

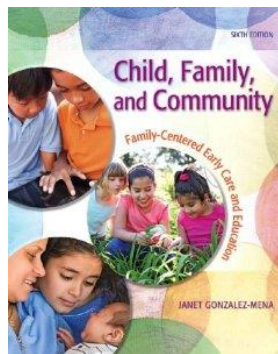
West Los Angeles College
CHILD DEVELOPMENT 11
Home, School and Community Relations
Syllabus –Fall 2013

Please take time to read over this syllabus carefully.

Instructor: Roxanne Williams	Email: williare@lasc.edu	Class Section #: 8036 Units: 3
Class Schedule: Online	Office Hours: By Appointment Only	
Prerequisite: None		

Course Description: This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Emphasis is placed on familiarizing students with techniques used in parent-teacher conferences and to perceive parents as partners in their child's educational experience.

Required Texts: Child, Family and Community-Family Centered Early Care and Education by Gonzales-Mena, Janet (ISBN 0-13-513230-4)



West Los Angeles College Institutional Student Learning Outcomes

2. Equity Fairness, and Diversity: Practice, model, and teach behaviors appropriate in a diverse society by creating a safe, secure learning environment for all children; by showing appreciation of and respect for the individual differences and unique needs of each member of the learning community; and by empowering children to give and expect equity, fairness, and dignity.
6. Multiple Teaching Strategies for Meaningful Learning: Utilize a variety of practices and resources to promote individual development, meaningful learning and social cooperation.

West Los Angeles College Child Development Program Student Learning Outcomes

- D. Self-awareness/interpersonal Skills: Apply self-assessment and reflection strategies to interpersonal, work, community, career, and educational pathways.
- G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them

Life is like a camera.....FOCUS on what's important, CAPTURE the good times, DEVELOP from the negatives, and if things don't work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
 Home, School and Community Relations
 Syllabus –Fall 2013

WLAC College Child Development Course Specific SLO's Required by 24 unit Core Requirements for CSU's	Course Objectives and Activities to Demonstrate and Validate the Acquisition of the SLO's
<ol style="list-style-type: none"> 1. Analyze theories of socialization that address the interrelationships of child, family and community. 2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families. 3. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools, and communities. 4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning. 5. Critically assess community support services and agencies that are available to community and families 6. Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families. 	<p style="text-align: center;">Each semester the instructor will select 4-5 of the Objectives for assessment</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge about the child as developing within a system and influenced by numerous factors of socialization. Activity: Essay Exam Question 2. Discuss theories about the role of family, school and community in the process of socialization. Activity: Essay Project-Agents of Socialization 3. Examine the role of childcare and schooling in the process of socialization. Activity: Essay Exam Question 4. Investigate and explain the effects of age, gender, diverse abilities, language and culture, racial identity and ethnicity, socio-economic status, institutions, the media and public policy on children and families. Activity: Research Project on the student's community drawing on these elements in the objective as the core of the report.
	<ol style="list-style-type: none"> 5. Identify stereotypes and assumptions that affect attitudes and actions with the family, culture and the professional community. Activity: Stereotype Reflective Survey that will be shared 6. Examine the impact of change and transitions upon children and family dynamics. Activity: Interview assignment. 7. Explain and interpret the impact of socioeconomic factors on children and families, particularly in the area of work, childcare, single parent families, health and poverty. Activity: Module discussion questions 8. Examine the role of family in the process of socialization. Activity: Research Paper Topic 9. Define and examine a variety of contemporary issues that influence family functioning and develop appropriate strategies to assist families experiencing stress. Activity: Develop a parent workshop for parents with the topic of stress and family life. 10. Identify Early Childhood practices that support all children and families. Activity: Exam question 11. Demonstrate knowledge of legal requirements and ethical responsibilities of professionals working with all children and families. Activity:

Life is like a camera.....FOCUS on what's important, CAPTURE the good times, DEVELOP from the negatives, and if things don't work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
 Home, School and Community Relations
 Syllabus –Fall 2013

Course Evaluation and Requirements for Grading:

Grades will be based on a point system. You will also participate in individual and group presentations. The final course grade will be calculated according to the following point system:

		Grading Scale
Essay: Agents of Socialization	100 points	900– 810 = A
Mid Term Exam	20 points	809 – 720 = B
Book Summary Report	100 points	719 – 630 = C
Book Summary Post	20 points	629 – 540 = D
Community Resource List	100 points	539 = F
Community Resource List Post	100 points	
Community Report	25 points	
Advocacy Letter	25 points	
Parent Interview Essay	100 points	
Community Calendar	50 points	
Agenda for Parent-Teacher Meeting	100 points	
Peer Class Discussion # 1	20 points	
Peer Class Discussion # 2	20 points	
Peer Class Discussion # 3	20 points	
Final Exam	100 points	
TOTAL		



It's not as bad as it looks.....Some minor adjustments may be made.

Posting of Grades: I *strive* to post your grades within two weeks of each assignment's due date. PLEASE...be patient.

It is your responsibility to make sure you keep a record of your posted grades. Remember to record your points on the Individual Tracking Sheet attached to this syllabus weekly. Please bring any discrepancies to the instructor's attention A.S.A.P.

Online Course Attendance Policy: Your active participation is mandatory.

- You are expected to participate actively in class discussions and postings.
- It is the student's responsibility to officially drop this class if you are no longer attending.

Assignments:

- **No late assignments will be accepted.**
- There are no make-up assignments and/or exams.

Activities and Discussions:

- Online class participation is a **MAJOR PLUS** to being successful in the class. We learn from each other, therefore, value your input and ideas on all online class discussions. You will participate in a variety of class discussions throughout the semester.

Readings: Read your text and/or supplemental text on or before the day(s) they are assigned on the syllabus. Relying solely on the instructor's lecture for your own growth and complete understanding of the information may not be the best method. Additional information may be on mid-term assessment that may not be discussed in instructor notes.

Email communication guidelines:

- You may email me directly with any **personal** questions about grades, absences, illness, etc.
- Instructor will **not** accept student assignments via email.
- In all emails make sure the words "**Ch Dev 11 ONLINE**" are in the subject line
- **Sign your email with your full name** – I cannot tell who you are from your email address.
- Please be sure your email address is appropriate for college correspondence.
- If you do not hear from me, send me another email and check to see that you have followed the rules above.

Student Support Services:

For support services please refer to Schedule of Classes and/or campus website: www.wlac.edu . You may also seek additional assistance from your instructor during designated office visiting hours/virtual hours.

Life is like a camera.....FOCUS on what's important, CAPTURE the good times, DEVELOP from the negatives, and if things don't work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
Home, School and Community Relations
Syllabus –Fall 2013

Disabled Students Programs and Services (DSP&S) is dedicated to promoting academic success by providing services and accommodations that assure educational access for students with disabilities. *Any student who feels she/he may need an accommodation based on the impact of a disability should contact Disabled Students Programs and Services (DSP&S) to discuss your specific needs.*

Grievance Chain of Command: If you have a concern regarding your learning opportunities in this class, please follow the following steps: (1st) Communicate your concern with you instructor. Best time is during office hours or you can request to speak with the instructor before or after class.(2nd) If you need your concern addressed further, schedule an appointment with the CDEV Instructor, Ms. **Kenyatta Bakeer 310-287-4563** . (3rd) Your next step for further discussion schedule an appointment with the Dean of Workforce Development, (4th) Last step will be the Compliance Officer. (see class schedule and/or campus website: www.wlac.edu for more information).

WAYS TO BE SUCCESSFUL IN CLASS

- Learn how to navigate in your Course Management System.
- Observe course *netiquette* at all times.
- Be prepared to get questions answered and learn something new each week.
- Participate in class discussions. We can all learn from each other.
- Communicate with other students in team/group projects.
- Keep abreast of course announcements.
- Read your syllabus.
- Inform the instructor of personal/medical emergencies affecting your attendance/participation.
- Obtain your textbook.
- Be respectful to your instructor and other classmates at all times.
- Use language that is appropriate for children to hear at all times.
- BTW, refrain from using text messaging language when submitting written assignments. LOL
- Use the buddy system. Exchange phone numbers with a classmate.
- **Officially drop this class if you stop attending.**

Last Day to Drop with full refund is September 6, 2013


Last Day to Drop without a “W” is September 6, 2013

Last Day to Drop with a “W” is November 15, 2013

STANDARDS OF STUDENT CONDUCT

Refer to the District Policies Section of the College Catalog for Complete Standards of Student Conduct

The following is a brief description of behaviors that would be grounds for disciplinary action at WLAC according to the Standards of Student Conduct:

- Dishonesty, such as;
 - Cheating,
 - Knowing furnishing false information to instructors and college personnel,
 - Turning in work that is not one’s own (plagiarism).
- “Obstruction or disruption of classes.”
- **RUDENESS!!!!** - *My personal pet peeve.* 

Life is like a camera.....FOCUS on what’s important, CAPTURE the good times, DEVELOP from the negatives, and if things don’t work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
Home, School and Community Relations
 Syllabus –Fall 2013

Week:	Date:	Topics and Class Assignments	Assignments and Due Dates:
1	8/26	Orientation Topics: The Child in Context of Family and Community Societal Influences on Children and Families Supporting Families Around Issues of Attachment What are our responsibilities for the well being of children in our community?	Read Class syllabus and Chapter 1 and 2 Assignment: Essay –“Agents of Socialization” Due: 9/8 Each student will post a summary of their report.
2	9/2	Topics: Attachment, Trust, and Parenting Topics: Understanding of Socialization	Read Chapter 3 and Modules Advocacy Letter Due: 9/9
3	9/9	Topics: “Supporting Families with Autonomy-Seeking Youngsters	Chapter 4 Advocacy Letter Due: 11/24
4	9/16	Topics: Sharing Views of Initiative with Families	Chapter 5 Book Report and Post Due: 10/6
5	9/23	Topics: Working with Families of School-Age Children	Chapter 6 Parent Interview essay due: 11/20
6	9/30	Topics: Understanding Families’ Goals, Values and Culture	Chapter 7 Mid-Term Exam Due: 10/7
7	10/7	Topics: Working with Families on Guidance Child rearing issues: -attachment, birth order adoption, and sibling rivalry	Chapter 8 Community Resource List – Due: 11/17
8	10/14	Topics: Advocacy Letter Agenda for a Parent-Teacher Meeting	Chapters 1-8 Agenda for a Parent-Teacher Meeting Due: 10/21
9	10/21	Topics: Working with Families on Addressing Feelings and Problem Solving	Chapter 9 Book Report and Post Due: 11/4 Community Report and Post-Due: 11/24 Summary will be posted online by all students and everyone will have to respond to 3 post.
10	10/28	Working with Families to Support Self-Esteem Community Calendar	Chapter 10 Community Calendar Due: 11/4
11	11/4	Topics: Working with Families Around Gender Issues Risk and Resilience Impact on the Child, Family, and School, Community linkages	Chapter 11 Community Resource List –Due 11/10
12	11/11	Topics: Stress and Success in Family Life	Chapter 12
13	11/18	Topics: Early Care and Education Programs as Community Resources	Chapter 13 Community Report and Post Due: 11/17
14	11/25	Topics: Other Community Resources	Chapter 14
15	12/2	Topics: Social Policy Issues	Chapter 15 Final Exam Opens: 12/2 @ 11:59pm
16	12/9	Final Exam	Final Exam: Closes/Due: 12/9 by 11:59pm

Life is like a camera.....FOCUS on what’s important, CAPTURE the good times, DEVELOP from the negatives, and if things don’t work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
Home, School and Community Relations
 Syllabus –Fall 2013

Description and Instructions of Course Assignments

All assignments for this course are listed and instructions are given to complete the task.
 At the end of the semester make a copy of this page to submit to your instructor

Assignment:	Instructions:	Points:	Points Earned:	Due Date:
Agents of Socialization	Task: Each of us has been impacted by our families, communities, and our educational experience. This assignment requires you to fill out the form provided either in the assignment section or the resource section of the Shell. You must write a 2 page essay to summarize your response.	100		9/8
Mid-Term Exam	Task: This is a take home essay exam. I expect each student to have read the book but I want you to respond to the questions using your life experiences and critical thinking to infuse into the fabric of your answers. I don't want a lot of quotes from the textbook.	100		9/8
Book Summary Report	Task: The student is to write a report on a book they have selected that relates to the content area of the course. You must also post a summation of the book you read. Remember to include enough information in a way that other students will be curious about reading your book.	100		
Book Summary Post and Response		20		
Community Resource List (post 5 resources)	Task: The student is to select 5 of their resources from their list and post them. 5 points for responding to 5 other student's post. You must remember to respond to 2 other peer's postings as well. A least a 5+ line paragraph in length.	25		11/10
Community Resource List	Task: Each student is to research as many of the resources that they can find in their home community. The list must have a minimum of ten resources and the format is in the Resource section of the Shell. Please search for a variety of resources remembering what families are looking for and need from their community to support their lives.	100		11/10
Community Report	Task: Each student is to create a report on their community. Take pictures and upload to your report as well. There is a format to follow in the Shell, but your imagination and creativity in presenting this report is critical. Power point presentations are desired. This is a skill every teacher needs to master. Each student is to present a summation of their report to their peers by posting an overview. Make sure you post enough so that people get a feel about your community. Make sure you present the good and bad aspects. Each student in return must respond to at least 5 other postings.	100 10 25		11/17

Life is like a camera.....FOCUS on what's important, CAPTURE the good times, DEVELOP from the negatives, and if things don't work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
Home, School and Community Relations
 Syllabus –Fall 2013

Advocacy Letter	Task: The student will write the President a letter based on the Principles of the Global Covenant to Protect the Sacred Lives of Children.	25		11/24
Parent Interview Essay	Task: This is an opportunity for you to interview a parent of your choice. There is a form in the assignment section or the resource section for you to use and a consent form that they should use. If you can scan the consent form to me that is fine, but you must keep a copy of this form. Please remember to summarize the experience after you have finished the interview.	100		11/20
Community Calendar	Task: The student is to design a community calendar that host events to include the parents and community involvement. Think about activities to get everyone excited and involved. Please use a calendar format not a list.	50		11/3
Agenda for Parent-Teacher Meeting	Task: This is an assignment where the student will create a Parent-Teacher meeting in an effort to build relationships and to inform parents. It is not a conference and should have an agenda that will inform parents about what is happening in the school any special events and present a topic of interest. There should be interactive activities to engage the parent’s participation. Make it exciting and inviting. The agenda must be typed and presented in a creative way. Make a flyer to announce the meeting and that should be alive and give all the details of: what-when-and where.	100		11/17
Peer Class Discussion # 1	Task: This is an opportunity for you to go into the discussion area of the Shell and write your opinions and feelings about the topic presented. You must remember to respond to 2 other peer’s postings as well. A least a 5+ line paragraph in length.	20		
Peer Class Discussion # 2	Task: This is an opportunity for you to go into the discussion area of the Shell and write your opinions and feelings about the topic presented. You must remember to respond to 2 other peer’s postings as well. A least a 5+ line paragraph in length.	20		
Peer Class Discussion # 3	Task: This is an opportunity for you to go into the discussion area of the Shell and write your opinions and feelings about the topic presented. You must remember to respond to 2 other peer’s postings as well. A least a 5+ line paragraph in length.	20		

Life is like a camera.....FOCUS on what’s important, CAPTURE the good times, DEVELOP from the negatives, and if things don’t work out, TAKE ANOTHER SHOT!

West Los Angeles College
CHILD DEVELOPMENT 11
 Home, School and Community Relations
 Syllabus –Fall 2013

Final Exam	Essay Exam	100		12/2
------------	------------	-----	--	------

Course Specific SLO:	Evaluation:	Activity:
<p>The student will be given a community resource format to construct a list of resources in specific areas of concentration that are necessary to attend to in an Early Childhood program by identifying resources, describing them and evaluating the appropriateness of the resources.</p>	<p>Assessment and Evaluation Process for SLO's:</p> <p>The student will be given a format and a rubric to assist with the criteria and expectations for evaluation.</p> <p>SLO#: Benchmark: 70% of the students will score acceptable or above.</p>	

Life is like a camera.....FOCUS on what's important, CAPTURE the good times, DEVELOP from the negatives, and if things don't work out, TAKE ANOTHER SHOT!