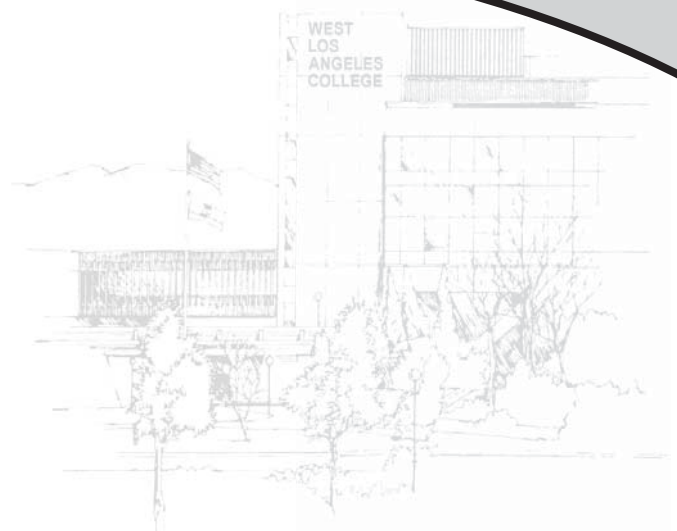




# Course Descriptions



## INTERPRETING CATALOG INFORMATION

The courses offered at West Los Angeles College are listed alphabetically and include brief course descriptions. The number in parentheses "(3)" following the course title indicates the credit value of the course in semester units. Each unit represents one hour per week for lecture or recitation, or two or more hours per week of laboratory work. Some courses may be repeated for credit. For example, (RPT 3) indicates that the course may be repeated three times for credit. Prerequisites are stated if the course requires them. If the number of hours in which a class meets differs from the number of units, the course description states the actual number of lecture and/or laboratory hours.

All courses that meet the major requirement of the educational programs listed in this catalog may be applied towards graduation requirements for the Associate Degree, unless otherwise indicated as "NDA" (non-degree applicable). All

transfer courses may be applied to the Associate Degree. Transfer courses are acceptable for credit at University of California (UC) and California State University (CSU) campuses according to the following codes:

### University of California (UC)

Courses so designated are acceptable for credit at all campuses of the University of California.

### California State University (CSU)

Courses so designated are acceptable for credit at at least one of the campuses of the California State University. Courses designated (CSU) are certified as being appropriate for baccalaureate degree credit for determining admission eligibility as an undergraduate transfer student. If nothing appears after the course title, then the course is not transferable. For specific course equivalents, see a counselor.

**California Articulation Numbering System (CAN)**

Courses listed with a (CAN) designate those that are identically listed in the California State University and University of California higher education systems. The basic premise of the CAN numbering system is that identically-numbered CAN courses are acceptable “in lieu of” each other and will assist students and counselors in decisions concerning transfer to those systems. While the courses are comparable, they are not necessarily identical.

As of Spring 2009, the CAN numbering system will no longer be recognized by CSU and UC systems. The following chart indicates the identifiers for the new TCSU numbering systems which will replace the CAN system after Spring 2009. Additional courses with the TCSU designation will be added on an ongoing basis.

WEST LOS ANGELES COLLEGE				
TCSU Identifier	CAN Identifier	Course 1	Course 2	Course 3
TCSU ANTH 110	CAN ANTH 2	ANTHRO 101		
TCSU ANTH 120	CAN ANTH 4	ANTHRO 102		
TCSU ANTH 150	CAN ANTH 6	ANTHRO 103		
TCSU ART 110	CAN ART 2	ART 101		
TCSU ART 210	CAN ART 8	ART 201		
TCSU BUS 110	ACCTG 1			
TCSU BUS 120	ACCTG 2			
TCSU CHEM 110	CAN CHEM 2	CHEM 101		
TCSU CHEM 120	CAN CHEM 4	CHEM 102		
TCSU CHEM SEQ A	CAN CHEM SEQ A	CHEM 101	CHEM 102	
TCSU COMS 110	CAN SPCH 4	SPEECH 101		
TCSU ECON 110	ECON 1			
TCSU ECON 120	ECON 2			
TCSU GEOG 110	CAN GEOG 2	GEOG 1		
TCSU GEOG 120	CAN GEOG 4	GEOG 2		
TCSU HIST SEQ B	CAN MATH SEQ C	HISTORY 12	HISTORY 11	
TCSU MATH 220	CAN MATH 20	MATH 262		
TCSU MATH 230	CAN MATH 22	MATH 263		
TCSU MATH 240	CAN MATH 24	MATH 275		
TCSU MATH 250	CAN MATH 26	MATH 270		
TCSU MATH SEQ B	CAN MATH SEQ C	MATH 262	MATH 261	MATH 263
TCSU NUTR 110	CAN FCS 2	FAM &CS 21		
TCSU PHIL 120	CAN PHIL 4	PHILOS 20		
TCSU PHYS 150	CAN PHYS 2	PHYSICS 6		
TCSU POLS 110	CAN GOVT 2	POL SCI 1		
TCSU PSY 110	CAN PSY 2	PSYCH 1		
TCSU SOC 110	CAN SOC 2	SOC 1		
TCSU SOC 120	CAN SOC 4	SOC 2		
TCSU SPAN 130	CAN SPAN 8	SPANISH 3		
TCSU SPAN 140	CAN SPAN 10	SPANISH 4		
TCSU SPAN SEQ B	CAN SPAN SEQ B	SPANISH 4	SPANISH 3	
TCSU STAT 110	CAN STAT 2	MATH 227		

**COURSE REPEATABILITY FOR CREDIT**

The symbol RPT identifies courses which may be taken more than once for credit. The number which follows the RPT symbol, e.g. (RPT 3) indicates the number of times a course may be repeated for credit.

**COURSE PREREQUISITE POLICY**

To help students succeed in classes, many courses in this catalog list either required or “recommended” prerequisites or corequisites. (Anything listed after “Prerequisite” is required; recommended prerequisites simply say “Recommended.”) “Prerequisite” means the preparation of previous coursework and is considered necessary for success in the course. “Corequisite” refers to concurrent enrollment in another course, and unless indicated as “Recommended,” is required. Although it is not absolutely mandatory for a student to have met the recommended prerequisites to be successful, the college strongly advises students to complete such prerequisites as pre-enrollment preparation. Every effort has been made in this catalog to list only required or recommended prerequisites that have been established or reviewed in accordance with current Title 5 regulations.

**Required Prerequisites Include:**

1. Courses for which specific prerequisites have been validated in accordance with Title 5 regulations.
2. Sequential coursework in a degree program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

Students who have questions about prerequisites should consult a college counselor or an instructor before registration.

**Required Prerequisite Challenge Procedure:**

Students may petition to challenge a prerequisite. A waiver requires written explanation of alternative course work, background, or abilities which adequately prepare students for the course. Prerequisite challenge petitions are available in the Admissions Office, Student Entry Center, or Assessment Office.

**Reasons for seeking a prerequisite challenge must include one or more of the following:**

1. The prerequisite course is not available.
2. The student has reason to believe the prerequisite has not been validly established and is in violation of Title 5 regulations.
3. The student has the knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite is discriminatory or being applied in a discriminatory manner.