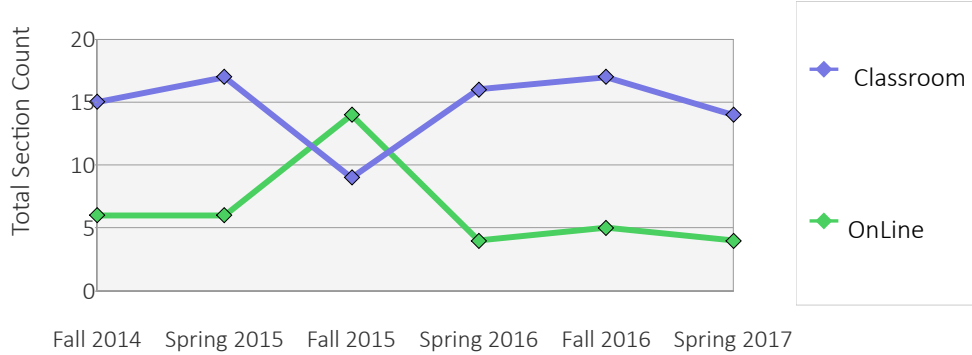
Library

EDUC, LIB SCI, LRNSK, LRNSKIL

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	15	17	9	16	17	14
OnLine	6	6	14	4	5	4
Total	21	23	23	20	22	18

Average Class Size Trends by Mode of Instructional Delivery

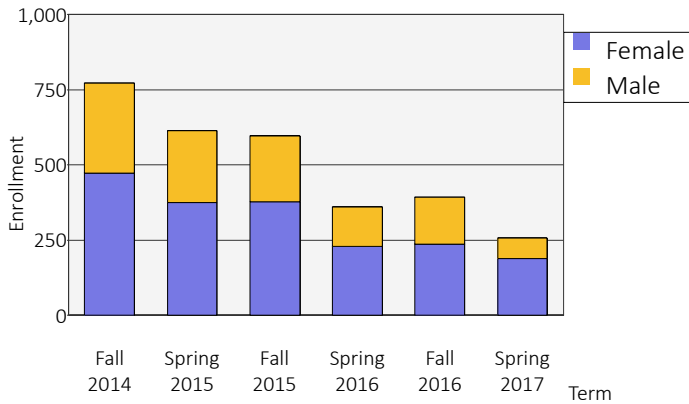
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	35.1	21.8	8.0	14.6	14.1	11.8
OnLine	33.2	24.8	33.9	27.3	22.6	29.0

PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Library
EDUC, LIB SCI, LRNSK, LRNSKIL

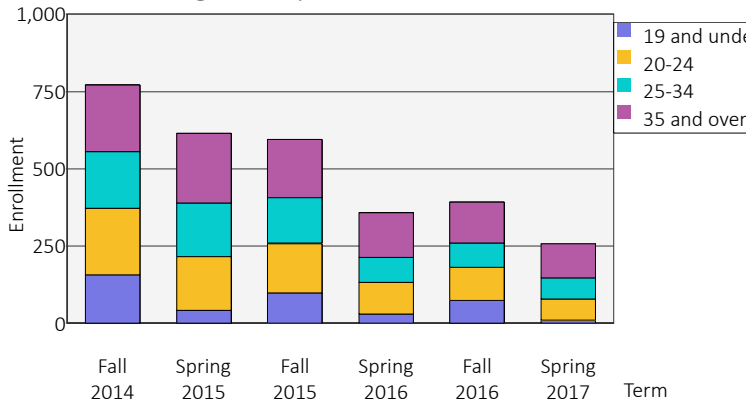
Data Section 4

Gender Distribution



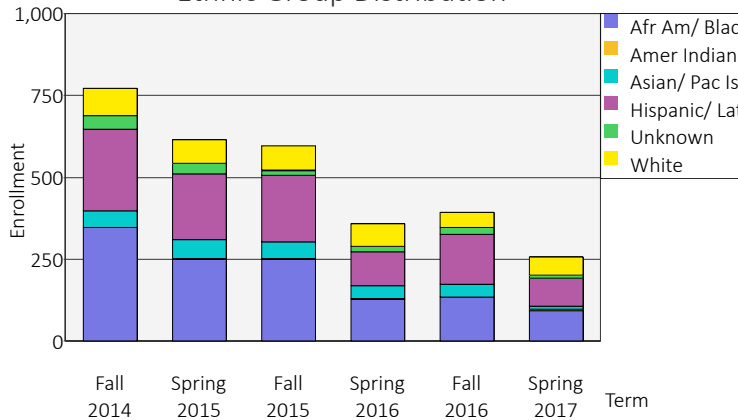
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	61%	61%	64%	64%	61%	74%
Male	39%	39%	36%	36%	39%	26%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	20%	7%	17%	9%	19%	4%
20-24	28%	28%	27%	29%	28%	26%
25-34	24%	28%	25%	22%	20%	27%
35 and over	28%	36%	31%	40%	34%	42%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	45%	41%	42%	35%	34%	37%
Amer Indian		0%	0%	1%		1%
Asian/ Pac Isl	6%	10%	9%	11%	10%	4%
Hispanic/ Latino	32%	32%	34%	29%	39%	33%
Unknown	6%	5%	3%	4%	6%	4%
White	11%	12%	12%	19%	11%	21%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Library

EDUC, LIB SCI, LRNSK, LRNSKIL

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	89%	53%	74%	78%	80%	72%
OnLine	78%	88%	76%	88%	80%	88%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	86%	61%	76%	81%	80%	79%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	41%	44%	42%	56%	48%	56%
OnLine	46%	50%	51%	49%	45%	50%

Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	42%	45%	51%	53%	47%	53%

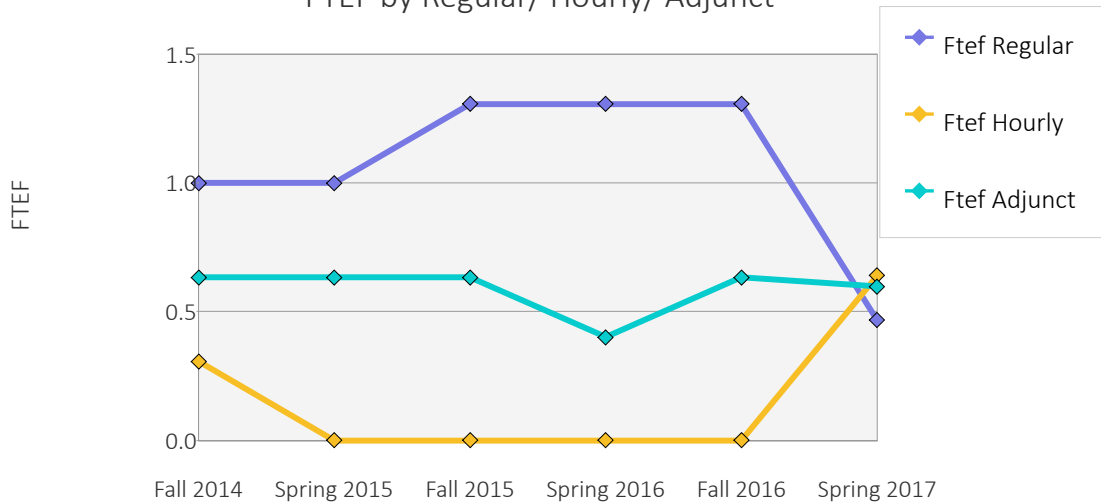
PROGRAM REVIEW DATA- DIVISION REPORT

Library

EDUC, LIB SCI, LRNSK, LRNSKIL

Data Section 6

FTEF by Regular/ Hourly/ Adjunct



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	1.31	1.00	0.07	1.31	1.44	1.31
OnLine	0.63	0.63	1.87	0.40	0.50	0.40
Total	1.94	1.63	1.94	1.71	1.94	1.71

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	1.00	1.00	1.31	1.31	1.31	0.47
Hourly	0.31					0.64
Adjunct	0.63	0.63	0.63	0.40	0.63	0.60
Total	1.94	1.63	1.94	1.71	1.94	1.71

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Library

EDUC, LIB SCI, LRNSK, LRNSKIL

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
EDUC	78	53	72	53	30	49
LIB SCI	121	96	105	56	83	67
LRNSK	159	111	143	86	73	70
LRNSKIL	368	260	226	147	166	95
Total	726	520	546	342	352	281

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
EDUC	5	3	5	3	2	3
LIB SCI	5	4	5	2	4	3
LRNSK	9	7	8	4	2	3
LRNSKIL	14	13	7	4	5	3
Total	33	28	25	13	12	11

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
EDUC	0.27	0.27	0.27	0.13	0.13	0.13
LIB SCI	0.37	0.37	0.37	0.27	0.37	0.27
LRNSK	0.24	0.00	0.24	0.24	0.24	0.24
LRNSKIL	1.07	1.00	1.07	1.07	1.20	1.07
Total	1.94	1.63	1.94	1.71	1.94	1.71

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
EDUC	2	2	2	1	1	1
LIB SCI	4	4	4	3	4	3
LRNSK	2	2	2	2	2	2
LRNSKIL	13	15	15	14	15	12
Total	21	23	23	20	22	18

Average Class Size Trends

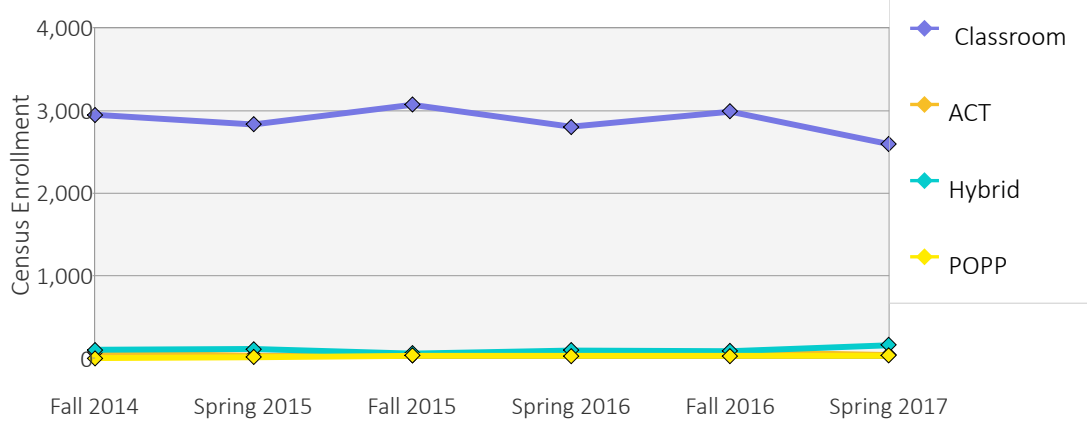
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
EDUC	39.0	26.5	36.0	53.0	30.0	49.0
LIB SCI	30.3	24.0	26.3	18.7	20.8	22.3
LRNSK	79.5	55.5	71.5	43.0	36.5	35.0
LRNSKIL	28.3	17.3	15.1	10.5	11.1	7.9
Average	44.3	30.8	37.2	31.3	24.6	28.6

West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

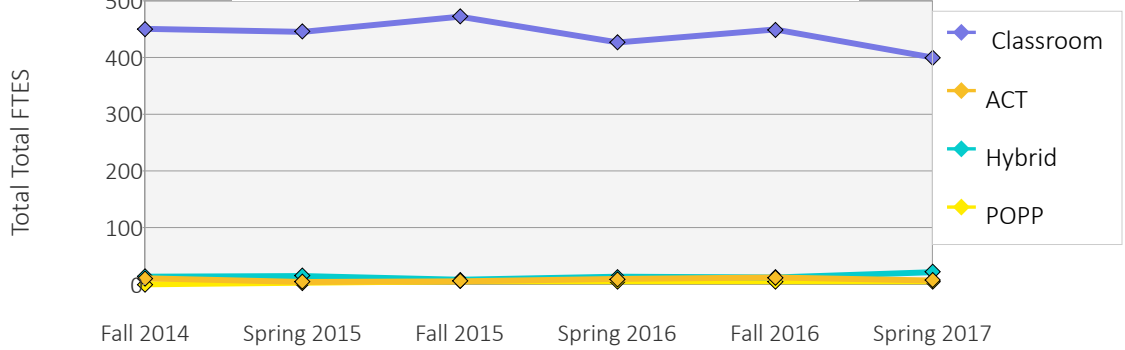
Mathematics
 MATH

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	2,950	2,836	3,071	2,800	2,991	2,593
ACT	70	34	37	73	75	40
Hybrid	102	110	61	99	88	163
POPP		13	32	29	29	33
Total	3,122	2,993	3,201	3,001	3,183	2,829

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	450	446	472	426	449	400
ACT	10	4	6	9	12	7
Hybrid	14	15	8	13	13	22
POPP		2	6	5	5	5
Total	475	467	491	454	478	433

PROGRAM REVIEW DATA- DIVISION REPORT

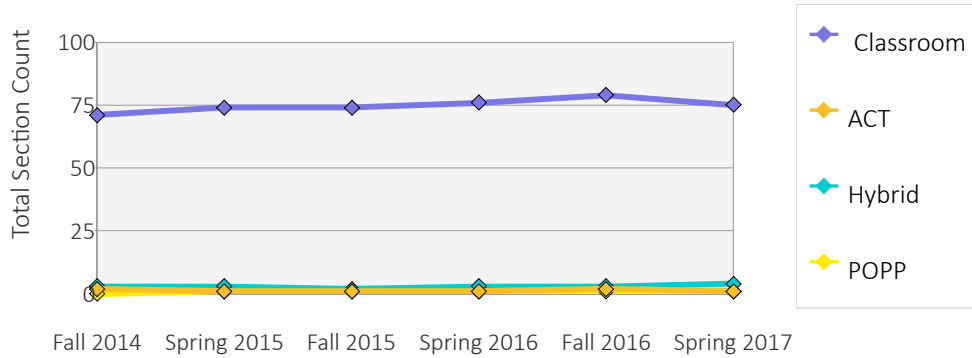
Mathematics

MATH

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	71	74	74	76	79	75
ACT	2	1	1	1	2	1
Hybrid	3	3	2	3	3	4
POPP		1	1	1	1	1
Total	76	79	78	81	85	81

Average Class Size Trends by Mode of Instructional Delivery

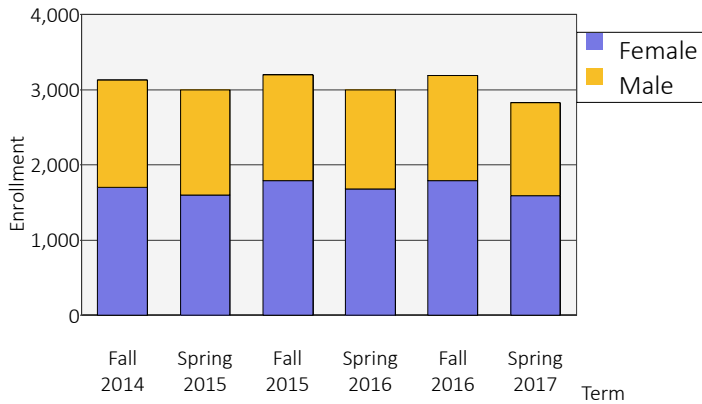
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	41.5	38.3	41.5	36.8	37.9	34.6
ACT	35.0	34.0	37.0	73.0	37.5	40.0
Hybrid	34.0	36.7	30.5	33.0	29.3	40.8
POPP		13.0	32.0	29.0	29.0	33.0

PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Mathematics
MATH

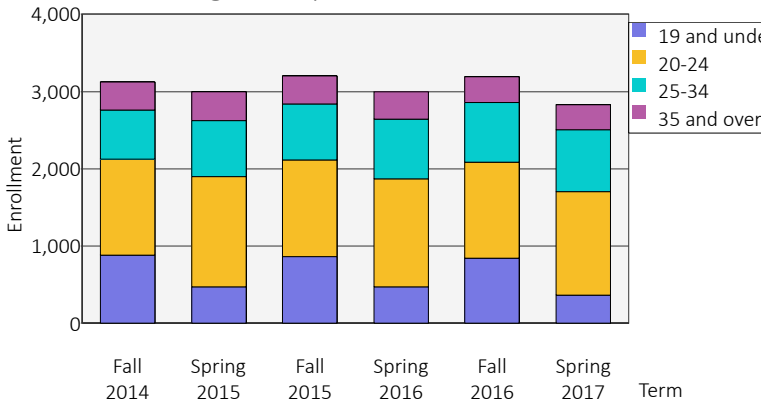
Data Section 4

Gender Distribution



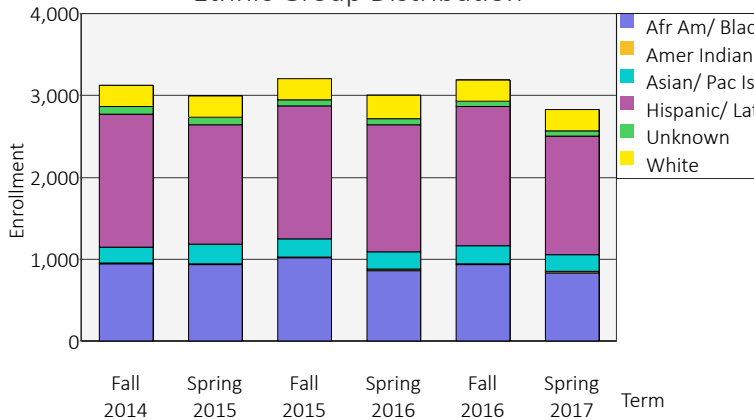
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	54%	53%	56%	56%	56%	56%
Male	46%	47%	44%	44%	44%	44%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	28%	16%	27%	16%	26%	13%
20-24	40%	48%	39%	47%	39%	47%
25-34	20%	24%	23%	26%	24%	28%
35 and over	12%	12%	11%	12%	10%	11%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	30%	31%	32%	29%	29%	30%
Amer Indian	0%	0%	0%	0%	0%	1%
Asian/ Pac Isl	6%	8%	7%	7%	7%	7%
Hispanic/ Latino	52%	49%	51%	52%	53%	51%
Unknown	3%	3%	2%	2%	2%	2%
White	8%	9%	8%	9%	8%	9%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Mathematics

MATH

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	71%	70%	70%	71%	71%	68%
ACT	77%	82%	59%	82%	78%	58%
Hybrid	58%	71%	49%	59%	61%	72%
POPP		92%	100%	100%	90%	88%

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	70%	70%	70%	71%	71%	68%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	42%	42%	42%	44%	42%	43%
ACT	47%	41%	46%	59%	54%	33%
Hybrid	28%	43%	20%	41%	38%	52%
POPP		62%	72%	52%	63%	48%

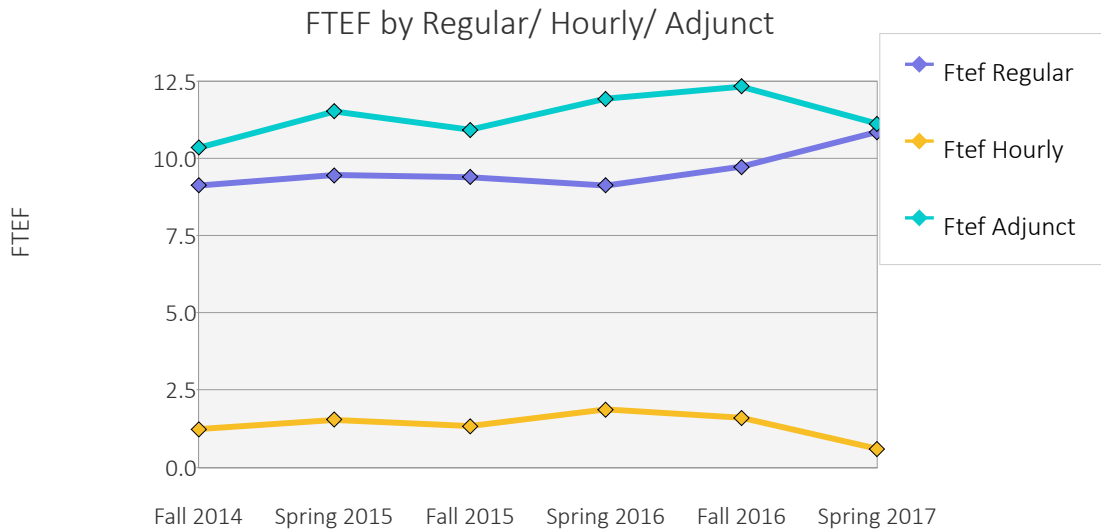
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	42%	43%	42%	44%	43%	43%

PROGRAM REVIEW DATA- DIVISION REPORT

Mathematics

MATH

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	19.25	21.07	20.47	21.46	21.87	20.86
ACT	0.60	0.27	0.33	0.27	0.60	0.33
Hybrid	0.87	0.87	0.53	0.87	0.87	1.13
POPP		0.33	0.33	0.33	0.33	0.27
Total	20.72	22.53	21.66	22.93	23.67	22.60

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	9.17	9.47	9.40	9.13	9.73	10.86
Hourly	1.20	1.53	1.33	1.87	1.60	0.60
Adjunct	10.35	11.53	10.93	11.93	12.34	11.13
Total	20.72	22.53	21.66	22.93	23.67	22.60

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Mathematics

MATH

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
MATH	3,122	2,993	3,201	3,001	3,183	2,829
Total	3,122	2,993	3,201	3,001	3,183	2,829

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
MATH	475	467	491	454	478	433
Total	475	467	491	454	478	433

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
MATH	20.72	22.53	21.66	22.93	23.67	22.60
Total	20.72	22.53	21.66	22.93	23.67	22.60

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
MATH	76	79	78	81	85	81
Total	76	79	78	81	85	81

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
MATH	41.1	37.9	41.0	37.0	37.4	34.9
Average	41.1	37.9	41.0	37.0	37.4	34.9

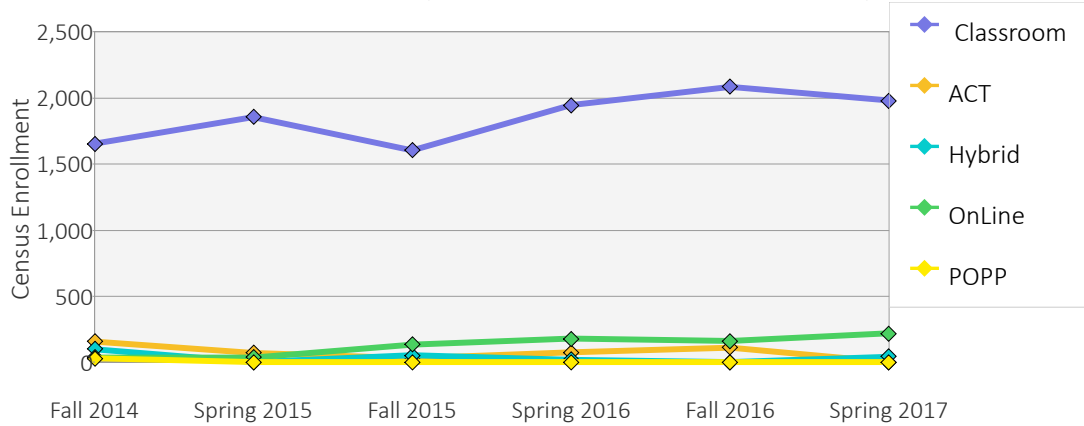
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Science

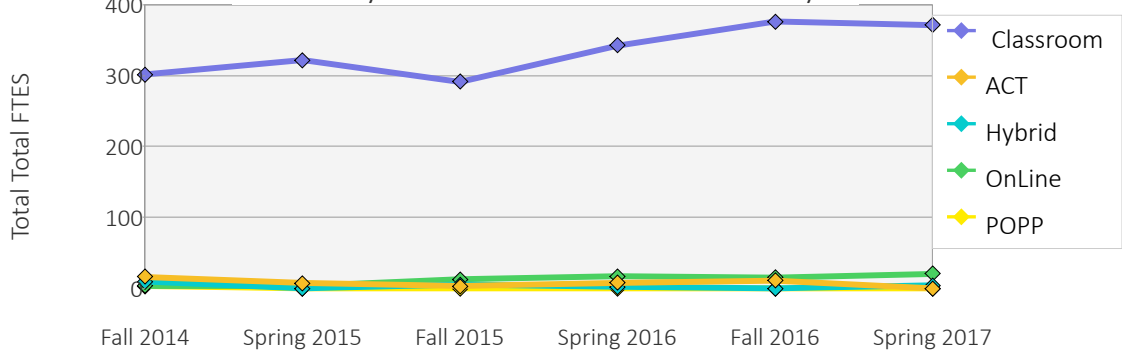
ASTRON, BIOLOGY, CHEM, EARTH, ENV SCI, GEOG, GEOLOGY, MICRO, OCEANO, PHYSICS, PHYSIOL

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	1,654	1,857	1,606	1,945	2,086	1,980
ACT	157	71	32	76	112	
Hybrid	102		53	21		44
OnLine	39	39	135	179	161	218
POPP	29					
Total	1,981	1,967	1,826	2,221	2,359	2,242

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	301	321	291	342	376	371
ACT	16	7	3	8	11	
Hybrid	10		5	2		4
OnLine	4	4	13	17	15	21
POPP	3					
Total	334	332	312	369	402	396

PROGRAM REVIEW DATA- DIVISION REPORT

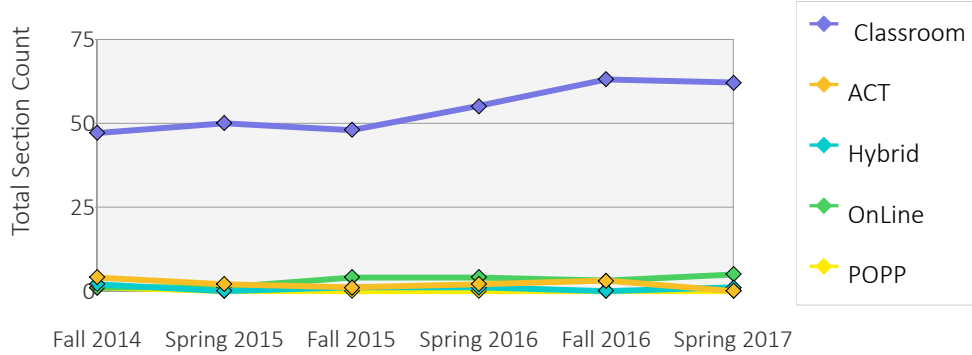
Science

ASTRON, BIOLOGY, CHEM, EARTH, ENV SCI, GEOG, GEOLOGY, MICRO, OCEANO, PHYSICS, PHYSIOL

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	47	50	48	55	63	62
ACT	4	2	1	2	3	
Hybrid	2		1	1		1
OnLine	1	1	4	4	3	5
POPP	1					
Total	55	53	54	62	69	68

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	35.2	37.1	33.5	35.4	33.1	31.9
ACT	39.3	35.5	32.0	38.0	37.3	
Hybrid	51.0		53.0	21.0		44.0
OnLine	39.0	39.0	33.8	44.8	53.7	43.6
POPP	29.0					

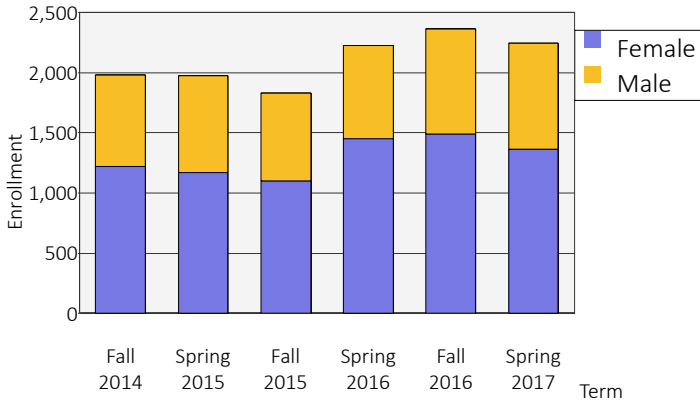
PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Science

ASTRON, BIOLOGY, CHEM, EARTH, ENV SCI, GEOG, GEOLOGY, MICRO, OCEANO, PHYSICS, PHYSIOL

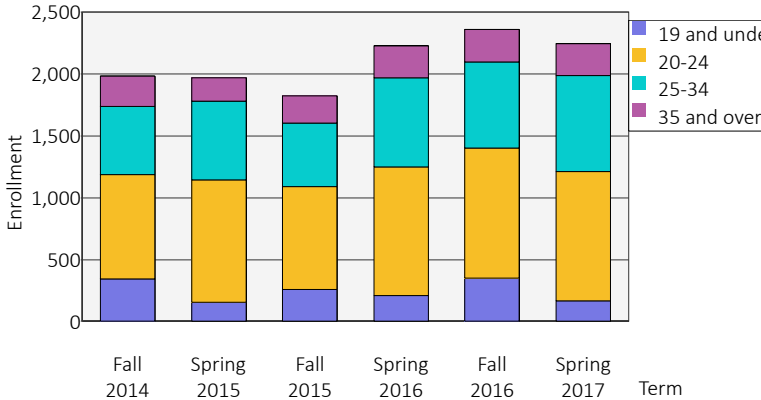
Data Section 4

Gender Distribution



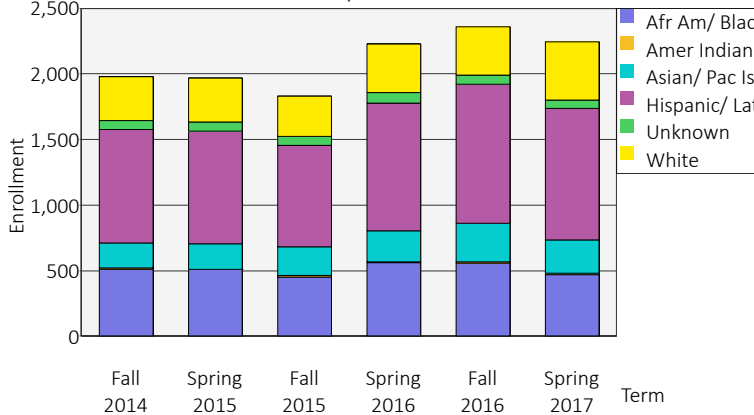
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	62%	59%	60%	65%	63%	61%
Male	38%	41%	40%	35%	37%	39%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	17%	8%	14%	9%	15%	8%
20-24	43%	50%	45%	47%	45%	47%
25-34	28%	32%	28%	32%	30%	34%
35 and over	12%	10%	12%	11%	11%	11%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	26%	26%	25%	25%	24%	21%
Amer Indian	0%	0%	0%	0%	0%	1%
Asian/ Pac Isl	10%	10%	12%	11%	12%	11%
Hispanic/ Latino	44%	44%	43%	44%	45%	45%
Unknown	4%	3%	4%	4%	3%	3%
White	17%	17%	17%	17%	16%	20%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Science

ASTRON, BIOLOGY, CHEM, EARTH, ENV SCI, GEOG, GEOLOGY, MICRO, OCEANO, PHYSICS, PHYSIOL

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	81%	84%	82%	82%	83%	83%
ACT	83%	70%	78%	84%	84%	
Hybrid	84%		87%	100%		77%
OnLine	87%	85%	89%	88%	89%	85%
POPP	100%					

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	82%	84%	82%	82%	83%	83%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	63%	70%	66%	68%	68%	70%
ACT	66%	54%	78%	70%	71%	
Hybrid	56%		58%	73%		77%
OnLine	62%	77%	67%	56%	58%	69%
POPP	97%					

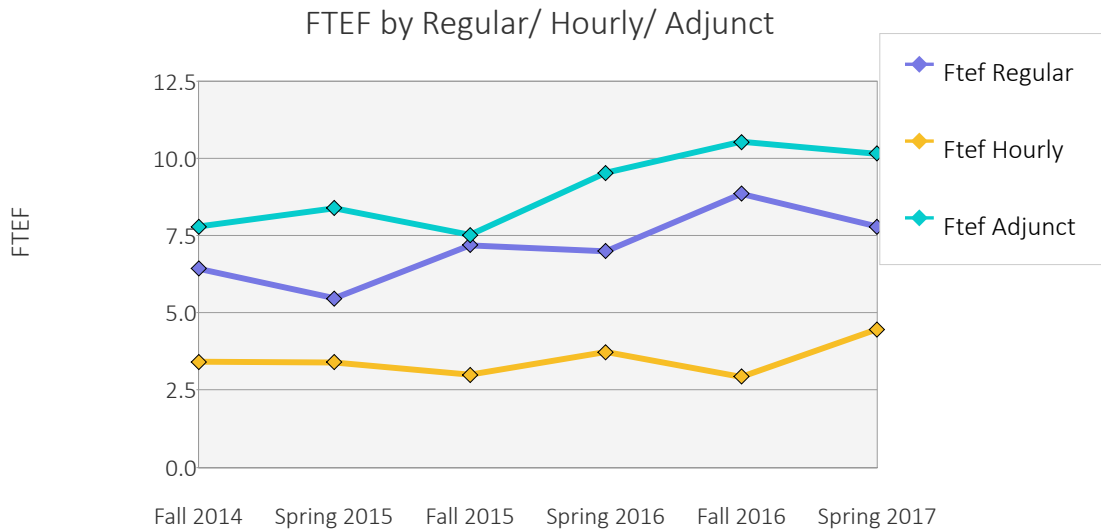
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	63%	69%	66%	67%	67%	70%

PROGRAM REVIEW DATA- DIVISION REPORT

Science

ASTRON, BIOLOGY, CHEM, EARTH, ENV SCI, GEOG, GEOLOGY, MICRO, OCEANO, PHYSICS, PHYSIOL

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	16.05	16.67	16.33	18.86	21.15	21.23
ACT	0.80	0.40	0.40	0.40	0.60	
Hybrid	0.40		0.20	0.20		0.20
OnLine	0.20	0.20	0.80	0.80	0.60	1.00
POPP	0.20					
Total	17.65	17.27	17.73	20.26	22.35	22.43

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	6.65	5.67	7.67	7.47	9.00	8.13
Hourly	3.60	3.60	2.80	3.53	2.80	4.13
Adjunct	7.40	8.00	7.27	9.26	10.55	10.16
Total	17.65	17.27	17.73	20.26	22.35	22.43

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Science

ASTRON, BIOLOGY, CHEM, EARTH, ENV SCI, GEOG, GEOLOGY, MICRO, OCEANO, PHYSICS, PHYSIOL

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ASTRON	99	50	74	127	171	154
BIOLOGY	644	699	532	781	787	725
CHEM	372	355	328	386	422	459
EARTH	105	116	106	116	113	79
ENV SCI	75	75	84	49	46	30
GEOG	162	113	104	96	144	120
GEOLOGY	158	148	210	225	220	205
MICRO	169	160	173	156	175	158
OCEANO	28	37	32	26	20	12
PHYSICS	50	72	58	116	81	119
PHYSIOL	119	142	125	143	180	181
Total	1,981	1,967	1,826	2,221	2,359	2,242

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ASTRON	10	6	7	13	17	15
BIOLOGY	87	94	75	105	112	110
CHEM	108	98	96	106	121	126
EARTH	11	12	11	12	12	8
ENV SCI	8	8	9	5	5	3
GEOG	17	12	11	10	16	12
GEOLOGY	17	15	21	23	22	20
MICRO	36	34	37	33	37	34
OCEANO	3	4	4	3	2	1
PHYSICS	11	17	13	27	18	25
PHYSIOL	26	31	27	31	39	40
Total	334	332	312	369	402	396

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ASTRON	0.25	0.20	0.33	0.73	0.93	0.93
BIOLOGY	3.60	4.20	3.40	4.80	5.40	4.96
CHEM	5.93	6.00	5.93	6.60	7.42	7.53
EARTH	0.60	0.60	0.60	0.60	0.53	0.60
ENV SCI	0.40	0.40	0.40	0.40	0.40	0.40
GEOG	1.00	0.40	0.80	0.60	0.80	0.60
GEOLOGY	0.80	0.80	1.20	1.00	1.00	1.00
MICRO	2.40	2.00	2.40	2.00	2.40	2.00
OCEANO	0.20	0.20	0.20	0.20	0.20	0.20
PHYSICS	0.87	0.87	0.87	1.73	1.27	1.80
PHYSIOL	1.60	1.60	1.60	1.60	2.00	2.40
Total	17.65	17.27	17.73	20.26	22.35	22.43

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ASTRON	2	1	2	4	5	5
BIOLOGY	14	17	14	18	20	17
CHEM	12	12	11	13	15	16
EARTH	3	3	3	3	3	3
ENV SCI	2	2	2	2	2	2
GEOG	5	2	3	3	4	3
GEOLOGY	4	4	6	5	5	5
MICRO	6	5	6	5	6	5
OCEANO	1	1	1	1	1	1
PHYSICS	2	2	2	4	3	5
PHYSIOL	4	4	4	4	5	6
Total	55	53	54	62	69	68

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
ASTRON	49.5	50.0	37.0	31.8	34.2	30.8
BIOLOGY	46.0	41.1	38.0	43.4	39.4	42.6
CHEM	31.0	29.6	29.8	29.7	28.1	28.7
EARTH	35.0	38.7	35.3	38.7	37.7	26.3
ENV SCI	37.5	37.5	42.0	24.5	23.0	15.0
GEOG	32.4	56.5	34.7	32.0	36.0	40.0
GEOLOGY	39.5	37.0	35.0	45.0	44.0	41.0
MICRO	28.2	32.0	28.8	31.2	29.2	31.6
OCEANO	28.0	37.0	32.0	26.0	20.0	12.0
PHYSICS	25.0	36.0	29.0	29.0	27.0	23.8
PHYSIOL	29.8	35.5	31.3	35.8	36.0	30.2
Average	34.7	39.2	33.9	33.4	32.2	29.3

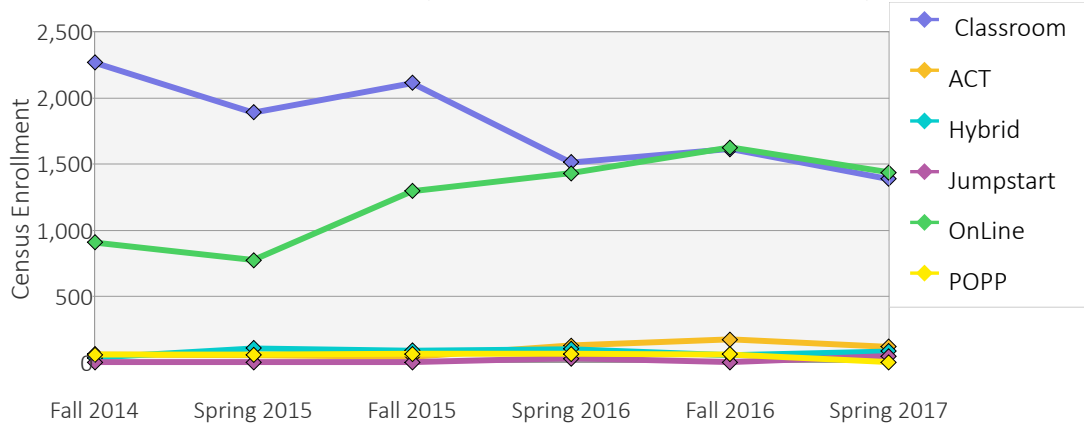
West Los Angeles College
 PROGRAM REVIEW DATA - DIVISION REPORT
 Fall 2011- Fall 2015

Social Science

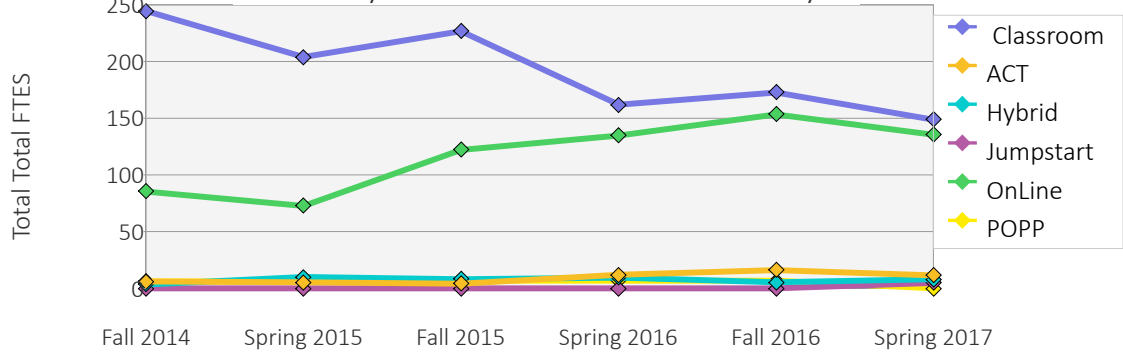
AFRO AM, ECON, HISTORY, LAW, PALEGAL, POL SCI, SOC

Data Sections 1 and 2

Census Enrollment by Mode of Instructional Delivery



FTES by Mode of Instructional Delivery



Data Source: District Institutional Research Data System.

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	2,270	1,892	2,113	1,513	1,613	1,389
ACT	62	56	44	125	173	119
Hybrid	36	105	88	101	56	84
Jumpstart				28		47
OnLine	907	773	1,296	1,430	1,626	1,436
POPP	58	58	63	63	60	
Total	3,333	2,884	3,604	3,260	3,528	3,075

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	244	204	227	162	173	149
ACT	6	5	4	12	16	11
Hybrid	3	10	8	10	5	8
Jumpstart				0		5
OnLine	86	73	122	135	153	135
POPP	6	6	7	7	6	
Total	345	298	368	325	354	308

PROGRAM REVIEW DATA- DIVISION REPORT

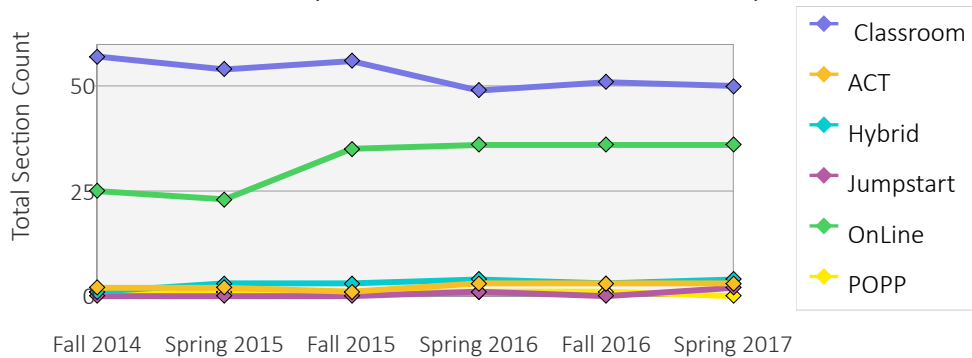
Social Science

AFRO AM, ECON, HISTORY, LAW, PALEGAL, POL SCI, SOC

Data Section 3

Data Source: District Institutional Research Data System.

Section Count by Mode of Instructional Delivery



Section Count Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	57	54	56	49	51	50
ACT	2	2	1	3	3	3
Hybrid	1	3	3	4	3	4
Jumpstart				1		2
OnLine	25	23	35	36	36	36
POPP	1	1	1	1	1	
Total	86	83	96	94	94	95

Average Class Size Trends by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	39.8	35.0	37.7	30.9	31.6	27.8
ACT	31.0	28.0	44.0	41.7	57.7	39.7
Hybrid	36.0	35.0	29.3	25.3	18.7	21.0
Jumpstart				28.0		23.5
OnLine	36.3	33.6	37.0	39.7	45.2	39.9
POPP	58.0	58.0	63.0	63.0	60.0	

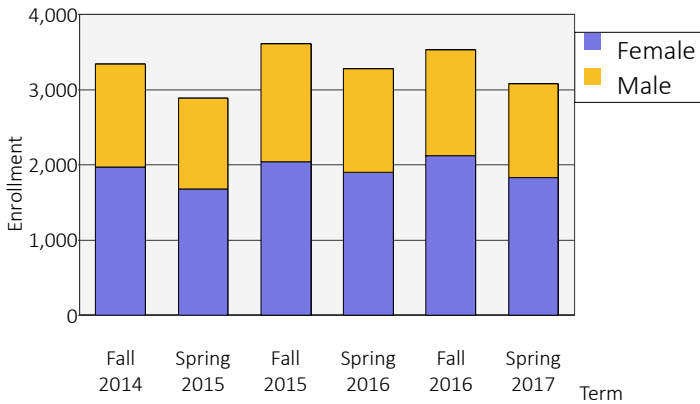
PROGRAM REVIEW DATA- DIVISION REPORT
Student Demographic Trends

Social Science

AFRO AM, ECON, HISTORY, LAW, PALEGAL, POL SCI, SOC

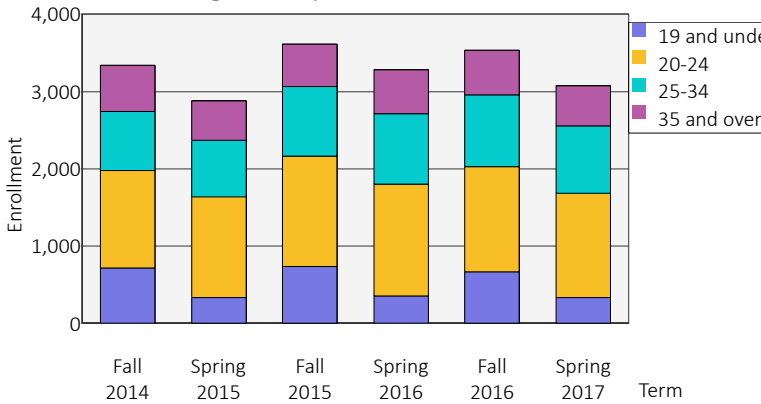
Data Section 4

Gender Distribution



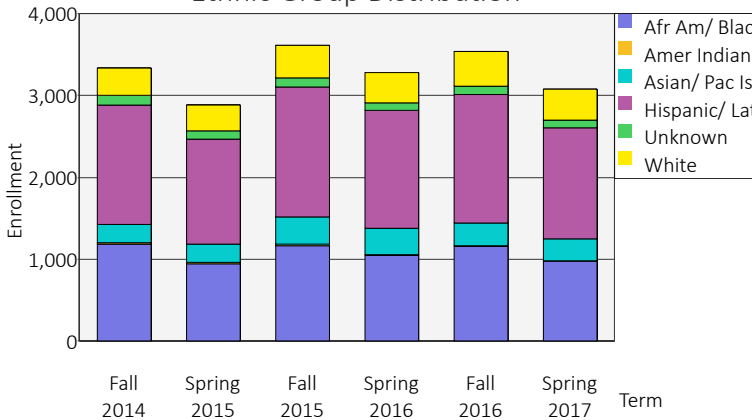
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Female	59%	58%	57%	58%	60%	59%
Male	41%	42%	43%	42%	40%	41%
% of Column	100%	100%	100%	100%	100%	100%

Age Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
19 and under	21%	12%	20%	11%	19%	11%
20-24	38%	45%	40%	44%	39%	44%
25-34	23%	25%	25%	28%	26%	28%
35 and over	18%	18%	15%	17%	16%	17%
% of Column	100%	100%	100%	100%	100%	100%

Ethnic Group Distribution



	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Afr Am/ Black	36%	33%	32%	32%	33%	32%
Amer Indian	0%	1%	1%	0%	0%	0%
Asian/ Pac Isl	7%	8%	9%	10%	8%	9%
Hispanic/ Latino	43%	44%	44%	44%	44%	44%
Unknown	4%	4%	3%	3%	3%	3%
White	10%	11%	11%	11%	12%	12%
% of Column	100%	100%	100%	100%	100%	100%

PROGRAM REVIEW DATA- DIVISION REPORT

Social Science

AFRO AM, ECON, HISTORY, LAW, PALEGAL, POL SCI, SOC

Data Section 5

Retention Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	84%	81%	82%	82%	75%	80%
ACT	73%	86%	75%	73%	86%	92%
Hybrid	97%	79%	82%	83%	82%	82%
Jumpstart				100%		87%
OnLine	86%	88%	82%	81%	80%	82%
POPP	100%	98%	98%	97%	98%	

Retention Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	85%	83%	82%	82%	79%	82%

Success Rates by Mode of Instructional Delivery

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	59%	63%	60%	59%	56%	63%
ACT	55%	55%	50%	52%	68%	70%
Hybrid	81%	64%	77%	71%	66%	73%
Jumpstart				79%		66%
OnLine	64%	69%	61%	59%	57%	66%
POPP	100%	97%	98%	95%	98%	

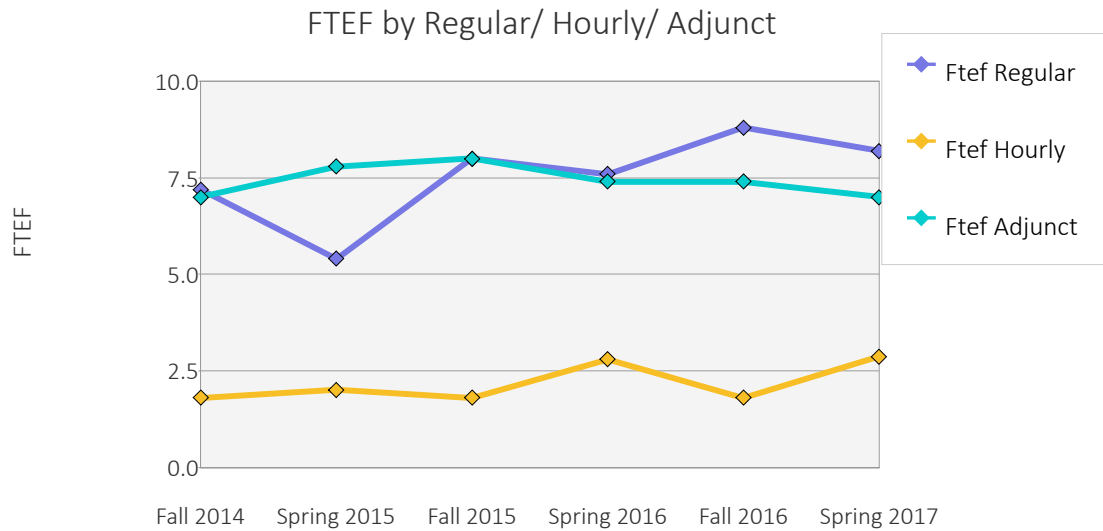
Success Rate- Division	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
	61%	65%	61%	60%	58%	65%

PROGRAM REVIEW DATA- DIVISION REPORT

Social Science

AFRO AM, ECON, HISTORY, LAW, PALEGAL, POL SCI, SOC

Data Section 6



Data Source: District Institutional Research Data System.

FTEF

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Classroom	10.20	9.40	10.00	8.80	9.40	9.07
ACT	0.40	0.40	0.20	0.60	0.60	0.60
Hybrid	0.20	0.60	0.60	0.80	0.60	0.80
Jumpstart				0.20		0.40
OnLine	5.00	4.60	6.80	7.20	7.20	7.20
POPP	0.20	0.20	0.20	0.20	0.20	
Total	16.00	15.20	17.80	17.80	18.00	18.07

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Regular	7.20	5.40	8.00	7.60	8.80	8.27
Hourly	1.80	2.00	1.80	2.80	1.80	2.80
Adjunct	7.00	7.80	8.00	7.40	7.40	7.00
Total	16.00	15.20	17.80	17.80	18.00	18.07

PROGRAM REVIEW DATA- DIVISION REPORT

Discipline Summary

Social Science

AFRO AM, ECON, HISTORY, LAW, PALEGAL, POL SCI, SOC

Division Discipline Summary

Enrollment Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AFRO AM	160	110	120	76	94	89
ECON	589	399	631	501	456	421
HISTORY	795	744	979	907	931	841
LAW	374	276	129	79		
PALEGAL	377	326	399	356	415	351
POL SCI	631	595	804	793	905	807
SOC	407	434	542	548	727	566
Total	3,333	2,884	3,604	3,260	3,528	3,075

FTES Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AFRO AM	17	12	13	8	10	10
ECON	58	39	62	49	44	41
HISTORY	85	78	100	91	92	83
LAW	36	27	12	7		
PALEGAL	40	34	41	35	42	35
POL SCI	66	62	82	81	92	82
SOC	43	46	56	53	74	58
Total	345	298	368	325	354	308

FTEF Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AFRO AM	0.69	0.60	0.00	0.00	0.00	0.00
ECON	3.20	2.20	2.80	2.60	2.60	2.20
HISTORY	3.71	4.00	5.20	5.40	4.80	5.20
LAW	2.00	1.60	0.80	0.60		
PALEGAL	2.00	2.00	2.80	3.20	3.40	3.47
POL SCI	2.80	2.80	3.80	3.60	3.80	4.00
SOC	1.60	2.00	2.40	2.40	3.40	3.20
Total	16.00	15.20	17.80	17.80	18.00	18.07

Section Count Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AFRO AM	6	7	6	5	4	6
ECON	16	11	14	13	13	11
HISTORY	22	23	27	27	24	26
LAW	10	8	4	3		
PALEGAL	10	10	14	16	17	16
POL SCI	14	14	19	18	19	20
SOC	8	10	12	12	17	16
Total	86	83	96	94	94	95

Average Class Size Trends

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
AFRO AM	26.7	15.7	20.0	15.2	23.5	14.8
ECON	36.8	36.3	45.1	38.5	35.1	38.3
HISTORY	36.1	32.3	36.3	33.6	38.8	32.3
LAW	37.4	34.5	32.3	26.3		
PALEGAL	37.7	32.6	28.5	22.3	24.4	21.9
POL SCI	45.1	42.5	42.3	44.1	47.6	40.4
SOC	50.9	43.4	45.2	45.7	42.8	35.4
Average	38.7	33.9	35.7	32.2	35.4	30.5