

WEST LOS ANGELES COMMUNITY COLLEGE

Fall, 2013

Section #0524

Classroom: GC 130

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Class Hours S: 8:00 am –11:15am

OFFICE HRS: T: 1-2pm/4-6pm TH:1-2pm

Sat: 11:30-12pm OR Appointment

Child Development 01 – Child Growth and Development

REQUIRED TEXTBOOKS & MATERIALS:

- Cook, J.L. & Cook, G (2014). THE WORLD OF CHILDREN (3rd Edition)
ISBN: 978-0-205-94014-1

COURSE DESCRIPTION:

This course is a prerequisite for Child Development 3, 4, 22 and 23. Required for Teaching Permit. This course examines the major developmental milestones for children, both typical and atypical, from conception through adolescence in the areas of physical, psychosocial, and cognitive. The course will emphasize interactions between maturational process and environmental factors.. While studying developmental theory and investigating research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages.

WEST LOS ANGELES COLLEGE INSTITUTIONAL STUDENT LEARNING OUTCOMES:

- A. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.
- G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.

WEST LOS ANGELES COLLEGE CHILD DEVELOPMENT PROGRAM STUDENT LEARNING OUTCOMES:

1. Understanding of Young Children: Practices and demonstrate an understanding of child development and their relationships with children and families to understand children as individuals and to plan response to their unique needs and potential.
4. Promoting Child Development and Learning: Practice and demonstrate an understanding of how to promote children's cognitive, social, emotional, physical, and linguistic development by organizing and orchestrating the environment in ways that best facilitate the development and learning of young children.

CLASS POLICIES:

1. To respect everyone's learning, please be on time to class.
2. Must be present during the **census period** if you want to be enrolled in the course.
3. You must be prepared by reading the texts and articles as well as participating in group work and class discussions.
4. **Late homework and other assignment papers will only be accepted at the next class meeting. There are no make-ups for exams.**
5. Students are responsible for their material in the event of their absence – find a buddy and exchange phone numbers.

COLLEGE ATTENDANCE POLICY:

The student is expected to attend every meeting of all classes for which s/he is registered. If the student stops attending class, it is the student's responsibility to officially drop the class or you will receive a grade of "F". Please be aware that receiving a "F" it is recorded as a unit and a "W" is recorded as no unit attempted. As a result, after three (3) attempts the state will not pay the college for a student to take a course. The last date to drop without a "W" in person is **September 6th**, or by web **September 8th**, to **DROP** with a "W", is **Friday, November 15, 2013.**

ACADEMIC DISHONESTY POLICY:

LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: “Violations of academic integrity of any type by a student provides grounds of disciplinary action by the instructor or college. Violations off Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at www.lattc.edu.”

GRADING: Grading will be determined by the successful fulfillment of all requirements, participation, group discussion, group project, chapter exams, and final exam, if there is a question to the grade you received, please ask for clarification.

CLASSROOM BEHAVIOR EXPECTATIONS: Children are not allowed in the classrooms. Cell phones, CD players, iPods are prohibited. Tape recording the lectures are acceptable, but please inform the instructor and class, in order to ensure everyone’s level of confidence and productivity in the class is being respected.

ACCOMODATIONS AND OTHER INFORMATION: Disability Support Services (DSS) Accommodation Statement-Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4420/ dsps@wlac.edu.

DISCLAIMER: Syllabus/ schedule subject to change.

Class Assignments & Participation	POINTS POSSIBLE	MY ACTUAL POINTS
(1) Participation/Punctuality	70	
(2) In class writing	20	
(3) 1st Exam	20	
(4) 2nd Exam	20	
(5) 3rd Exam	20	
(6) 4th Exam	20	
(7) 5th Exam	20	
(8) Personal Statement	60	
(9) Final Exam	50	
TOTAL POINTS POSSIBLE:	300	

GRADING SCALE (Letter Grade):

A=300-275 B=274-240 C=239-210 D=209-150 F=under 149

**No make-up on Final Exam. Please talk to me in advance if you anticipate a problem. Quizzes and Final Exam will be based on the book, lectures, handouts and visuals.*

(1)Participation/Punctuality: Throughout the course of the semester it is your responsibility to come to class ready to engage in the discussion as well as to be respectful of your classmates learning and be punctual. If you are absent it is your responsibility to attain notes and handouts on your own; therefore, fins or make a friend.

(2) In class writing: During the first 10 minutes of class session, you will be given a topic that will pertain to th

e day’s reading assignment, in which this will prepare you to participate in the class discussion. Submission of writing is required

(3-7) Exam: These exams will cover chapters that will be discussed in class.

(8) Personal Statement: Your Philosophy Statement is a writing sample of your views on teaching and student learning explicit and comparing those views to actual teaching practice.

(9) Final Exam: A culminating exam of all chapters.

**CD 2 - EARLY CHILDOOD PRINCIPLES AND PRACTICES COURSE SCHEDULE
Fall, 2013**

WEEK	DATES T	TOPIC/	CHAPTER -	NOTES/Assignments
1	August 31 st	Exploring Child Development Heredity and the Environment	CH 1-2	
2	September 7 th	Prenatal Development and Birth	CH 3	
3	September 14 th	Physical Development in Infants and Toddlers	CH 4	Exam 1
4	September 21 st	Cognitive Development in Infants	CH 5	
5	September 28 th	Socioemotional Development	CH 6	Exam 2
6	October 5 th	Physical Development	CH 7	
7	October 12 th	Cognitive Development	CH 8	Exam 3
8	October 19 th	Social-Emotional Development	CH 9	
9	October 26 th	Physical Development in Middle Childhood	CH 10	Exam 4
10	November 2 nd	Cognitive Development in Middle Childhood	CH 11	
11	November 9 th	Social-Emotional Development in Middle Childhood	CH 12	Exam 5
12	November 16 th	Physical Development in Adolescence	CH 13	
13	November 23 rd	Cognitive Development in Adolescence	CH 14	Personal Statement Due
14	November 30 th	Social-Emotional Development in Adolescence	CH 15	
15	December 7 th	Final Review		
16	December 14 th	Final (Chapters 14-17)		Final