DANCE

All Dance classes require critical thinking to satisfactorily complete the course.

131 Aqua Aerobics (1) CSU
This course is an exercise and conditioning activity class that promotes cardiovascular and muscular fitness. It is conducted in a shallow therapy pool.

185 Directed Study (1) CSU (RPT 3)
This course allows students to pursue directed study in Dance on a contract basis, under the direction of a supervising instructor.

225 Yoga Skills (1) UC:CSU
An ancient form of movement involving prescribed postures and breathing techniques. Yoga helps to promote strength, flexibility, coordination and balance.

228 Body Conditioning (1) UC:CSU
This course combines aerobics with Pilates, dance, yoga and free weights for overall conditioning.

229 Body Dynamics (1) UC:CSU
This course combines aerobics with weight training and stretching for overall conditioning. Body mechanics, nutrition and diet information will also be provided.

285 Directed Study (2) CSU
This course allows students to pursue directed study in Dance on a contract basis, under the direction of a supervising instructor.

431 Modern Dance (1) UC:CSU
Instruction and practice in the basic skills and techniques of various modern dance forms.

434 Ballet (1) UC:CSU
Students will be trained in classical ballet techniques. Correct placement and execution of movements will be emphasized.

437 Jazz Dance (1) UC:CSU
This course will train students in a variety of jazz dance techniques and principles.

440 Social Dance (1) UC:CSU (RPT 3)
All levels learn various social ballroom dances including salsa, swing, waltz, rumba, tango and others.

446 Tap Dance (1)
This course introduces students to tap dance with an emphasis on basic steps, rhythms, combinations, terminology and musical applications as well as an appreciation of dance as a performing art.

460 Ballet Techniques (1) UC:CSU (RPT 3)
This course teaches traditional ballet techniques and principles. This course will emphasize not only the correct placement and execution of a wide variety of ballet movements, but will also teach the terminology and history of the movements.

462 Modern Dance (1) UC:CSU
Students develop coordination, flexibility and cardiovascular strength while learning various modern dance techniques.

463 Modern Jazz (1) UC:CSU (RPT 3)
This course provides instruction in the technique, principles, terminology and practice of modern jazz dance.

470 Step Aerobics (1) UC:CSU
This course will teach the student how to safely exercise aerobically using a step bench.

630 Aerobic Super Circuit Laboratory (1) UC:CSU
Using fundamentals of exercise physiology each student will assess his/her level of physical fitness and, using this information, develop, design and implement a personalized exercise program.

666 Body Conditioning (1) UC:CSU (RPT 3)
This course combines aerobics with Pilates, dance, yoga and free weights for overall conditioning.

668 Body Dynamics (1) UC:CSU
This course is a combination of aerobic and calisthenics activities. Emphasis is on physical fitness through regular exercise. Body mechanics, nutrition and diet information will also be provided.

669 Fitness Center for Dancers I (1)
This is a fitness center conditioning course designed to utilize fitness training principles for dancers. The course will address issues such as cardiovascular efficiency, muscle strength, endurance and flexibility. After assessing their fitness level students will help design and implement a personalized exercise program.

680 Fitness Center for Dancers II (2)
This is a fitness center conditioning course designed to utilize fitness training principles for dancers. The course will address issues such as cardiovascular efficiency, muscle strength, endurance and flexibility. After assessing their fitness level students will help design and implement a personalized exercise program.

728 Advanced Lifelong Fitness Center (2) CSU (RPT 3)
This is a physical fitness laboratory course designed to evaluate and improve the areas of cardiovascular efficiency, body composition, muscular strength, endurance and flexibility, and improve fitness levels.
814 Dance Production I (2) CSU (RPT 2)
This course offers instruction in choreographic techniques culminating in a student dance production. Students will be responsible for choreographing and performing a variety of dances. This course is open to all levels.

822 Dance Rehearsals and Performance (1) UC:CSU (RPT 3)
This course is structured rehearsal time culminating in a student dance production. Students participate as dancers and or choreographers.

825 Choreographing and Teaching Aerobics (3)
This course prepares students for the fitness industry workforce by focusing on how to choreograph and teach a variety of group exercise classes. Topics will include theories of exercise, basic kinesiology, basic anatomy and injury prevention. Students will learn to choreograph and cue routines for aerobic classes such as step and body conditioning. Legal aspects of the fitness industry will also be covered.

911 Cooperative Education - Dance (1) CSU
Cooperative education is an intern type of work experience for future dance professionals, where the employer and the college partner ensure that the student receives on-the-job training and unit credit for dance-related work experience.

DENTAL HYGIENE

NOTE: Courses are open to enrolled Dental Hygiene Majors only.

87 Orientation to Dental Hygiene Application (1) (P/NP) (RPT 3)
This class will discuss the educational program, the process and an overview of the dental hygiene profession.

88 Dental Hygiene Developmental Clinic (1) (RPT 2)
Open to students enrolled in Dental Hygiene.
Discussion and exercises presented will center on case reasoning for Clinical Dental Hygiene care. Accumulated theoretical knowledge will be related to practical clinical applications.

90 Special Projects in Dental Hygiene (2) NDA (P/NP)
Prerequisite: Permission of the instructor. Open to enrolled Dental Hygiene students or graduates of an approved Dental Hygiene program.
This course allows Dental Hygiene students and graduates to pursue Special Projects in Dental Hygiene on a contract basis under the direction of a supervising instructor.

91 Special Projects in Dental Hygiene (4) NDA (P/NP)
Prerequisite: Permission of the instructor. Open to enrolled Dental Hygiene students or graduates of an approved Dental Hygiene program.
This course allows Dental Hygiene students and graduates to pursue Special Projects in Dental Hygiene on a contract basis under the direction of a supervising instructor.

92 Special Projects in Dental Hygiene (6) NDA (P/NP)
Prerequisite: Permission of the instructor. Open to enrolled Dental Hygiene students or graduates of an approved Dental Hygiene program.
This course allows Dental Hygiene students and graduates to pursue Special Projects in Dental Hygiene on a contract basis under the direction of a supervising instructor.

96 Special Projects in Dental Hygiene - Laboratory (.5) NDA (P/NP)
Prerequisite: Permission of the instructor. Open to enrolled Dental Hygiene students or graduates of an approved Dental Hygiene program.
This course allows Dental Hygiene students and graduates to pursue Special Projects in Dental Hygiene on a contract basis under the direction of a supervising instructor.

97 Special Projects in Dental Hygiene (1) NDA (P/NP) (RPT 3)
Prerequisite: Permission of the instructor. Open to enrolled Dental Hygiene students or graduates of an approved Dental Hygiene program.
This course allows Dental Hygiene students and graduates to pursue Special Projects in Dental Hygiene on a contract basis under the direction of a supervising instructor.

100 Principles of Clinical Dental Hygiene (2)
Open to enrolled students in Dental Hygiene. (First Semester)
This course will provide beginning Dental Hygiene students with the scientific knowledge and understanding of the basic principles of dental techniques and procedures for applying comprehensive dental hygiene services.

101 Clinical Dental Hygiene (2)
Open to enrolled students in Dental Hygiene. (First Semester)
This pre-clinical dental hygiene services course is designed to develop the skills and techniques required for performing dental hygiene services, and to orient the student to the role of the clinical dental hygienist.

101A Introduction to Dental Hygiene A (1)
Modularized Class.

101B Introduction to Dental Hygiene B (1)
Modularized Class.

102 Radiology I - Introduction to Radiology (1)
Open to enrolled students in Dental Hygiene. (First Semester)
This course presents a study of the principals and techniques of exposing and processing dental radiographs. Emphasis is placed on radiation safety and protection.

103 Radiology I - Laboratory (1)
Open to enrolled students in Dental Hygiene. (First Semester)
This laboratory course is designed to provide experience in exposing, processing, mounting, charting and interpreting dental radiographs on a mannequin.

104 Dental Morphology (1)
Open to enrolled students in Dental Hygiene. (First Semester)
Through lecture and demonstration, the morphological characteristics and development of the teeth and oral structures are presented. Emphasis is on comparative crown and root anatomy. Some drawing and wax carving of teeth may be required.
105 General Pathology (2)  
Open to enrolled students in Dental Hygiene. (First Semester)  
This lecture course focuses on the basic pathologic mechanisms in human disease. Major diseases and disorders encountered in practice are discussed, with emphasis on the clinical aspects of the diseases.

106 Anatomy of the Head and Neck (2)  
Open to enrolled students in Dental Hygiene. (First Semester)  
A detailed study of the anatomy of the human head, neck, face and jaw is presented through lecture and demonstration.

108 Introduction to Periodontics (2)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Second Semester)  
This course is designed to provide the Dental Hygiene student with an introduction to periodontics. Etiology, prevention, diagnosis and Phase I therapy will be discussed histologically and clinically.

109 Infection Control in Dentistry (1)  
Open to enrolled students in Dental Hygiene. (First Semester)  
This course is designed to provide the dental health care worker with the principles and practical application concepts of infection control in dentistry. Occupational Safety and Health Administration (OSHA), Environmental Protection Agency (EPA), Center for Disease Control (CDC) and other governmental agency standards will be presented and discussed.

110 Preventive Dentistry (2)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Second Semester)  
This course provides the fundamentals for the clinical application of primary preventive dentistry procedures. Content centers on the strategies to prevent plaque diseases and the skills required for effective patient education and motivation.

115 Clinical Dental Hygiene II (2 ) (P/NP)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Second Semester)  
At the UCLA School of Dentistry, students apply knowledge and basic clinical skills learned in DH 101 and other related classes toward competency in performing dental hygiene services. Emphasis will be on the periodontal maintenance and recall patient, and the patient with mild-to-moderate active periodontal involvement.

115A Clinical Dental Hygiene II A (1)  
Modularized Class.

115B Clinical Dental Hygiene II B (1 )  
Modularized Class.

152 Special Patient Care (1)  
Open to enrolled students in Dental Hygiene (First Semester)  
The role of dental hygienist in the care of the special dental patient is the focus of this lecture course. The determining factors and treatment considerations for medically, physically and emotionally handicapped patients will be explored.

153 Radiology II - Interpretation (1)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Second Semester)  
The clinical discipline of radiographic interpretation of oral and maxillofacial disease is presented for the dental hygienist. Techniques in extra-oral and specialized radiography are discussed.

154 Oral Pathology (2)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Second Semester)  
The interpretation of pathological conditions is presented with emphasis on clinical signs and symptoms. Oral abnormalities are presented through the use of color slides and case histories.

155 Dental Materials (2)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)  
The purpose of this course is to study the properties, composition and manipulation of materials used in dentistry. The study of dental materials enables the dental hygienist to understand the behavior of these materials, and provides a scientific rationale for selecting, using and understanding the varied relationships of dental bio materials.

156 Histology and Embryology of Oral Tissues (2)  
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of “C” or better. (Second Semester)  
Through lecture and demonstration, the histological structure of oral tissues is presented.

160 Clinical Dental Hygiene II B (2) (P/NP)  
Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Summer)  
Students will apply knowledge and basic clinical skills learned in DH 101 and DH 151 and other related classes toward proficiency in performing dental hygiene services. Emphasis will be on supportive periodontal treatment for the patient with mild-to-moderate, active periodontal involvement.

200 Cariology and Occlusion (1)  
Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)  
This course provides understanding, recognition and proper treatment of cariology and occlusion. Lectures and discussions cover the aspects of temporomandibular dysfunction, dental caries, dental desensitization and traumatic injuries to the teeth.
gingival curettage will be discussed. Therapeutic measures currently in use. Rationale and procedures for correlated with the clinical aspects of periodontal disease and the various

Lectures on anatomy, histology and pathology of the periodontium are “C” or better. (Third Semester)

all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)

This practicum course to Dental Health Education (DH 204) is designed “C” or better. (Third Semester)

This course in dental health education is designed to orient Dental Hygiene students in the role of dental health educator. The course focuses on the concepts of school program planning, development of evaluation mechanisms, and coordinating efforts with educational and community systems in teaching elementary and preschool-aged children and those with special handicaps.

Management of pain control through the use of local anesthetics and nitrous oxide and oxygen sedation is studied through lectures and laboratory exercises.

Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)

This laboratory course is designed to provide experience in selected functions and manipulations of various dental materials, with emphasis on the role of the dental hygienist as a member of the team. Procedures include: placement and removal of rubber dams, sizing of stainless steel crowns, sizing, placement and removal of temporary crowns and restorations, mouth-guard construction, placement and removal of anterior and posterior matrices, finishing of amalgam restorations, intra-oral photographs, placement of pit fissure sealants, placement and removal of periodontal dressings, placement and removal of sutures, vitality testing, placement of temporary wire ligations, and taking amalgam impressions.

Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)

This course is designed to provide the dental hygienist with an advanced understanding of periodontics. The development of a periodontal specialty clinics at UCLA provide the opportunity to learn of the role of the dental hygienist in these areas.

Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)

In a clinical setting, students apply specific knowledge and skills learned in pre-clinical and didactic courses. Emphasis will be on treating the patient with moderate periodontal involvement. Rotating assignments into dental specialty clinics at UCLA provide the opportunity to learn of the role of the dental hygienist in these areas.

Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)

This course presents the general principles of pharmacology, including the pharmacodynamics, pharmacokinetic adverse reactions, and contraindications of drugs. Emphasis will be placed on those drug groups especially relevant to dental practice including the general anesthetics, local anesthetics, sedatives, analgesics, antiseptics, autonomic drugs, anti-inflammatory drugs and antibiotics.

Prerequisite: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester)

This course is designed to provide the student with the background and skill to recognize and manage any medical emergency situation. Emphasis will be placed on prevention, prompt recognition, and effective treatment of life threatening emergency situations that can occur in the practice of dentistry.

Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of “C” or better. (Fourth Semester)

This course is designed to provide the dental hygienist with an advanced understanding of periodontics. The development of a periodontal treatment philosophy will be accomplished through reading in the classical and current literature. Emphasis will be placed on nuances of periodontal care, controversies and state of the art understanding developed through the reading of scientific literature.

Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of “C” or better. (Fourth Semester)

Management of pain control through the use of local anesthetics and nitrous oxide and oxygen sedation is studied through lectures and laboratory exercises.

Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of “C” or better. (Fourth Semester)

In a clinical setting, students apply specific knowledge/skills learned in pre-clinical and didactic courses. Emphasis will be on treating the patient with moderate periodontal involvement. Rotating assignments into dental specialty clinics at UCLA provide the opportunity to learn of the role of the dental hygienist in these areas.

Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of “C” or better. (Fourth Semester)

In a clinical setting, students apply specific knowledge/skills learned in clinical/didactic courses. Emphasis will be on treating the patient with moderate to advanced active periodontal involvement. Clinical experiences at higher levels of skill are required to prepare the student for licensure. Rotating assignments into dental specialty clinics at UCLA provide the opportunity to learn of the role of the dental hygienist in these areas.
251A Clinical Dental Hygiene IV (3)
Modularized Class.

251B Clinical Dental Hygiene IV (3)
Modularized Class.

252 Essentials of Dental Hygiene Practice (2)
Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of "C" or better. (Fourth Semester)
Lecture, discussion and group activities will focus on the legal, ethical and managerial aspects of dental hygiene practice.

253 Community Dental Health (1)
Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of "C" or better. (Fourth Semester)
This course is a study of the concepts and methods of preventive dentistry as they relate to the oral health of groups. Issues central to community dental health such as access to care, supply and demand, quality assurance, health financing, and recognition of abuse as it is described in health policies are discussed.

254 Community Dental Health - Practicum (1)
Prerequisite: Open only to Dental Hygiene students who have completed all third semester Dental Hygiene courses attempted with a grade of "C" or better. (Fourth Semester)
The purpose of this practicum is to provide experiences in program planning and implementation at various governmental and voluntary community agencies.

256 Biochemical Nutrition (3)
Prerequisite: Open only to Dental Hygiene students who have completed all first semester Dental Hygiene courses attempted with a grade of "C" or better. (Second Semester)
The relationship of diet and nutrition to various diseases such as periodontal disease, cancer, diabetes, and obesity will be considered, as will the nutritional considerations of patients with special needs. Each major nutrient group will be covered along with its biological role.

260 Research Design and Methodology (1) CSU (RPT 1)
This course is designed to introduce the student to how research projects are designed, undertaken, and evaluated utilizing quantitative and qualitative methodologies. In addition, students will learn to analyze and evaluate scientific literature in health-related areas.

ECONOMICS

1 Principles of Economics I (3) UC:CSU (CAN ECON 4)
This introductory microeconomics course provides students with an understanding of the basic economic principles and forces which govern the production and distribution of goods and services. Topics include forms of business organization, the role of government in the economic system, value and price in a free-enterprise system, labor/management relations, and contemporary economic developments.

2 Principles of Economics II (3) UC:CSU (CAN ECON 2)
Note: Economics 1 is not a prerequisite for Economics 2.
This is an introductory course in the principles of macroeconomics. Topics considered include: the national income, business fluctuations, the financial system, public finance, international economics, and the application of economic principles to contemporary economic developments.

EDUCATION

1 Introduction to Teaching (3) CSU
This course introduces students to the field of professional education and teaching as a career. Students are assigned to schools to observe current teaching practices and trends, and to assist a master teacher in the operation of a modern classroom.

6 Methods and Materials of Tutoring (1) NDA
Students preparing to be peer tutors will learn strategies for teaching grammar and the mechanics and organization necessary for the writing process.

210 Easy to Use Distance Education Software - Next Generation (ETUDES-NG) Instructor Certification (2)
This course covers the basic tools and features of ETUDES-NG, the learning management system used by WLAC and many other colleges. This course prepares students to teach using the ETUDES-NG system. As a hands-on learning experience, this course provides a step-by-step path towards mastering the system's tools which support online teaching and learning.

220 Online Teaching Technologies (2)
This course addresses various established and emerging technologies used to deliver educational content online, including but not limited to Web 2.0 tools such as Podcasting, Blogging, Wikis, Social Networking, Webcasting, and ePortfolios. This course examines the advantages, disadvantages, and best practices of using each technology to achieve student learning outcomes.

EARTH SCIENCE
(Also see Environmental Science, Geography, and Oceanography)

1 Earth Science (3) UC:CSU
This course provides a broad-based, integrated introduction to the geosciences. The course content includes a survey of topics from geology, geography, oceanography, meteorology, and astronomy. This course is designed to fulfill a natural science requirement.