

Student Success and Support Program

AGENDA

4/16/2015

1. Approval of the March meeting minutes
2. LACCD report:
 - Students Receiving OAC
 - BOGW Email
 - BOG Fee Waiver
 - Enrollment Priority
 - Priority Registration Dates version 3
3. Assessment Cut-score validity study
4. Budget Operational Plan report
5. In-reach / Outreach High School activities
6. At- Risk : Probation / OAC classroom
7. Next Meeting

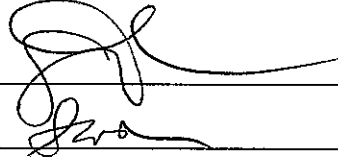
~~Hand~~ Student Success + Support Program advisory
Council meeting

Student Success and Support Committee Meeting

Attendance

April 16, 2015

SCOTT KLECKEN

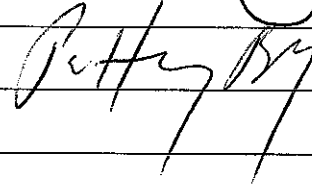
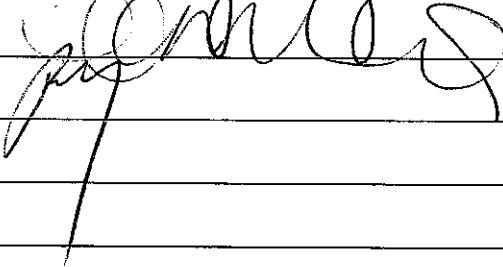


Sarah Doerrer



Rebecca Tillberg

Helen Young



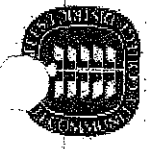


Students Receiving AOC Services
West Los Angeles College (Students Enrolled in Credit Courses)
 Date Prepared: 04-03-2015

Student Group*	Status	Fall 2014 Students			Spring 2015 Students		
		Assessment	Orientation	SEP	Assessment	Orientation	SEP
New	Entering	4%	3%	3%	12%	9%	9%
	Completed	69%	77%	79%	71%	80%	78%
	Not Completed	27%	20%	18%	17%	11%	13%
	Subtotal	100%	100%	100%	100%	100%	100%
New	Transfer from another college	29%	27%	26%	36%	34%	34%
	Completed	40%	50%	54%	51%	58%	57%
	Not Completed	31%	23%	19%	13%	8%	9%
	Subtotal	100%	100%	100%	100%	100%	100%
New	High school age student**	2%	2%	2%	34%	34%	34%
	Completed	21%	21%	19%	29%	29%	29%
	Not Completed	78%	77%	79%	37%	37%	37%
	Subtotal	100%	100%	100%	100%	100%	100%
Continuing**	Exempt	1%	1%	1%	6%	5%	5%
	Grandfathered	88%	70%	29%	67%	54%	22%
	Completed	10%	29%	70%	23%	39%	71%
	Not Completed	1%	1%	0%	4%	3%	2%
Subtotal	100%	100%	100%	100%	100%	100%	
Returning**	Exempt	32%	31%	31%	31%	29%	28%
	Grandfathered	4%	3%	2%	52%	48%	38%
	Completed	17%	20%	35%	15%	21%	32%
	Not Completed	47%	46%	32%	2%	2%	2%
Subtotal	100%	100%	100%	100%	100%	100%	
TOTAL	Exempt	7%	7%	7%	12%	11%	11%
	Grandfathered	51%	40%	17%	47%	38%	16%
	Completed	27%	40%	66%	33%	45%	67%
	Not Completed	15%	13%	11%	8%	6%	6%
Total	100%	100%	100%	100%	100%	100%	

* Based on SEMC Status Code in DEC

** Not required to serve



Students Receiving AOC Services
West Los Angeles College (Students Enrolled in Credit Courses)
 Date Prepared: 03-06-2015

Student Group*	Status	Fall 2014 Students			Spring 2015 Students		
		Assessment	Orientation	SEP	Assessment	Orientation	SEP
New	Entering	4%	3%	3%	12%	9%	9%
	Completed	69%	77%	79%	60%	70%	70%
	Not Completed	27%	20%	18%	28%	21%	22%
	Subtotal	100%	100%	100%	100%	100%	100%
New	Transfer from another college	29%	27%	26%	34%	32%	31%
	Completed	40%	50%	54%	38%	50%	49%
	Not Completed	31%	23%	19%	28%	18%	19%
	Subtotal	100%	100%	100%	100%	100%	100%
New	High school age student	2%	2%	2%	8%	8%	8%
	Completed	21%	21%	19%	13%	13%	13%
	Not Completed	78%	77%	79%	79%	79%	79%
	Subtotal	100%	100%	100%	100%	100%	100%
Continuing	Exempt	1%	1%	1%	5%	5%	5%
	Grandfathered	88%	70%	29%	63%	50%	20%
	Completed	10%	29%	70%	24%	39%	70%
	Not Completed	1%	1%	0%	9%	7%	5%
Subtotal	100%	100%	100%	100%	100%	100%	
Returning	Exempt	32%	31%	31%	30%	28%	27%
	Grandfathered	4%	3%	2%	16%	15%	12%
	Completed	17%	20%	35%	15%	21%	31%
	Not Completed	47%	46%	32%	38%	36%	30%
Subtotal	100%	100%	100%	100%	100%	100%	
TOTAL	Exempt	7%	7%	7%	10%	9%	9%
	Grandfathered	51%	40%	17%	43%	34%	14%
	Completed	27%	40%	66%	30%	43%	64%
	Not Completed	15%	13%	11%	17%	13%	12%
Total	100%	100%	100%	100%	100%	100%	

* Based on SEMC Status Code in DEC

From: Regalado, Betsy A. (District Office)
To: Braxton, Phyllis
Cc: Daar, Karen L.; Ramirez, Joe S.
Subject: RE: CSSO CIO Notes
Date: Tuesday, March 03, 2015 9:53:00 AM

Hi Phyllis,

Here are my notes on the topic:

Change Board Rule definition for "New Student". New definition proposed " first time student, never attended college."

If a person states on his/her admission application that they attended another institution of higher education they should be exempt from AOC. These students should be encouraged to complete AOC but it's not required. Question, what priority enrollment group are these exempt students being placed at? All other exempt students for AA degree or higher, educational goal is Personal Enrichment, are placed in the last priority enrollment group.

Students coded as first time student, never attended college are required to complete AOC.

BOGW— new policy regarding loss of BOGW fee waiver if their cumulative GPA is below 2.0 and/or progress is below 50% begins Fall 2016.

* 30 days after grade is posted notification of loss of priority registration and BOGW needs to be communicated to students.

BOGW clock

Spring 2015- notification of new BOGW regulation. Recommend email blast, signs, postings on college website, pop-up programmed in SIS etc.

Fall 2015- students whose cumulative GPA is below a 2.0 and/or progress below 50% will be placed on Probation 1. Warning notification will be sent to student.

Spring 2016- students whose cumulative GPA continues to be below 2.0 and/or progress below 50% will be placed on Probation 2. Warning notification will be sent to student.

Fall 2016- students whose cumulative GPA continues to be below 2.0 and/or progress below 50% will be placed on Subject to Dismissal. Notification of loss of priority enrollment and BOGW for the upcoming semester will be sent to students. Notification must also include the appeal process.

Spring 2017, first semester of loss of BOGW eligibility and priority enrollment. At the end of Spring 2017, students who continue on academic or progress probation will be dismissed from the LACCD. Notification will be sent to students with appeal instructions.

Question: does winter intersession and summer semester count in the clock?

There was significant discussion if the existing academic and progress probation standing should be aligned with the BOGW regulation. Should the clock for academic and progress probation start over for all students effective fall 2015? Or, do we maintain two separate lists, this may be difficult to maintain.

BOG Fee Waiver Examples

Example: Enrollment BEFORE determination of 2-term probation

Information

- Fall 2015: 48% completion & 2.85 GPA
- Fall 2015 grades posted: December 20, 2015
- Spring 2016: 49% completion & 2.5 GPA
- Summer & Fall 2016 registration: April 2, 2016 (enrollment priority)
- Spring 2016 grades posted: June 10, 2016

Action

- **First Notification due:** January 20, 2016
- **Second Notification due:** July 10, 2016
- **Eligible for Summer fee waiver?** YES
- **Eligible for Fall 2016 fee waiver?** YES, registered BEFORE determination of 2-term probation
- **Eligible for Spring 2017 fee waiver?** NO

Example: Enrollment AFTER determination of 2-term probation

Information

- Fall 2015: 1.77 GPA
- Fall 2015 grades posted: December 20, 2015
- Spring 2016: 1.98 GPA
- Spring 2016 grades posted: June 10, 2016
- Notification to student: July 10, 2016
- Student registers for Fall 2016: June 25, 2016

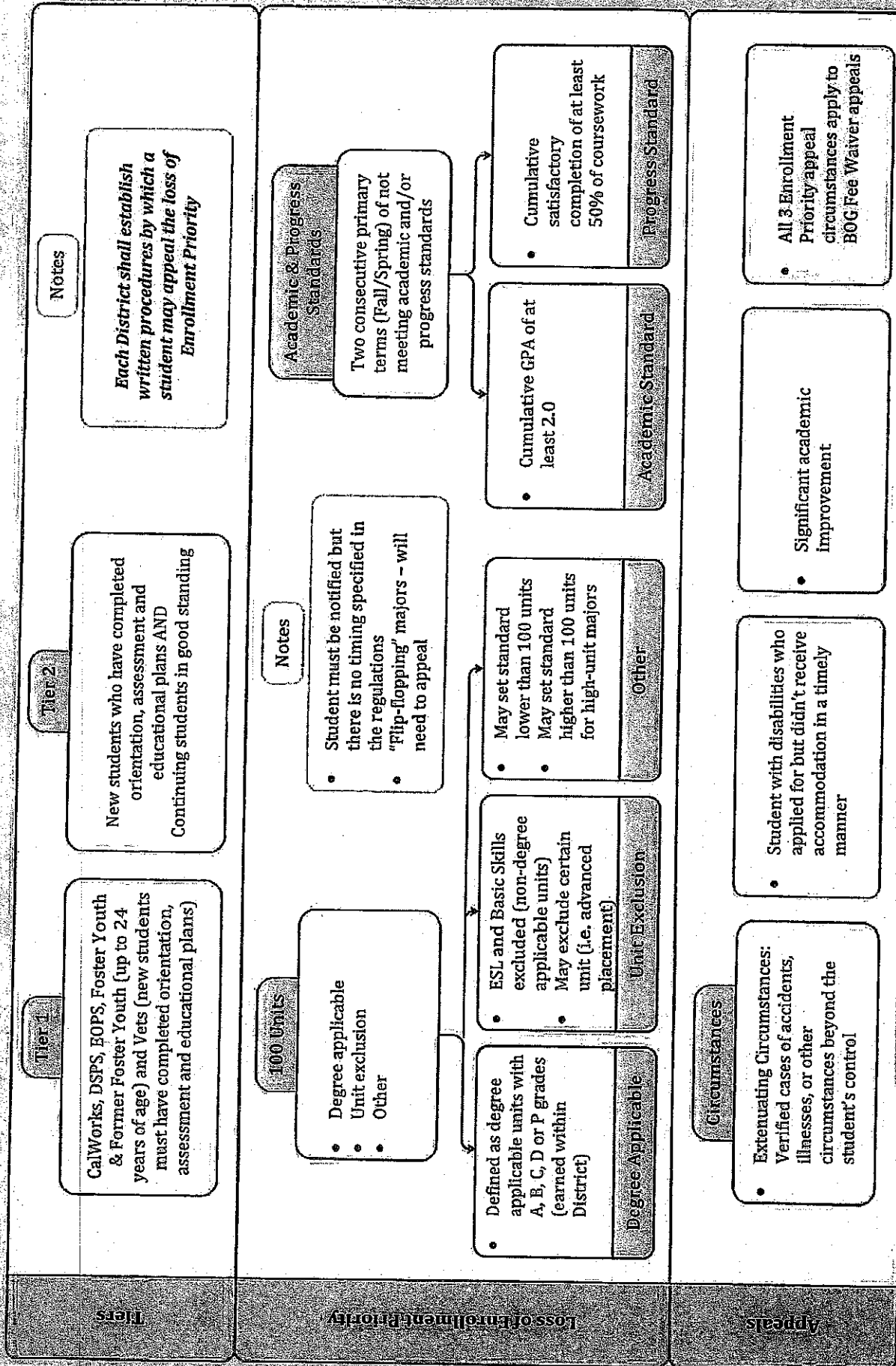
Action

- **First Notification due:** January 20, 2016
- **Second Notification due:** July 10, 2016
- **Eligible for Fall 2016 BOGFW?** NO; grades posted on *June 10* prior to the student registering for classes on *June 25* so the SYSTEM status takes precedent over the Notification date of July 10, 2016

NOTES

- The SYSTEM status takes precedent over the NOTIFICATION date. The 100 unit cap is NOT tied to loss of BOG Fee Waiver, it ONLY affects Enrollment Priority
- Summer terms are not considered primary terms. Once a 2-term probation has been determined, the student loses eligibility for the BOG fee waiver for all terms including Summer & Winter - not just primary terms, Fall & Spring
- If student registers for term BEFORE determination of 2 terms of probation, loss would occur for the following term
- If student registers for term AFTER determination of 2 terms of probation, loss occurs for the upcoming term
- Significant academic improvement defined in regulations as: "Achieving no less than the minimum grade point average and program standard"
- Each College District shall establish written procedures by which a student may appeal the loss of the BOGFW
- The College District can certainly establish an appeal committee that can oversee both the loss of the BOGFW and Enrollment Priority
- Design appeals process and policies to support student success
- Remember that deadlines for submitting the appeal are established by the College District
- If student A receives notification of loss of BOGFW but registered for summer and fall 2016 terms (AFTER enrollment priority), the student can certainly submit a BOGFW appeal during the summer 2016 to regain eligibility for the fall 2016 term
- If student B receives notification of loss of BOGFW but registered for fall 2016 term (during enrollment priority), the student is ineligible for spring 2017 term, but can certainly submit a BOGFW appeal during the fall 2016 term to regain eligibility for the spring 2017 term

Enrollment Priority



LACCD Districtwide Schedule Timeline 2015-2016

as of 4/8/2015

Summer 2015: June 15 - August 30		Date(s)
Campus Schedule Production		
<i>Online Schedule Available</i>		March 25, 2015
District-Wide DEC Upload		March 25, 2015
District-Wide Registration		
<i>1st Day of Priority Registration</i>		April 13, 2015
<i>1st Day of Registration(Continuing Students)</i>		April 16, 2015
<i>1st Day of Registration (New Students)</i>		May 4, 2015
<i>1st Day of Registration (K-12 Special Admits)</i>		May 18, 2015

Fall 2015: August 31 - December 20		Date(s)
Campus Schedule Production		
<i>Online Schedule Available</i>		April 15, 2015
District-Wide DEC Upload		April 15, 2015
District-Wide Registration		
<i>1st Day of Priority Registration</i>		May 4, 2015
<i>1st Day of Registration(Continuing Students)</i>		May 7, 2015
<i>1st Day of Registration (New Students)</i>		May 25, 2015
<i>1st Day of Registration (K-12 Special Admits)</i>		June 8, 2015

Winter 2016: January 4 - February 7		Date(s)
Campus Schedule Production		
<i>Online Schedule Available</i>		October 7, 2015
District-Wide DEC Upload		October 7, 2015
District-Wide Registration		
<i>1st Day of Priority Registration</i>		October 26, 2015
<i>1st Day of Registration(Continuing Students)</i>		October 29, 2015
<i>1st Day of Registration (New Students)</i>		November 16, 2015
<i>1st Day of Registration (K-12 Special Admits)</i>		November 30, 2015

Spring 2016: February 8 - June 6		Date(s)
Campus Schedule Production		
<i>Online Schedule Available</i>		October 28, 2015
District-Wide DEC Upload		October 28, 2015
District-Wide Registration		
<i>1st Day of Priority Registration</i>		November 16, 2015
<i>1st Day of Registration(Continuing Students)</i>		November 19, 2015
<i>1st Day of Registration (New Students)</i>		December 7, 2015
<i>1st Day of Registration (K-12 Special Admits)</i>		December 21, 2015

Student Success and Support Program

Minutes 3/26/15

1. Approval of the Feb. 2015 Minutes
Minutes were approved from the last meeting.
2. SS&SP Assessment Sub-Committee report:
The sub-committee met and a presentation was given by the Research Dept. concerning English and Math outcomes placements and courses. Discussion included Math 123b placement and the Math department has recommended that there not be a Math 123b placement. This placement will be eliminated from the placement model. More research will be conducted.
3. Cut Score Validity report:
Report was given detailing Assessment cut score validity surveys being distributed to English and Math faculty.
4. Assessment and High School Recruitment:
Discussion concerning the Feb/ March high school assessment 9 schools are booked through April 2015. Crenshaw and Dorsey have been cancelled.
5. Out of State Policy:
Agreement was made that the policy should state that all assessments that are not on the approved Chancellors office list should not be considered.
6. SS&SP District Report:
The DMAC meeting discussion included updates concerning the Board Rule 8600 and the BOG information. There are problems with coordination of the data between the districts, the college and research division at the college. A meeting is scheduled with the district to try to ascertain how to align the numbers.
7. At Risk Students:
SSSP is providing workshops for undecided students. Emails and calls have gone out to students on probation. Transcripts are being reviewed by the Expressway Counselors and emails will go out to these students on how to increase their gpa by applying for academic renewal or a course line out request. CGCA'S are visiting the classrooms to reach students who are still on the list as not completing OAC. SSSP has reached over 1000 students through the kiosk campaigns and at the new student welcome desk.
8. The Institutional Effectiveness Initiative :
The State IE initiative was discussed and the document California Community Colleges Institutional Effectiveness District Indicator Rates" and website was reviewed for further discussion in the next IE meeting. There was discussion concerning the BOG and the impact on student enrollment and application for FAFSA, questions were raised about the changes to the demographics and from a financial aid perspective.
9. Accreditation:
Alice Taylor reported out on the Accreditation status and the need for evidence for the standards. SS&SP keeps all committee reports / agendas / and sub-committee reports on the WLAC website under SSSP committee.